

ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai - 600 008

Affiliated to the University of Madras
College with Potential for Excellence
Reaccredited with A+ Grade by NAAC



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

***CURRICULUM FEEDBACK- STUDENTS
(2022-2023)**



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Academic year 2022-2023

1.4.1 STRUCTURED FEEDBACK ANALYSIS

A structured feedback system is followed by the College in order to get the opinions from Students, Teachers, Alumni, Parents and Employers on the prescribed curriculum of the College for both UG and PG programmes. The questionnaire is based on an exhaustive set of parameters pertaining to the syllabus.

Some of the parameters are:

- Application oriented curriculum
- Assessments
- Employability skills
- Entrepreneurial skills
- Technical skills
- Research prospects
- Industry & market oriented curriculum
- Gender, Environment & Sustainability
- Global, National & Local relevance

The students, alumni, parents and teaching fraternity responded to the questionnaire and recorded their views, opinions, and observations through Google Forms.

The students expressed the dire need for field visits, experiential learning, and academic flexibility to learn interdisciplinary course content. In addition to the students, even the alumni of the institute were happy and content with the curriculum offered by the College. The alumni observed that the course contents offered were relevant to their job profiles, and appointments, and suitable for future aspirations. The following are the programme wise feedback analysis given by the stakeholders.



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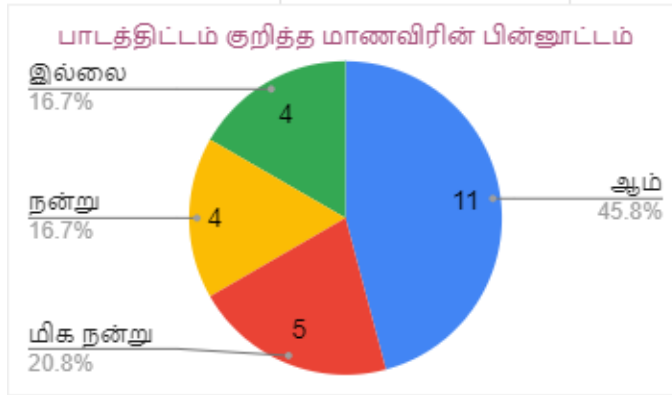
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**Tamil Department(Aided)
Feedback analysis**

**CURRICULUM FEED BACK
2021-24**

The courses of the programme that your ward is under going are good

Options	Number of Responses	Percentages
Yes	11	45.8%
No	4	16.7%
Good	4	16.7%
Very Good	5	20.8%
Total	24	100.0%





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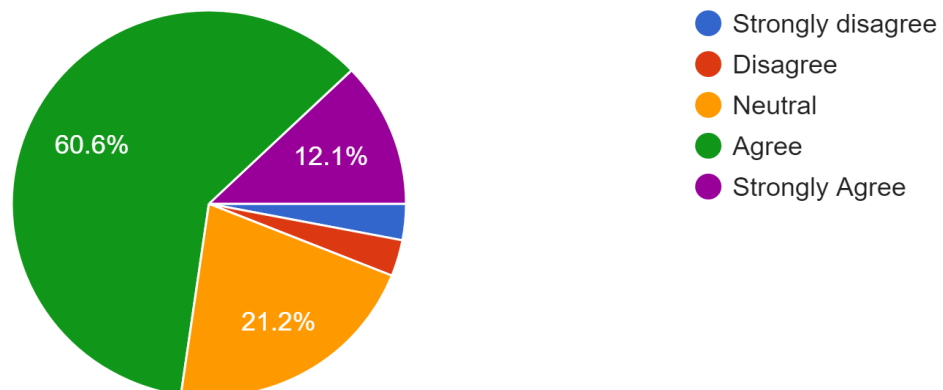
Department of Hindi (Aided & Selfsupporting)

Students Feed Back for the Syllabus - 2021-2024

Overall Syllabus enhances the Knowledge and interest

No.of.Responses : 78

S.No	Options	Number of Responses	Feed back
1.	Strongly Disagree	3	3.1
2.	Disagree	3	3.0
3.	Neutral	18	21.2
4.	Agree	46	60.6
5.	Strongly Agree	8	12.1





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ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS), CHENNAI – 8 DEPARTMENT OF FRENCH – AIDED

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS - CURRICULUM 2021-24

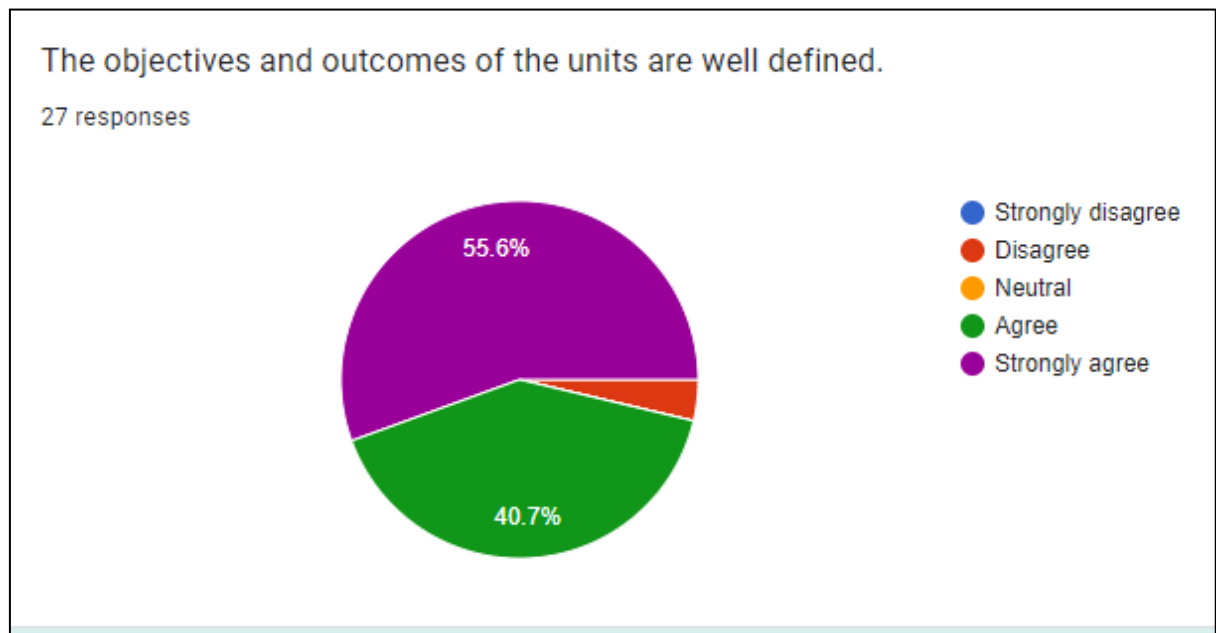
Student Feedback Analysis

Feedback on the curriculum and teaching methods was taken from the students. The analysis of the inputs gains shows that a majority of the students appreciated the syllabus, course content and teaching methodology. Their suggestions to improve the course were also studied.

A brief presentation of the same is given herewith:

- i. 53.8% strongly agreed and 42.3% agreed (96.1%) of the students agreed that the course objectives and outcomes were well defined.

The objectives and outcomes of the units are well defined	Number of Responses	Percentage
Strongly Disagree	Nil	0
Disagree	1	3.7
Neutral	Nil	0
Agree	11	40.7%
Strongly Agree	15	55.6%
Total	27	100%

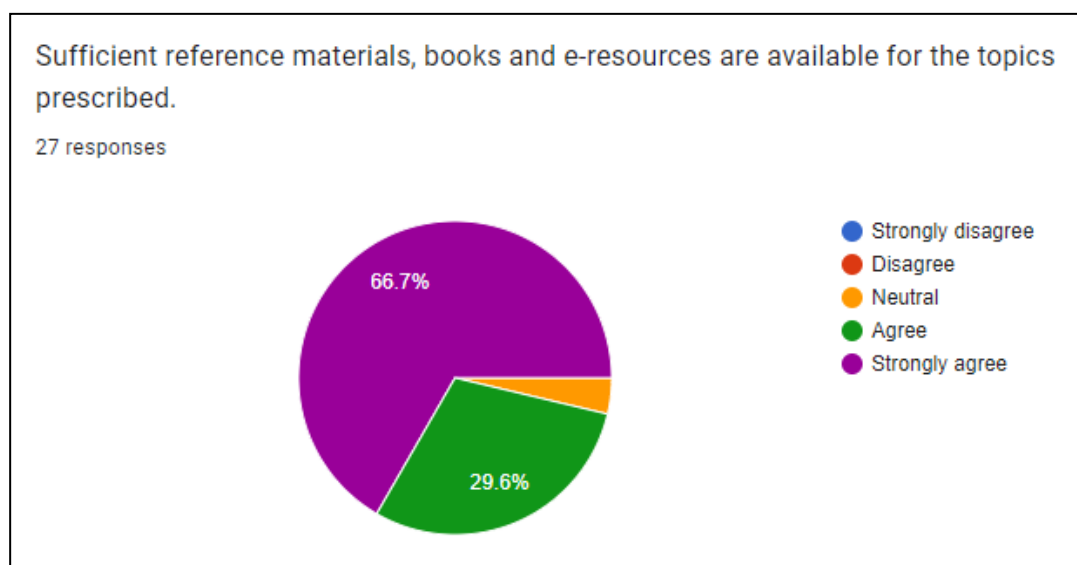


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- ii. 42.3% strongly agreed and 46.2% agreed that the course content enhanced their knowledge and interest in the subject.
- iii. 42.3% strongly agreed and 46.2% agreed that the syllabus is learner centric and encouraged self-learning.
- iv. 42.3% strongly agreed and 50% agreed that the syllabus develops communicative skills, life skills, and creative thinking as well as encouraged problem solving and analytical skills.
- v. 50% strongly agreed and 34.6% agreed that the syllabus gives scope for continuing higher studies in French
- vi. 23% strongly agreed and 61.5% agreed that the course content addressed local, national, and global issues, especially pertaining to gender, environment and sustainability.
- vii. 69.2% strongly agree and 26.9% agree that there is good balance between theory and written exercises in the syllabus
- viii. 65.4% strongly agreed and 30.8% agreed that there was sufficient reference materials and e-resources available for all topics prescribed.

Sufficient reference materials, books, and e-resources are available for the prescribed topics	Number of Responses	Percentage
Strongly Disagree	Nil	0
Disagree	Nil	0
Neutral	1	3.7%
Agree	8	29.6%
Strongly Agree	18	66.7%
Total	27	100%



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Action Taken Report

Sl.no	Recommendations/suggestions	Action taken
1	There should be some physical activities like drama, group activities, chart works, interactive activities and workshops to enhance the subject.	More extra-academic activities will be factored into the teaching plan from June 2024 onwards
2	French is to be included in the 3 rd year	This is not possible as per TANSICHE guidelines
3	Topic oriented games and puzzles to encourage easier memorization	Teaching methodology already has a few such activities in the 1 st year. More such activities will be included in the future
4	A separate classroom is needed for language classes to display permanently material made by the students	Request has been made to the Management.



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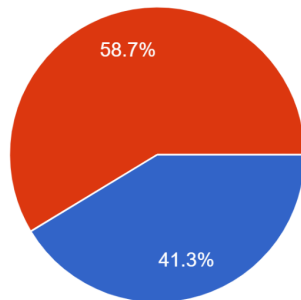
DEPARTMENT OF ENGLISH

STUDENTS' FEEDBACK

OPTIONS	NO OF RESPONSES	PERCENTAGE
B.A. ENGLISH	31	41.3
B.A. ENGLISH LITERATURE AND COMMUNICATION	44	58.7
TOTAL	75	100

Course:

75 responses



● B.A. English
● B.A. English Literature and
Communication

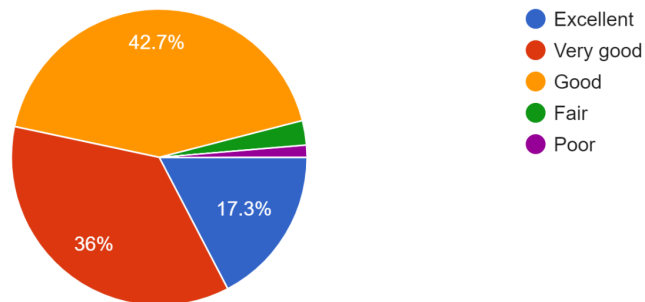
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	13	17.3
VERY GOOD	27	36
GOOD	32	42.7
FAIR	2	2.7
POOR	1	1.3
TOTAL	75	100

1. Curriculum and Syllabi of the Course

75 responses



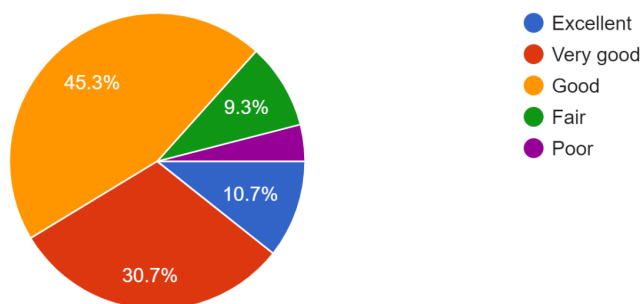
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	8	10.7
VERY GOOD	23	30.7
GOOD	34	45.3
FAIR	7	9.3
POOR	3	4
TOTAL	75	100

2.Extent of syllabi covered in the Class

75 responses



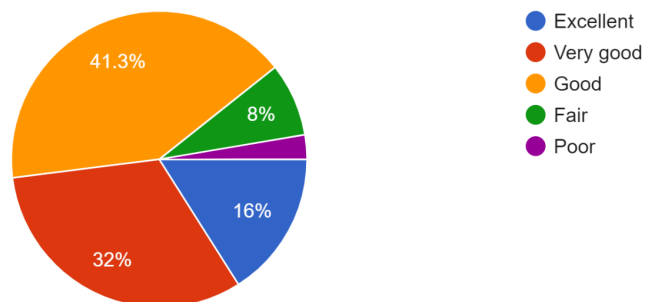
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	12	16
VERY GOOD	24	32
GOOD	31	41.3
FAIR	6	8
POOR	2	2.7
TOTAL	75	100

3. Course delivery by faculty members in the class

75 responses



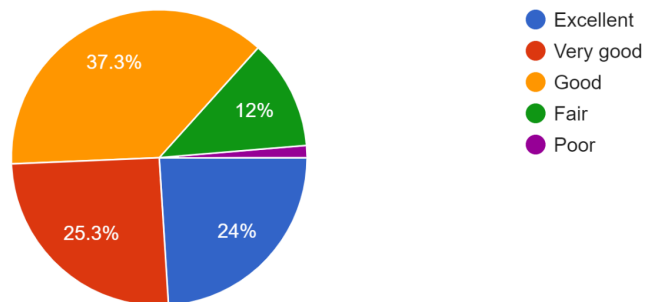
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	18	24
VERY GOOD	19	25.3
GOOD	28	37.3
FAIR	9	12
POOR	1	1.3
TOTAL	75	100

4. Student - teacher interaction in the classroom

75 responses



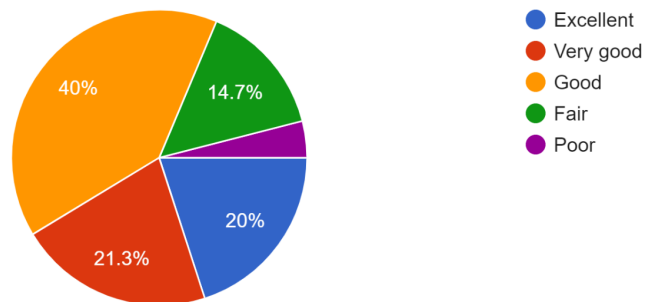
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	15	20
VERY GOOD	16	21.3
GOOD	30	40
FAIR	11	14.7
POOR	3	4
TOTAL	75	100

5. Fairness in the assessment processes (CA, Quiz, Assignments, etc.)

75 responses



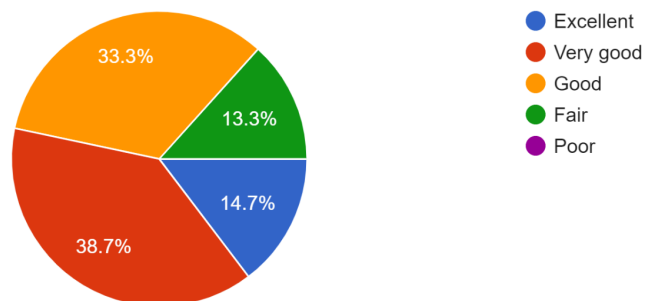
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	11	14.7
VERY GOOD	29	38.7
GOOD	25	33.3
FAIR	10	13.3
POOR		
TOTAL	75	100

6. How would you rate the availability and quality of resources and facilities for the graduate level program?

75 responses



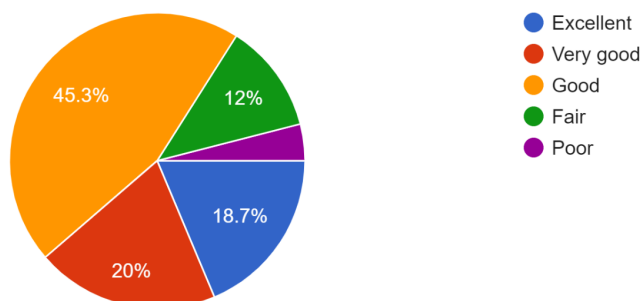
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	14	18.7
VERY GOOD	15	20
GOOD	34	45.3
FAIR	9	12
POOR	3	4
TOTAL	75	100

7. Opportunities in the College/ University for Research Activities

75 responses



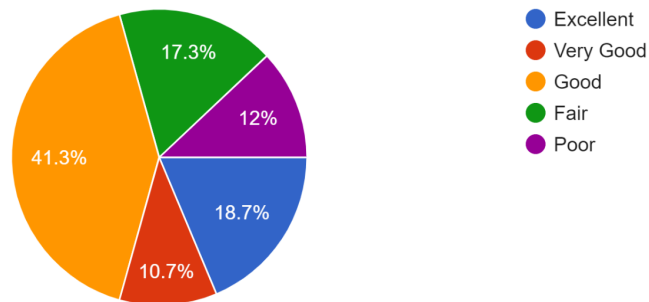
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	14	18.7
VERY GOOD	8	10.7
GOOD	31	41.3
FAIR	13	17.3
POOR	9	12
TOTAL	75	100

8. Opportunity for students to participate in internship, student exchange, field visit

75 responses



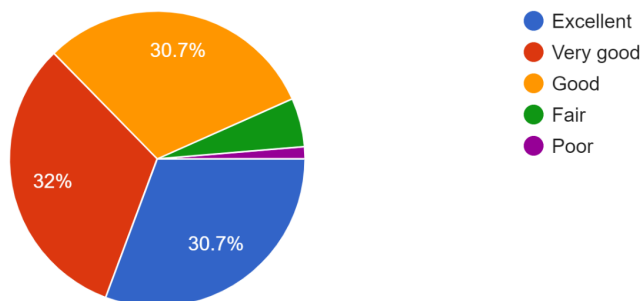
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	23	30.7
VERY GOOD	24	32
GOOD	23	30.7
FAIR	4	5.3
POOR	1	1.3
TOTAL	75	100

9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)

75 responses



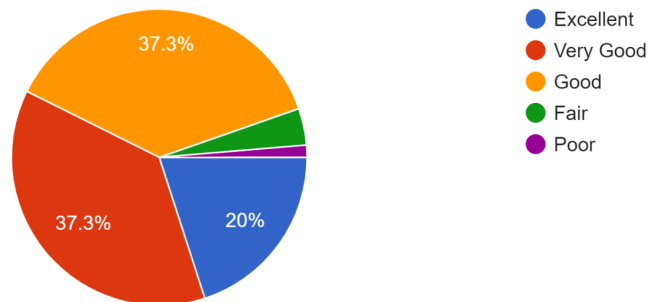
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OPTIONS	NO OF RESPONSES	PERCENTAGE
EXCELLENT	15	20
VERY GOOD	28	37.3
GOOD	28	37.3
FAIR	3	4
POOR	1	1.3
TOTAL	75	100

10. Overall Learning Experience

75 responses



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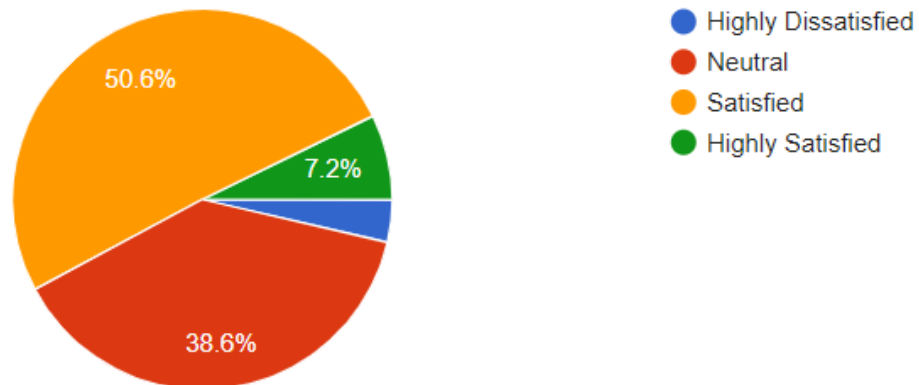
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DEPARTMENT OF ECONOMICS

FEEDBACK- STUDENTS (2022-23)

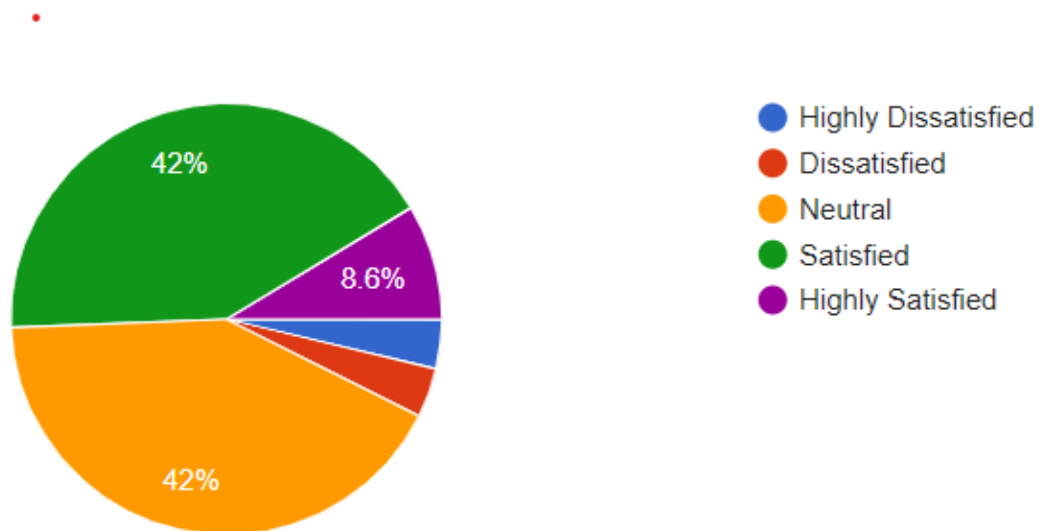
1. CURRICULUM AND SYLLABI OF THE COURSES ARE WELL DEFINED

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	6	7.2
Satisfied	42	50.6
Neutral	32	38.5
Highly Dissatisfied	3	3.6
Total	83	100



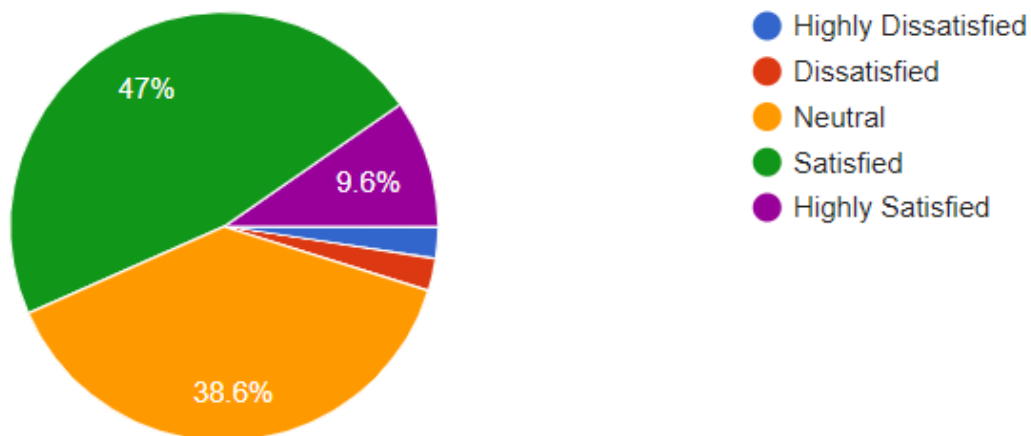
2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	7	8.6
Satisfied	34	42
Neutral	34	42
Dissatisfied	3	3.7
Highly dissatisfied	3	3.7
Total	81	100



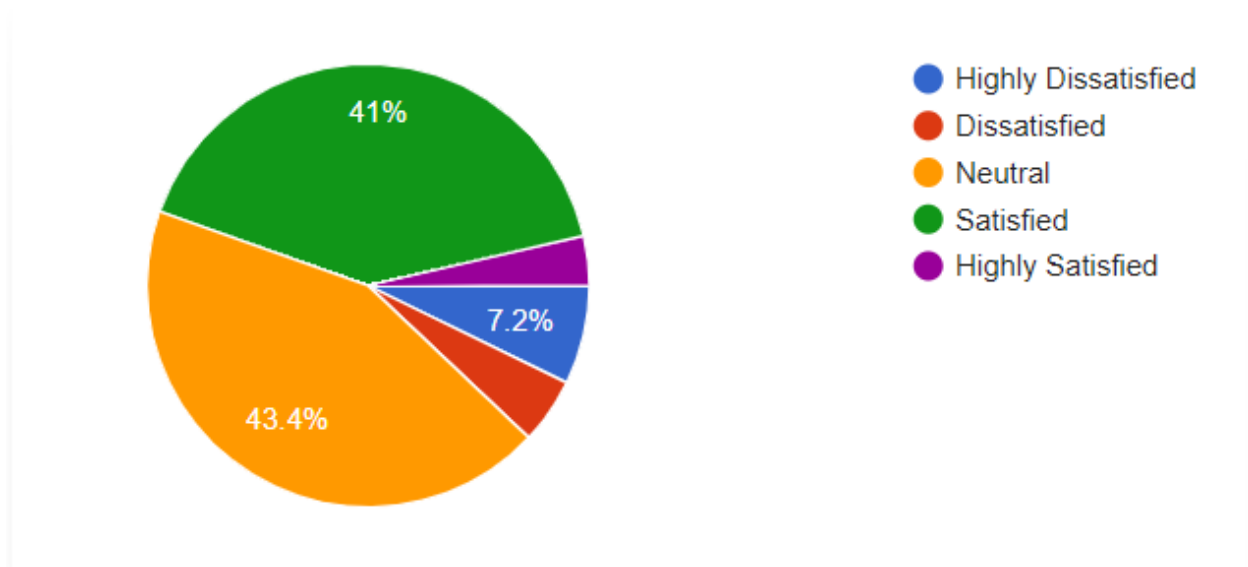
3. Academic excellence is encouraged through Endowment lectures and scholarships

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	8	9.6
Satisfied	39	46.9
Neutral	32	38.5
Dissatisfied	2	2.4
Highly dissatisfied	2	2.4
Total	83	100



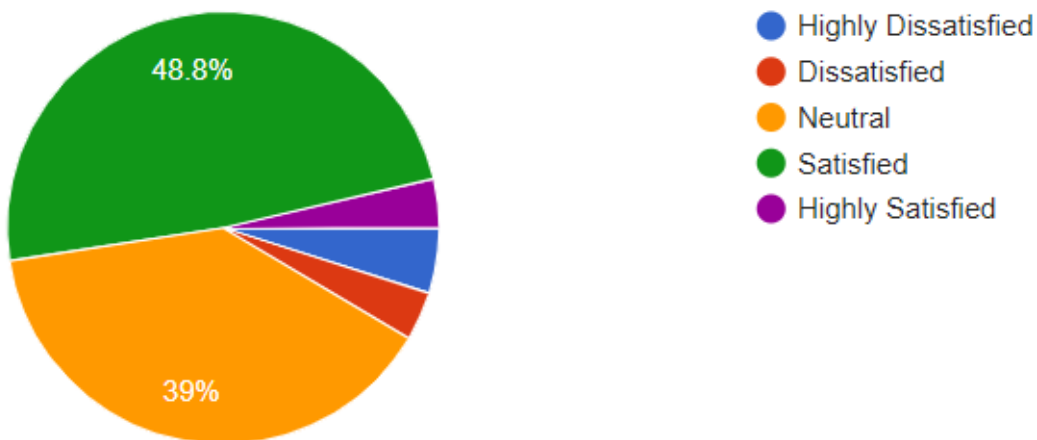
4. Entire syllabus was covered in the class by the teacher

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	6	7.2
Satisfied	34	40.9
Neutral	36	43.3
Dissatisfied	4	4.8
Highly dissatisfied	3	3.6
Total	83	100



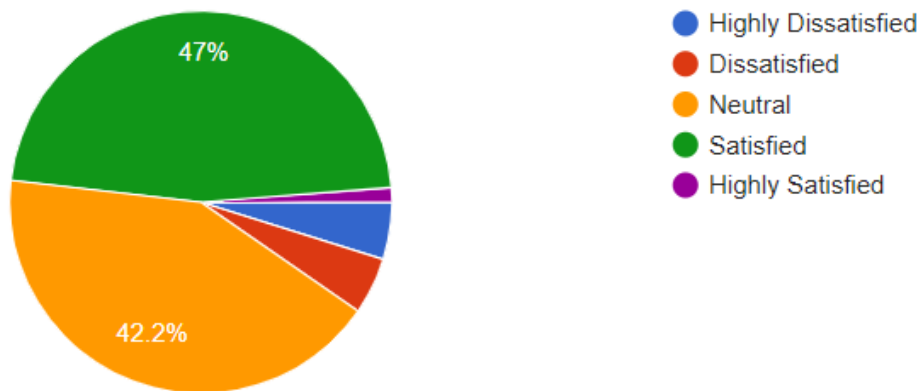
5. The units/sections/theory & applications in the syllabus are properly sequenced.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	3	3.6
Satisfied	40	48.7
Neutral	32	39
Dissatisfied	3	3.6
Highly Dissatisfied	4	4.8
Total	82	100



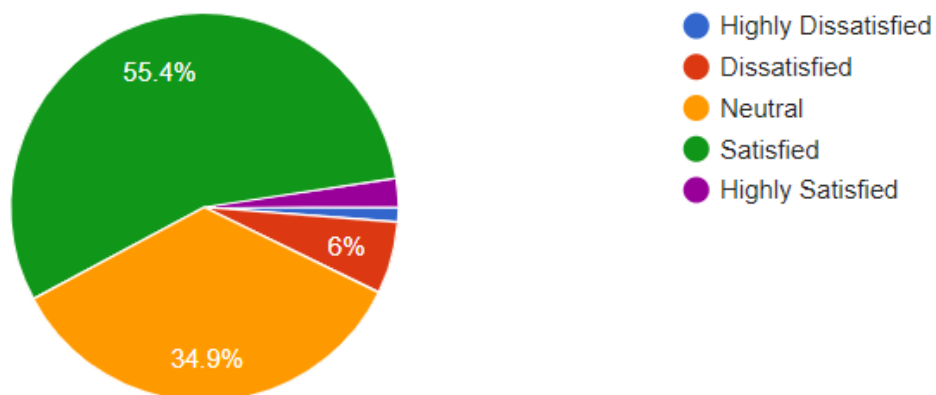
6. Syllabus equipped me with necessary technical skills to face the industry

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	1	1.20
Satisfied	39	46.9
Neutral	35	42
Dissatisfied	4	4.8
Highly Dissatisfied	4	4.8
Total	83	100



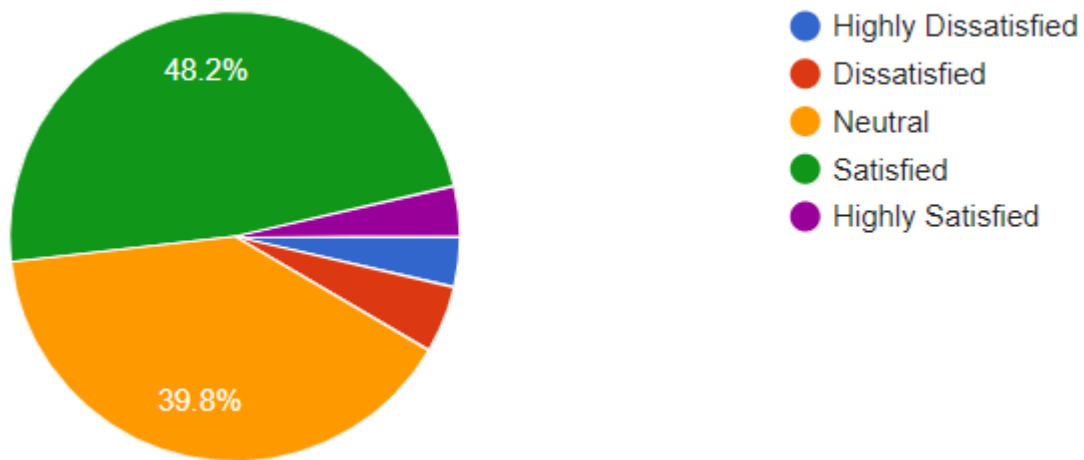
7. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	2	2.4
Satisfied	46	55.4
Neutral	29	34.9
Dissatisfied	5	6
Highly Dissatisfied	1	1.2
Total	83	100



7. There commended text books are adequately available and map on to the syllabus

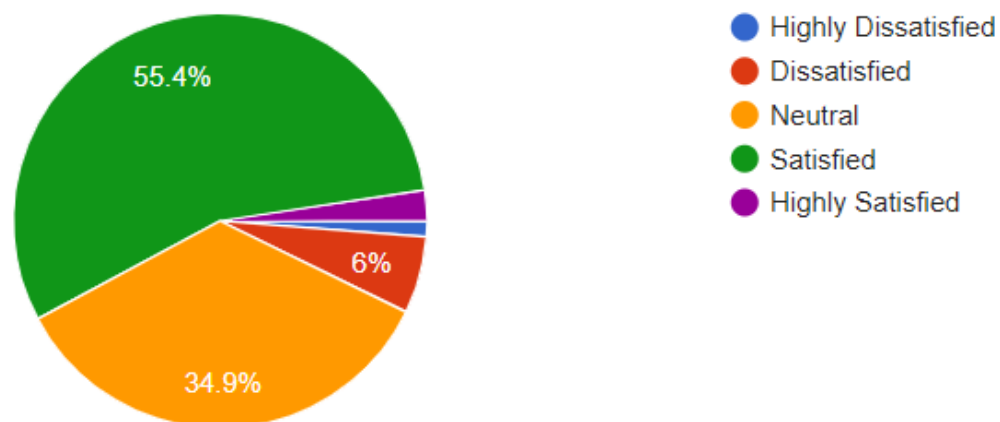
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	3	3.6
Satisfied	40	48
Neutral	33	39.7
Dissatisfied	3	3.6
Highly Dissatisfied	3	3.6
Total	83	100



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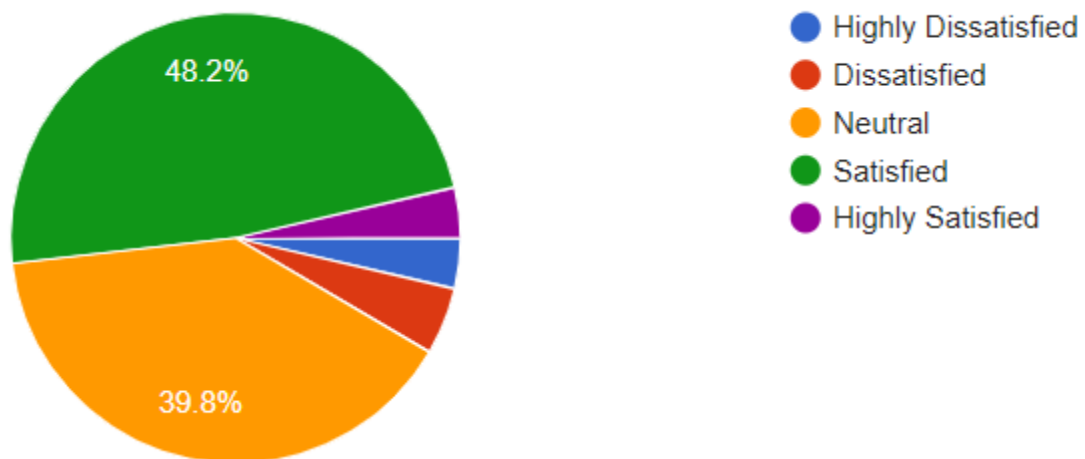
8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	2	2.4
Satisfied	46	55.4
Neutral	29	34.9
Dissatisfied	1	1.2
Highly Dissatisfied	5	6
Total	83	100



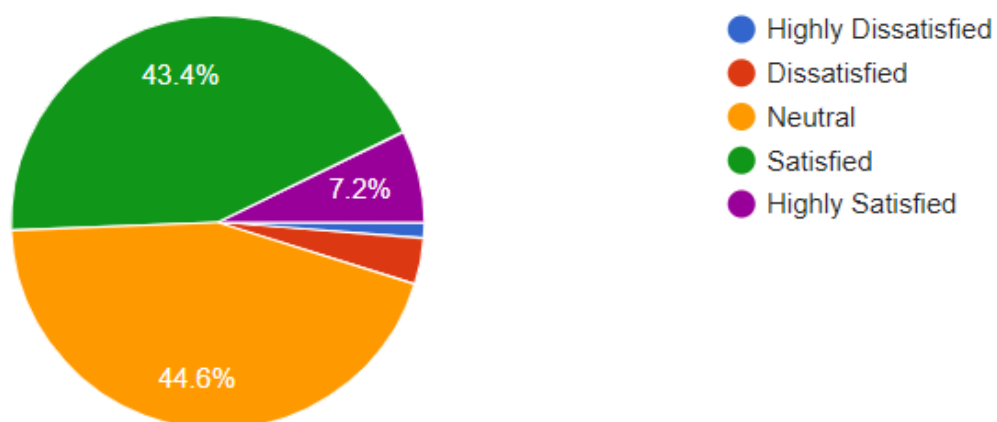
9. There commended text books are adequately available and map on to the syllabus

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	3	3.6
Satisfied	40	48.2
Neutral	33	39.7
Dissatisfied	3	3.6
Highly Dissatisfied	2	2.4
Total	83	100



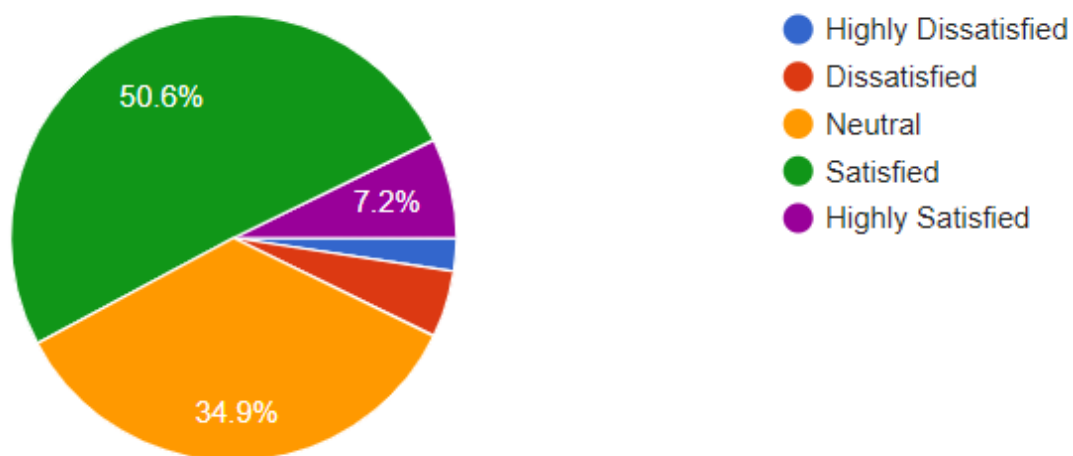
9: Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	6	7.2
Satisfied	36	43.3
Neutral	37	44.5
Dissatisfied	3	3.6
Highly Dissatisfied	1	1.2
Total	83	100



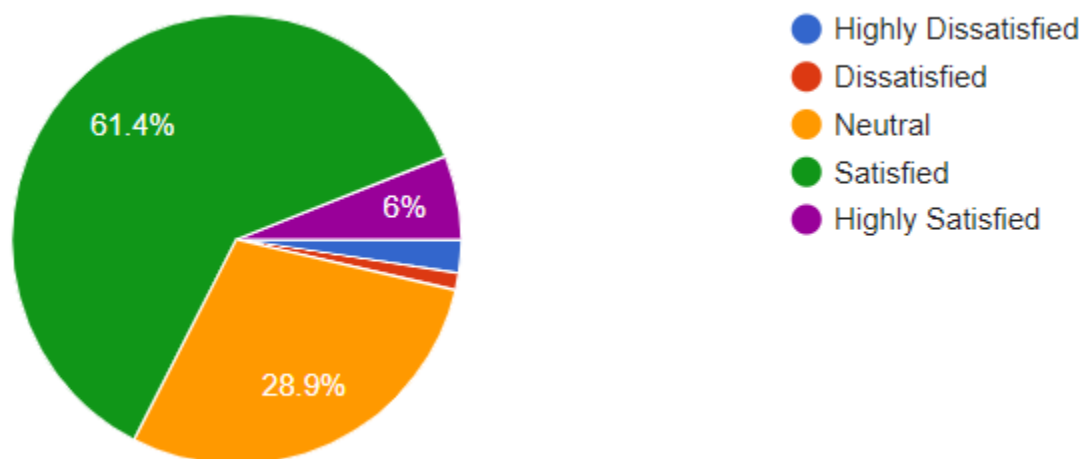
10. The syllabus gives opportunities for Research Activities, Projects, internship.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	6	7.2
Satisfied	42	50.6
Neutral	29	34.9
Dissatisfied	4	4.8
Highly Dissatisfied	2	2.4
Total	83	100



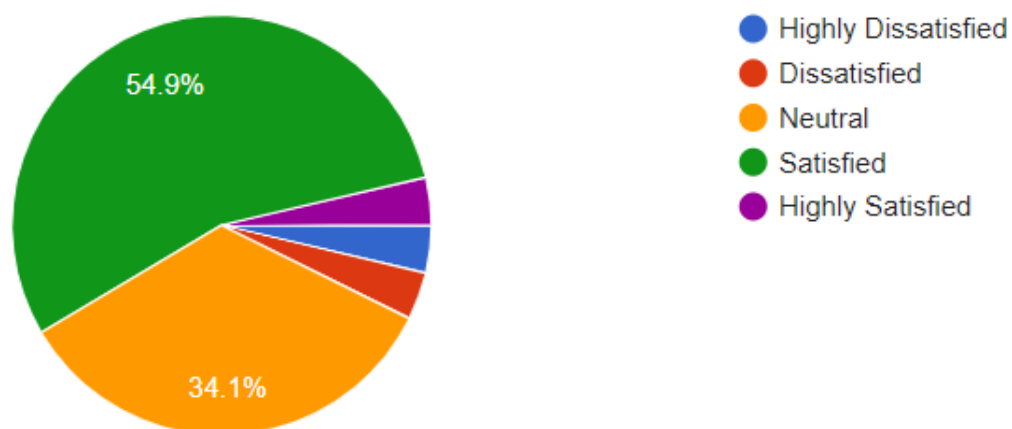
11. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmers, conferences & competitions

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	5	6
Satisfied	51	61.4
Neutral	24	28.9
Dissatisfied	1	1.2
Highly Dissatisfied	2	2.4
Total	83	100



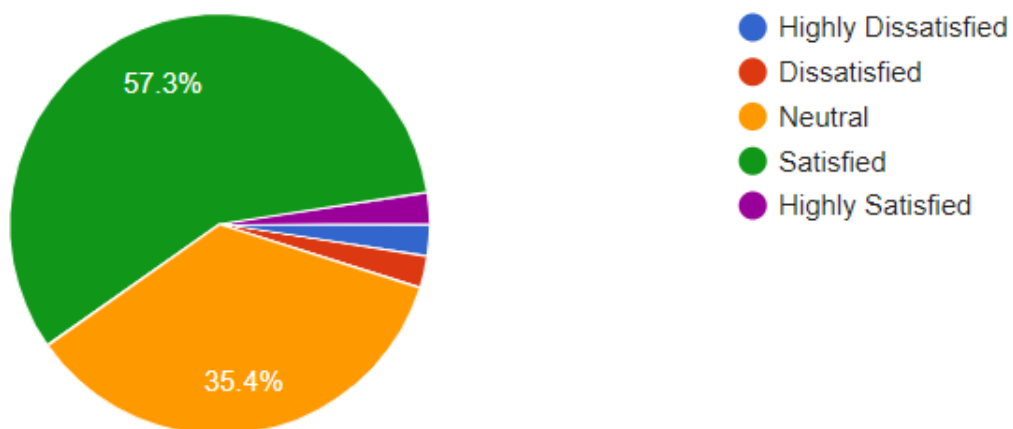
12: The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	3	3.6
Satisfied	45	54.8
Neutral	28	34.1
Dissatisfied	3	3.6
Highly Dissatisfied	3	3.6
Total	82	100



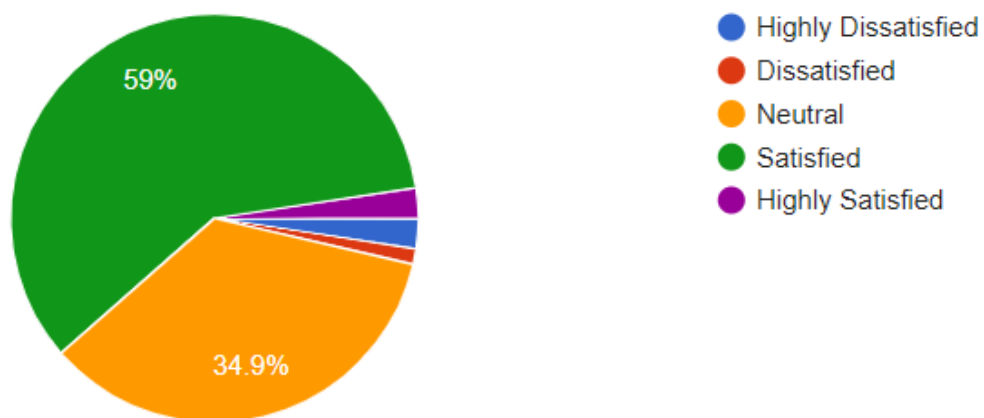
13. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	2	2.4
Satisfied	47	57.3
Neutral	29	35.3
Dissatisfied	2	2.4
Highly Dissatisfied	2	2.4
Total	82	100



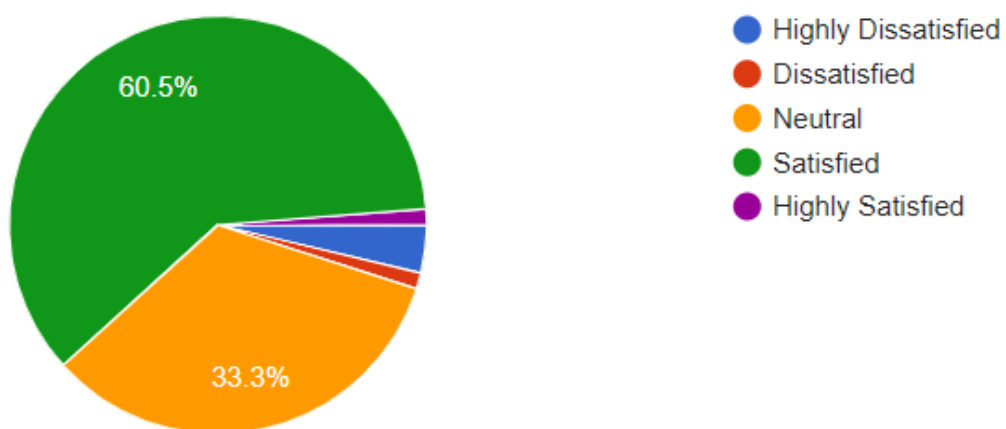
14. The syllabus is learner-centric & encourages self learning

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	2	2.4
Satisfied	49	59.7
Neutral	29	35.3
Dissatisfied	1	1.2
Highly Dissatisfied	2	2.4
Total	82	100



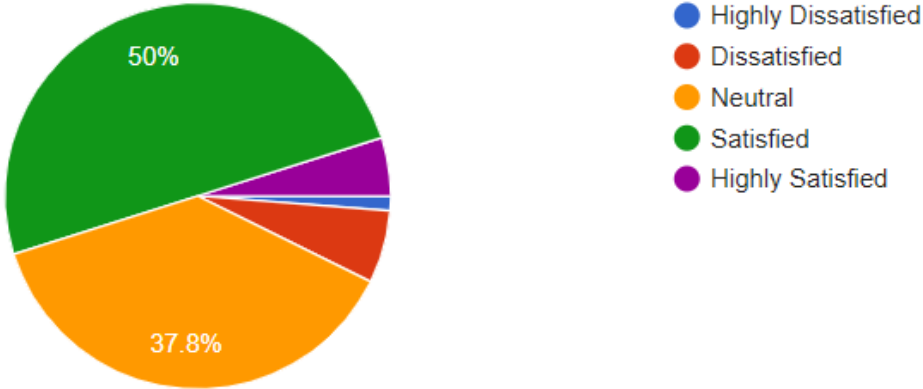
15. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	1	1.2
Satisfied	49	60
Neutral	27	33.3
Dissatisfied	1	1.2
Highly Dissatisfied	3	3.7
Total	81	100



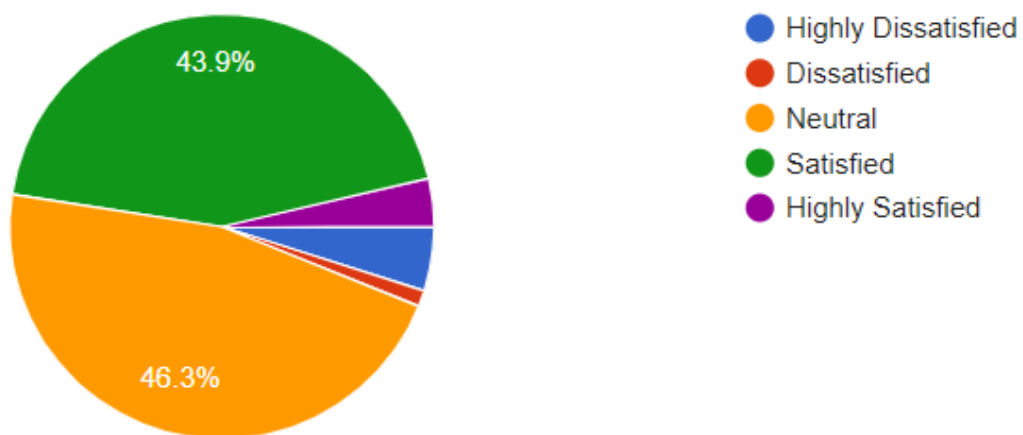
16. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	4	4.8
Satisfied	41	50
Neutral	32	39
Dissatisfied	5	6
Highly Dissatisfied	1	1.2
Total	82	100



17. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly satisfied	3	3.6
Satisfied	36	43.9
Neutral	38	46.3
Dissatisfied	1	1.2
Highly Dissatisfied	4	4.8
Total	82	100



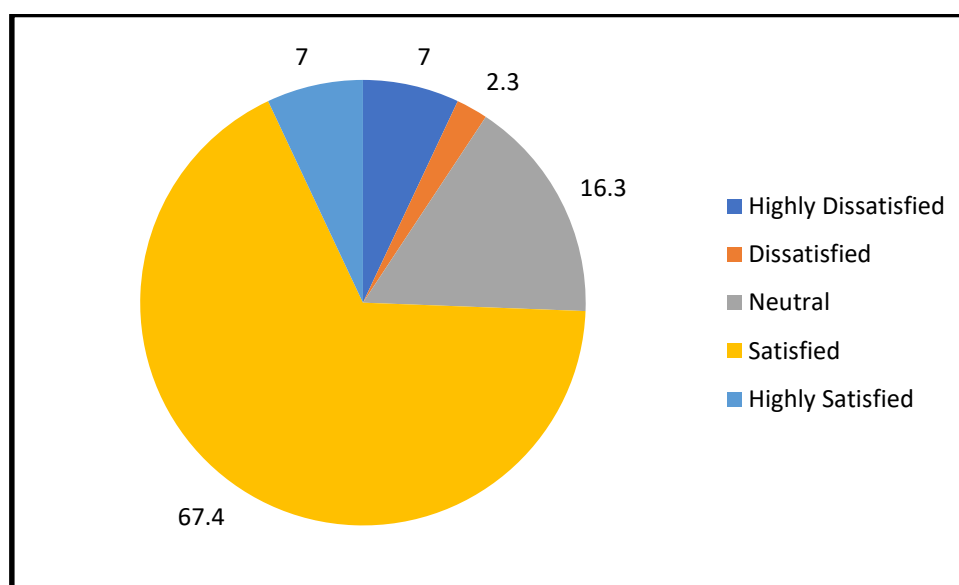
18. Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching)

RECOMMENDATIONS
Current affairs should be added for improving our knowledge
Good
I Recommend to cover to portion in first place
I think syllabus should improve a lot like World Economy Politics should be included.
It would have been better if there were more job centric skills taught
New development of economics
New developments in economics
Personality development class base test
Practical experiment
Recent trends in economic
Study well new books experiments
The curriculum should be par with standards in order to have prospects for higher education and employability
Topics should be added compared to Delhi University
Try to improve new topics

DEPARTMENT OF BUSINESS ECONOMICS
STUDENT FEEDBACK - 2021-24

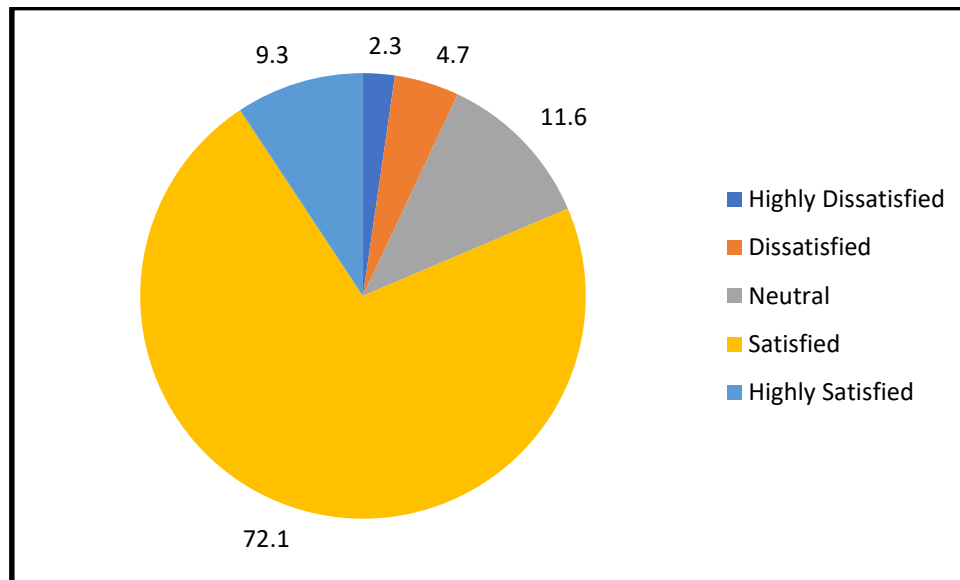
1. Curriculum and Syllabi of the Courses are well defined.

Options	Number of Responses	percentage
Highly Dissatisfied	3	7
Dissatisfied	1	2.3
Neutral	7	16.3
Satisfied	29	67.4
Highly Satisfied	3	7
Total	43	100



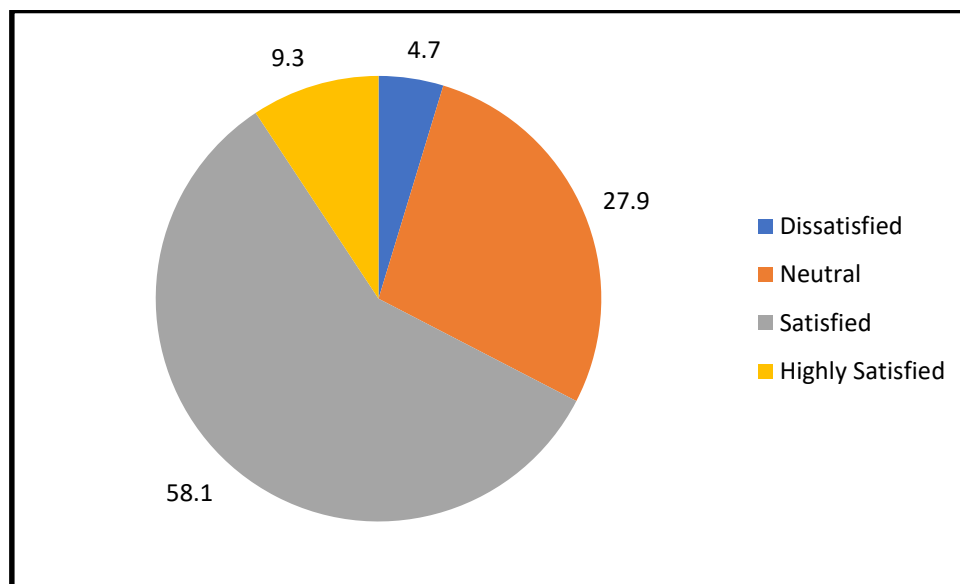
2. The curriculum covers all fundamental aspects of the programme.

Options	Number of Responses	Percentage
Highly Dissatisfied	1	2.3
Dissatisfied	2	4.7
Neutral	5	11.6
Satisfied	31	72.1
Highly Satisfied	4	9.3
Total	43	100



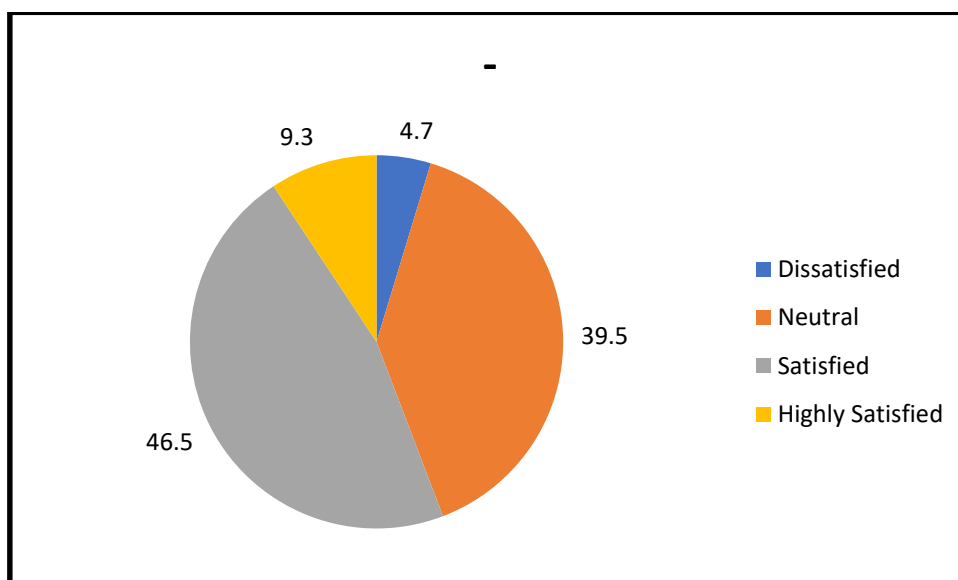
3. Academic excellence is encouraged through Endowments lectures and scholarships.

Options	Number of Responses	Percentage
Highly Dissatisfied	-	-
Dissatisfied	2	4.7
Neutral	12	27.9
Satisfied	25	58.1
Highly Satisfied	4	9.3
Total	43	100



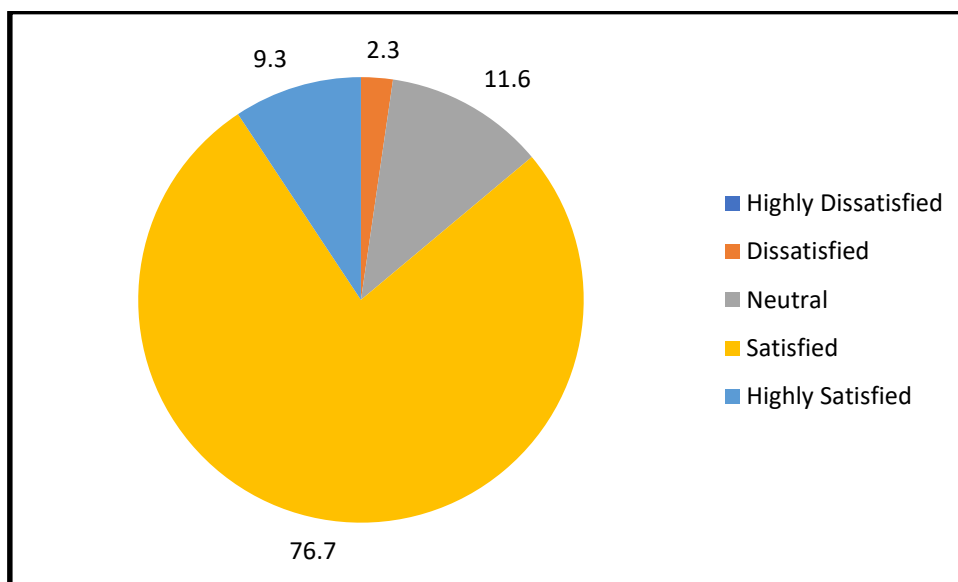
4. Entire syllabus was covered in the class by the teacher.

Options	Number of Responses	Percentage
Highly Dissatisfied	-	-
Dissatisfied	2	4.7
Neutral	17	39.5
Satisfied	20	46.5
Highly Satisfied	4	9.3
Total	43	100



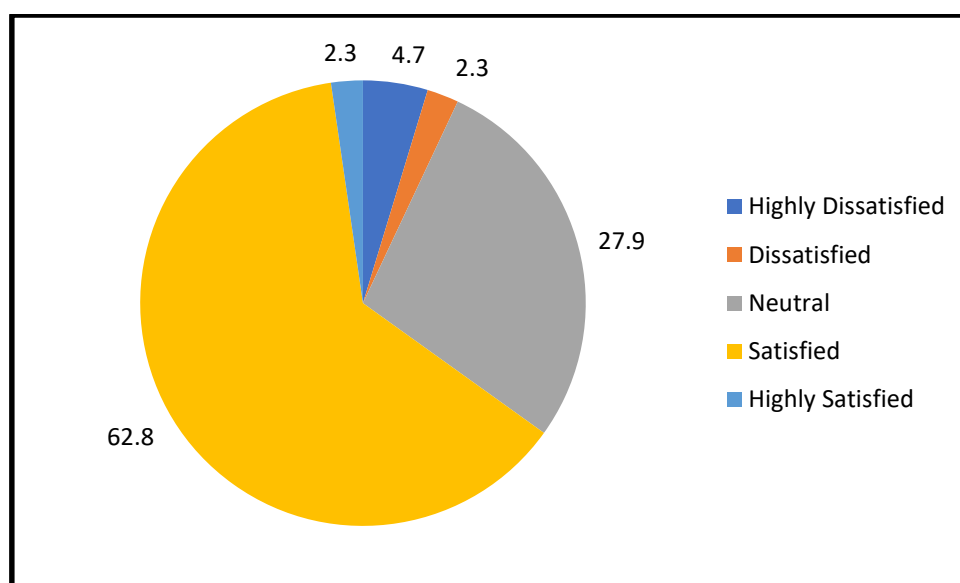
5. The units/sections/theory& applications in the syllabus are properly sequenced.

Options	Number of Responses	Percentage
Highly Dissatisfied		
Dissatisfied	1	2.3
Neutral	5	11.6
Satisfied	33	76.7
Highly Satisfied	4	9.3
Total	43	100



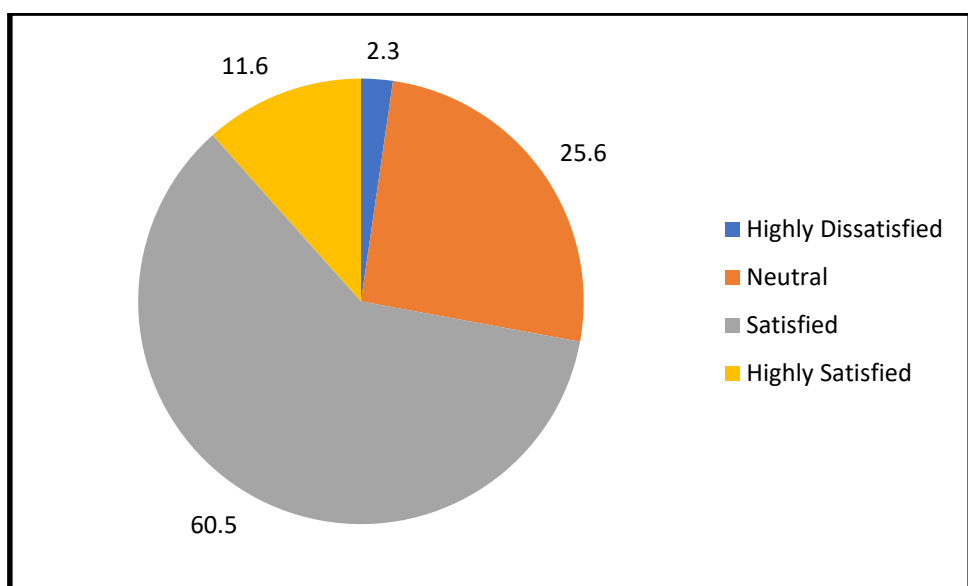
6. Syllabus equipped me with necessary technical skills to face the industry.

Options	Number of Responses	Percentage
Highly Dissatisfied	2	4.7
Dissatisfied	1	2.3
Neutral	12	27.9
Satisfied	27	62.8
Highly Satisfied	1	2.3
Total	43	100



7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

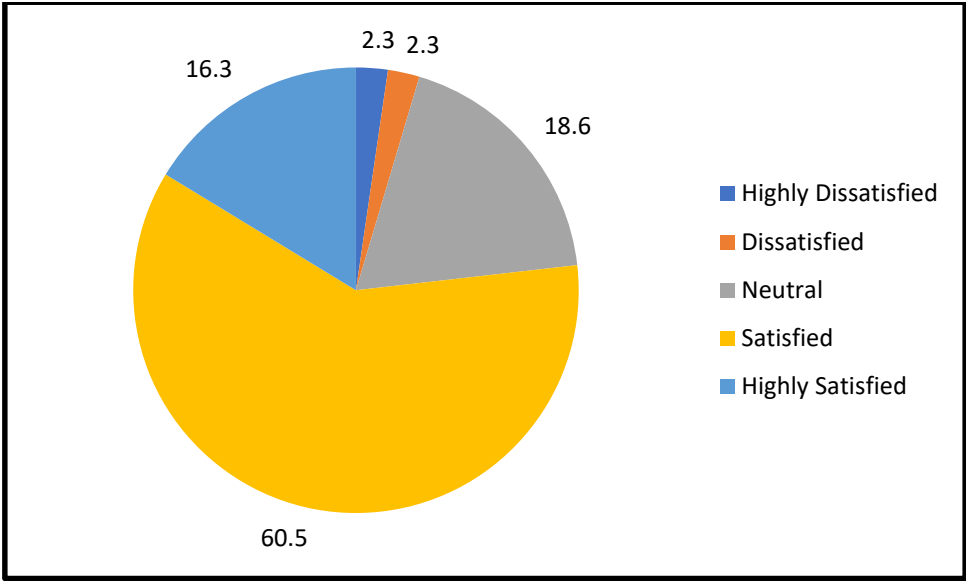
Options	Number of Responses	Percentage
Highly Dissatisfied	1	2.3
Dissatisfied	-	-
Neutral	11	25.6
Satisfied	26	60.5
Highly Satisfied	5	11.6
Total	43	100



8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

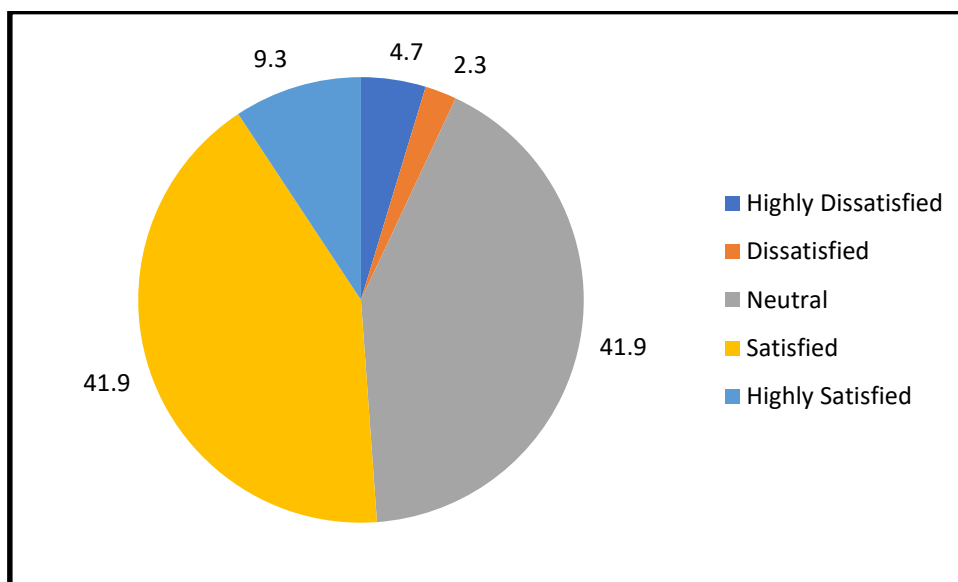
Options	Number of Responses	Percentage
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Highly Dissatisfied	1	2.3
Dissatisfied	1	2.3
Neutral	8	18.6
Satisfied	26	60.5
Highly Satisfied	7	16.3
Total	43	100



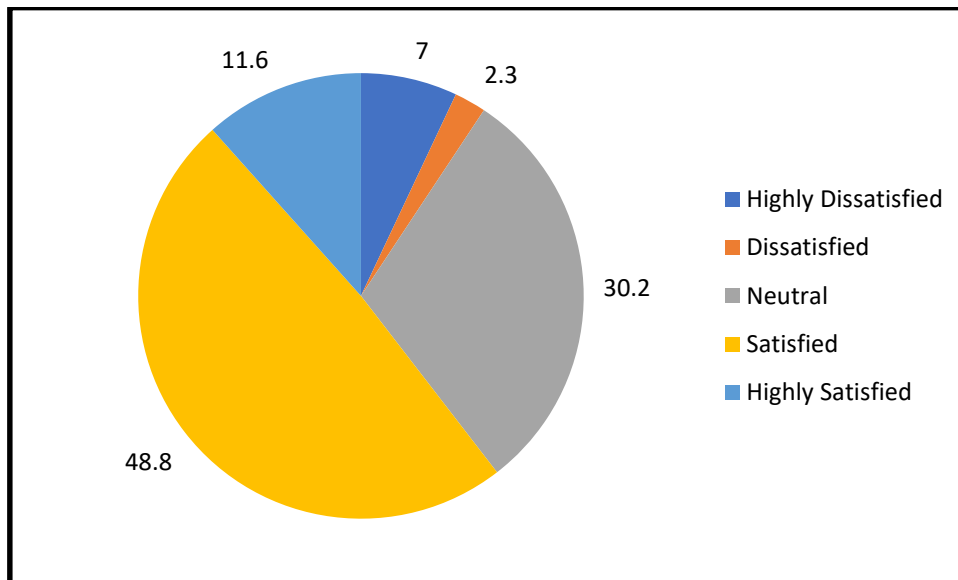
9. The recommended textbooks are adequately available and map onto the syllabus.

Options	Number of Responses	Percentage
Highly Dissatisfied	2	4.7
Dissatisfied	1	2.3
Neutral	18	41.9
Satisfied	18	41.9
Highly Satisfied	4	9.3
Total	43	100



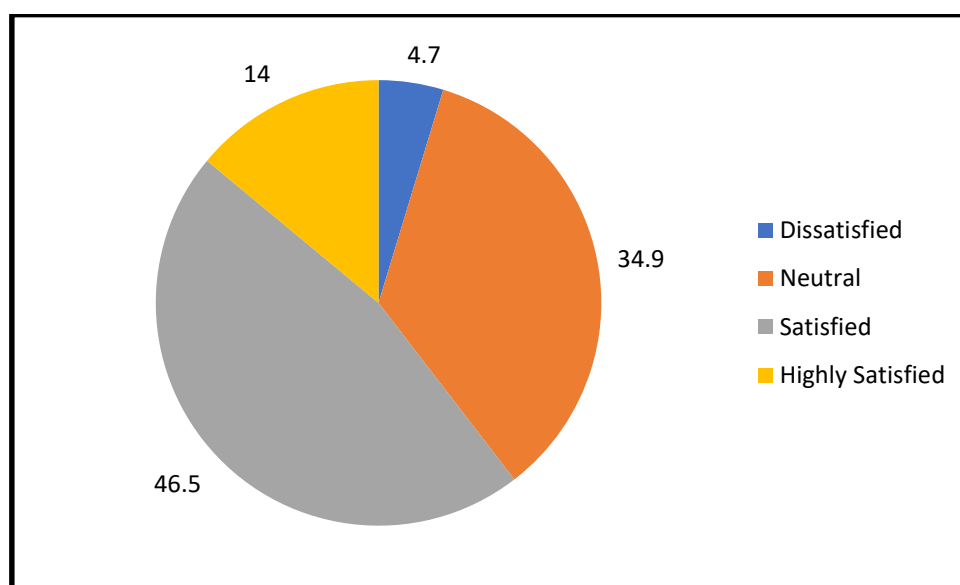
10.Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

Options	Number of Responses	Percentage
Highly Dissatisfied	3	7
Dissatisfied	1	2.3
Neutral	13	30.2
Satisfied	21	48.8
Highly Satisfied	5	11.6
Total	43	100



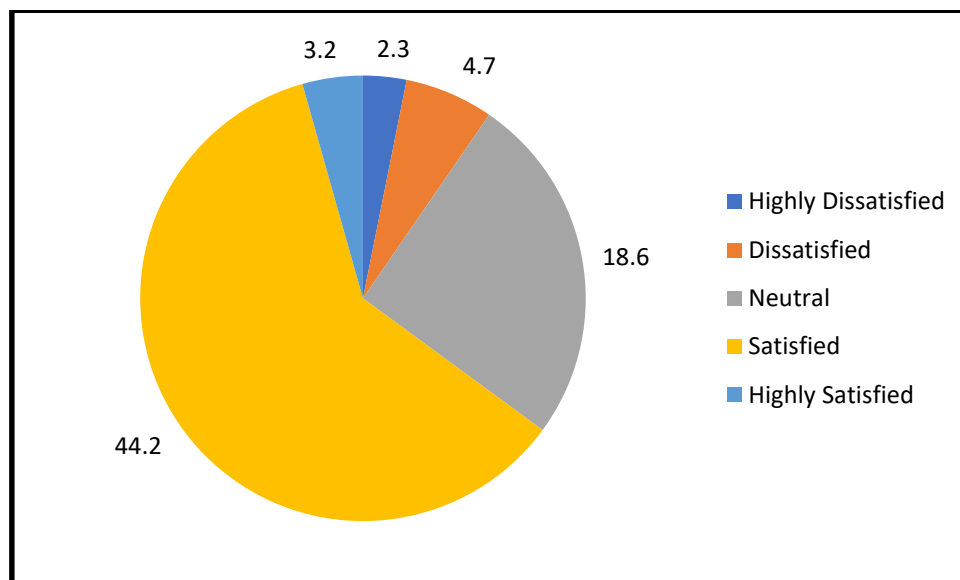
11.The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

Options	Number of Responses	Percentage
Highly Dissatisfied	-	-
Dissatisfied	2	4.7
Neutral	15	34.9
Satisfied	20	46.5
Highly Satisfied	6	14
Total	43	100



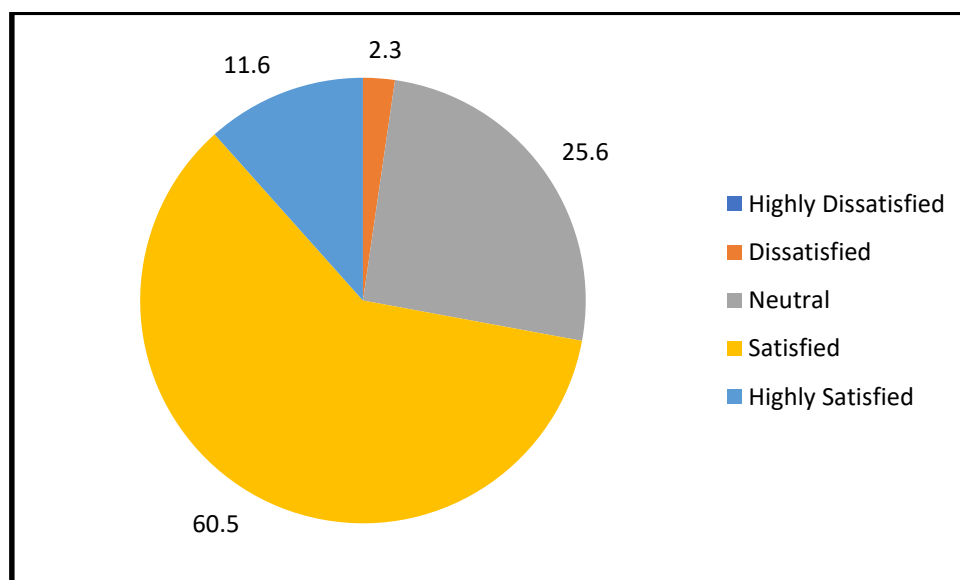
12.Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

Options	Number of Responses	Percentage
Highly Dissatisfied	1	2.3
Dissatisfied	2	4.7
Neutral	8	18.6
Satisfied	19	44.2
Highly Satisfied	13	3.2
Total	43	100



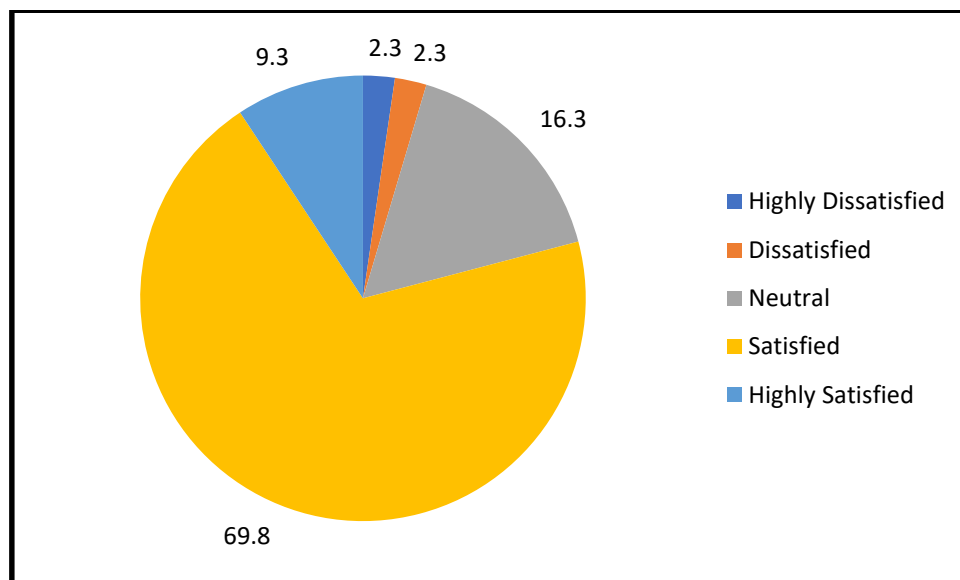
**13.The syllabus has prospects for higher education/ Employability/
Entrepreneurship**

Options	Number of Responses	Percentage
Highly Dissatisfied		-
Dissatisfied	1	2.3
Neutral	11	25.6
Satisfied	26	60.5
Highly Satisfied	5	11.6
Total	43	100



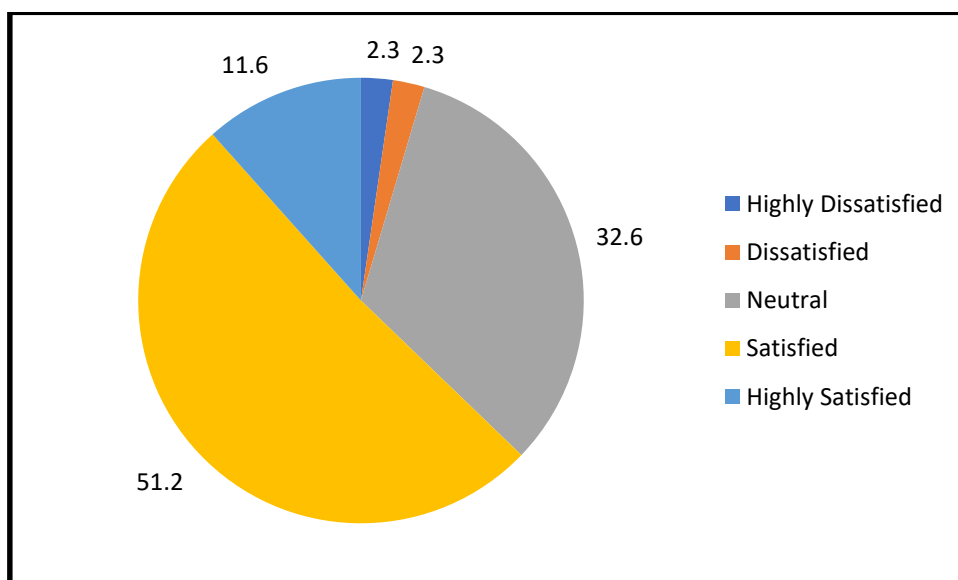
14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners.

Options	Number of Responses	Percentage
Highly Dissatisfied	1	2.3
Dissatisfied	1	2.3
Neutral	7	16.3
Satisfied	30	69.8
Highly Satisfied	4	9.3
Total	43	100



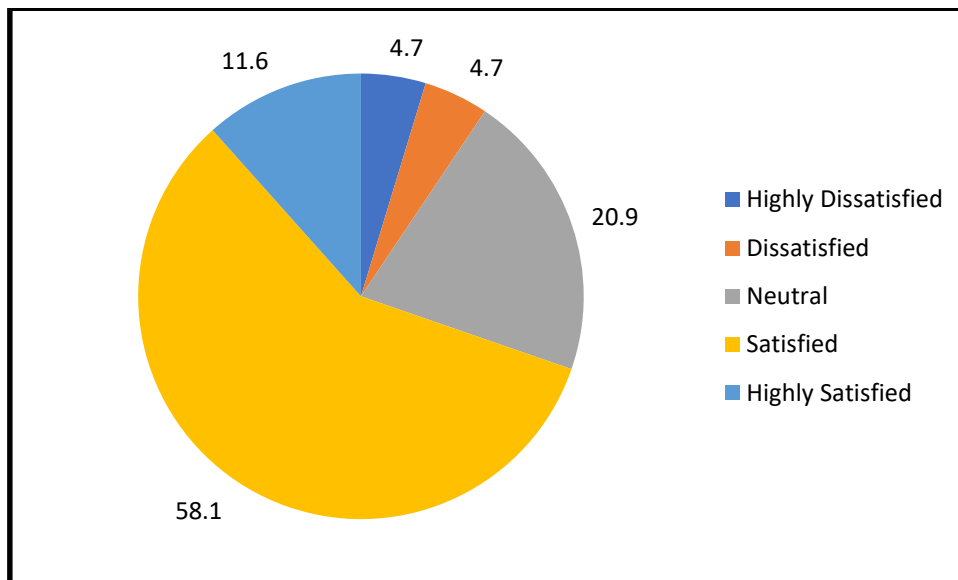
15.The syllabus is learner-centric & encourages self learning.

Options	Number of Responses	Percentage
Highly Dissatisfied	1	2.3
Dissatisfied	1	2.3
Neutral	14	32.6
Satisfied	22	51.2
Highly Satisfied	5	11.6
Total	43	100



16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

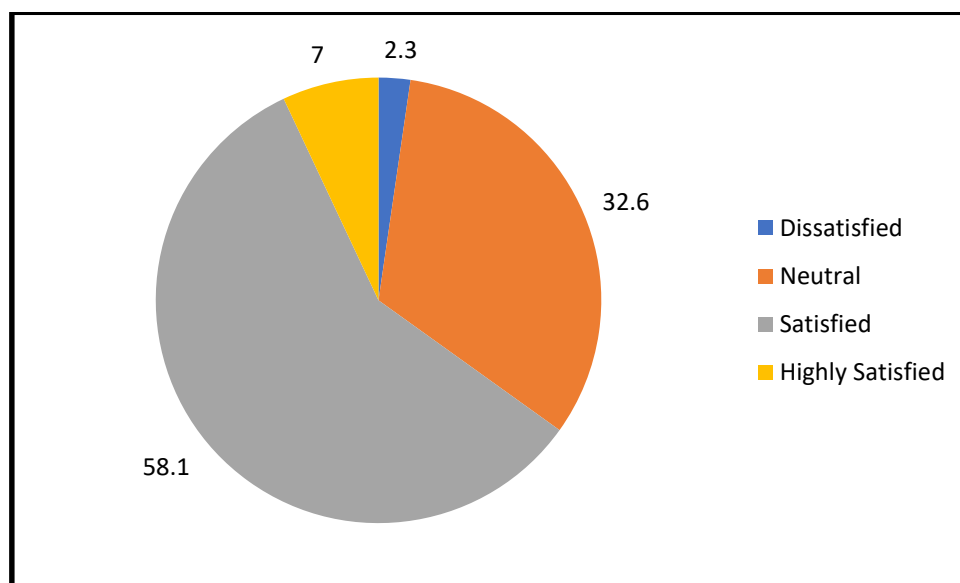
Options	Number of Responses	Percentage
Highly Dissatisfied	2	4.7
Dissatisfied	2	4.7
Neutral	9	20.9
Satisfied	25	58.1
Highly Satisfied	5	11.6
Total	43	100



FEEDBACK ON PROGRAMME

17. The electives offered are relevant to the specialization streams and to the technological advancements.

Options	Number of Responses	Percentage
Highly Dissatisfied	-	-
Dissatisfied	1	2.3
Neutral	14	32.6
Satisfied	25	58.1
Highly Satisfied	3	7
Total	43	100



Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Nothing

.

Please give recommended text books more

....

All subjects are highly appreciable to the course. Special mention for operation research subject it helps for higher education.

Make compulsory project and external work... adapt students towards NGO internships



ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

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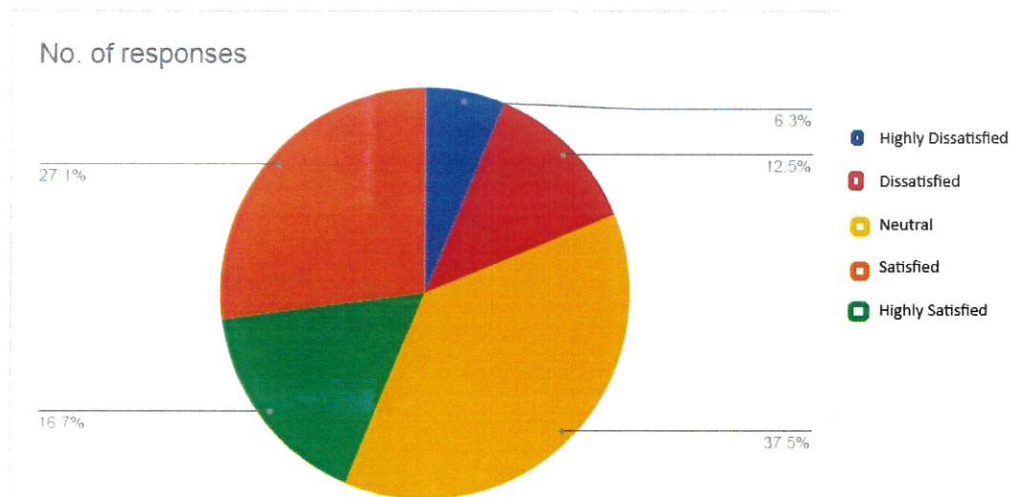
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College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

History
FB

History Students Feedback 2021-2024

Options	No. of responses	Percentage
Highly Dissatisfied	3	6.30%
Dissatisfied	6	12.50%
Neutral	18	37.50%
Satisfied	8	27.10%
Highly Satisfied	13	16.70%
Total	48	100%

1. Feedback on Course [Curriculum and Syllabi of the Courses are well defined]



T. Kausalya Kumari

DEPARTMENT OF HISTORY,
TOURISM AND TRAVEL MANAGEMENT,
ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008

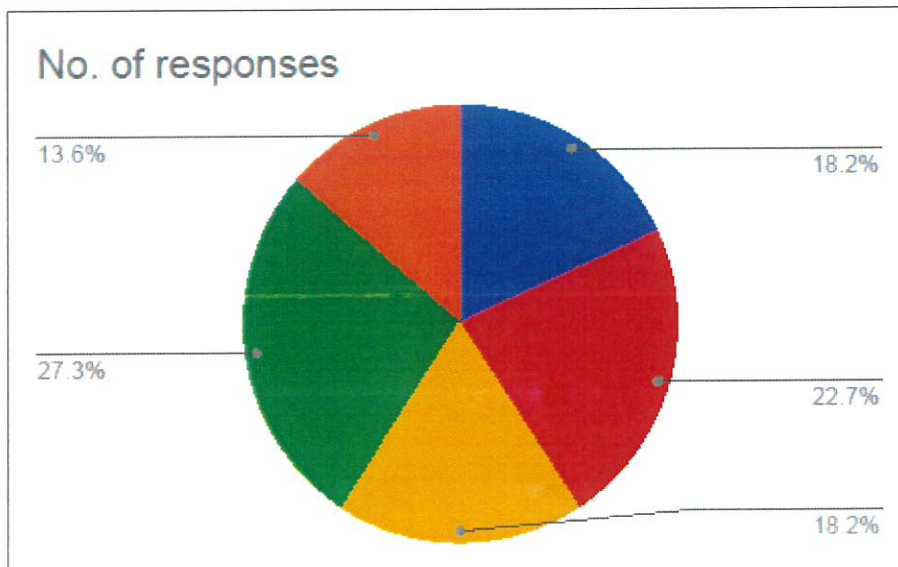


1.

TTM Students Feedback 2021-2024

Options	No. of responses	Percentage
Highly Dissatisfied	4	18.20%
Dissatisfied	5	22.70%
Neutral	4	18.20%
Satisfied	6	27.30%
Highly Satisfied	3	13.60%
Total	22	100%

Feedback on Course [Curriculum and Syllabi of the Courses are well defined]



A. Kausalya Kuris

DEPARTMENT OF HISTORY,
TOURISM AND TRAVEL MANAGEMENT,
ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008

CURRICULUM SATISFACTION SURVEY - STUDENTS

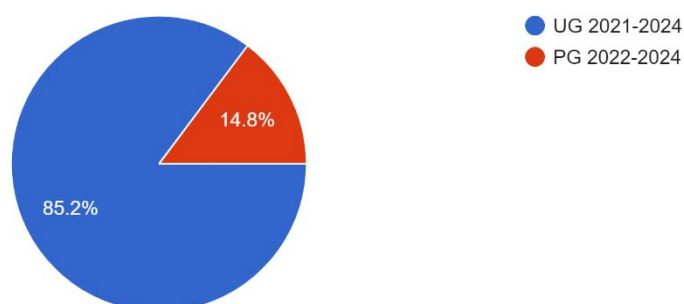
DEPARTMENT OF CHEMISTRY

UG 2021-2024 Batch & PG 2022 - 2024 Batch

(1-Highly Dissatisfied, 2-Dissatisfied, 3- Neutral, 4-Satisfied, 5- Highly Satisfied)

Academic year

61 responses

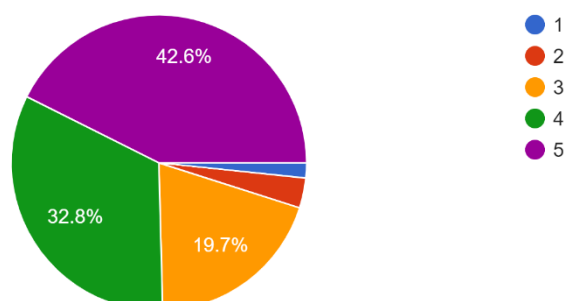


1. The curriculum satisfaction survey program from students

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	2	3.3
Neutral	12	19.7
Satisfied	20	32.8
Highly Satisfied	26	42.6
Total	61	100

Curriculum and Syllabi of the Courses are well defined

61 responses

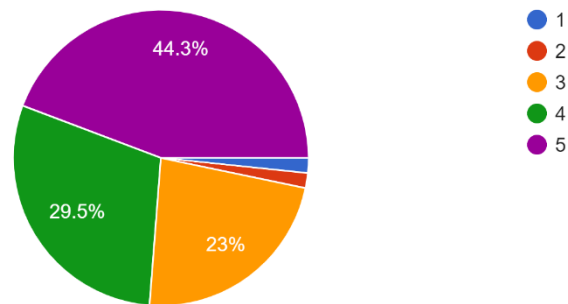


2.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	1	1.6
Neutral	14	23
Satisfied	18	29.5
Highly Satisfied	27	44.3
Total	61	100

The curriculum covers all fundamental aspects of the programme

61 responses

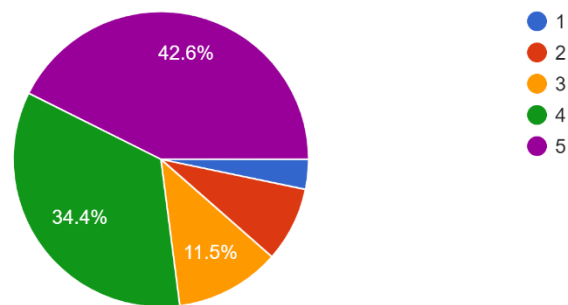


3.

Options	Number of responses	Percentage
Highly Dissatisfied	2	3.3
Dissatisfied	5	8.2
Neutral	7	11.5
Satisfied	21	34.4
Highly Satisfied	26	42.6
Total	61	100

Academic excellence is encouraged through Endowments lectures and scholarships

61 responses

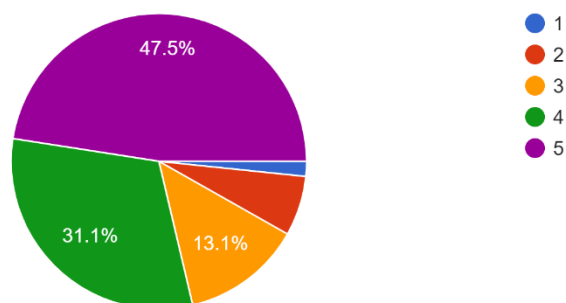


4.

Options	Number of responses	Percentage
Highly Dissatisfied	1	1.6
Dissatisfied	4	6.6
Neutral	8	13.1
Satisfied	19	31.1
Highly Satisfied	29	47.5
Total	61	100

Entire syllabus was covered in the class by the teacher.

61 responses

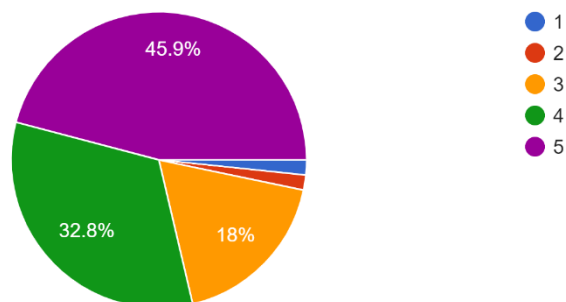


5.

Options	Number of responses	Percentage
Highly Dissatisfied	1	1.6
Dissatisfied	1	1.6
Neutral	11	18
Satisfied	20	32.8
Highly Satisfied	28	45.9
Total	61	100

The units/sections/theory & applications in the syllabus are properly sequenced.

61 responses

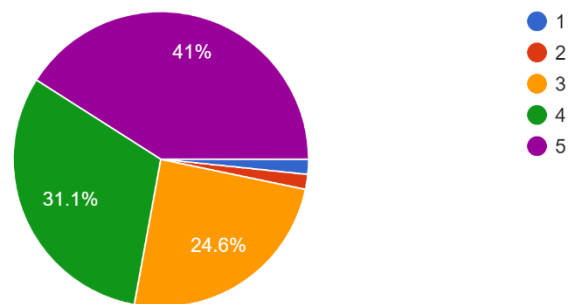


6.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	1	1.6
Neutral	15	24.6
Satisfied	19	31.1
Highly Satisfied	25	41
Total	61	100

Syllabus equipped me with necessary technical skills to face the industry.

61 responses

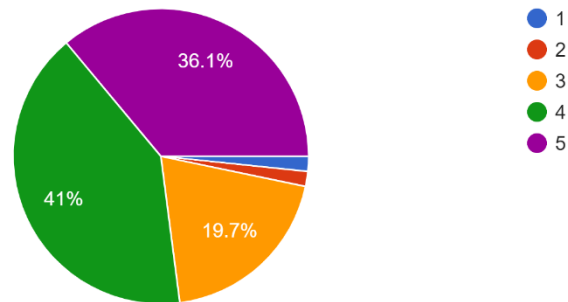


7.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	1	1.6
Neutral	12	19.7
Satisfied	25	41
Highly Satisfied	22	36.1
Total	61	100

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

61 responses

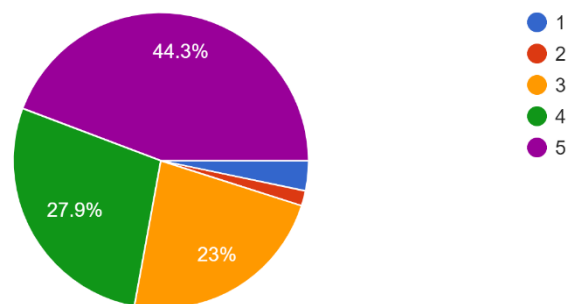


8.

Options	Number of responses	percentage
Highly Dissatisfied	2	3.3
Dissatisfied	1	1.6
Neutral	14	23
Satisfied	17	27.9
Highly Satisfied	27	44.3
Total	61	100

Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

61 responses

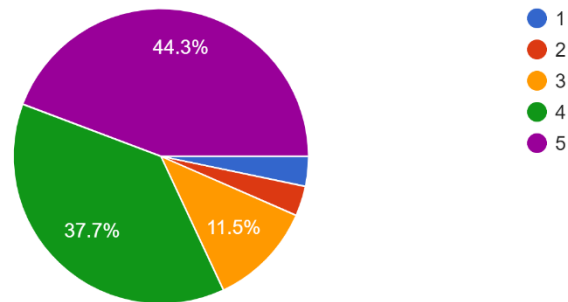


9.

Options	Number of responses	percentage
Highly Dissatisfied	2	3.6
Dissatisfied	2	3.6
Neutral	7	9.5
Satisfied	23	37.7
Highly Satisfied	27	44.3
Total	61	100

The recommended textbooks are adequately available and map onto the syllabus

61 responses

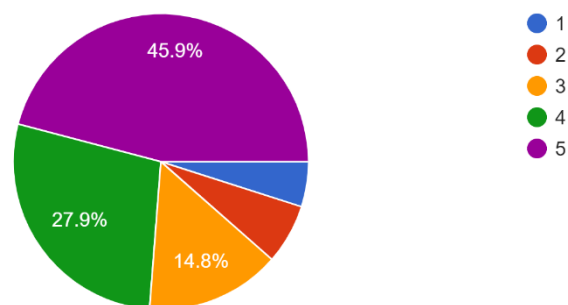


10.

Options	Number of responses	percentage
Highly Dissatisfied	3	4.9
Dissatisfied	4	6.6
Neutral	9	14.8
Satisfied	17	27.9
Highly Satisfied	28	45.9
Total	61	100

Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

61 responses

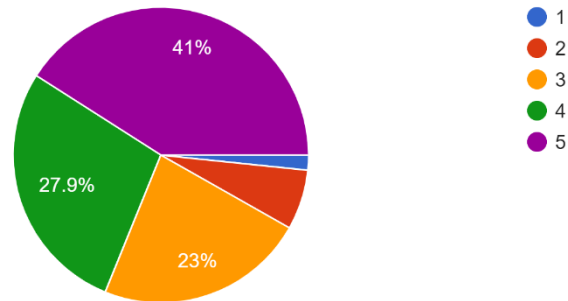


11.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	4	6.6
Neutral	14	23
Satisfied	17	27.9
Highly Satisfied	25	41
Total	61	100

The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

61 responses

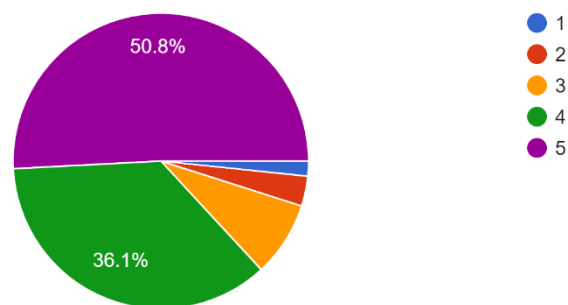


12.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	2	3.3
Neutral	5	8.2
Satisfied	22	36.1
Highly Satisfied	31	50.8
Total	61	100

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

61 responses



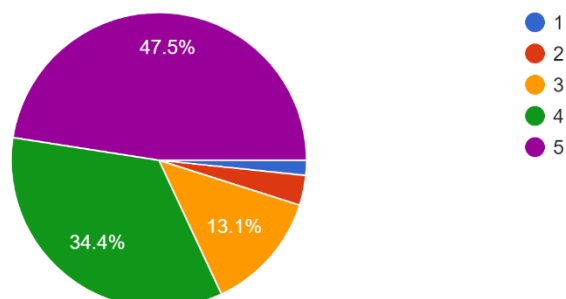
13.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	2	3.3
Neutral	8	13.1
Satisfied	21	34.4
Highly Satisfied	29	47.5

Total	61	100
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The syllabus has prospects for higher education/ Employability/Entrepreneurship

61 responses

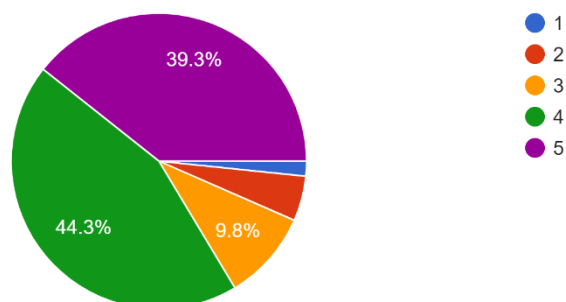


14.

Options	Number of responses	Percentage
Highly Dissatisfied	1	1.6
Dissatisfied	3	4.9
Neutral	6	9.8
Satisfied	27	44.3
Highly Satisfied	24	39.3
Total	61	100

The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

61 responses



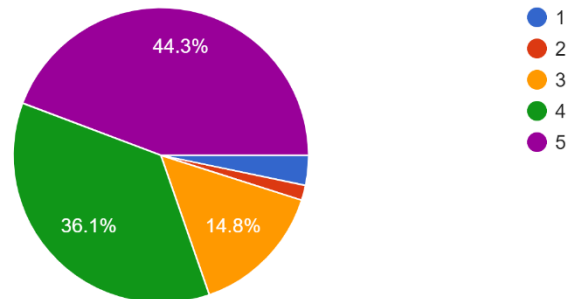
15.

Options	Number of responses	percentage
Highly Dissatisfied	2	3.3
Dissatisfied	1	1.6
Neutral	9	14.8
Satisfied	22	36.1
Highly Satisfied	27	44.3

Total	61	100
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The syllabus is learner-centric & encourages self learning

61 responses

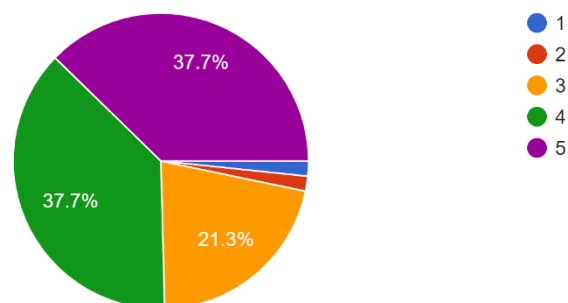


16.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	1	1.6
Neutral	13	21.3
Satisfied	23	37.7
Highly Satisfied	23	37.7
Total	61	100

The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

61 responses



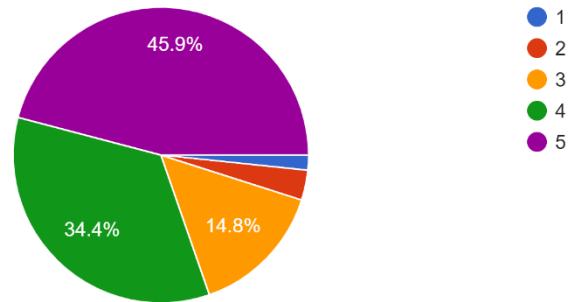
17.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	2	3.3
Neutral	9	14.8
Satisfied	21	34.4

Highly Satisfied	28	45.9
Total	61	100

The electives offered are relevant to the specialization streams and to the technological advancements.

61 responses

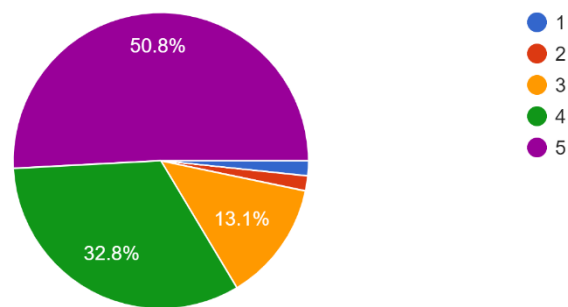


18.

Options	Number of responses	percentage
Highly Dissatisfied	1	1.6
Dissatisfied	1	1.6
Neutral	8	13.1
Satisfied	20	32.8
Highly Satisfied	31	50.8
Total	61	100

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

61 responses





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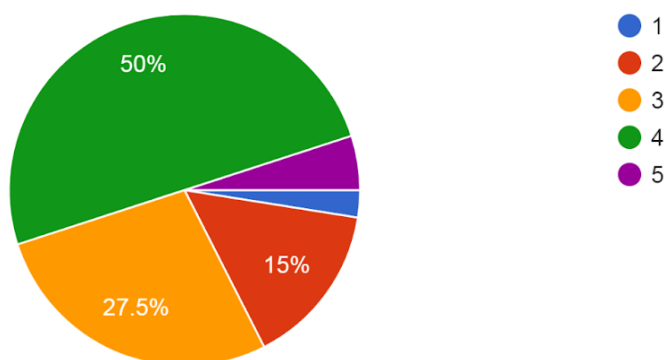
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CURRICULUM SATISFACTION SURVEY FOR STUDENTS (2021-24) BATCH

DEPARTMENT OF PHYSICS

1. Curriculum and Syllabi of the Courses are well defined

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	1	2.5
DISSATISFIED	6	15
NEUTRAL	11	27.5
SATISFIED	20	50
HIGHLY SATISFIED	2	5
TOTAL	40	100





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008

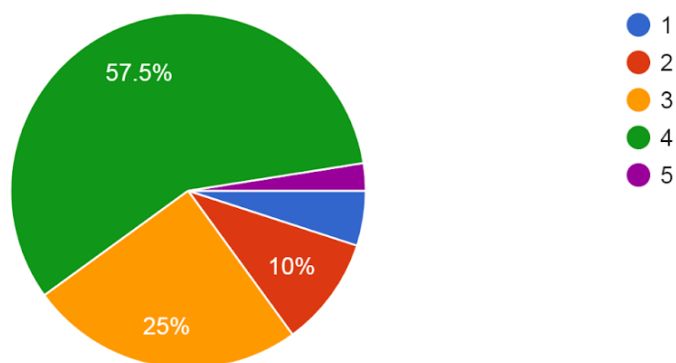
Affiliated to the University of Madras

College with Potential for Excellence

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2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	4	10
NEUTRAL	10	25
SATISFIED	23	57.5
HIGHLY SATISFIED	1	2.5
TOTAL	40	100





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008

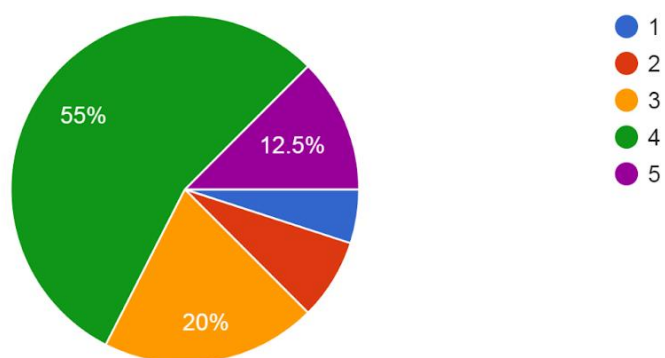
Affiliated to the University of Madras

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3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	3	7.5
NEUTRAL	8	20
SATISFIED	22	55
HIGHLY SATISFIED	5	12.5
TOTAL	40	100





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008

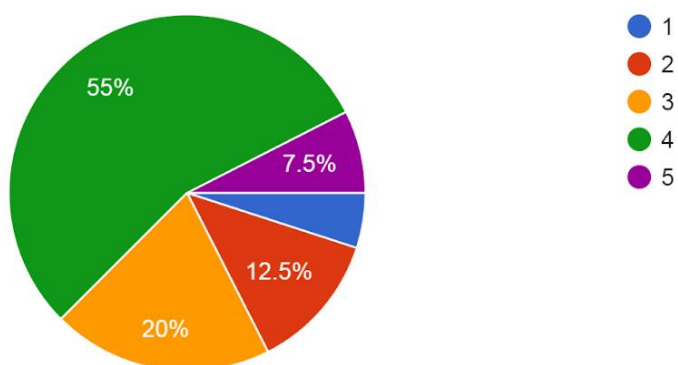
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College with Potential for Excellence

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4. Entire syllabus was covered in the class by the teacher.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	5	12.5
NEUTRAL	8	20
SATISFIED	22	55
HIGHLY SATISFIED	3	7.5
TOTAL	40	100





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008

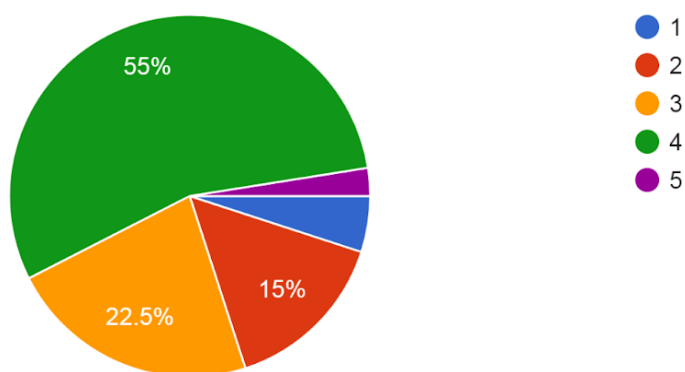
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College with Potential for Excellence

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5. The units/sections/theory & applications in the syllabus are properly sequenced.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	6	15
NEUTRAL	9	22.5
SATISFIED	22	55
HIGHLY SATISFIED	1	2.5
TOTAL	40	100





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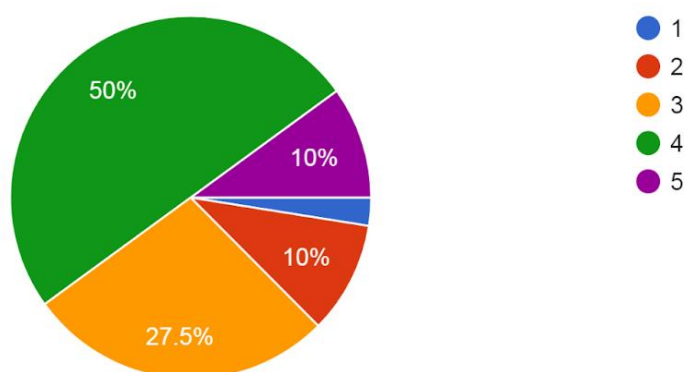
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6. Syllabus equipped me with necessary technical skills to face the industry

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	1	2.5
DISSATISFIED	4	10
NEUTRAL	11	27.5
SATISFIED	20	50
HIGHLY SATISFIED	4	10
TOTAL	40	100





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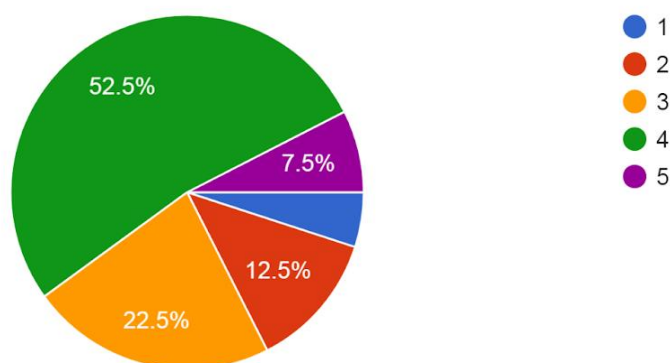
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7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	5	12.5
NEUTRAL	9	22.5
SATISFIED	21	52.5
HIGHLY SATISFIED	3	7.5
TOTAL	40	100





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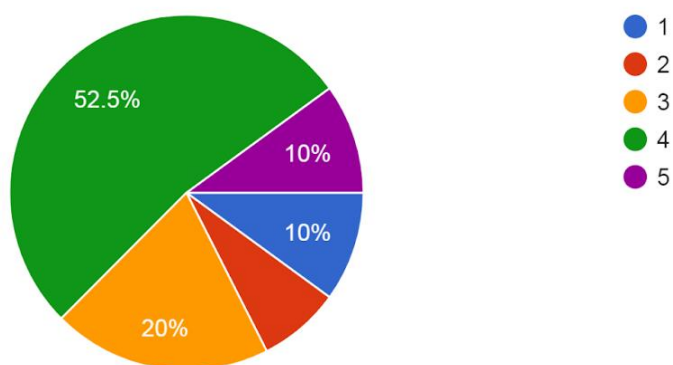
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8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	4	10
DISSATISFIED	3	7.5
NEUTRAL	8	20
SATISFIED	21	52.5
HIGHLY SATISFIED	4	10
TOTAL	40	100





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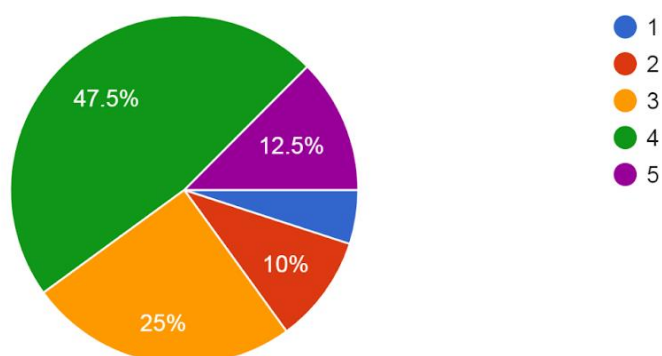
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9. The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	4	10
NEUTRAL	10	25
SATISFIED	19	47.5
HIGHLY SATISFIED	5	12.5
TOTAL	40	100





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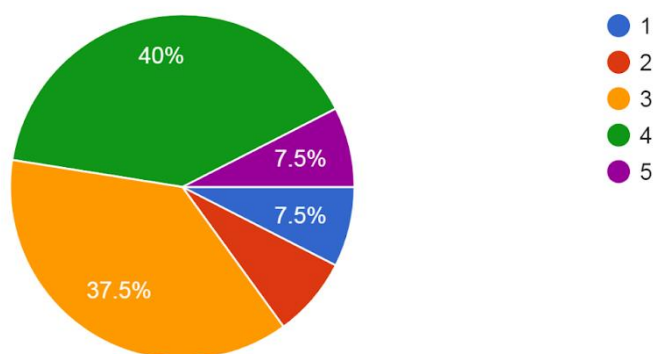
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10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	3	7.5
DISSATISFIED	3	7.5
NEUTRAL	15	37.5
SATISFIED	16	40
HIGHLY SATISFIED	3	7.5
TOTAL	40	100





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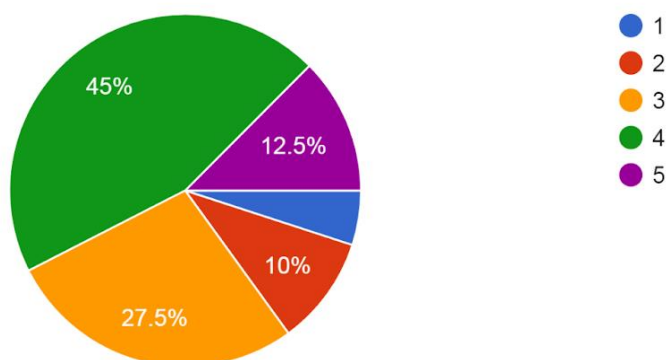
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11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	4	10
NEUTRAL	11	27.5
SATISFIED	18	45
HIGHLY SATISFIED	5	12.5
TOTAL	40	100





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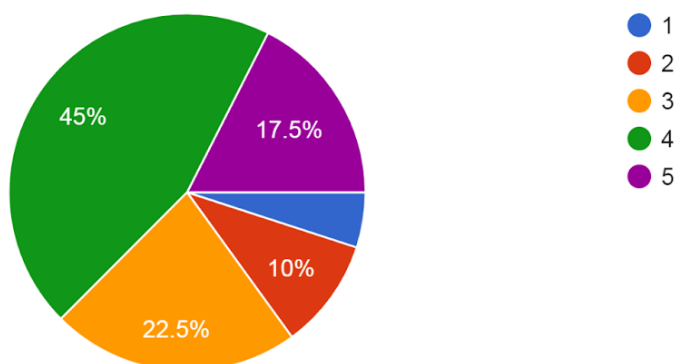
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12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	4	10
NEUTRAL	9	22.5
SATISFIED	18	45
HIGHLY SATISFIED	7	17.5
TOTAL	40	100





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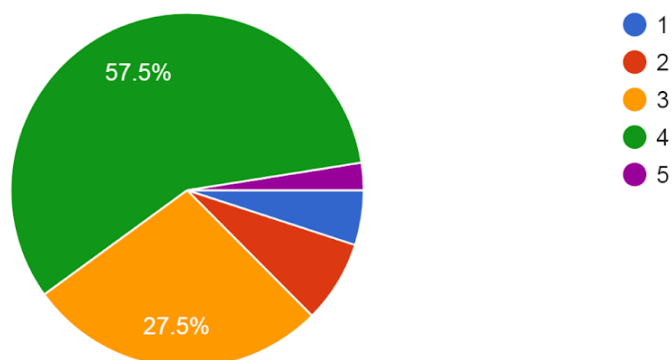
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13. The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	3	7.5
NEUTRAL	11	27.5
SATISFIED	23	57.5
HIGHLY SATISFIED	1	2.5
TOTAL	40	100





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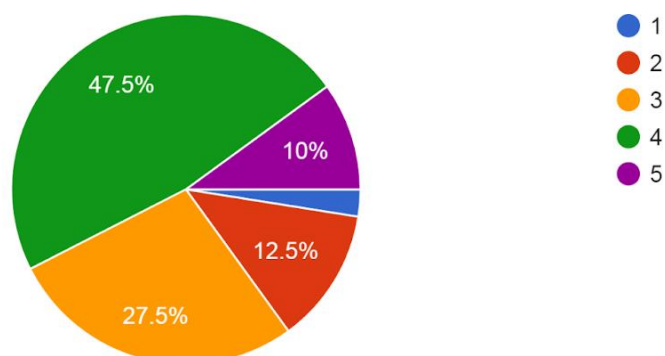
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14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	1	2.5
DISSATISFIED	5	12.5
NEUTRAL	11	27.5
SATISFIED	19	47.5
HIGHLY SATISFIED	4	10
TOTAL	40	100





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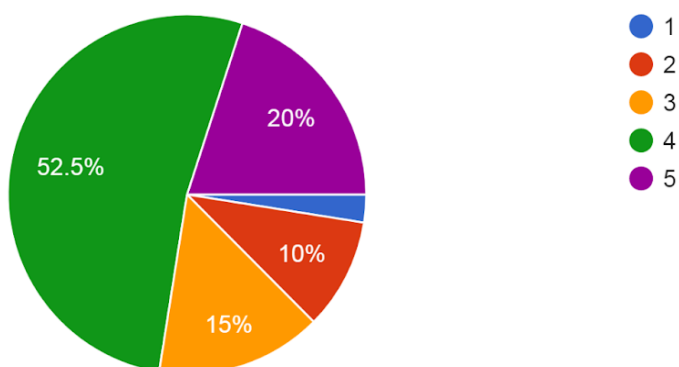
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15. The syllabus is learner-centric & encourages self learning

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	1	2.5
DISSATISFIED	4	10
NEUTRAL	6	15
SATISFIED	21	52.5
HIGHLY SATISFIED	8	20
TOTAL	40	100





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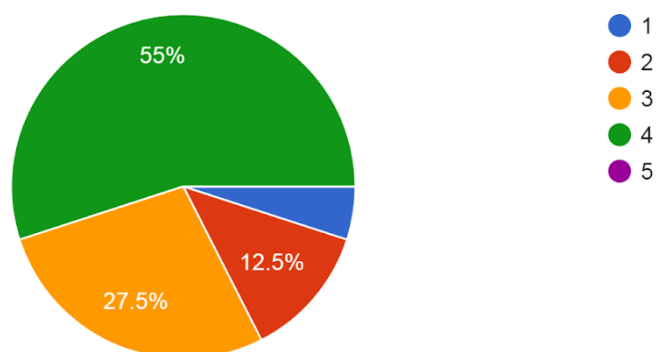
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College with Potential for Excellence

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16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	5	12.5
NEUTRAL	11	27.5
SATISFIED	22	55
HIGHLY SATISFIED	-	-
TOTAL	40	100





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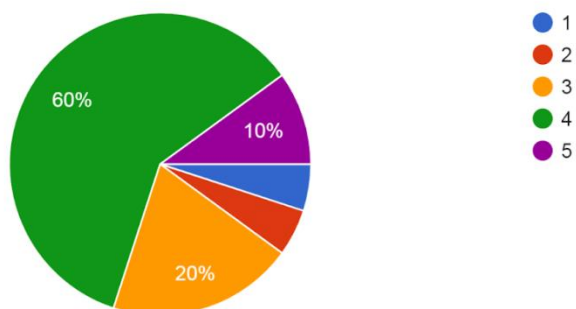
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17. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5
DISSATISFIED	2	5
NEUTRAL	8	20
SATISFIED	24	60
HIGHLY SATISFIED	4	10
TOTAL	40	100





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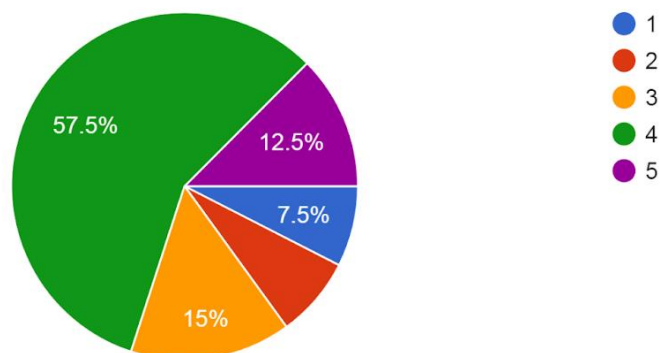
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18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	3	7.5
DISSATISFIED	3	7.5
NEUTRAL	6	15
SATISFIED	23	57.5
HIGHLY SATISFIED	5	12.5
TOTAL	40	100





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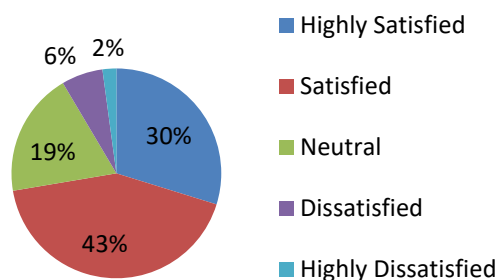
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DEPARTMENT OF MATHEMATICS Students Feedback - (2021-2024-Sem V)

1. Curriculum and Syllabi of the Courses are well defined

Options	No. Of Responses	Percentage
Highly Satisfied	14	30
Satisfied	20	43
Neutral	9	19
Dissatisfied	3	6
Highly Dissatisfied	1	2
Total	47	100

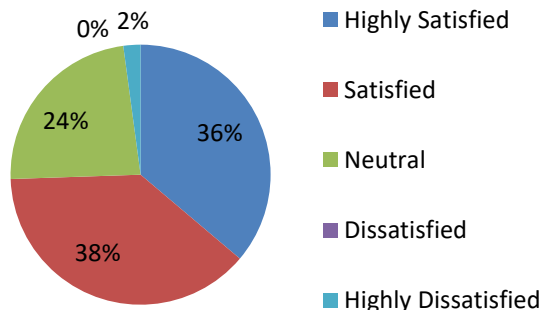
Curriculum and Syllabi of the Courses are well defined



2. The curriculum covers all fundamental aspects of the programme

Options	No. Of Responses	Percentage
Highly Satisfied	17	36
Satisfied	18	38
Neutral	11	24
Dissatisfied	0	0
Highly Dissatisfied	1	2

The curriculum covers all fundamental aspects of the programme





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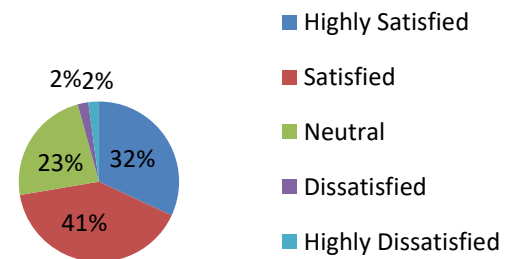
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3. Academic excellence is encouraged through Endowments lectures and scholarships

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	19	41
Neutral	11	23
Dissatisfied	1	2
Highly Dissatisfied	1	2
Total	47	100

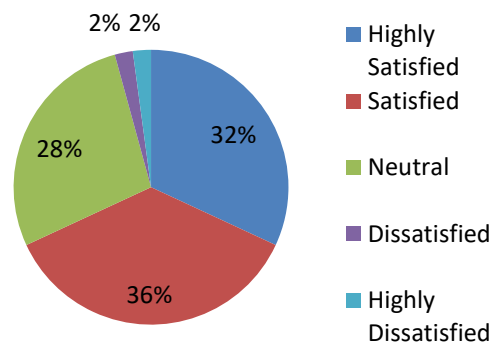
3. Academic excellence is encouraged through Endowments lectures and scholarships



4. Entire syllabus was covered in the class by the teacher

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	17	36
Neutral	13	28
Dissatisfied	1	2
Highly Dissatisfied	1	2
Total	47	100

4. Entire syllabus was covered in the class by the teacher





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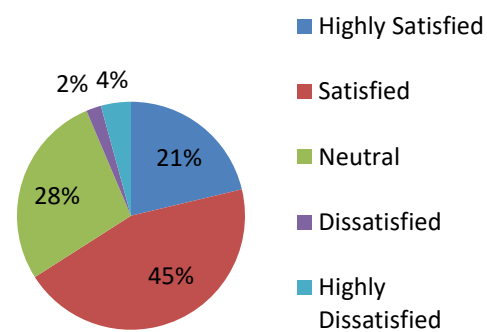
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5. The units/sections/theory & applications in the syllabus are properly sequenced.

Options	No. Of Responses	Percentage
Highly Satisfied	10	21
Satisfied	21	45
Neutral	13	28
Dissatisfied	1	2
Highly Dissatisfied	2	4
Total	47	100

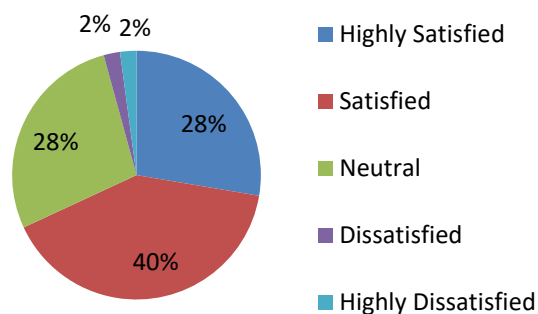
The units/sections/theory & applications in the syllabus are properly sequenced.



6. Syllabus equipped me with necessary technical skills to face the industry

Options	No. Of Responses	Percentage
Highly Satisfied	13	28
Satisfied	19	40
Neutral	13	28
Dissatisfied	1	2
Highly Dissatisfied	1	2
Total	47	100

Syllabus equipped me with necessary technical skills to face the industry



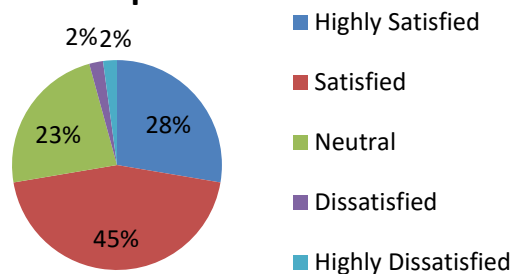


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7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

Options	No. Of Responses	Percentage
Highly Satisfied	13	28
Satisfied	21	45
Neutral	11	23
Dissatisfied	1	2
Highly Dissatisfied	1	2
Total	47	100

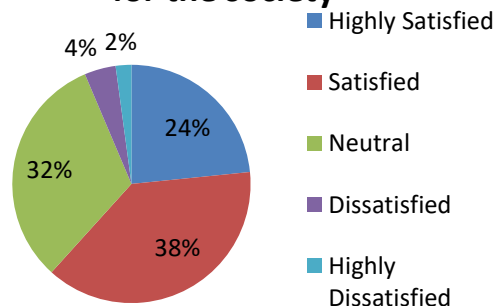
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

Options	No. Of Responses	Percentage
Highly Satisfied	11	24
Satisfied	18	38
Neutral	15	32
Dissatisfied	2	4
Highly Dissatisfied	1	2

Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society





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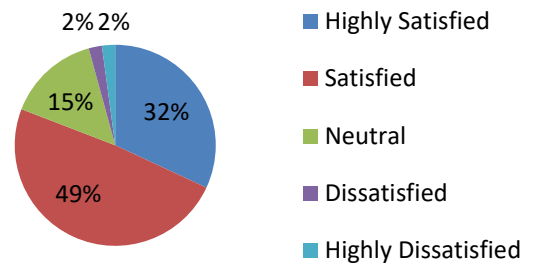
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9. The recommended textbooks are adequately available and map onto the syllabus sequenced.

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	23	49
Neutral	7	15
Dissatisfied	1	2
Highly Dissatisfied	1	2
Total	47	100

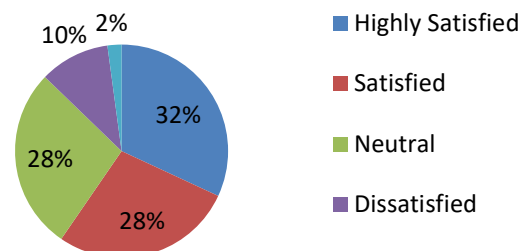
The recommended textbooks are adequately available and map onto the syllabus sequenced



10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	13	28
Neutral	13	28
Dissatisfied	5	10
Highly Dissatisfied	1	2
Total	47	100

Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)





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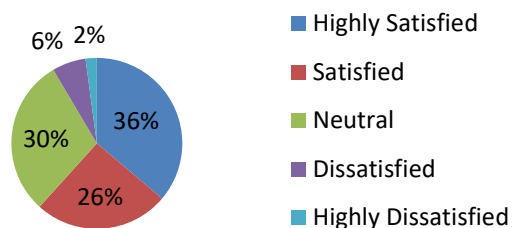
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11.The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

Options	No. Of Responses	Percentage
Highly Satisfied	17	36
Satisfied	12	26
Neutral	14	30
Dissatisfied	3	6
Highly Dissatisfied	1	2
Total	47	100

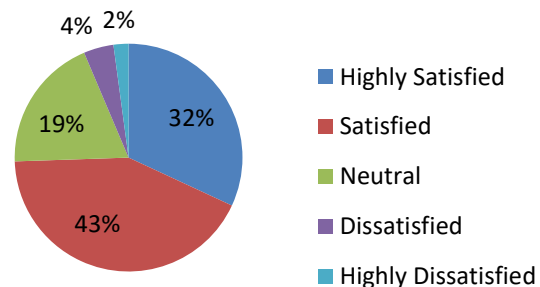
The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.



12.Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	20	43
Neutral	9	19
Dissatisfied	2	4
Highly Dissatisfied	1	2

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)





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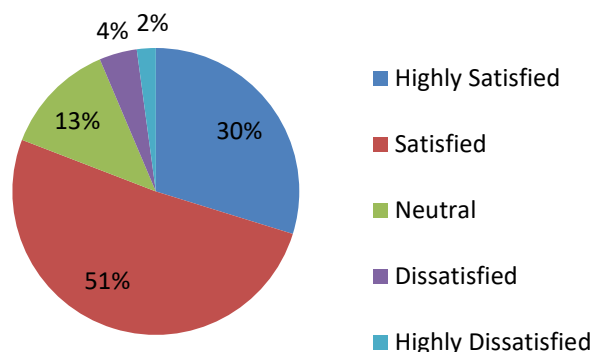
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**13. The syllabus has prospects for higher education/
Employability/Entrepreneurship**

Options	No. Of Responses	Percentage
Highly Satisfied	14	30
Satisfied	24	51
Neutral	6	13
Dissatisfied	2	4
Highly Dissatisfied	1	2
Total	47	100

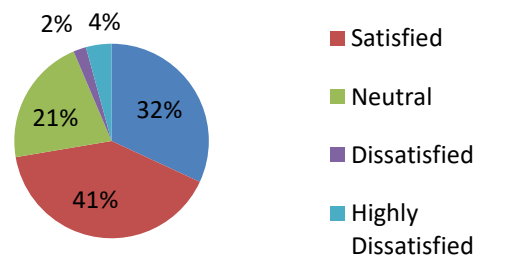
**The syllabus has prospects for higher education/
Employability/
Entrepreneurship**



14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	19	41
Neutral	10	21
Dissatisfied	1	2
Highly Dissatisfied	2	4
Total	47	100

The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners





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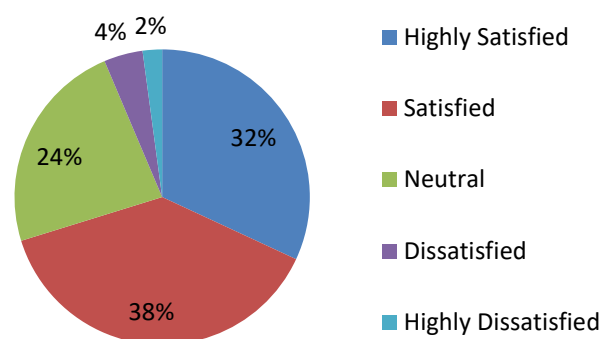
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15. The syllabus is learner-centered & encourages self learning

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	18	38
Neutral	11	24
Dissatisfied	2	4
Highly Dissatisfied	1	2
Total	47	100

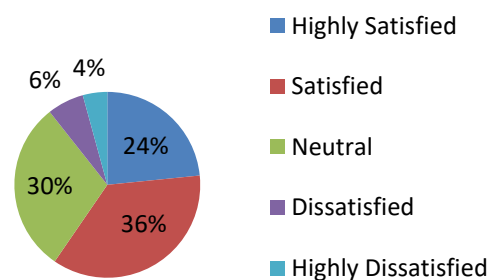
The syllabus is learner-centered & encourages self learning



16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

Options	No. Of Responses	Percentage
Highly Satisfied	11	24
Satisfied	17	36
Neutral	14	30
Dissatisfied	3	6
Highly Dissatisfied	2	4
Total	47	100

The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability





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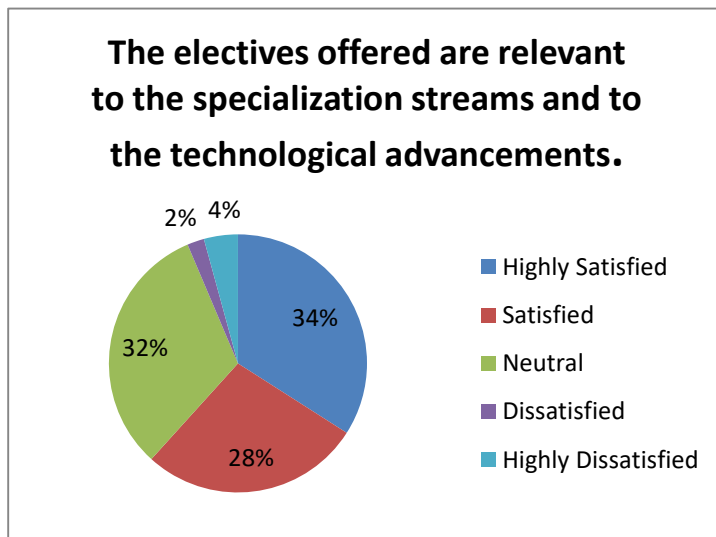
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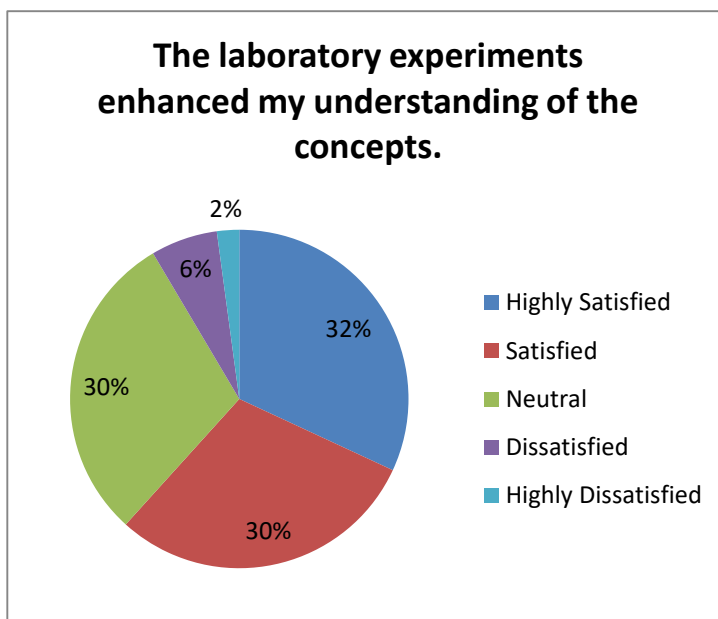
17. The electives offered are relevant to the specialization streams and to the technological advancements.

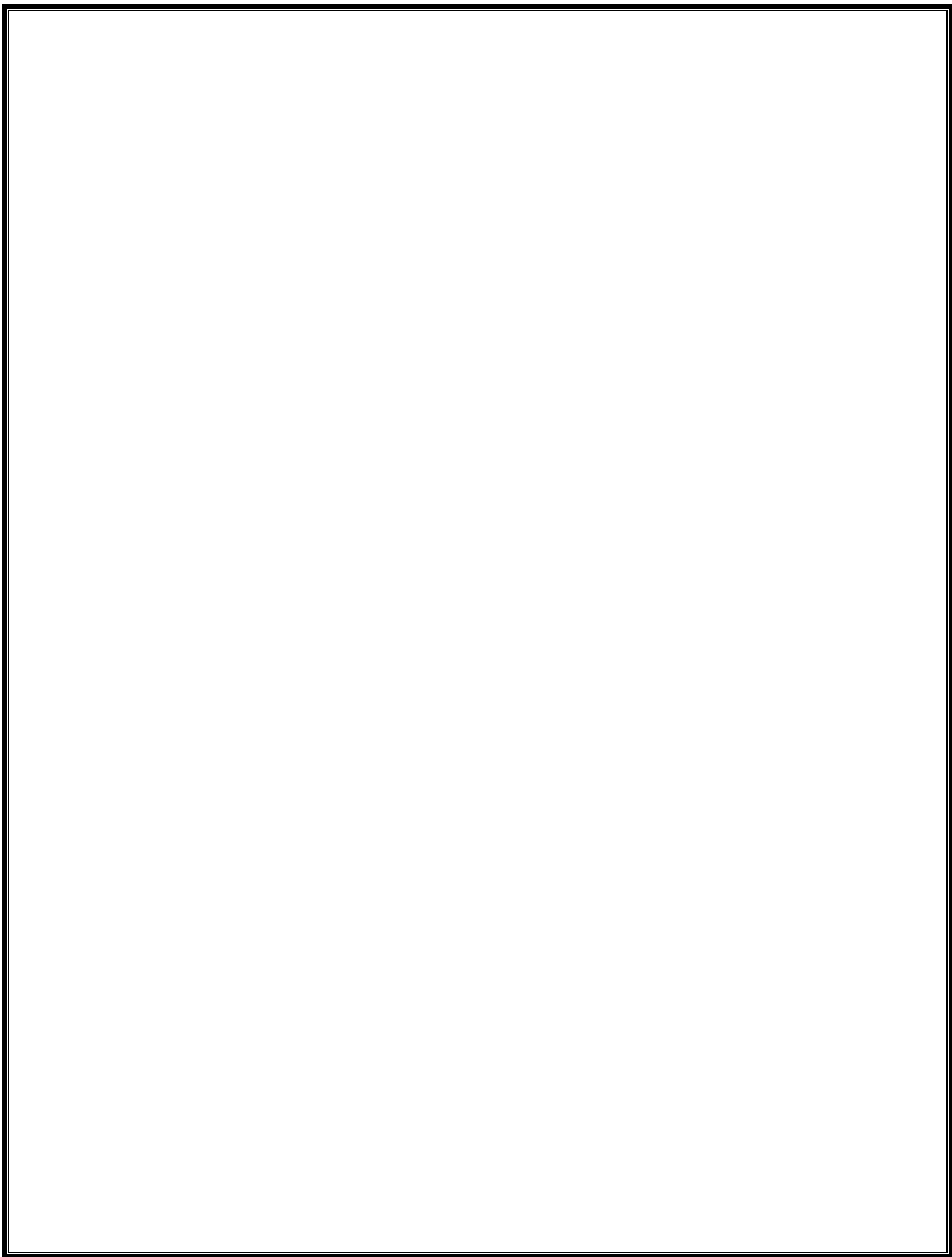
Options	No. Of Responses	Percentage
Highly Satisfied	16	34
Satisfied	13	28
Neutral	15	32
Dissatisfied	1	2
Highly Dissatisfied	2	4
Total	47	100



18 .The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

Options	No. Of Responses	Percentage
Highly Satisfied	15	32
Satisfied	14	30
Neutral	14	30
Dissatisfied	3	6
Highly Dissatisfied	1	2
Total	47	100







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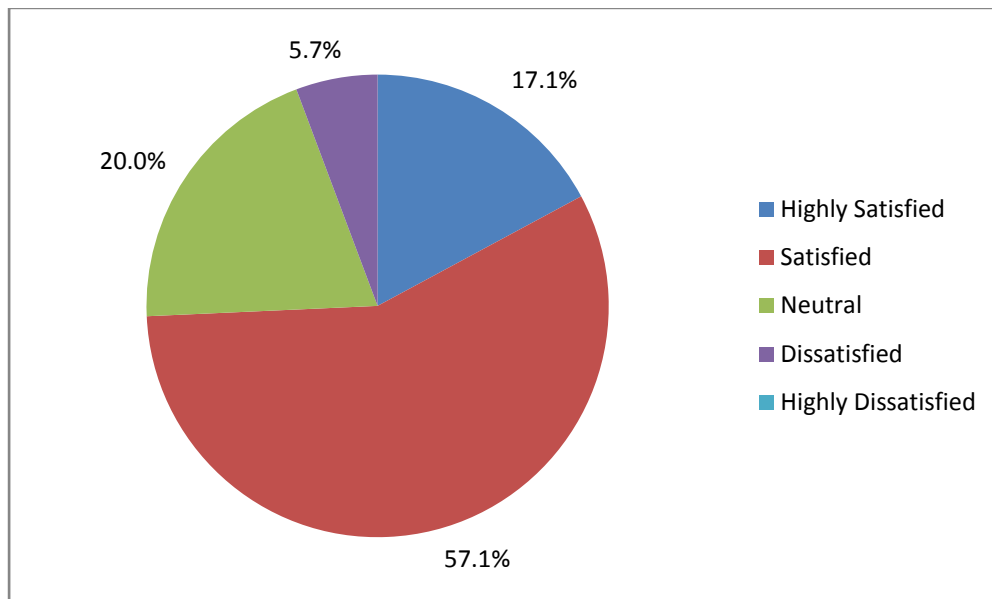
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STUDENTS FEEDBACK PG – BATCH(2022 – 2024)

1. Curriculum and Syllabi of the Courses are well defined.

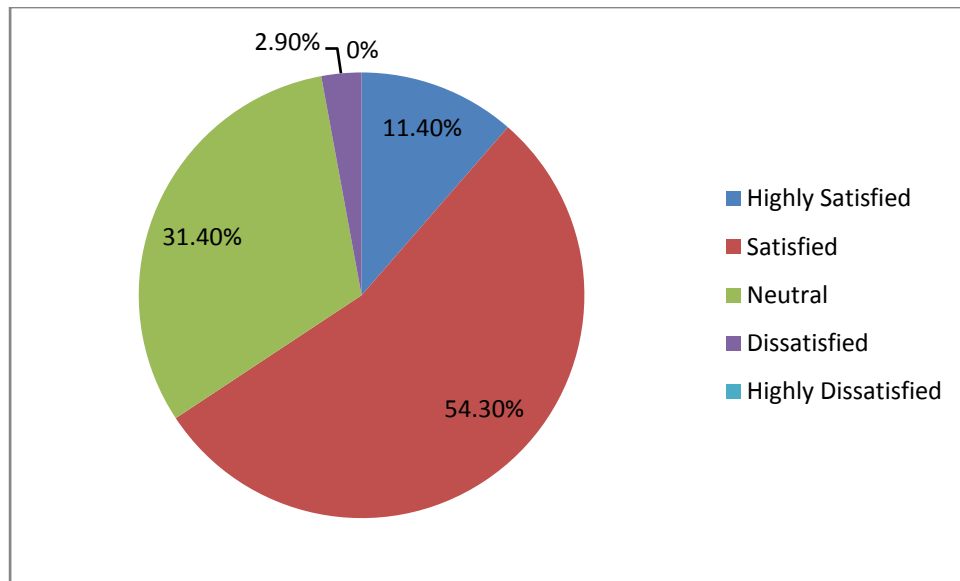
Options	Number of respondents	Percentage
Highly Satisfied	6	17.1%
Satisfied	20	57.1%
Neutral	7	20%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



2. The curriculum covers all fundamental aspects of the programme.

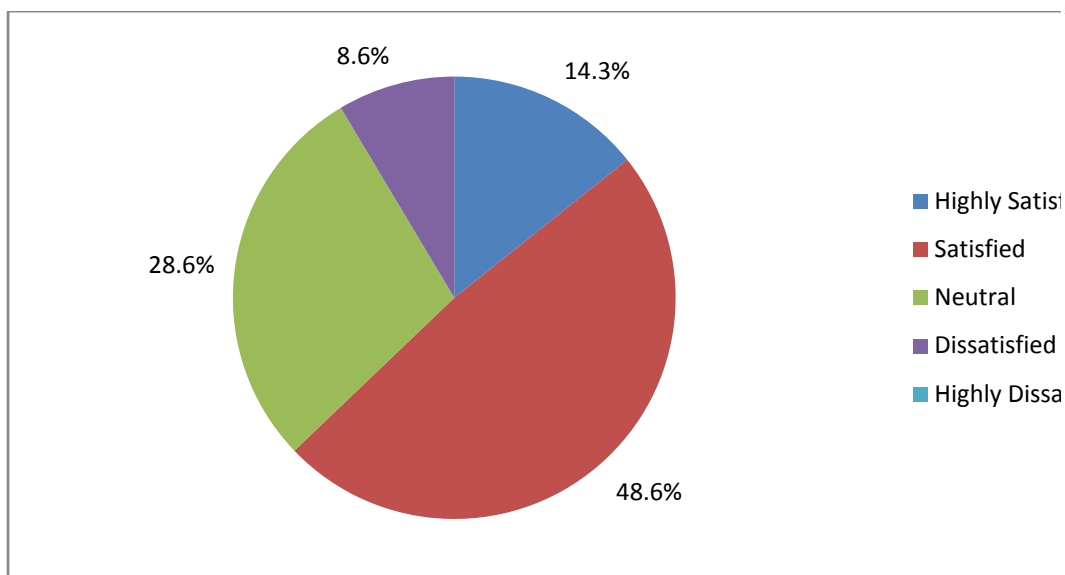
Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	19	54.3%
Neutral	11	31.4%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%

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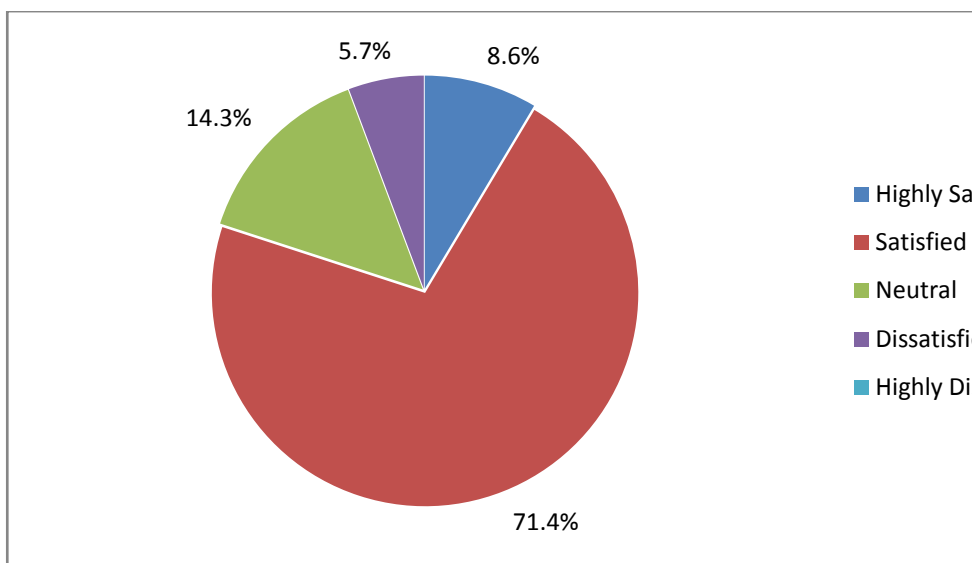
3. Academic excellence is encouraged through Endowments lectures and scholarships.

Options	Number of respondents	Percentage
Highly Satisfied	5	14.3%
Satisfied	17	48.6%
Neutral	10	28.6%
Dissatisfied	3	8.6%
Highly Dissatisfied	0	0%
Total	35	100%



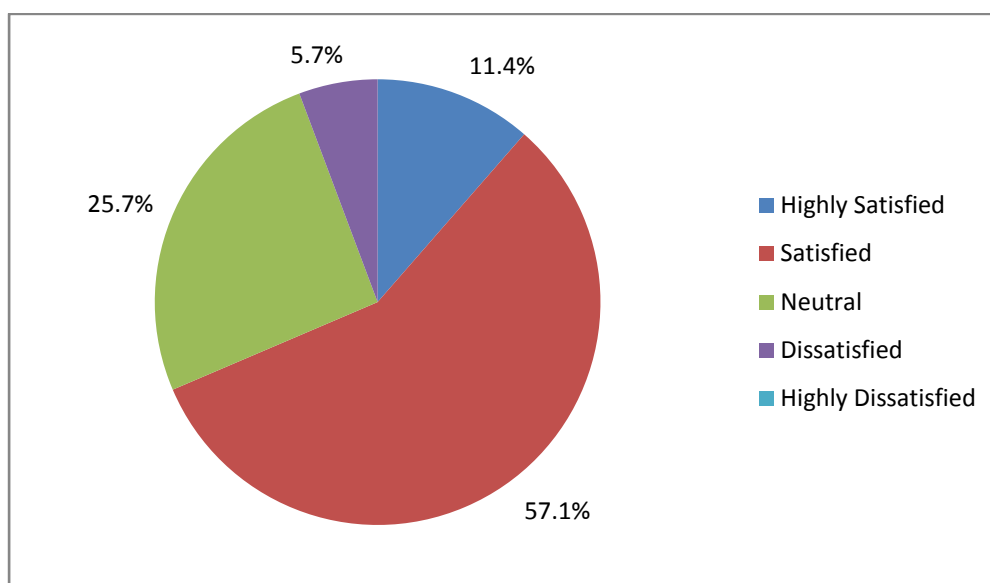
4. Entire syllabus was covered in the class by the teacher

Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	25	71.4%
Neutral	5	14.3%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



5. The units/sections/theory & applications in the syllabus are properly sequenced

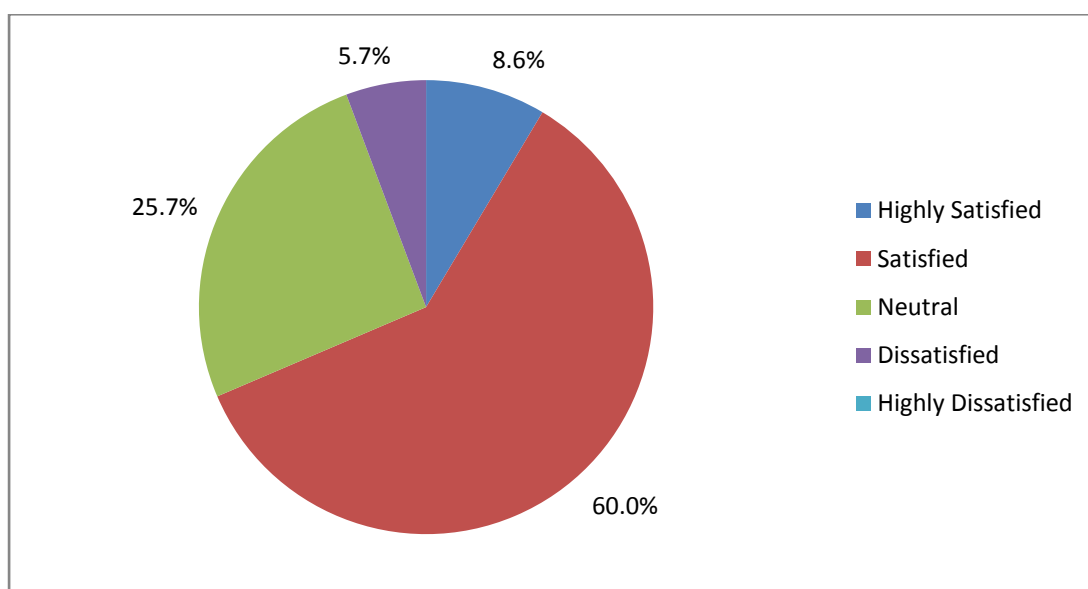
Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	20	57.1%
Neutral	9	25.7%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%





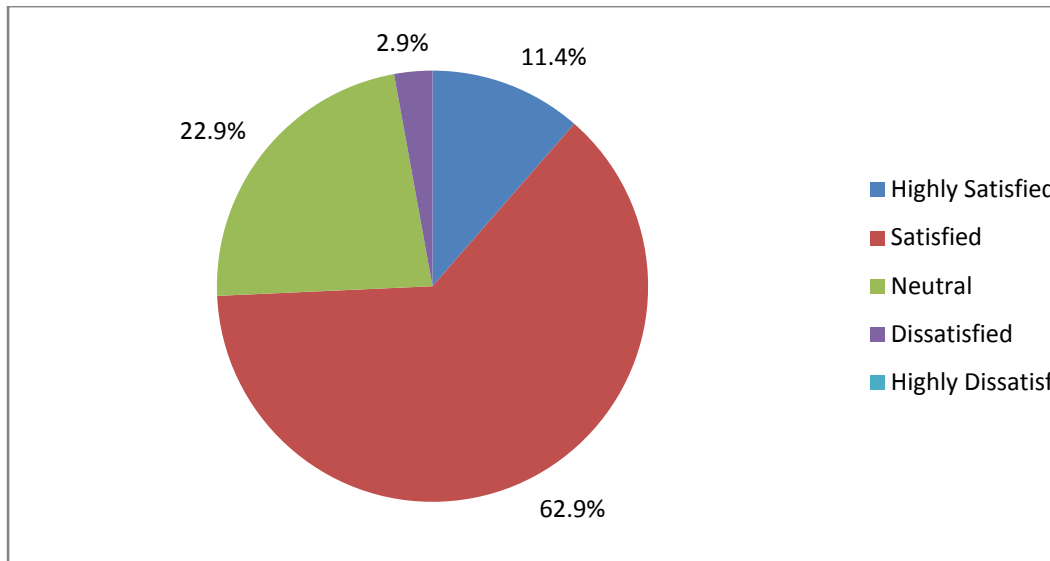
6. Syllabus equipped me with necessary technical skills to face the industry.

Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	21	60%
Neutral	9	25.7%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



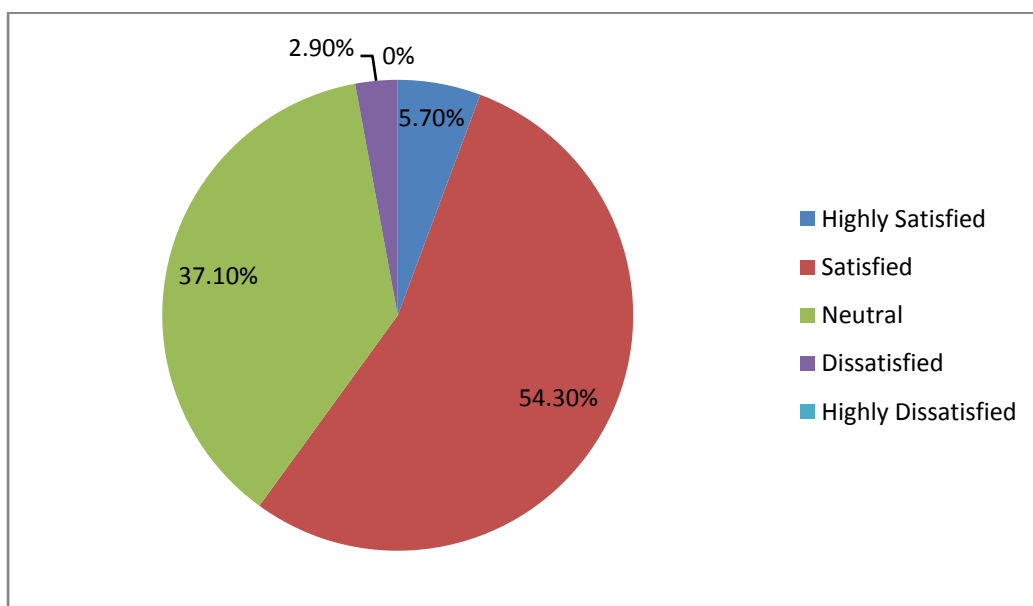
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems

Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	22	62.9%
Neutral	8	22.9%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

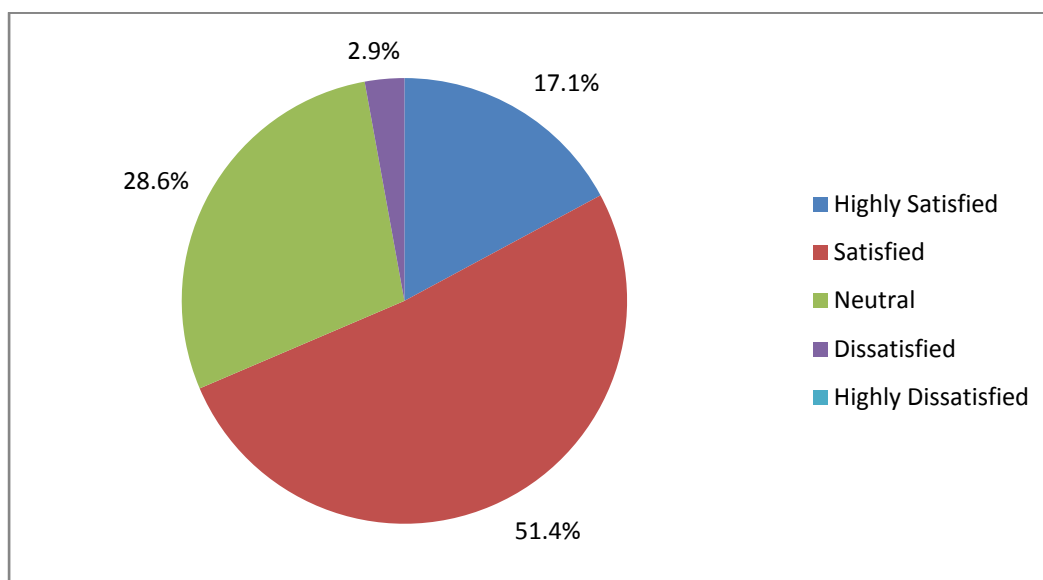
Options	Number of respondents	Percentage
Highly Satisfied	2	5.7%
Satisfied	19	54.3%
Neutral	13	37.1%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%





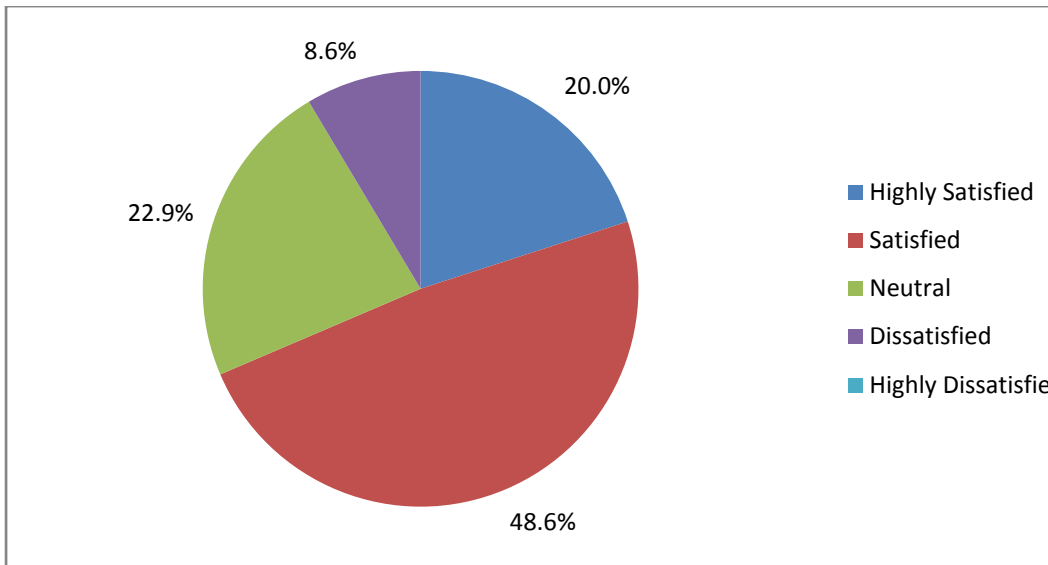
9. The recommended textbooks are adequately available and map onto the syllabus.

Options	Number of respondents	Percentage
Highly Satisfied	6	17.1%
Satisfied	18	51.4%
Neutral	10	28.6%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



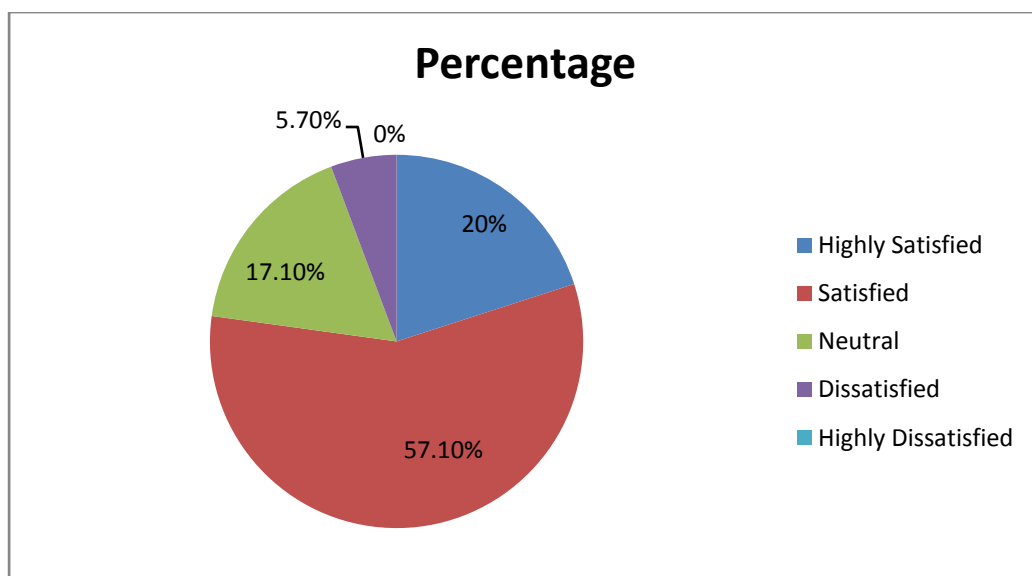
10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.).

Options	Number of respondents	Percentage
Highly Satisfied	7	20%
Satisfied	17	48.6%
Neutral	8	22.9%
Dissatisfied	3	8.6%
Highly Dissatisfied	0	0%
Total	35	100%



11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

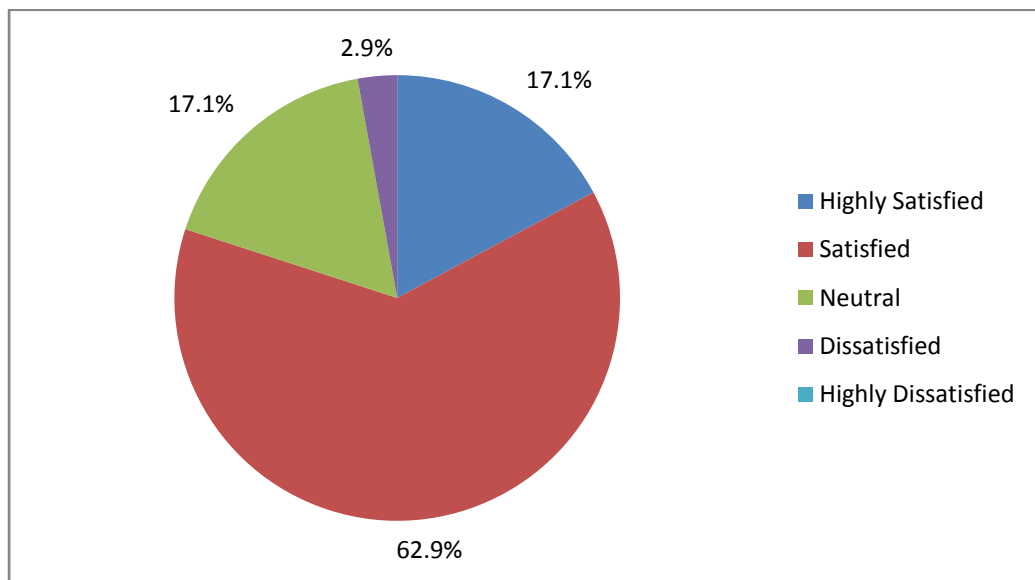
Options	Number of respondents	Percentage
Highly Satisfied	7	20%
Satisfied	20	57.1%
Neutral	6	17.1%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%





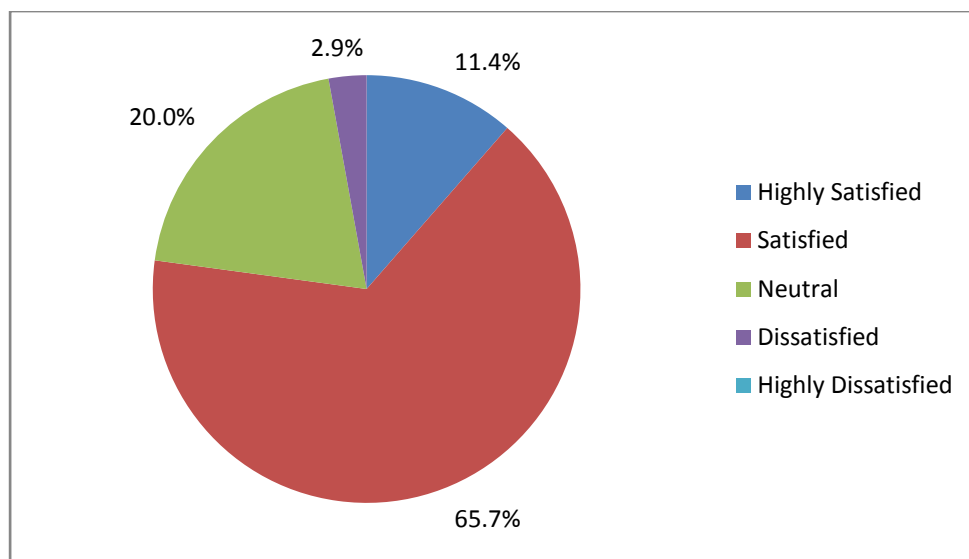
12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions).

Options	Number of respondents	Percentage
Highly Satisfied	6	17.1%
Satisfied	22	62.9%
Neutral	6	17.1%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



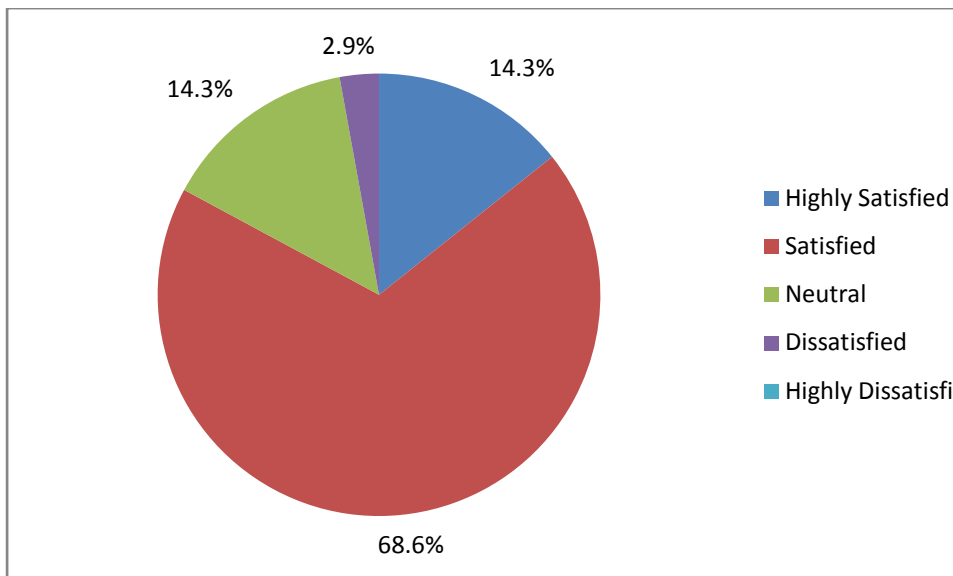
13. The syllabus has prospects for higher education Employability/ Entrepreneurship.

Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	23	65.7%
Neutral	7	20%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



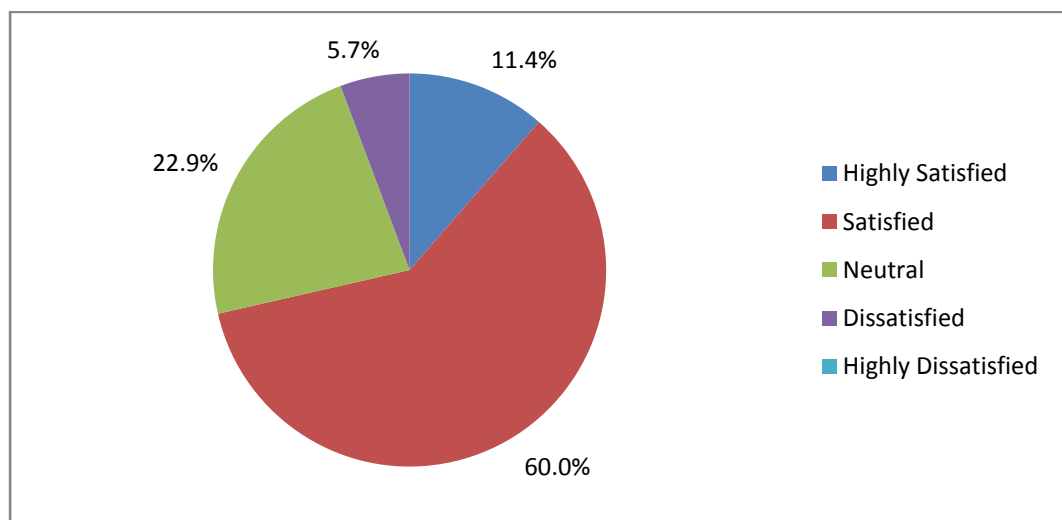
14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners.

Options	Number of respondents	Percentage
Highly Satisfied	5	14.3%
Satisfied	24	68.6%
Neutral	5	14.3%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



15. The syllabus is learner- centric and encourages self learning.

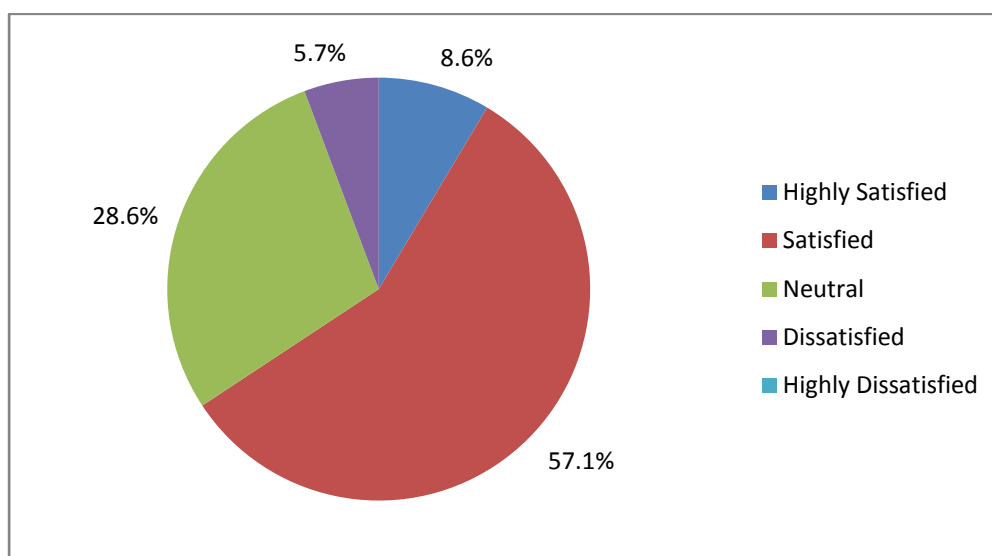
Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	21	60%
Neutral	8	22.9%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%





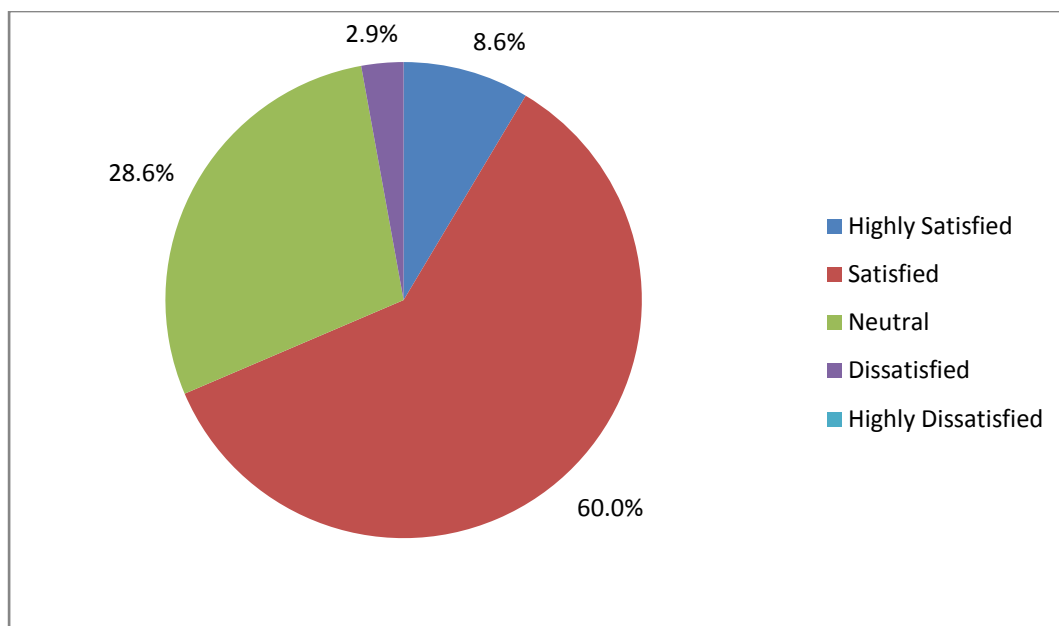
16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability.

Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	20	57.1%
Neutral	10	28.6%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



17. The electives offered are relevant to the specialization streams and to the technological advancements.

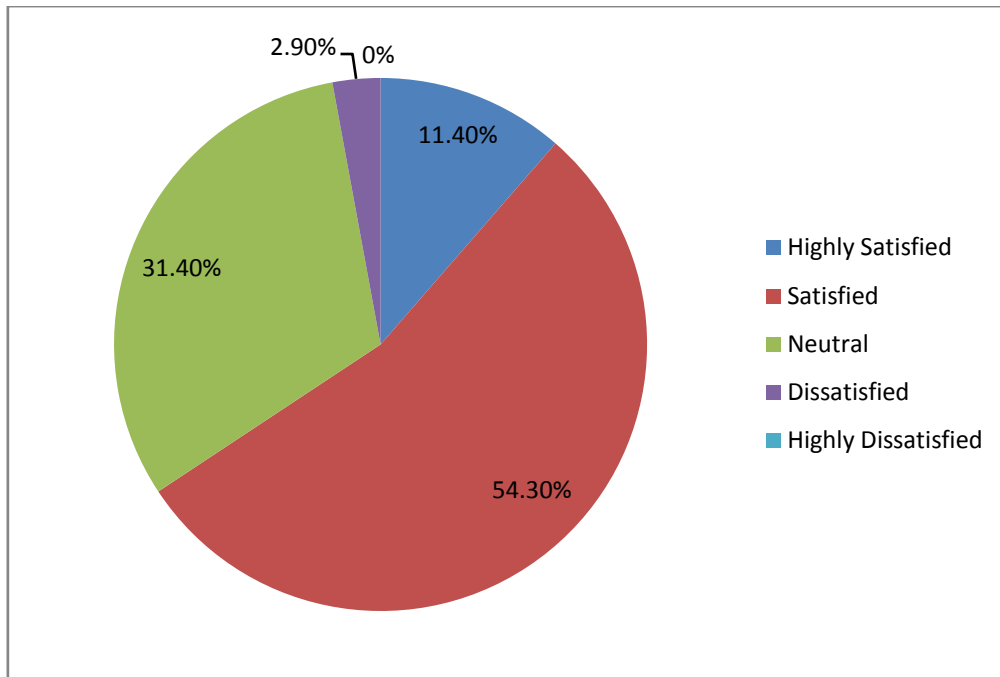
Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	21	60%
Neutral	10	28.6%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	19	54.3%
Neutral	11	31.4%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

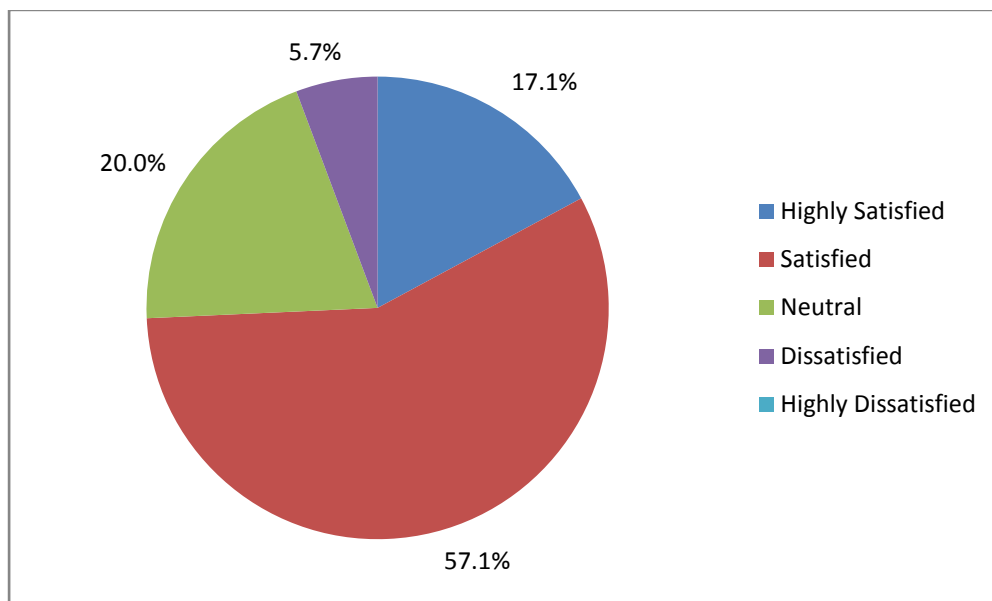
Chennai – 600 008

*Affiliated to the University of Madras
College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

STUDENTS FEEDBACK PG – BATCH(2022 – 2024)

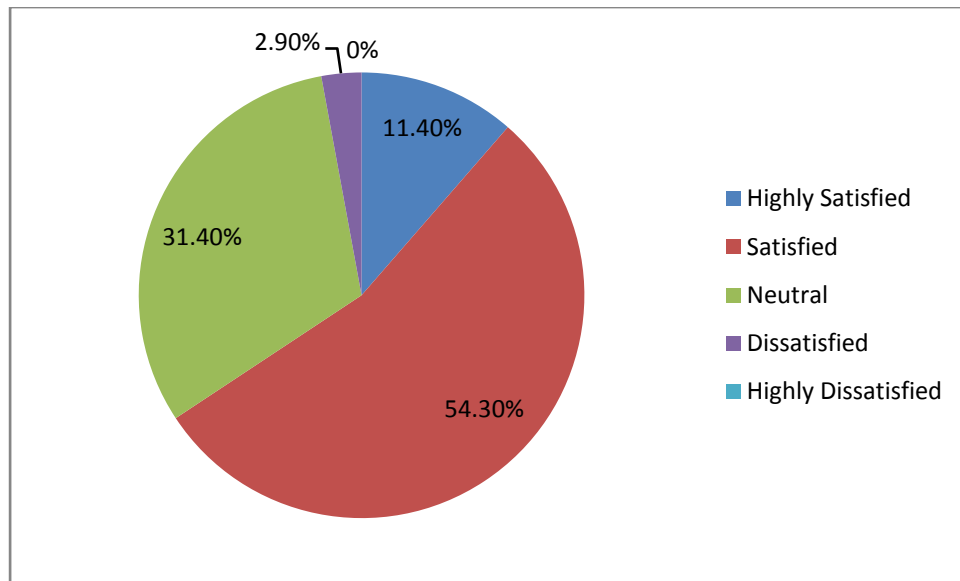
1. Curriculum and Syllabi of the Courses are well defined.

Options	Number of respondents	Percentage
Highly Satisfied	6	17.1%
Satisfied	20	57.1%
Neutral	7	20%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



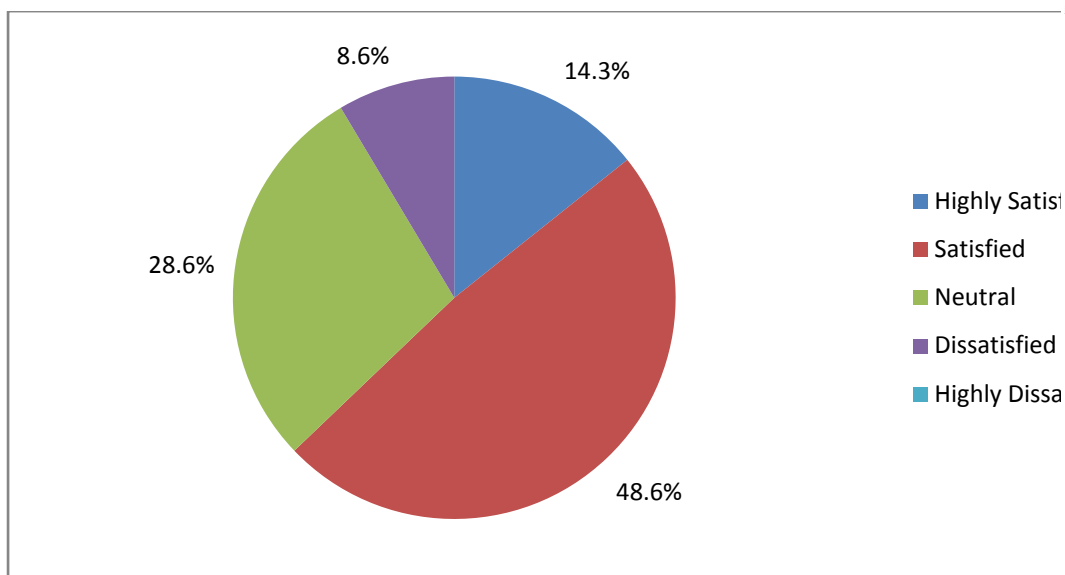
2. The curriculum covers all fundamental aspects of the programme.

Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	19	54.3%
Neutral	11	31.4%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



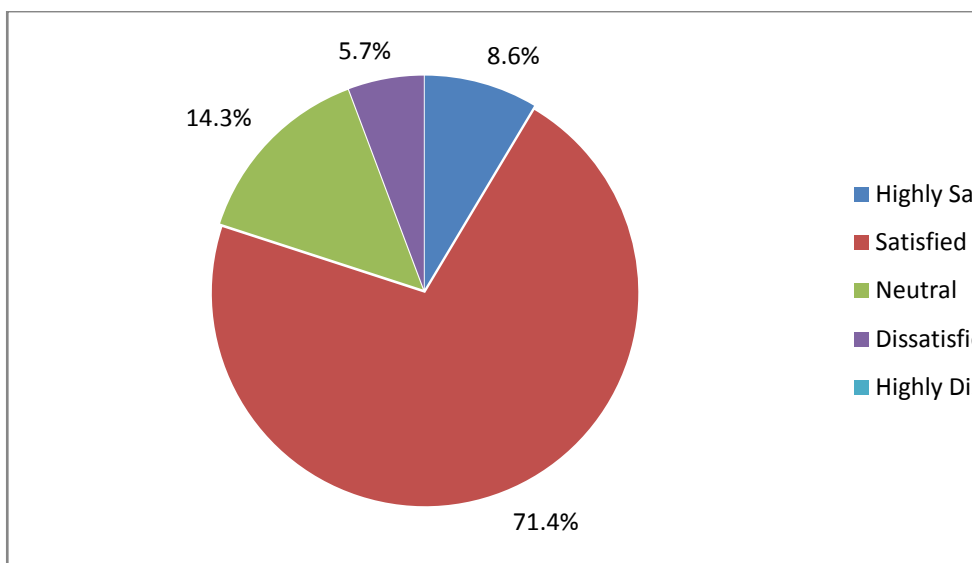
3. Academic excellence is encouraged through Endowments lectures and scholarships.

Options	Number of respondents	Percentage
Highly Satisfied	5	14.3%
Satisfied	17	48.6%
Neutral	10	28.6%
Dissatisfied	3	8.6%
Highly Dissatisfied	0	0%
Total	35	100%



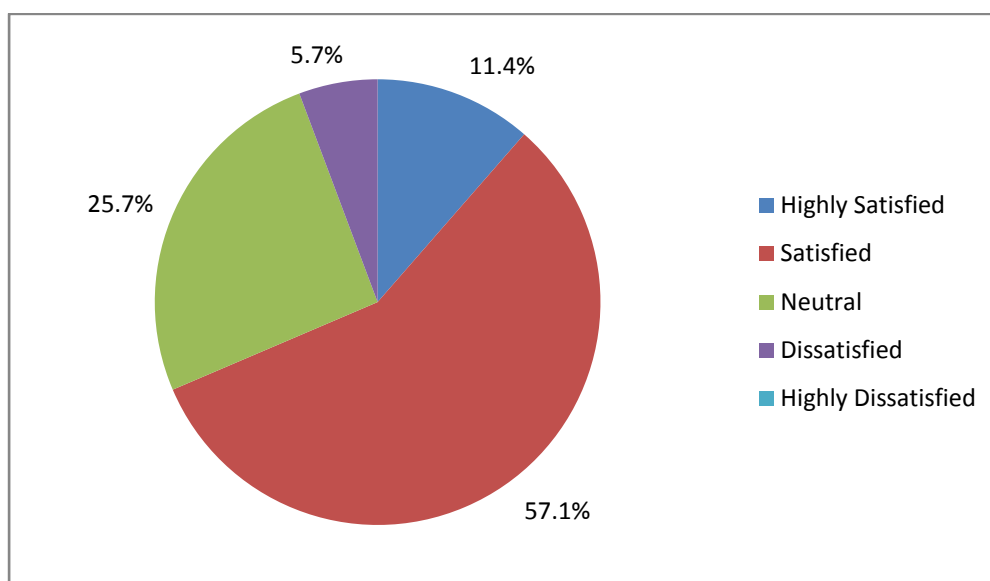
4. Entire syllabus was covered in the class by the teacher

Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	25	71.4%
Neutral	5	14.3%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



5. The units/sections/theory & applications in the syllabus are properly sequenced

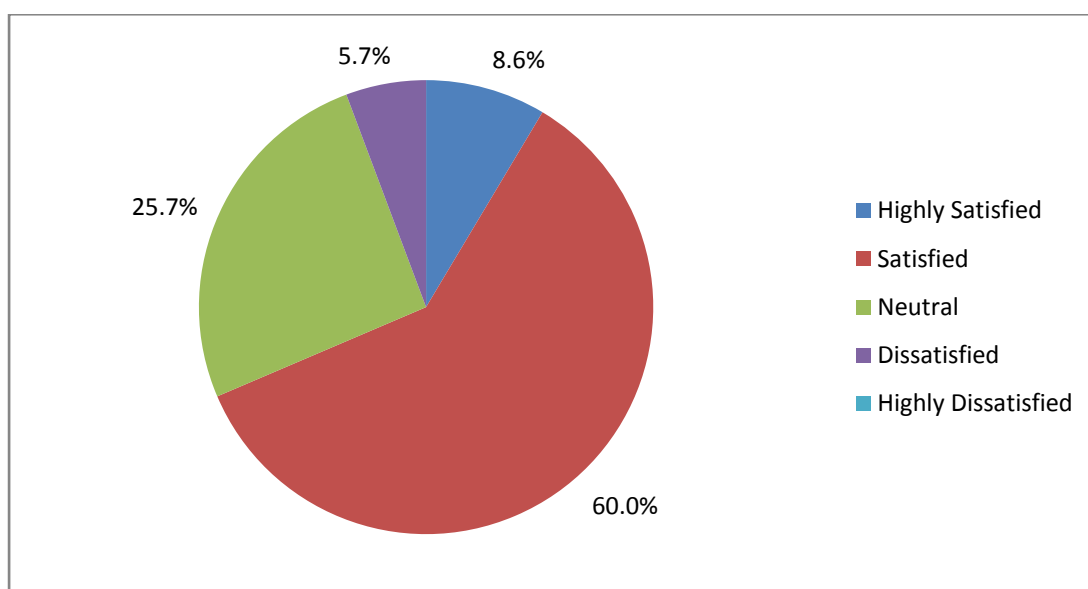
Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	20	57.1%
Neutral	9	25.7%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%





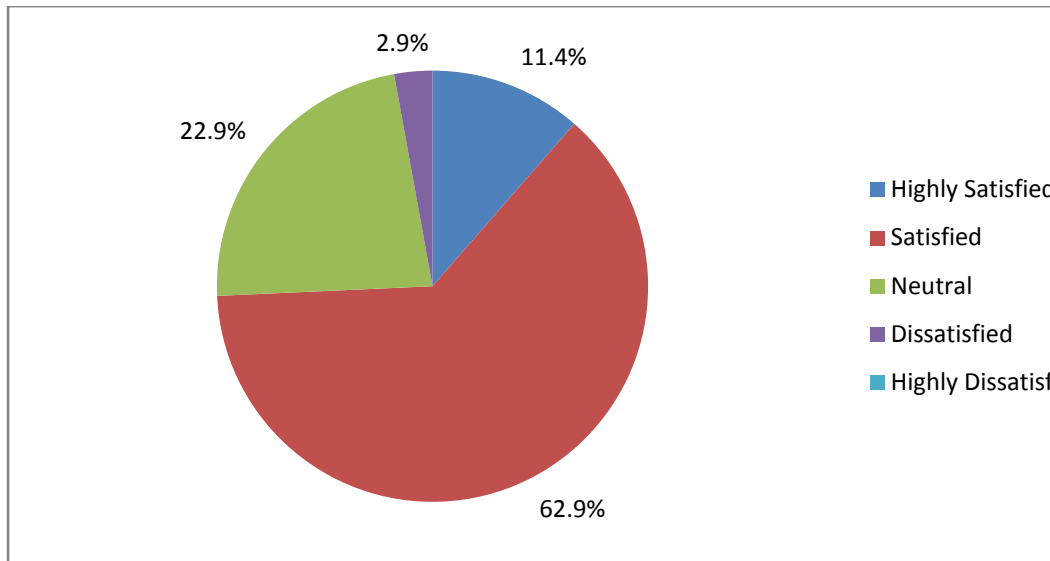
6. Syllabus equipped me with necessary technical skills to face the industry.

Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	21	60%
Neutral	9	25.7%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



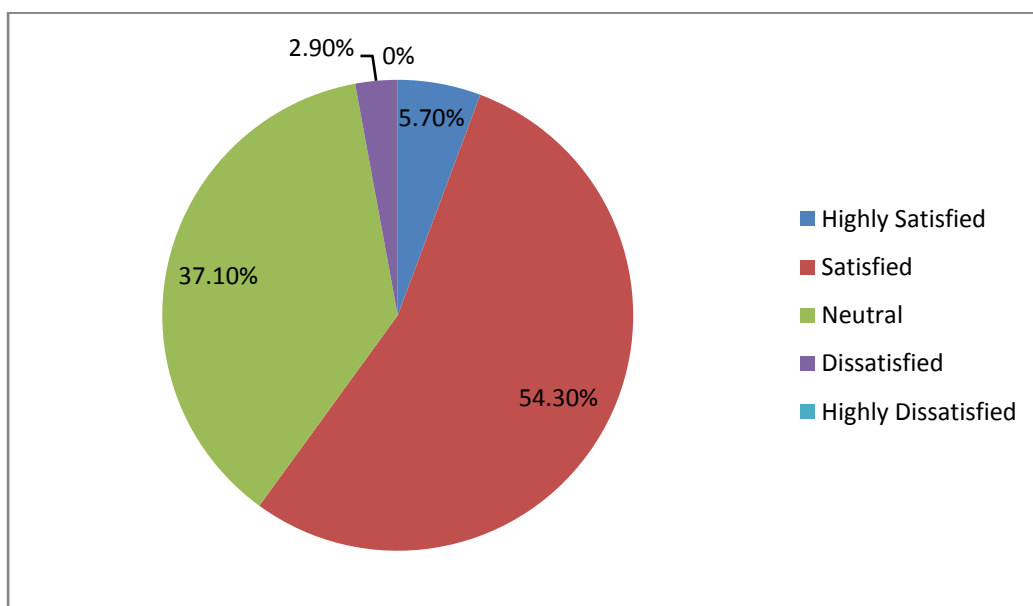
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems

Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	22	62.9%
Neutral	8	22.9%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

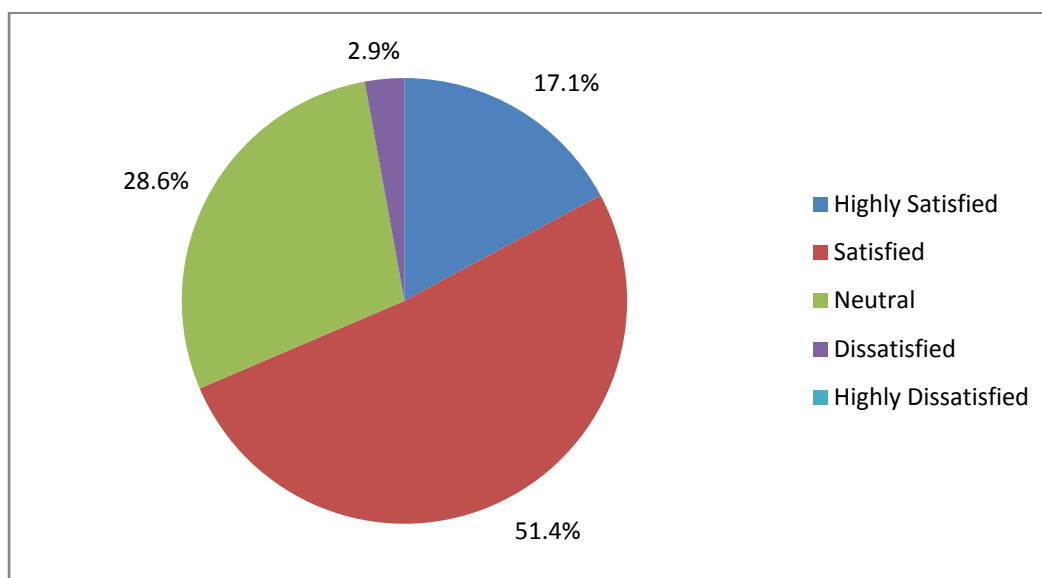
Options	Number of respondents	Percentage
Highly Satisfied	2	5.7%
Satisfied	19	54.3%
Neutral	13	37.1%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%





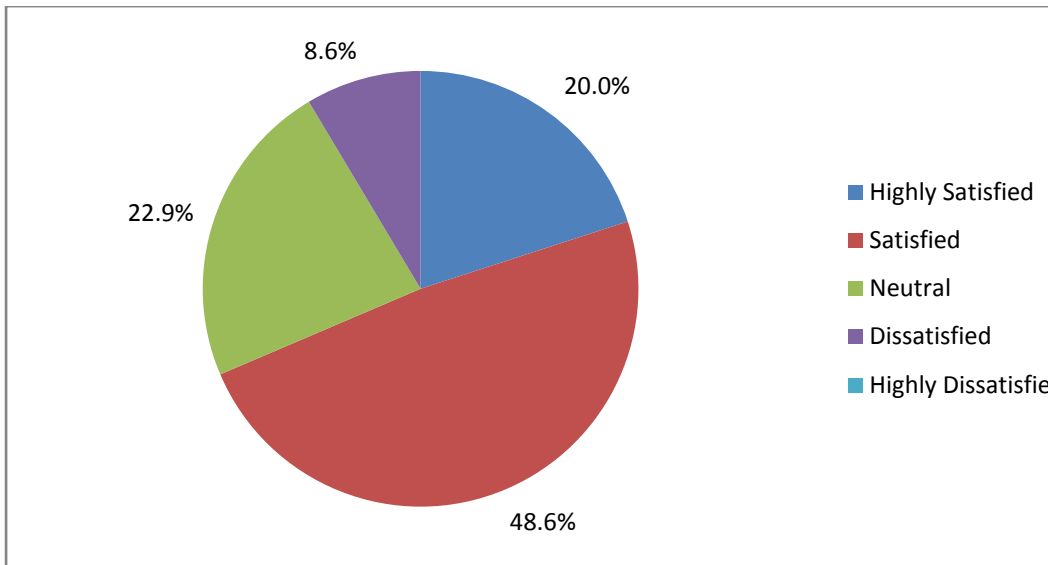
9. The recommended textbooks are adequately available and map onto the syllabus.

Options	Number of respondents	Percentage
Highly Satisfied	6	17.1%
Satisfied	18	51.4%
Neutral	10	28.6%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



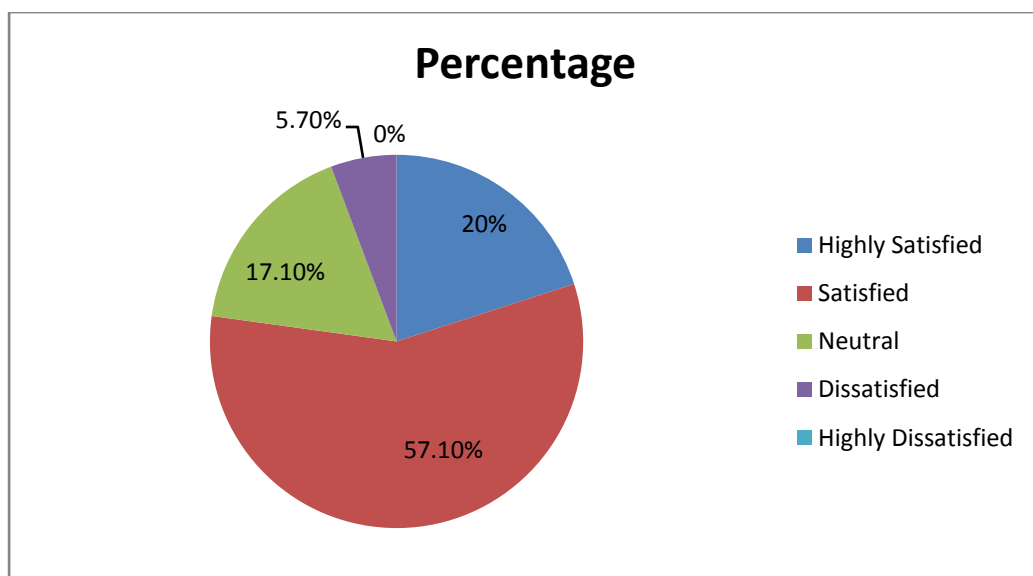
10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.).

Options	Number of respondents	Percentage
Highly Satisfied	7	20%
Satisfied	17	48.6%
Neutral	8	22.9%
Dissatisfied	3	8.6%
Highly Dissatisfied	0	0%
Total	35	100%



11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

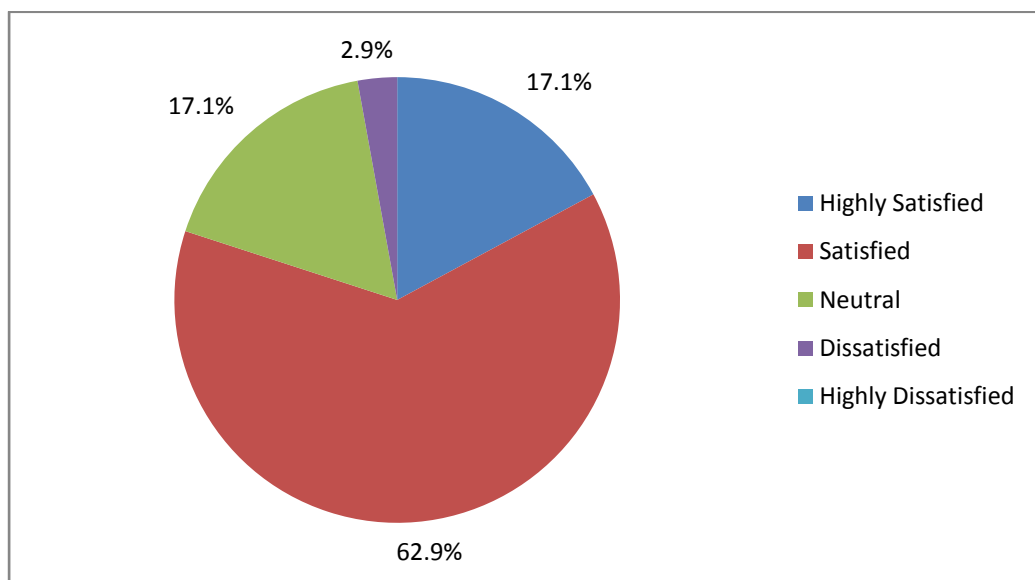
Options	Number of respondents	Percentage
Highly Satisfied	7	20%
Satisfied	20	57.1%
Neutral	6	17.1%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%





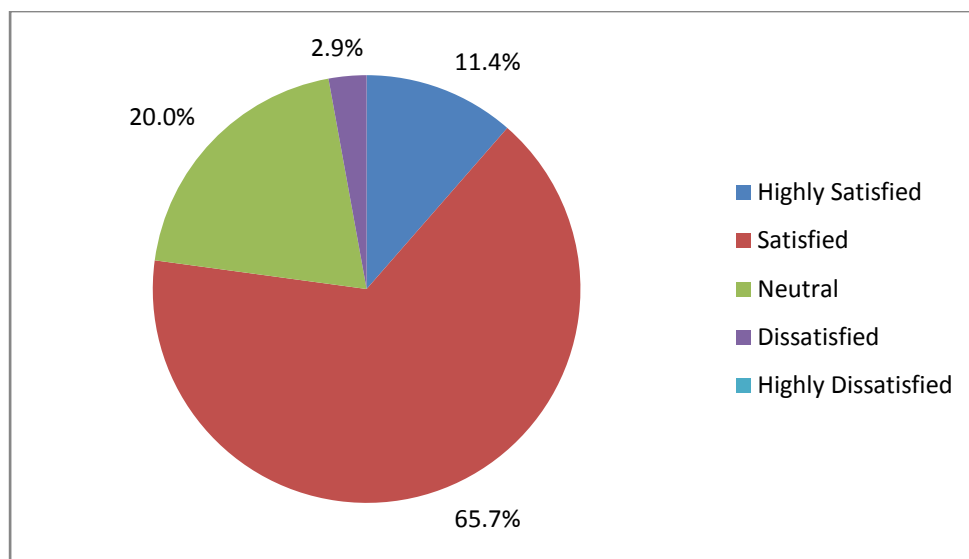
12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions).

Options	Number of respondents	Percentage
Highly Satisfied	6	17.1%
Satisfied	22	62.9%
Neutral	6	17.1%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



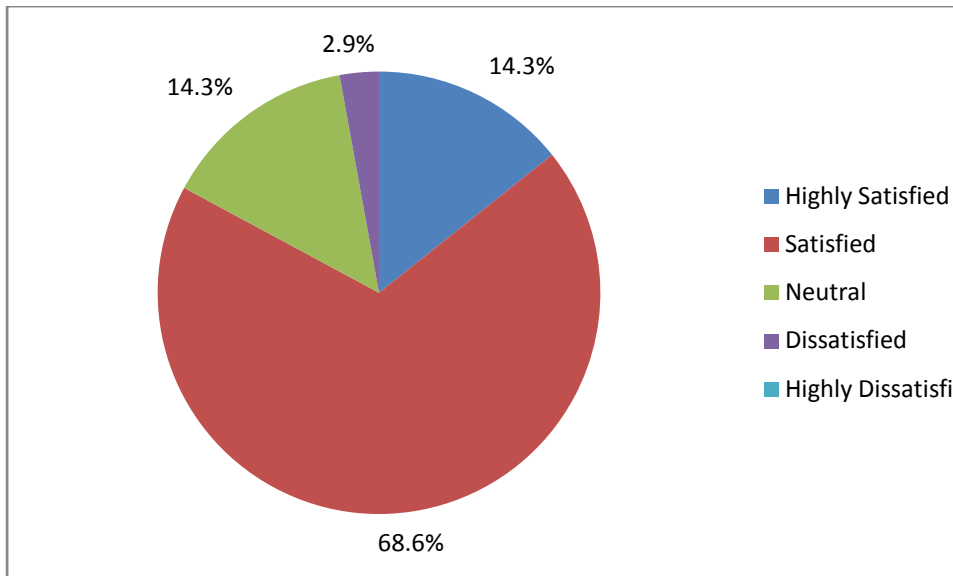
13. The syllabus has prospects for higher education Employability/ Entrepreneurship.

Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	23	65.7%
Neutral	7	20%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



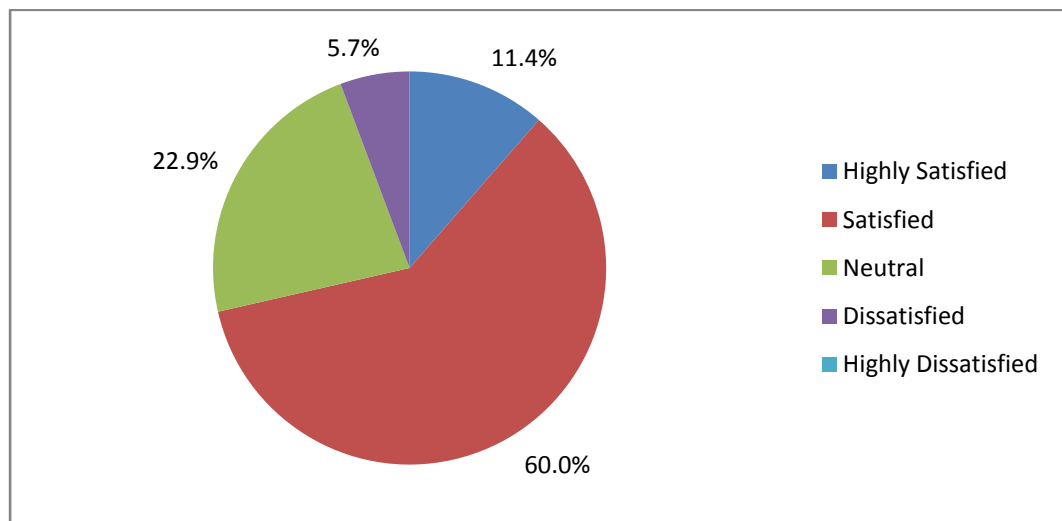
14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners.

Options	Number of respondents	Percentage
Highly Satisfied	5	14.3%
Satisfied	24	68.6%
Neutral	5	14.3%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



15. The syllabus is learner- centric and encourages self learning.

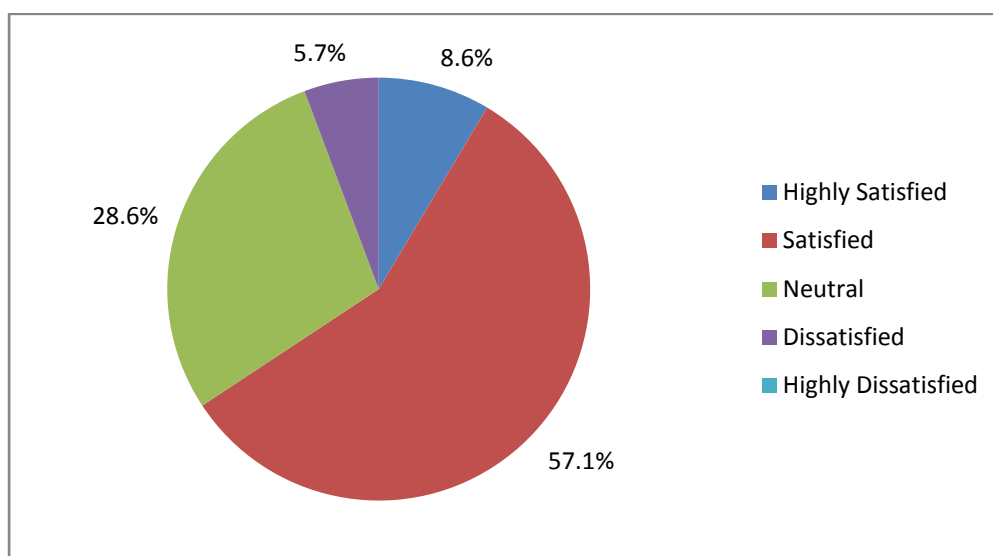
Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	21	60%
Neutral	8	22.9%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%





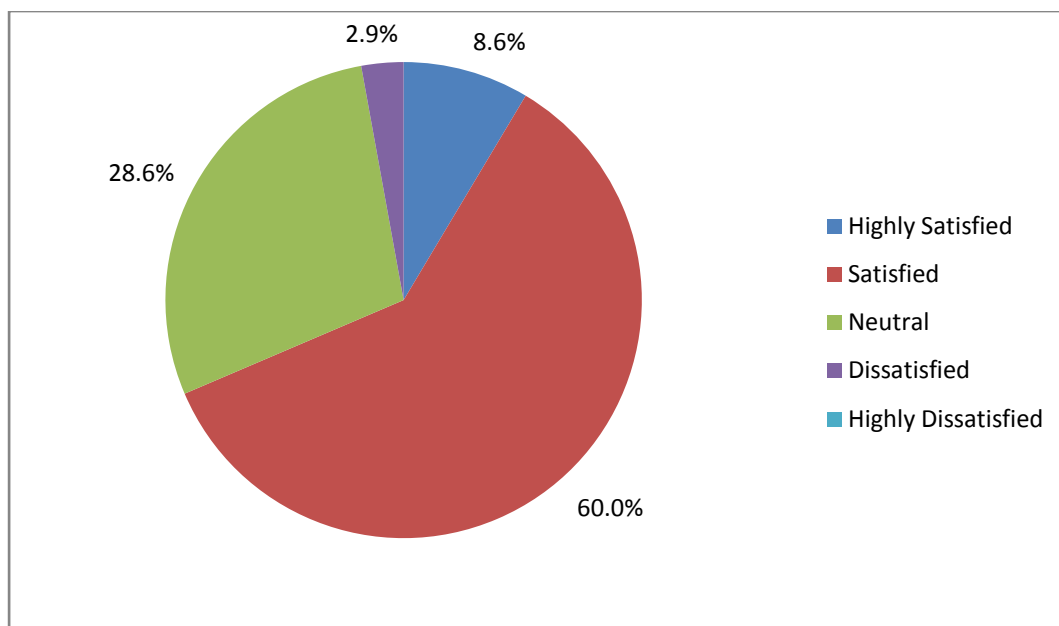
16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability.

Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	20	57.1%
Neutral	10	28.6%
Dissatisfied	2	5.7%
Highly Dissatisfied	0	0%
Total	35	100%



17. The electives offered are relevant to the specialization streams and to the technological advancements.

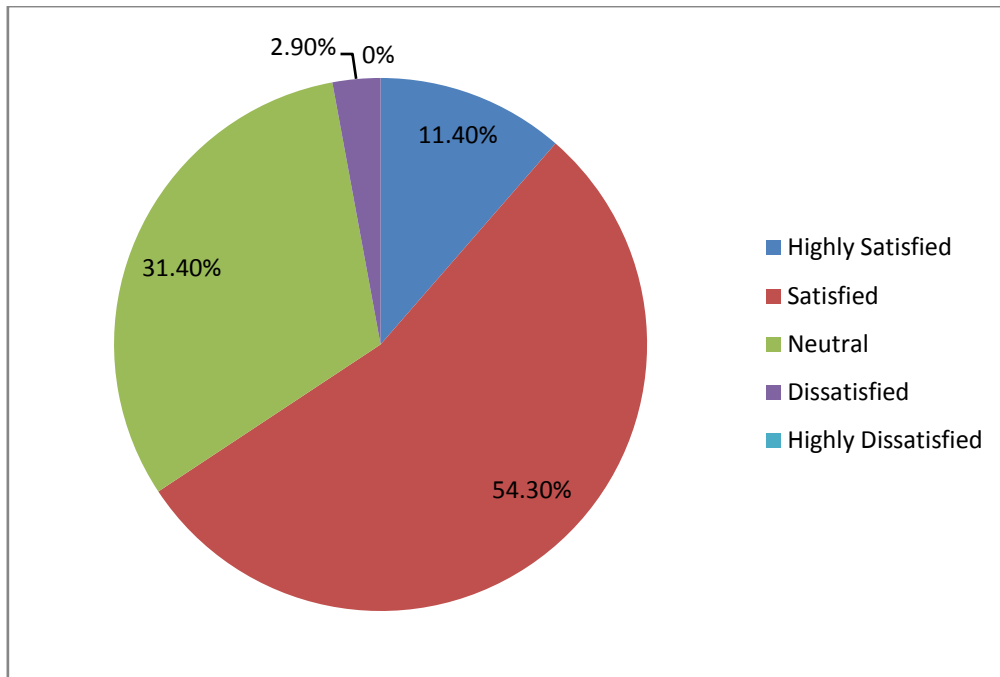
Options	Number of respondents	Percentage
Highly Satisfied	3	8.6%
Satisfied	21	60%
Neutral	10	28.6%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%



18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

Options	Number of respondents	Percentage
Highly Satisfied	4	11.4%
Satisfied	19	54.3%
Neutral	11	31.4%
Dissatisfied	1	2.9%
Highly Dissatisfied	0	0%
Total	35	100%

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

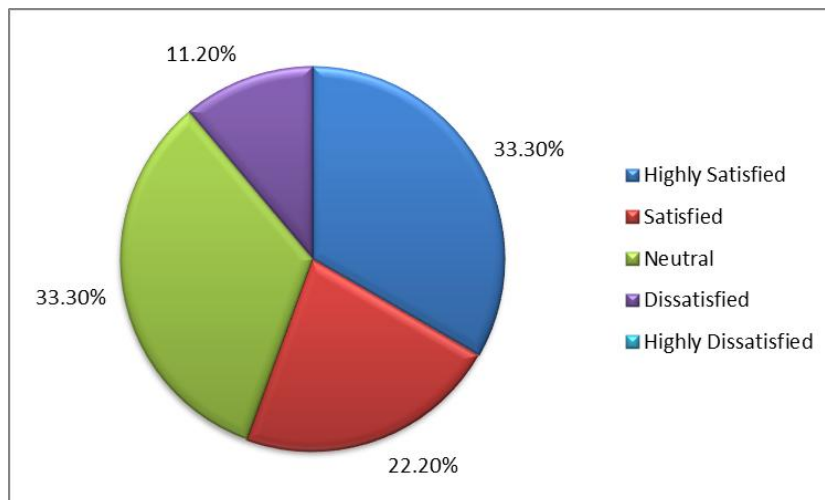
Chennai – 600 008

*Affiliated to the University of Madras
College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

STUDENT'S FEEDBACK UG – BATCH (2021 – 2024)

1. Curriculum and Syllabi of the Courses are well defined.

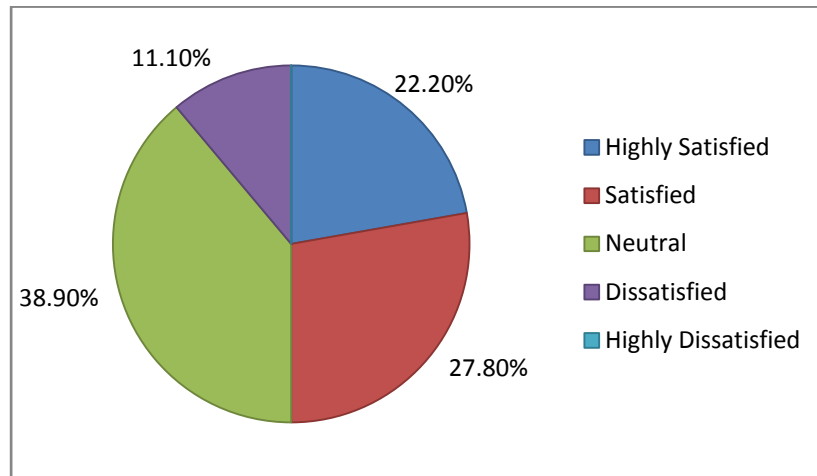
Options	Number of respondents	Percentage
Highly Satisfied	6	33.3%
Satisfied	4	22.2%
Neutral	6	33.3%
Dissatisfied	2	11.2%
Highly Dissatisfied	0	0%
Total	18	100%



2. The curriculum covers all fundamental aspects of the programme.

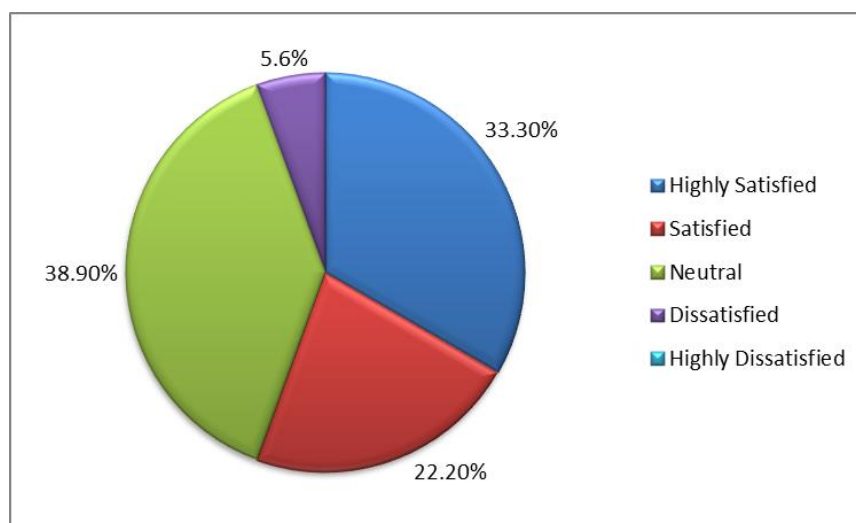
Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	5	27.8%
Neutral	7	38.9%
Dissatisfied	2	11.1%
Highly Dissatisfied	0	0%
Total	18	100%

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**



3. Academic excellence is encouraged through Endowments lectures and scholarships.

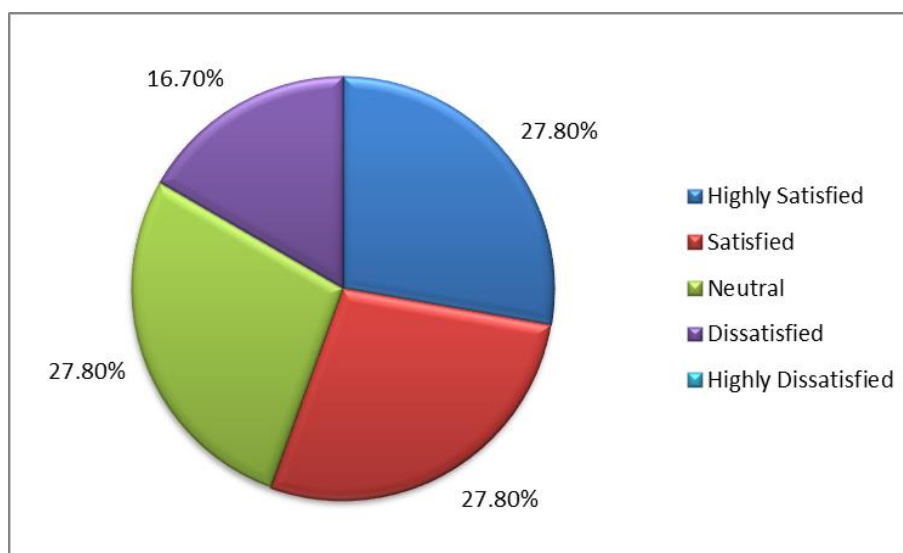
Options	Number of respondents	Percentage
Highly Satisfied	6	33.3%
Satisfied	4	22.2%
Neutral	7	38.9%
Dissatisfied	1	5.6%
Highly Dissatisfied	0	0%
Total	18	100%





4. Entire syllabus was covered in the class by the teacher

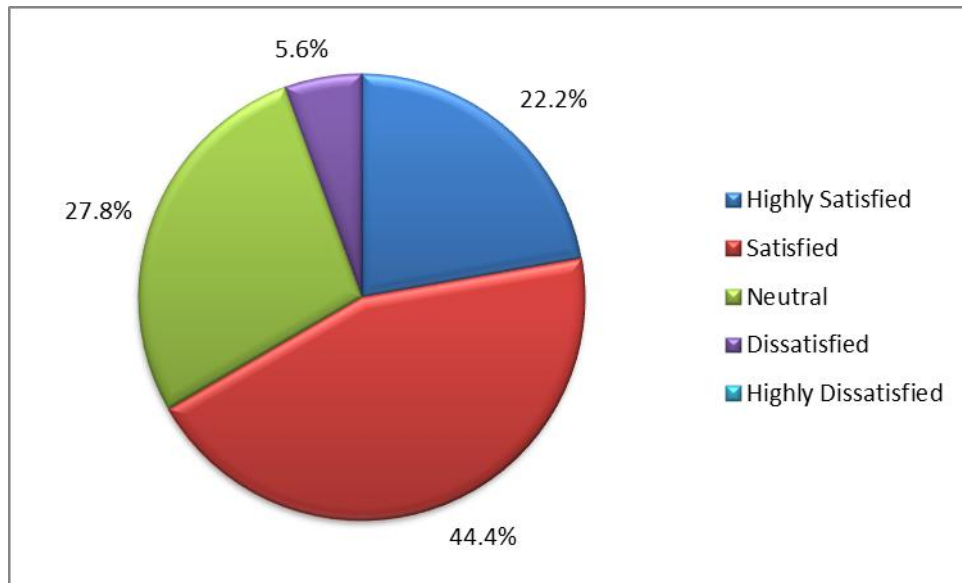
Options	Number of respondents	Percentage
Highly Satisfied	5	27.8%
Satisfied	5	27.8%
Neutral	5	27.8%
Dissatisfied	3	16.7%
Highly Dissatisfied	0	0%
Total	18	100%



5. The units/sections/theory & applications are properly sequenced

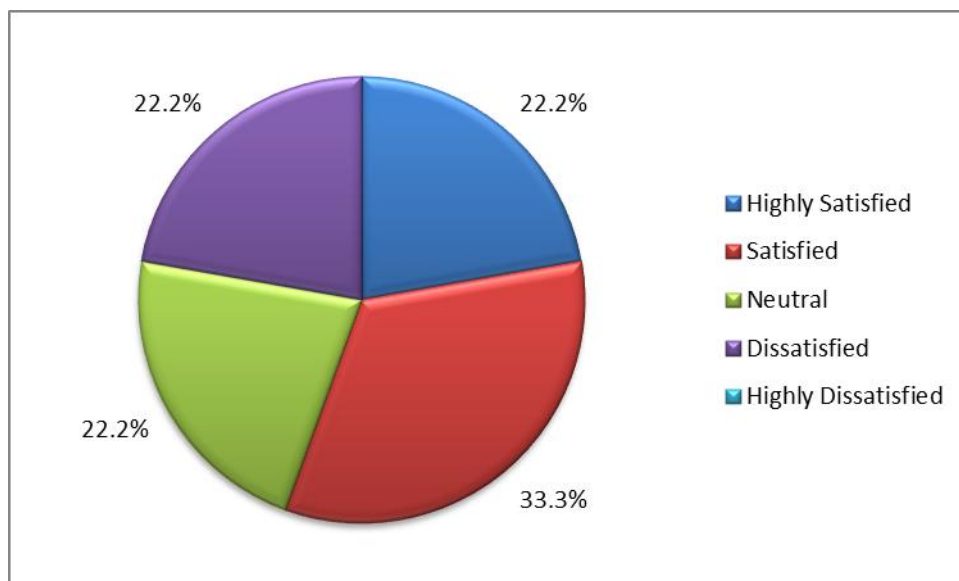
Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	8	44.4%
Neutral	5	27.8%
Dissatisfied	1	5.6%
Highly Dissatisfied	0	0%
Total	18	100%

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**



6. Syllabus equipped me with necessary technical skills to face the industry.

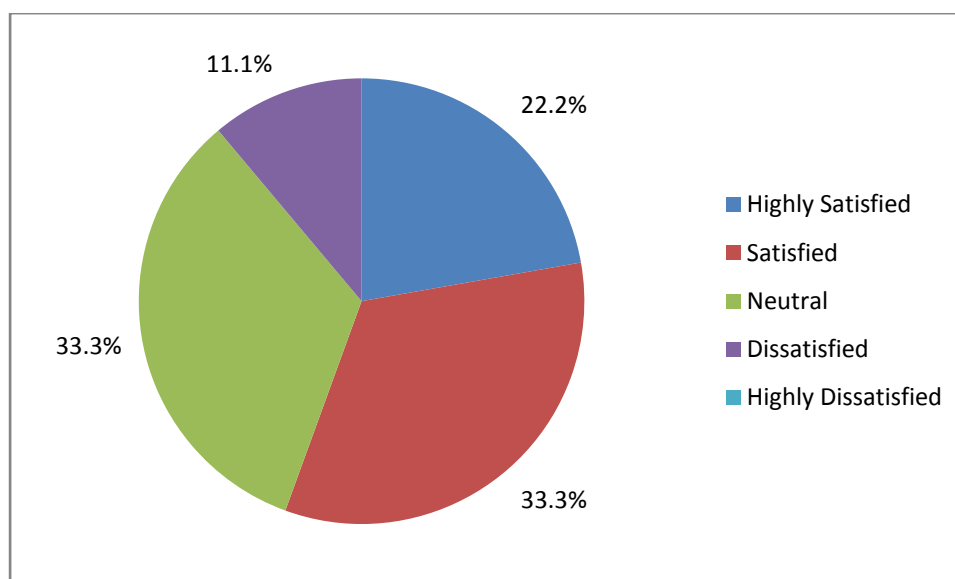
Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	6	33.3%
Neutral	4	22.2%
Dissatisfied	4	22.2%
Highly Dissatisfied	0	0%
Total	18	100%





7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems

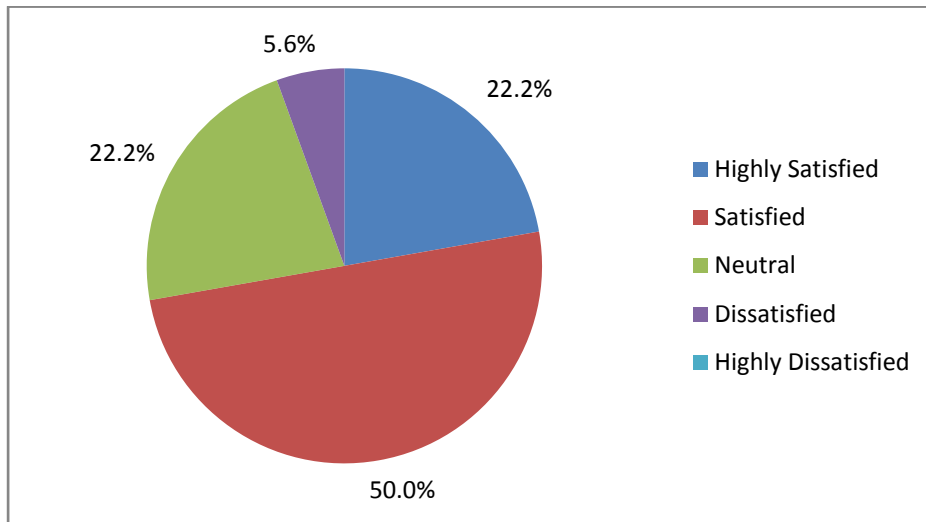
Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	6	33.3%
Neutral	6	33.3%
Dissatisfied	2	11.1%
Highly Dissatisfied	0	0%
Total	18	100%



8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

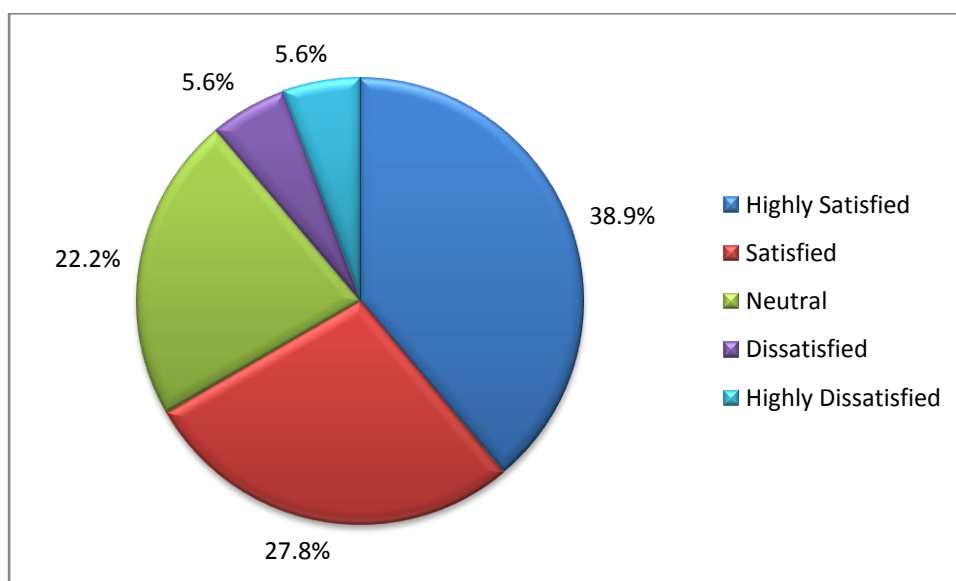
Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	9	50%
Neutral	4	22.2%
Dissatisfied	1	5.6%
Highly Dissatisfied	0	0%
Total	18	100%

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**



9. The recommended textbooks are adequately available and map onto the syllabus.

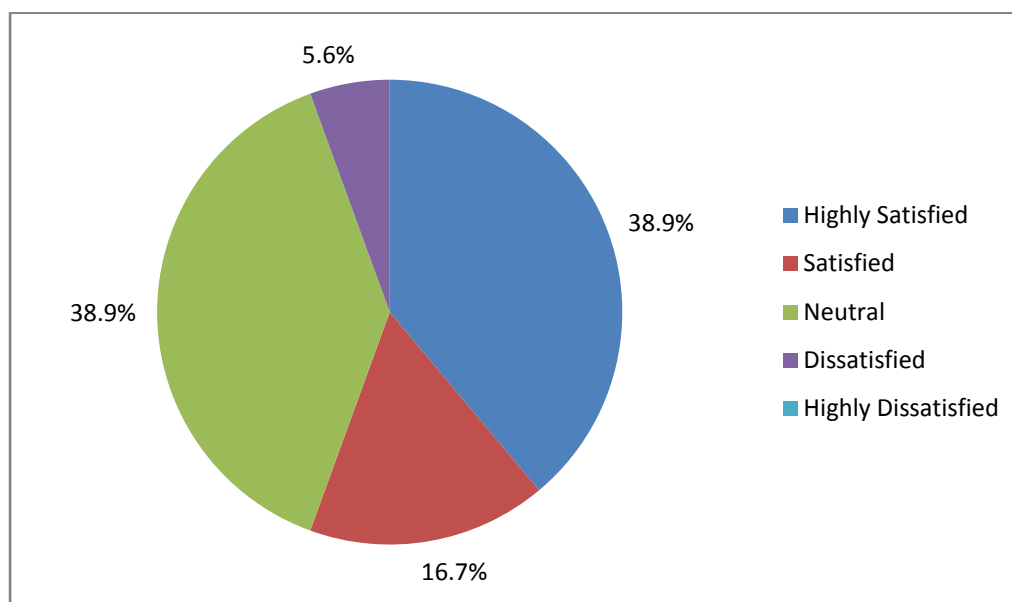
Options	Number of respondents	Percentage
Highly Satisfied	7	38.9%
Satisfied	5	27.8%
Neutral	4	22.2%
Dissatisfied	1	5.6%
Highly Dissatisfied	1	5.6%
Total	18	100%





10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.).

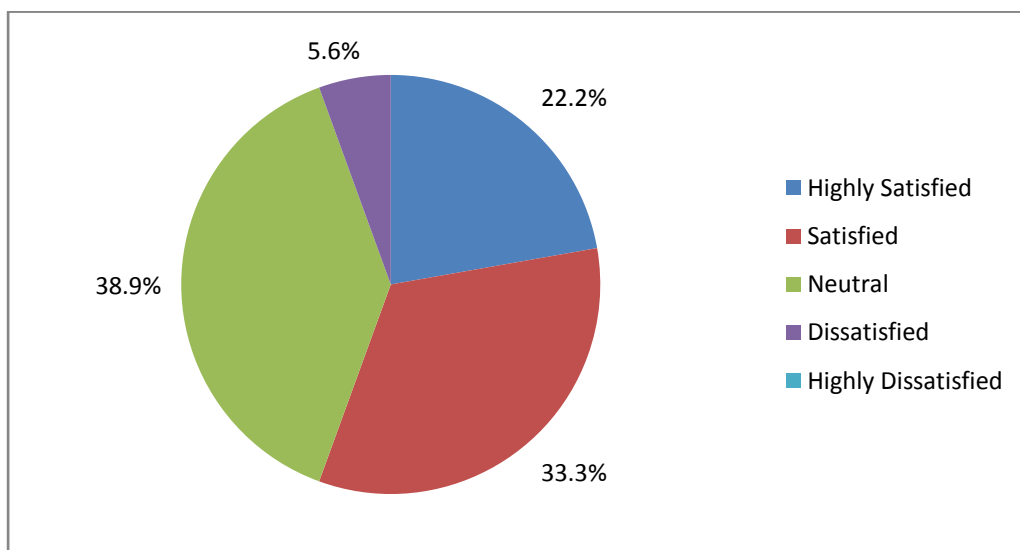
Options	Number of respondents	Percentage
Highly Satisfied	7	38.9%
Satisfied	3	16.7%
Neutral	7	38.9%
Dissatisfied	1	5.6%
Highly Dissatisfied	0	0%
Total	18	100%



11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

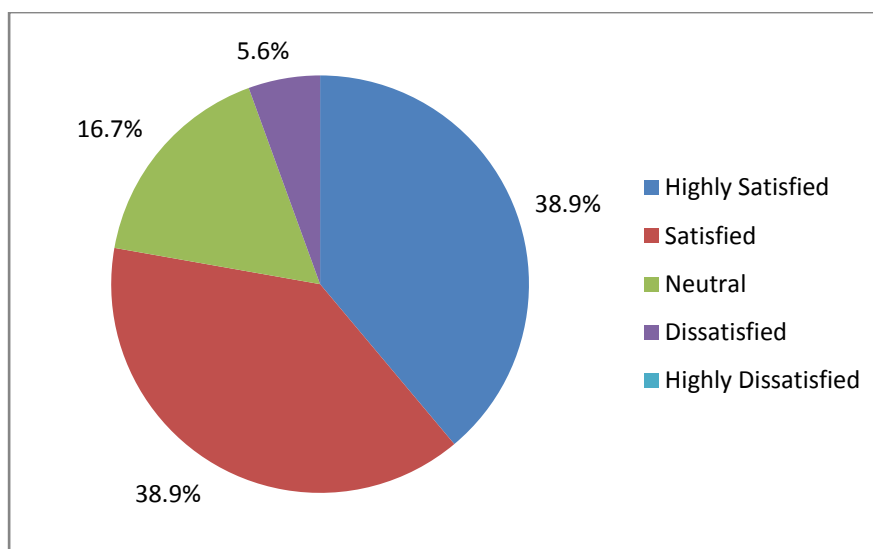
Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	6	33.3%
Neutral	7	38.9%
Dissatisfied	1	5.6%
Highly Dissatisfied	0	0%
Total	18	100%

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**



12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions).

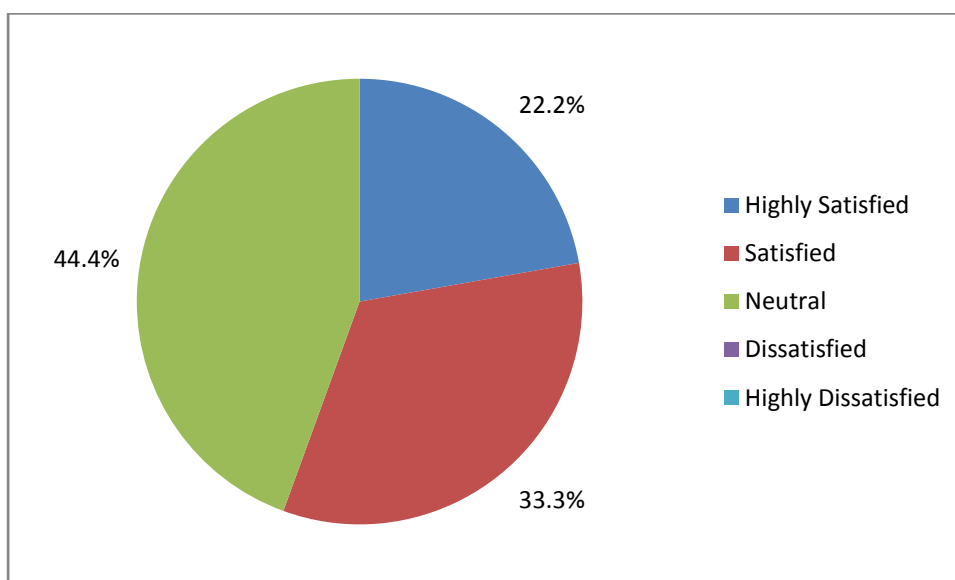
Options	Number of respondents	Percentage
Highly Satisfied	7	38.9%
Satisfied	7	38.9%
Neutral	3	16.7%
Dissatisfied	1	5.6%
Highly Dissatisfied	0	0%
Total	18	100%





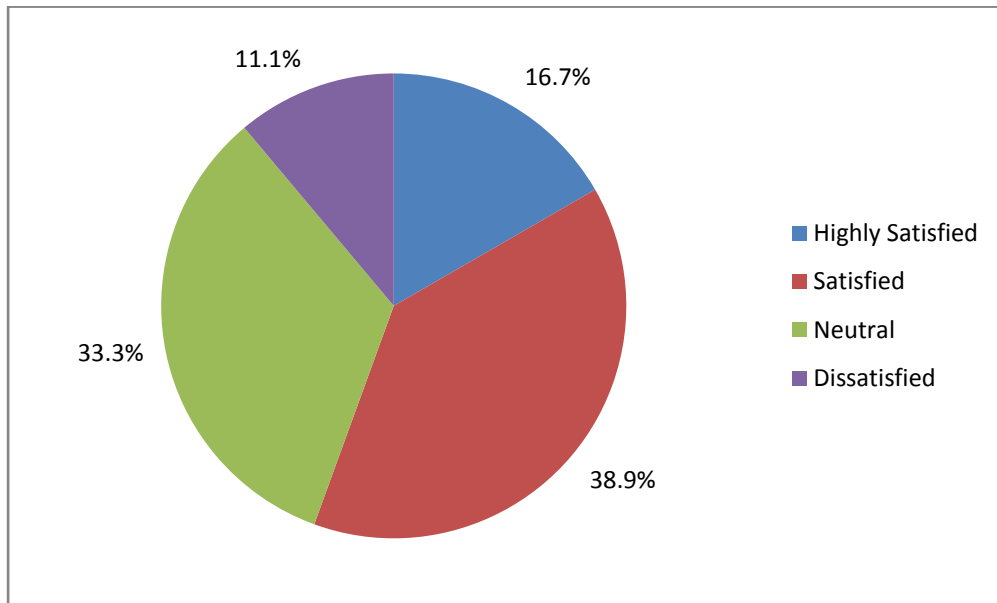
13. The syllabus has prospects for higher education Employability/ Entrepreneurship.

Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	6	33.3%
Neutral	8	44.4%
Dissatisfied	0	0%
Highly Dissatisfied	0	0%
Total	18	100%



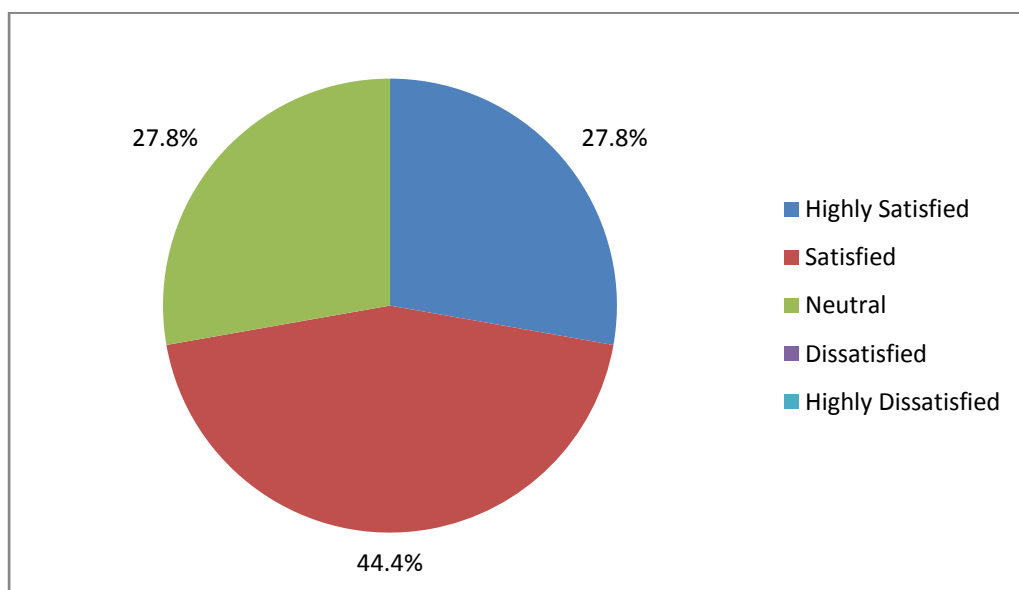
14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners.

Options	Number of respondents	Percentage
Highly Satisfied	3	16.7%
Satisfied	7	38.9%
Neutral	6	33.3%
Dissatisfied	2	11.1%
Highly Dissatisfied	0	0%
Total	18	100%



15. The syllabus is learner centric and encourages self learning

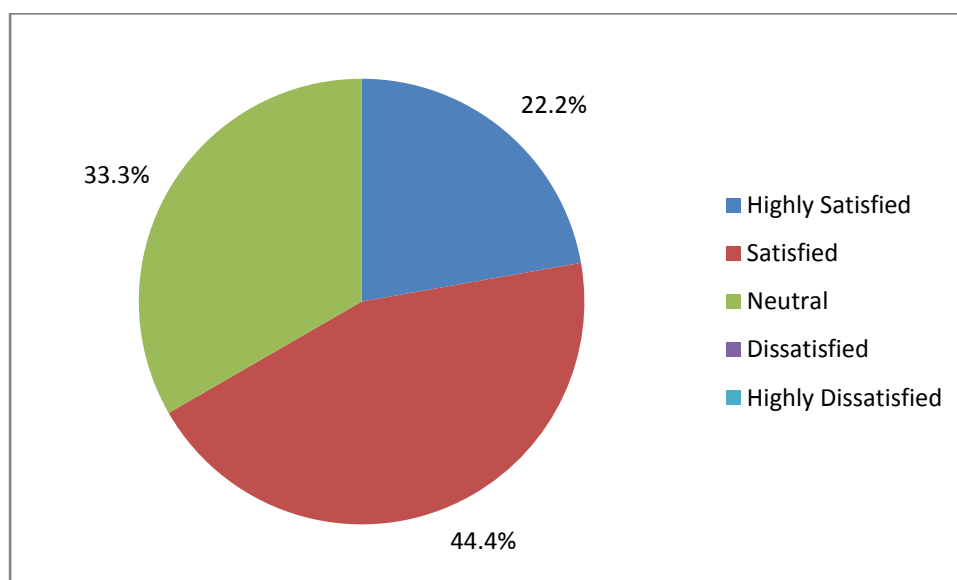
Options	Number of respondents	Percentage
Highly Satisfied	5	27.8%
Satisfied	8	44.4%
Neutral	5	27.8%
Dissatisfied	0	0%
Highly Dissatisfied	0	0%
Total	18	100%





16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability.

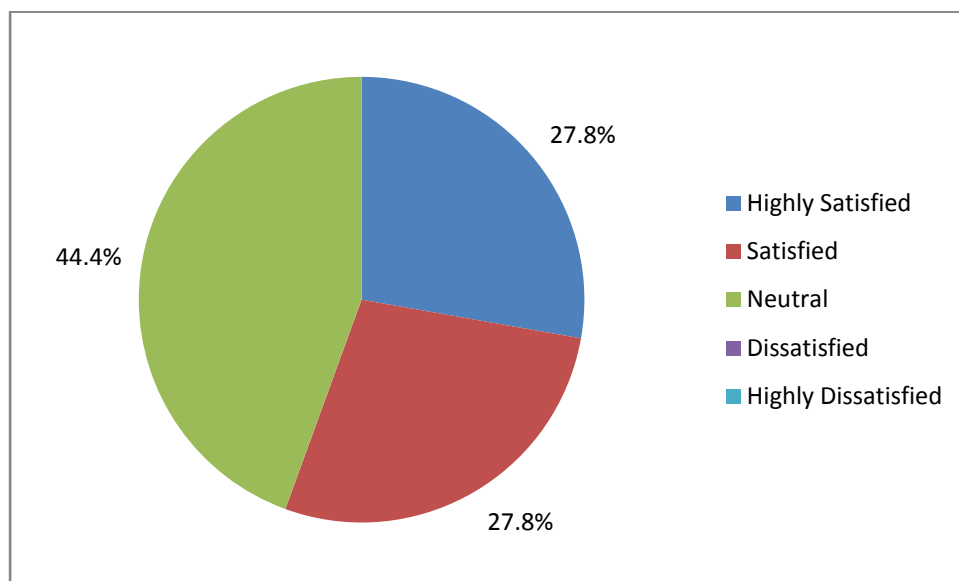
Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	8	44.4%
Neutral	6	33.3%
Dissatisfied	0	0%
Highly Dissatisfied	0	0%
Total	18	100%



17. The electives offered are relevant to the specialization streams and to the technological advancements.

Options	Number of respondents	Percentage
Highly Satisfied	5	27.8%
Satisfied	5	27.8%
Neutral	8	44.4%
Dissatisfied	0	0%
Highly Dissatisfied	0	0%
Total	18	100%

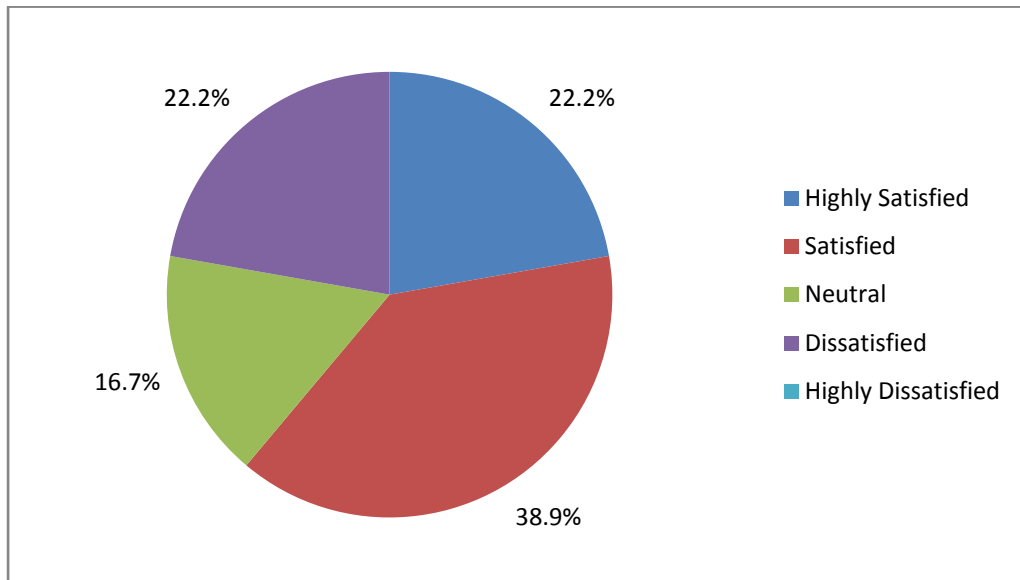
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Chennai – 600 008**



18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

Options	Number of respondents	Percentage
Highly Satisfied	4	22.2%
Satisfied	7	38.9%
Neutral	3	16.7%
Dissatisfied	4	22.2%
Highly Dissatisfied	0	0%
Total	18	100%

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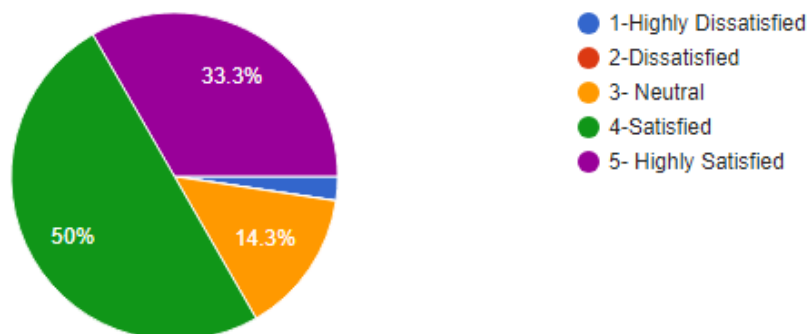
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College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

DEPARTMENT OF NUTRITION, FSM AND DIETETICS (AIDED)

CURRICULUM SATISFACTION SURVEY STUDENTS

1. Curriculum and Syllabi of the Courses are well defined

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	1	2.3
Dissatisfied	-	
Neutral	6	14.3
Satisfied	21	50
Highly satisfied	14	33.3
Total	42	100

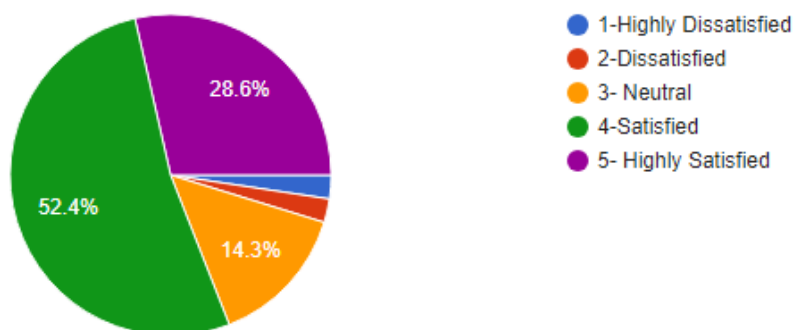


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2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	1	2.3
Dissatisfied	1	2.3
Neutral	6	14.3
Satisfied	22	52.4
Highly satisfied	12	28.6
Total	42	100

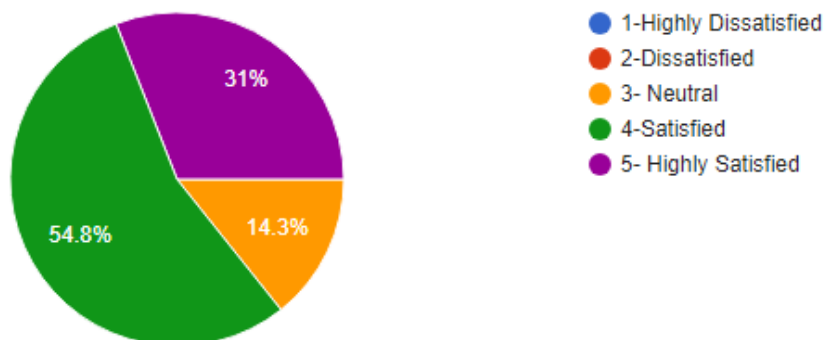


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3. Academic excellence is encouraged through Endowments, lectures and Scholarships

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	6	14.3
Satisfied	23	54.8
Highly satisfied	13	31
Total	42	100

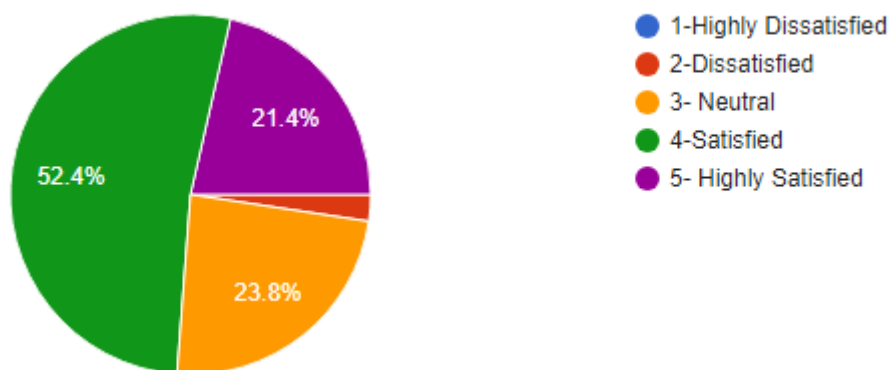


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4. Entire syllabus was covered in the class by the teacher.

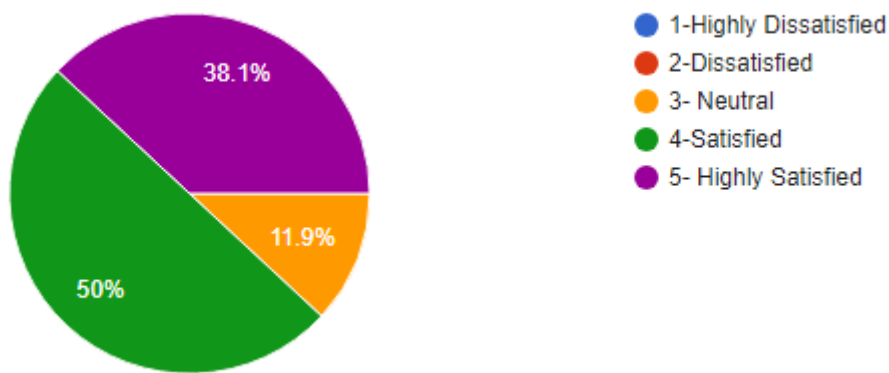
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	
Dissatisfied	1	2.3
Neutral	10	23.8
Satisfied	22	52.4
Highly satisfied	9	21.4
Total	42	100





5. The units/sections/theory & applications in the syllabus are properly sequenced.

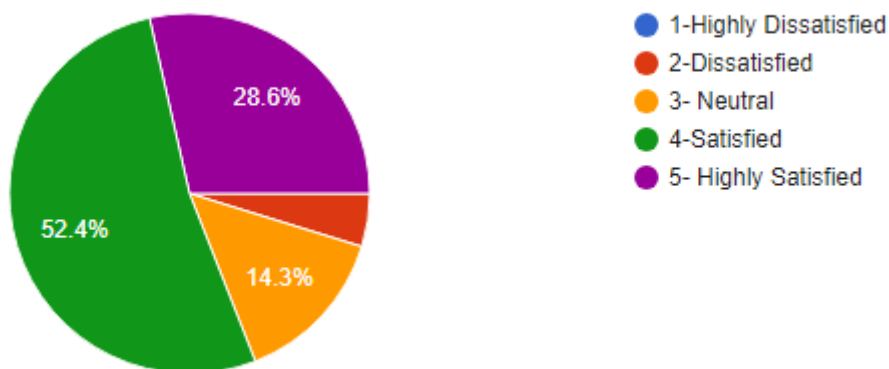
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	5	11.9
Satisfied	21	50
Highly satisfied	16	38.1
Total	42	100





6. Syllabus equipped me with necessary technical skills to face the industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	2	4.7
Neutral	6	14.3
Satisfied	22	52.3
Highly satisfied	12	28.6
Total	42	100

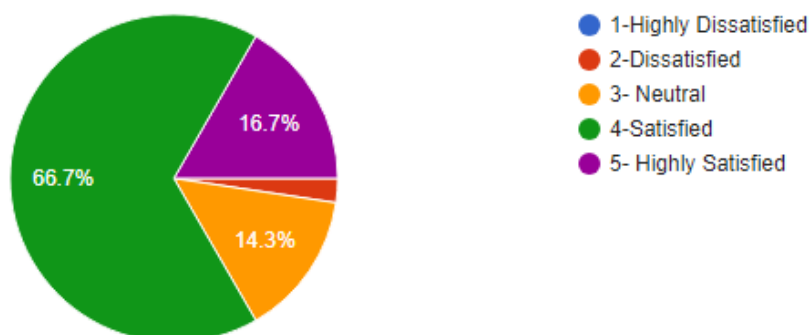


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7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

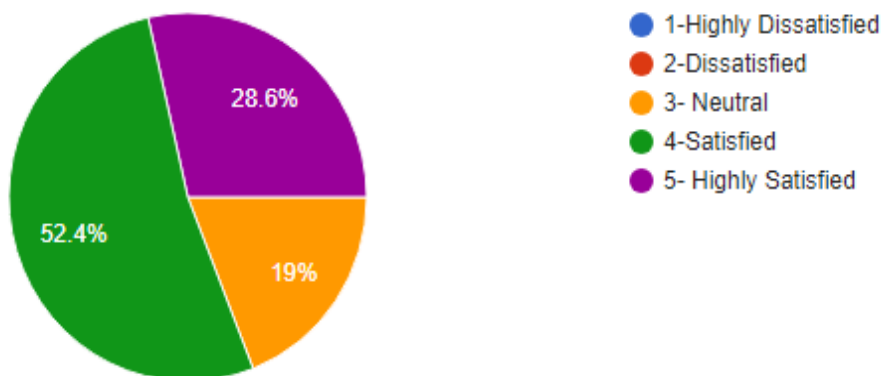
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	
Dissatisfied	1	2.3
Neutral	6	14.3
Satisfied	28	66.7
Highly satisfied	7	16.7
Total	42	100





8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

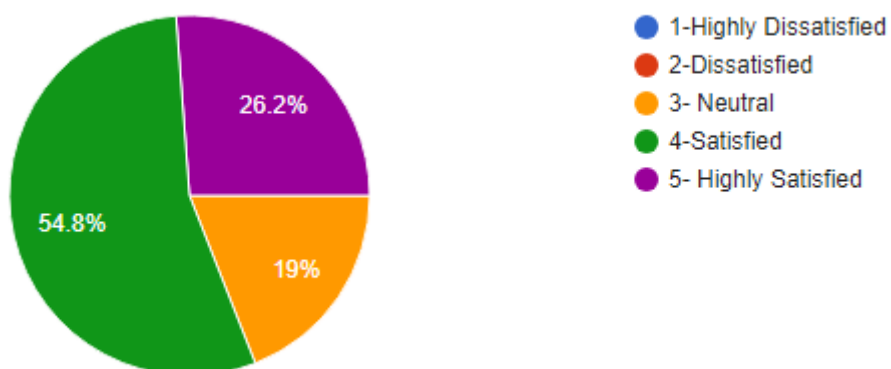
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	8	19
Satisfied	22	52.4
Highly satisfied	12	28.6
Total	42	100





9. The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	8	19
Satisfied	23	54.8
Highly satisfied	11	26.2
Total	42	100

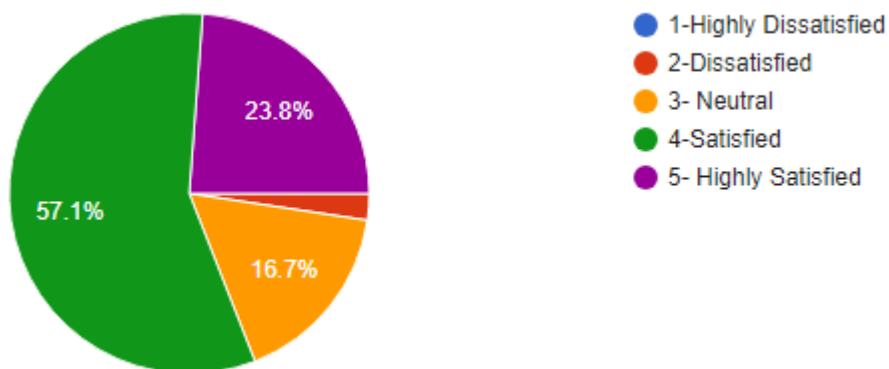


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10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	1	2.3
Neutral	7	16.7
Satisfied	24	57.1
Highly satisfied	10	23.8
Total	42	100

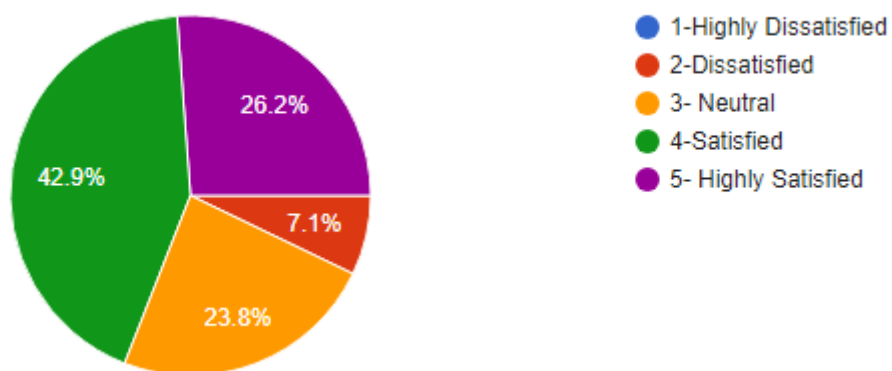


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11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	3	7.1
Neutral	10	23.8
Satisfied	18	42.9
Highly satisfied	11	26.2
Total	42	100

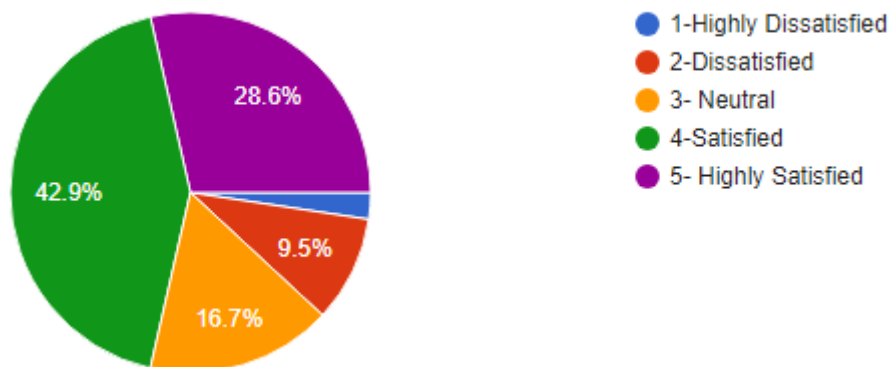


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12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

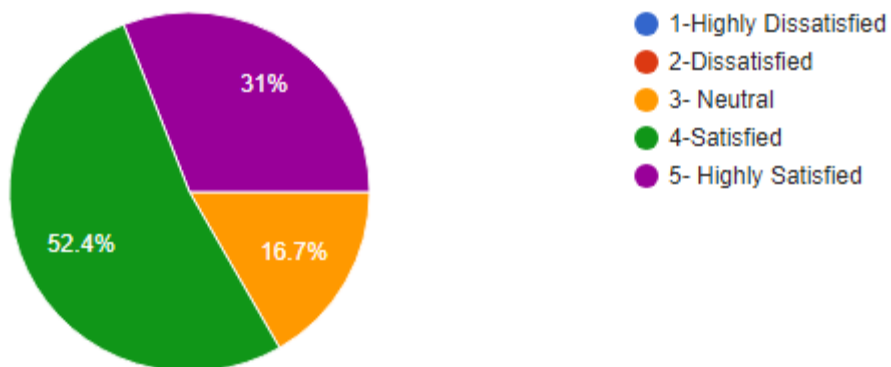
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	1	2.3
Dissatisfied	4	9.5
Neutral	7	16.7
Satisfied	18	42.9
Highly satisfied	12	28.6
Total	42	100





13. The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	7	16.7
Satisfied	22	52.4
Highly satisfied	13	31
Total	42	100

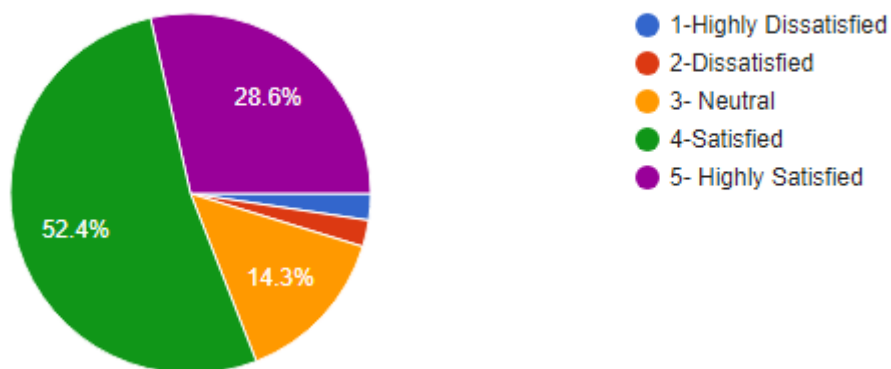


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14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

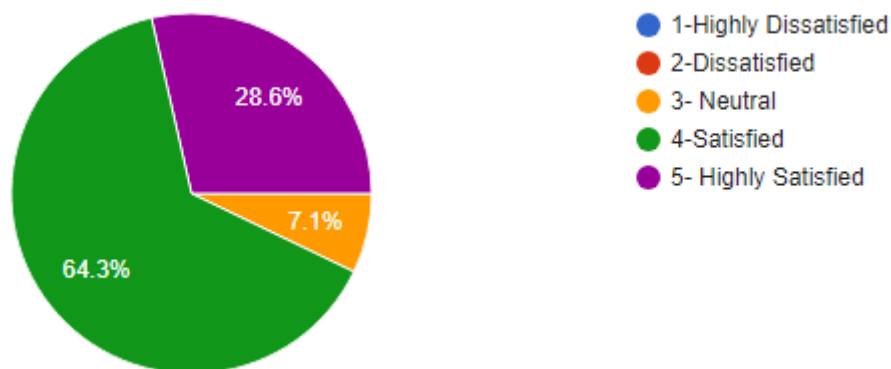
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	2	4.7
Neutral	6	14.3
Satisfied	22	52.4
Highly satisfied	12	28.6
Total	42	100





15. The syllabus is learner-centric & encourages self-learning

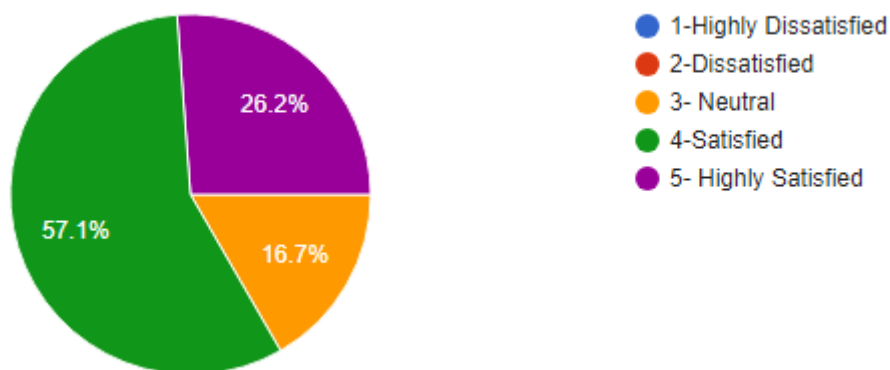
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	3	7.1
Satisfied	27	64.3
Highly satisfied	12	28.6
Total	42	100





16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

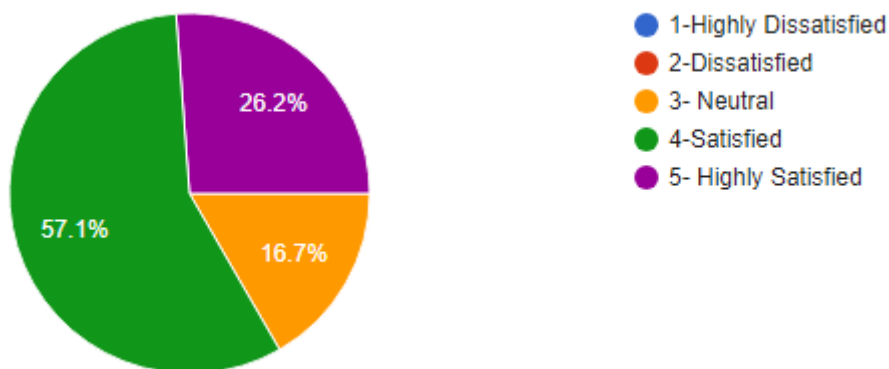
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	7	16.7
Satisfied	24	57.1
Highly satisfied	11	26.2
Total	42	100





17. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	-	-
Neutral	7	16.7
Satisfied	24	57.1
Highly satisfied	11	26.2
Total	42	100

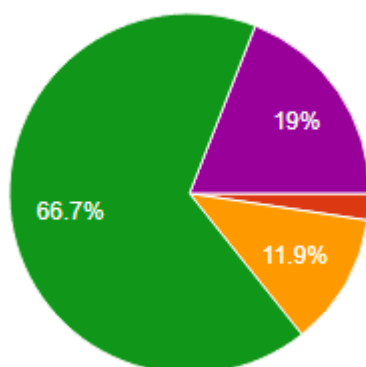


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18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly dissatisfied	-	-
Dissatisfied	1	2.3
Neutral	5	11.9
Satisfied	28	66.7
Highly satisfied	8	19
Total	42	100



- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied



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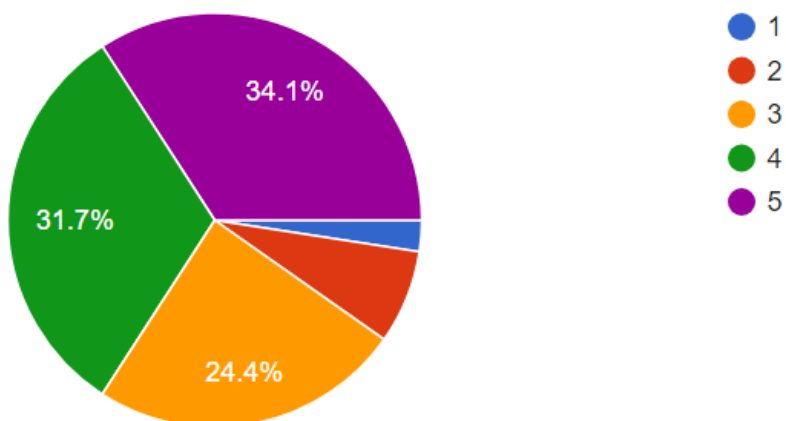
DEPARTMENT OF ADVANCED ZOOLOGY & BIOTECHNOLOGY **STUDENT SATISFACTION SURVEY 2022-2023 (FOR THE BATCH OF 2021-2024)**

1. Curriculum and Syllabi of the Course is well defined

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	2.4
2- dissatisfied	6	7.3
3- neutral	20	24.4
4- satisfied	26	31.7
5- highly satisfied	28	34.1

Curriculum and Syllabi of the Course is well defined

82 responses



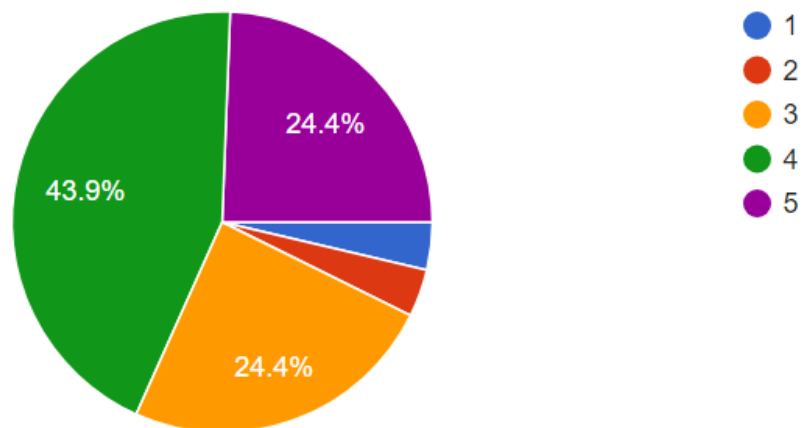


2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	3.7
2- dissatisfied	2	3.7
3- neutral	20	24.4
4- satisfied	36	43.9
5- highly satisfied	20	24.4

The curriculum covers all fundamental aspects of the programme

82 responses



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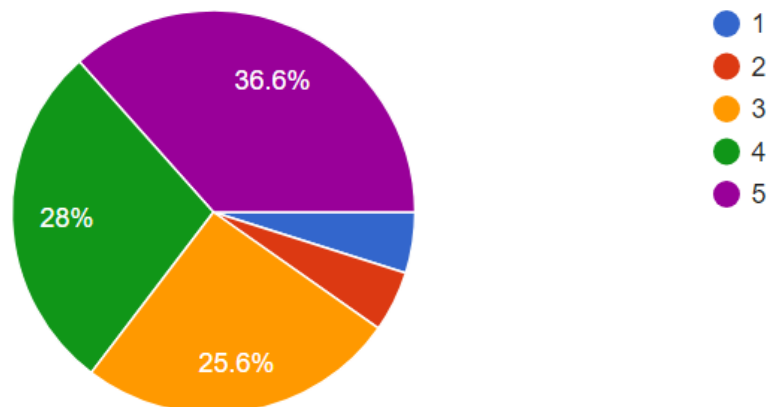


3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	4	4.9
2- dissatisfied	4	4.9
3- neutral	21	25.6
4- satisfied	23	28
5- highly satisfied	30	36.6

Academic excellence is encouraged through Endowments lectures and scholarships

82 responses



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Chennai – 600 008

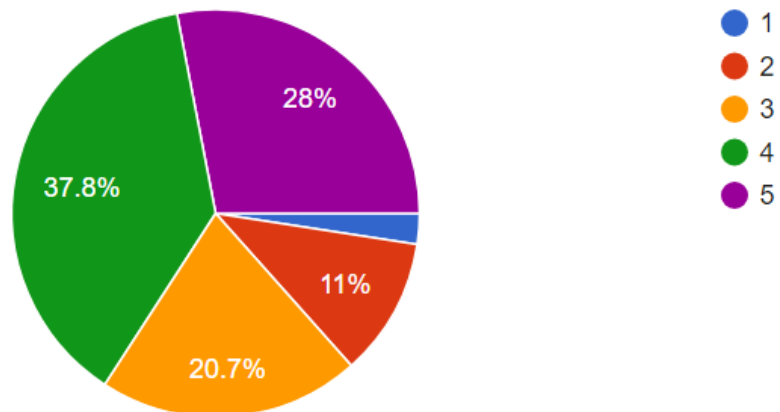


4. Entire syllabus was covered in the class by the teacher

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	2.4
2- dissatisfied	9	11
3- neutral	17	20.7
4- satisfied	31	37.8
5- highly satisfied	23	28

Entire syllabus was covered in the class by the teacher

82 responses



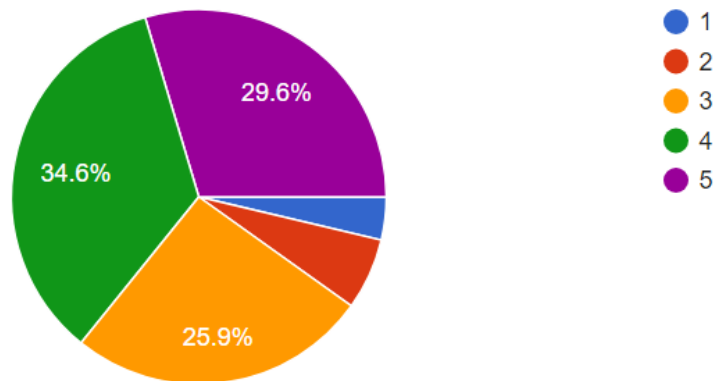


5. The units/sections/theory& applications in the syllabus are properly sequenced

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	3	3.7
2- dissatisfied	5	6.2
3- neutral	21	25.9
4- satisfied	28	34.6
5- highly satisfied	24	29.6

The units/sections/theory& applications in the syllabus are properly sequenced.

81 responses



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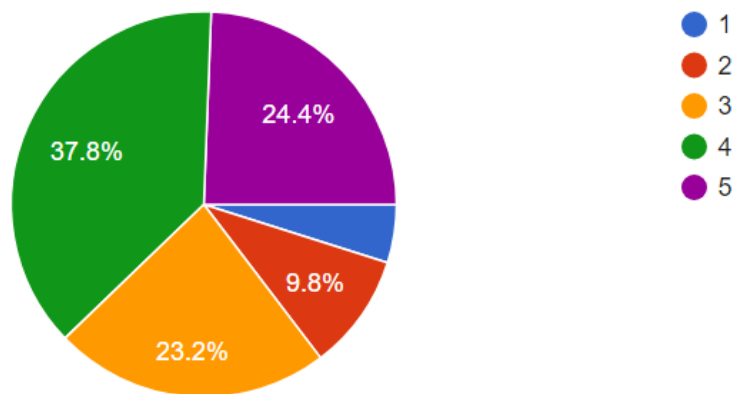


6. Syllabus equipped me with necessary technical skills to face the industry

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	4	4.9
2- dissatisfied	8	9.8
3- neutral	19	23.2
4- satisfied	31	37.8
5- highly satisfied	20	24.4

Syllabus equipped me with necessary technical skills to face the industry.

82 responses



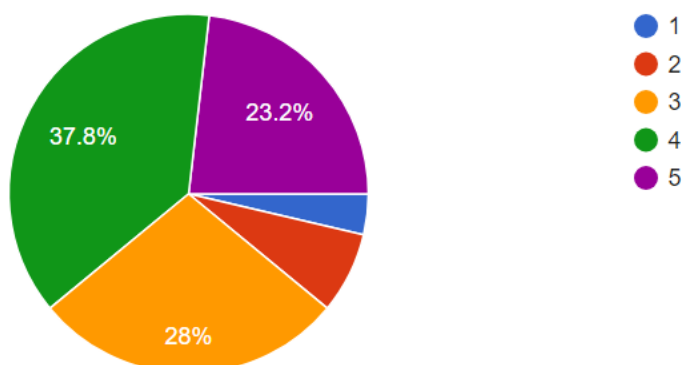


7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	3	3.7
2- dissatisfied	6	7.3
3- neutral	23	28
4- satisfied	31	37.8
5- highly satisfied	19	23.2

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

82 responses



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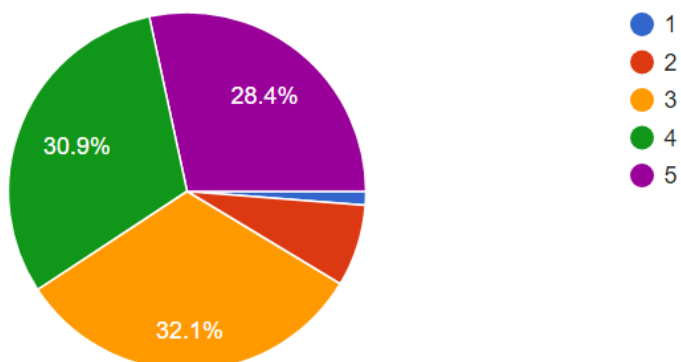


8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	1	1.2
2- dissatisfied	6	7.4
3- neutral	26	32.1
4- satisfied	25	30.9
5- highly satisfied	23	28.4

Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

81 responses



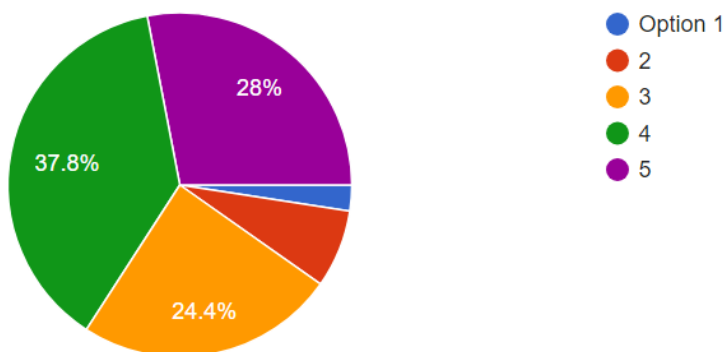


9. The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	2.4
2- dissatisfied	6	7.3
3- neutral	20	24.4
4- satisfied	31	37.8
5- highly satisfied	23	28

The recommended textbooks are adequately available and map onto the syllabus

82 responses



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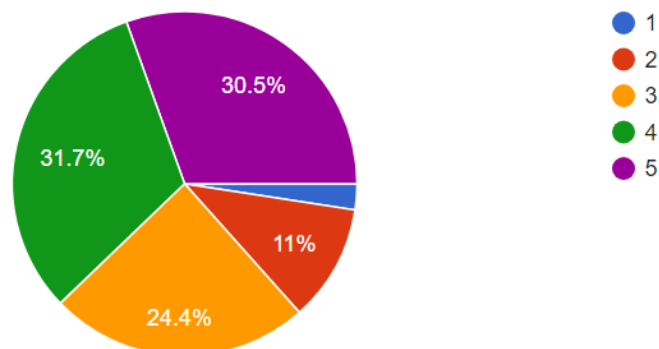


10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	2.4
2- dissatisfied	9	11
3- neutral	20	24.4
4- satisfied	26	31.7
5- highly satisfied	25	30.5

Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

82 responses



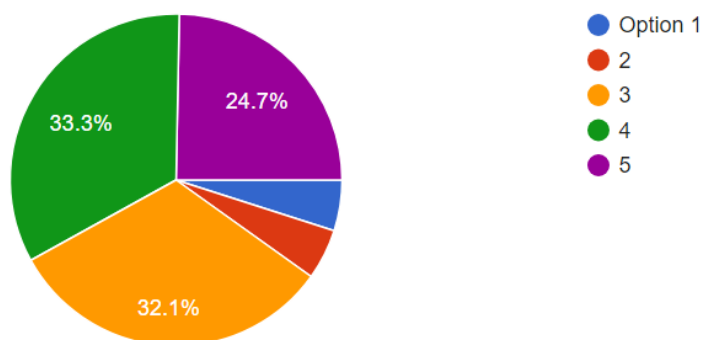


11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	4	4.9
2- dissatisfied	4	4.9
3- neutral	26	32.1
4- satisfied	27	33.3
5- highly satisfied	20	24.7

The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

81 responses



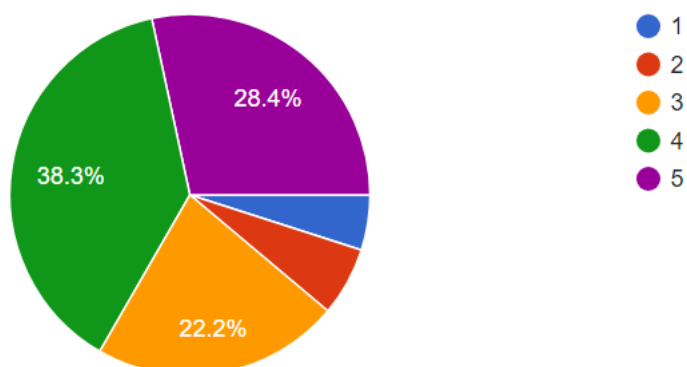


12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	4	4.9
2- dissatisfied	5	6.2
3- neutral	18	22.2
4- satisfied	31	38.3
5- highly satisfied	23	28.4

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

81 responses



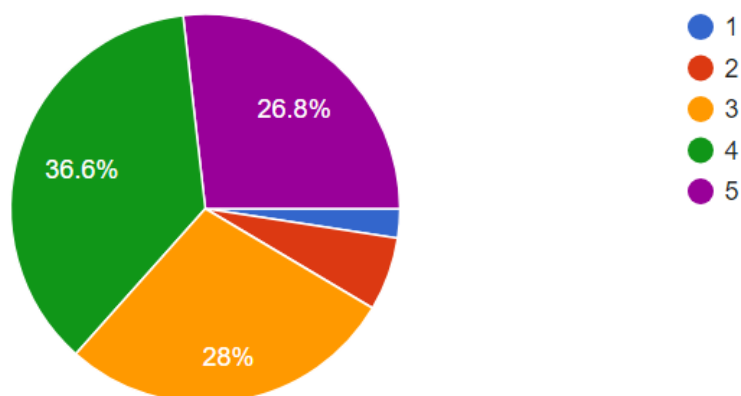


13. The syllabus has prospects for higher education/
Employability/Entrepreneurship

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	2.4
2- dissatisfied	5	6.1
3- neutral	23	28
4- satisfied	30	36.6
5- highly satisfied	22	26.8

The syllabus has prospects for higher education/
Employability/Entrepreneurship

82 responses



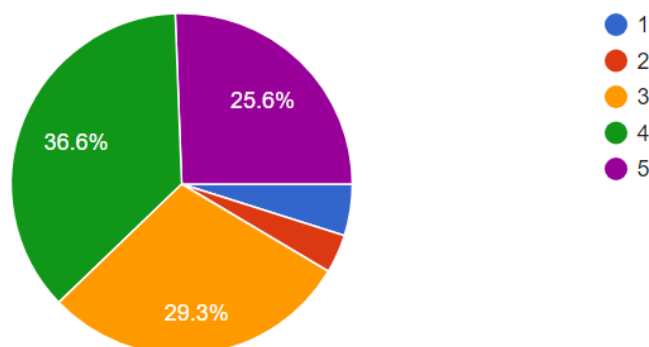


14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	4	4.9
2- dissatisfied	3	3.7
3- neutral	24	29.3
4- satisfied	30	36.6
5- highly satisfied	21	25.6

The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

82 responses



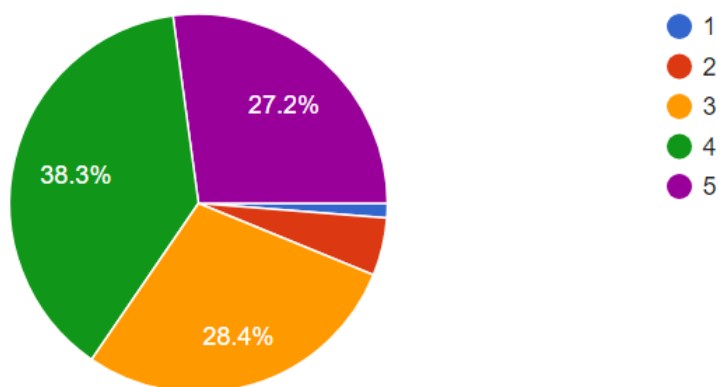


15. The syllabus is learner-centric & encourages self learning

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	1	1.2
2- dissatisfied	4	4.9
3- neutral	23	28.4
4- satisfied	31	38.3
5- highly satisfied	22	27.2

The syllabus is learner-centric & encourages self learning

81 responses



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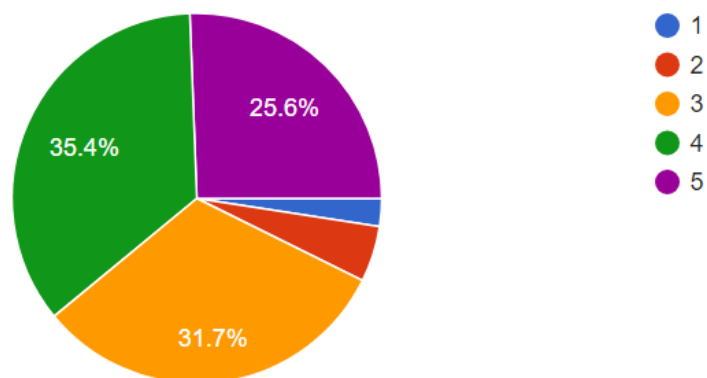


16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	2.4
2- dissatisfied	4	4.9
3- neutral	26	31.7
4- satisfied	29	35.4
5- highly satisfied	21	25.6

The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

82 responses



ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

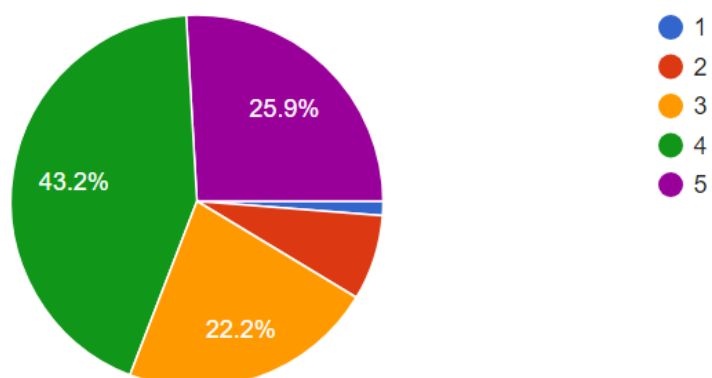


17. The electives offered are relevant to the specialization streams and to the technological advancements

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	1	1.2
2- dissatisfied	6	7.4
3- neutral	18	22.2
4- satisfied	35	43.2
5- highly satisfied	21	25.9

The electives offered are relevant to the specialization streams and to the technological advancements.

81 responses



ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

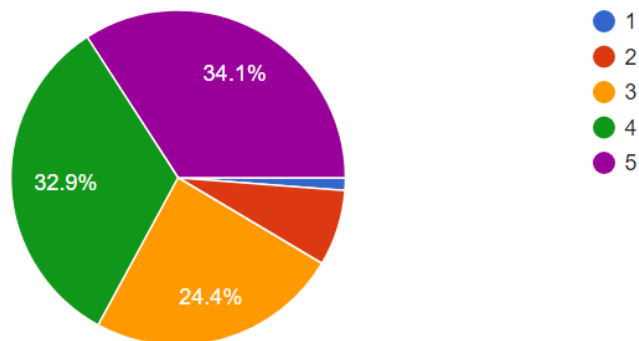


18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	1	1.2
2- dissatisfied	6	7.3
3- neutral	20	24.4
4- satisfied	27	32.9
5- highly satisfied	28	34.1

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

82 responses





DEPARTMENT OF COMMERCE (SS)

1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

***CURRICULUM FEEDBACK (2022-2023)**

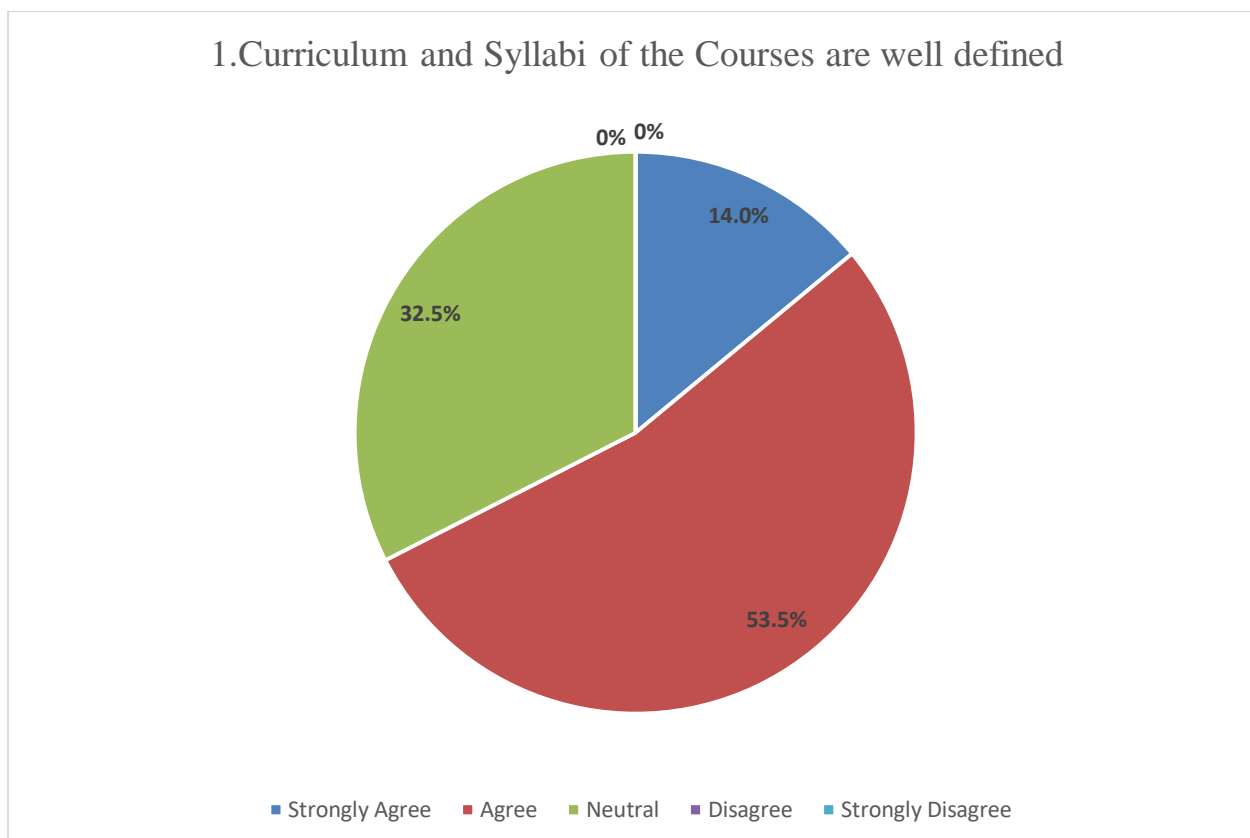
**– STUDENT FEEDBACK ON CURRICULUM
(UG BATCH 2021-2024)**



STUDENT FEEDBACK ON CURRICULUM (UG BATCH 2021-2024)

1. Curriculum and Syllabi of the Courses are well defined

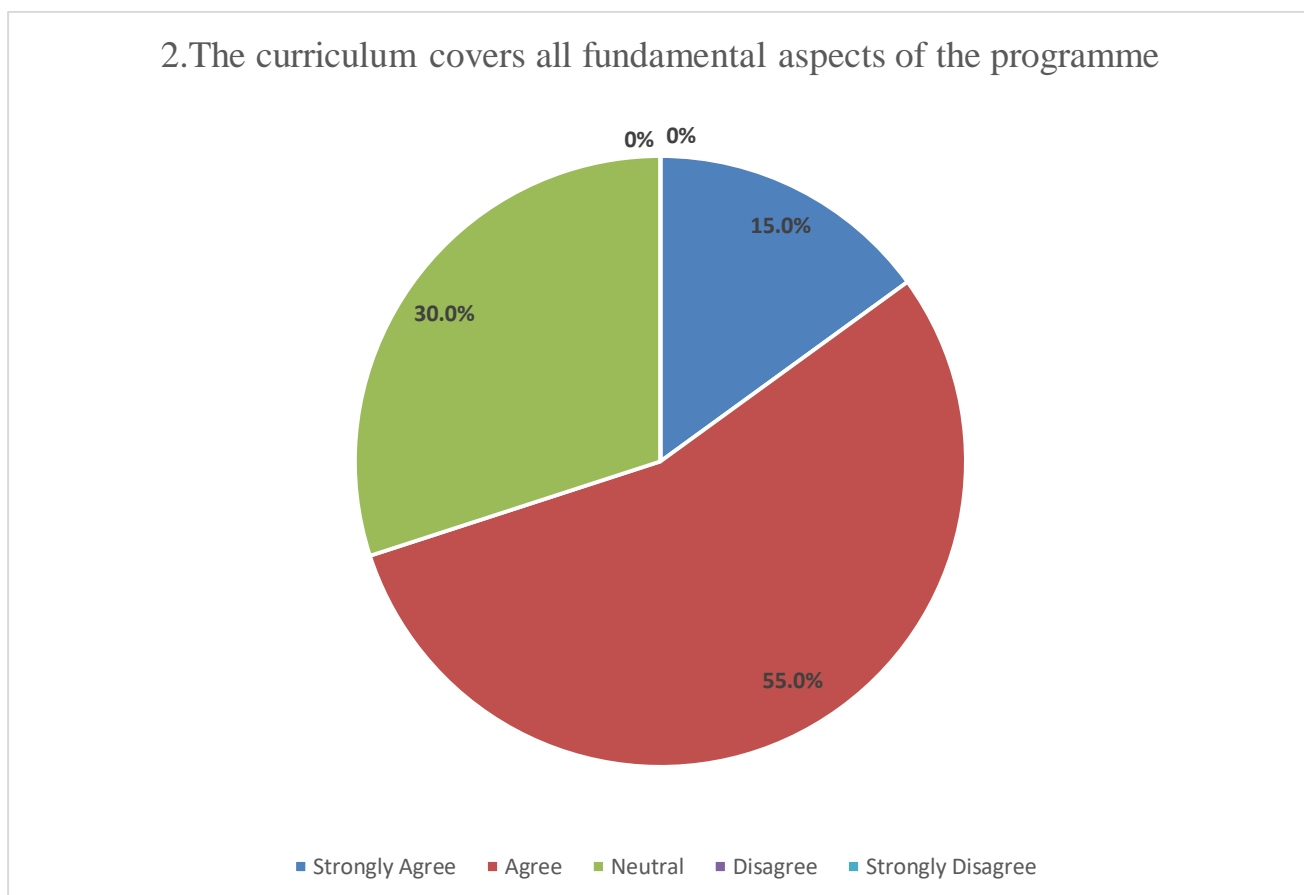
OPTIONS	Number of Responses	Percentage
Strongly Agree	28	14
Agree	107	53.5
Neutral	65	32.5
Disagree	-	0
Strongly Disagree	-	0
Total	200	100





2.The curriculum covers all fundamental aspects of the programme

OPTIONS	Number of Responses	Percentage
Strongly Agree	30	15
Agree	110	55
Neutral	60	30
Disagree	-	0
Strongly Disagree	-	0
Total	200	100



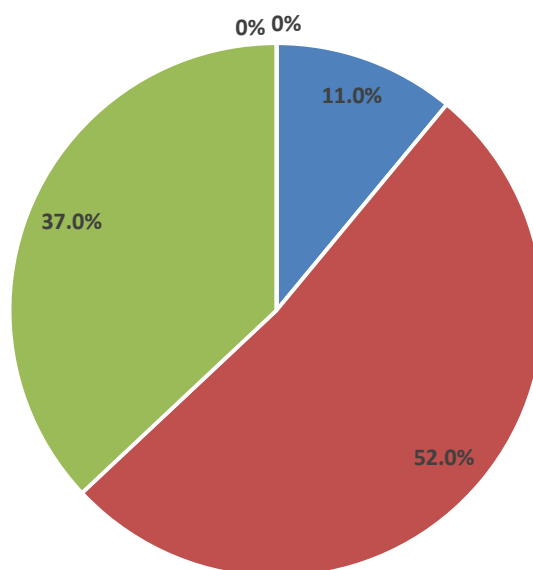
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008



3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	Number of Responses	Percentage
Strongly Agree	22	11
Agree	104	52
Neutral	74	37
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

3. Academic excellence is encouraged through Endowments lectures and scholarships



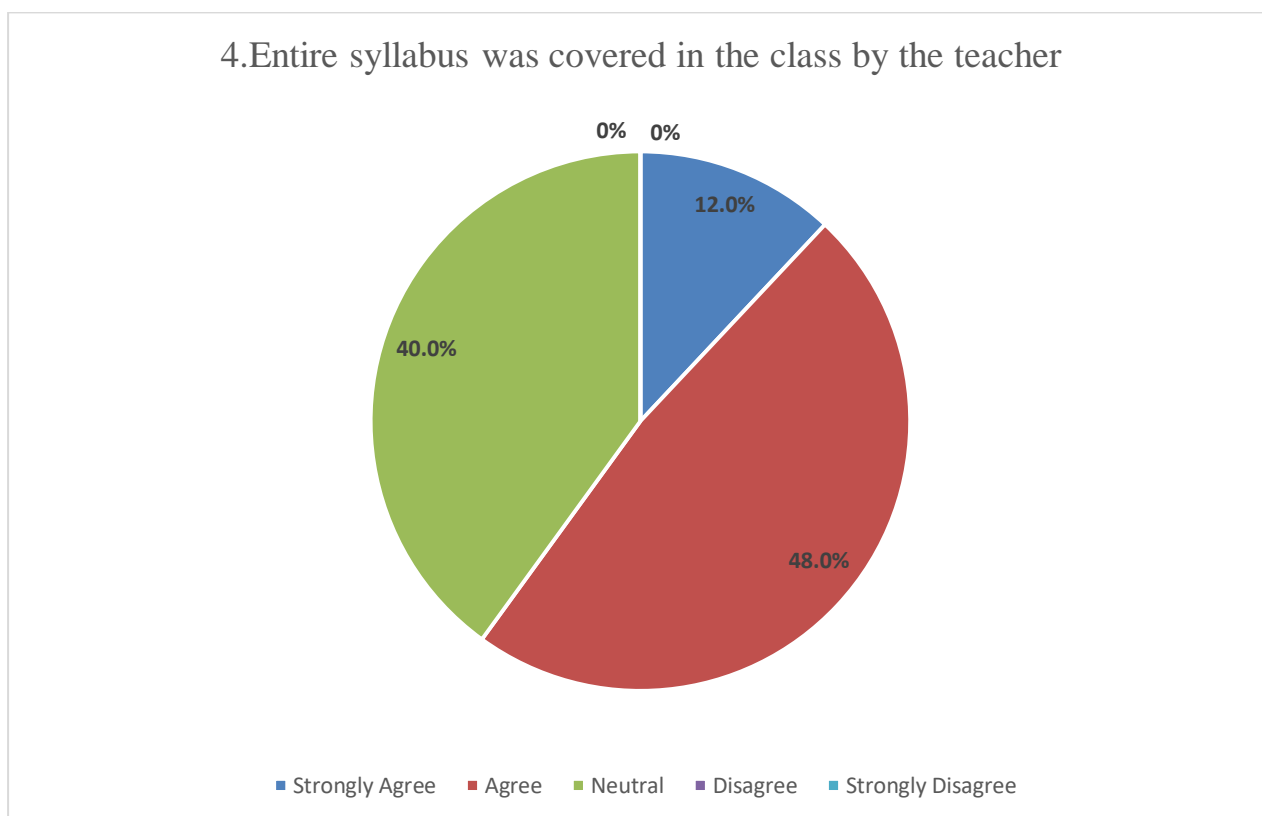
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008



4. Entire syllabus was covered in the class by the teacher

OPTIONS	Number of Responses	Percentage
Strongly Agree	24	12
Agree	96	48
Neutral	80	40
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

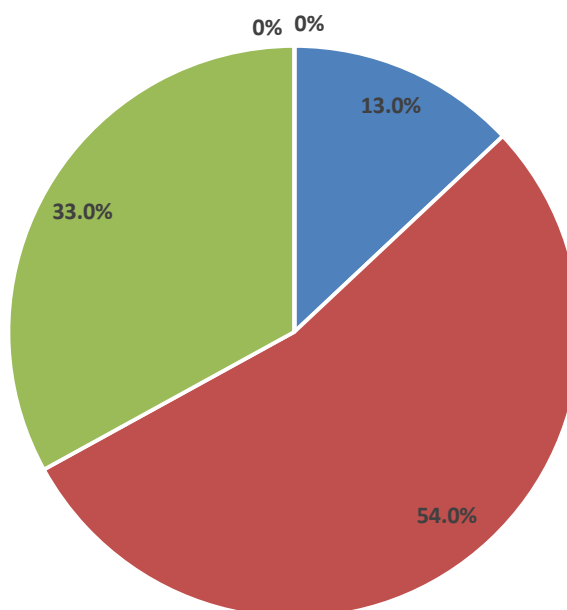




5.The units/sections/theory& applications in the syllabus are properly sequenced

OPTIONS	Number of Responses	Percentage
Strongly Agree	26	13
Agree	108	54
Neutral	66	33
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

5.The units/sections/theory& applications in the syllabus are properly sequenced

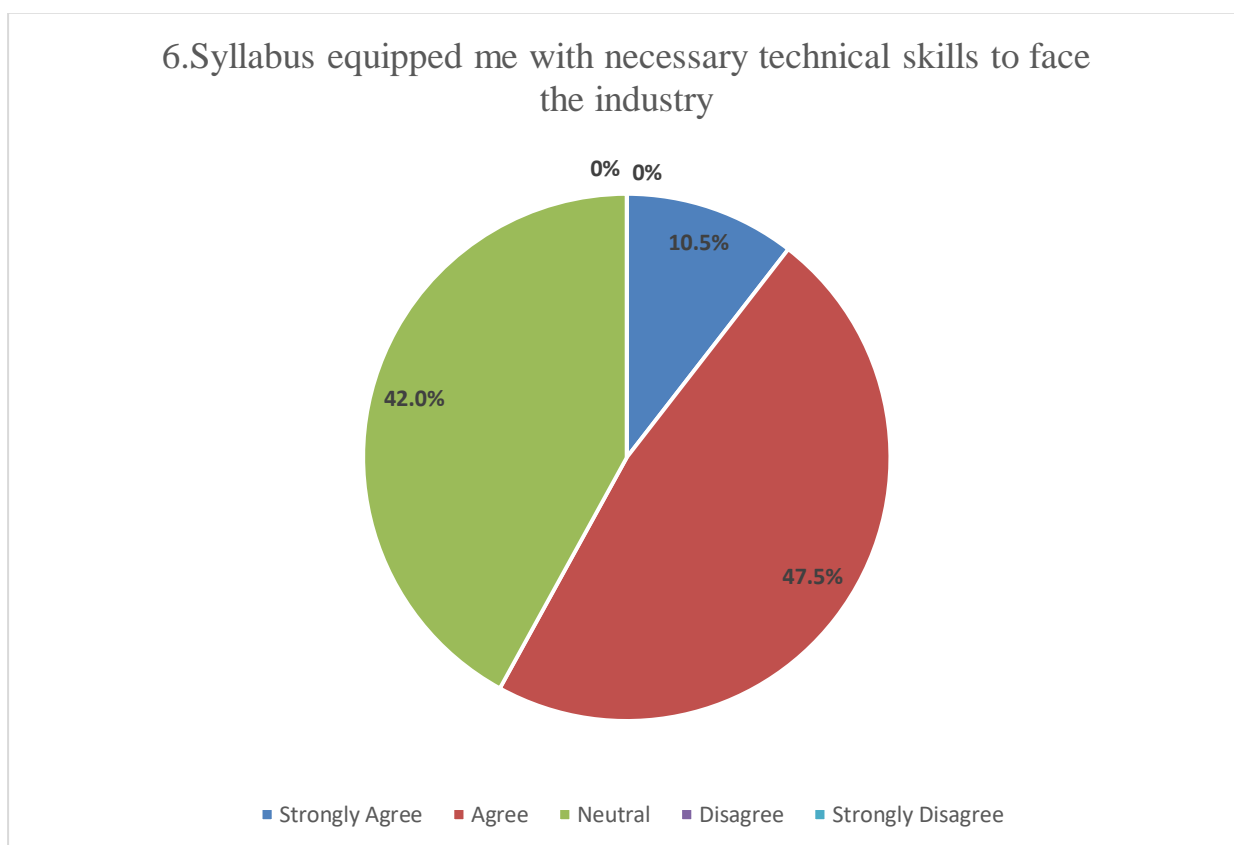


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



6.Syllabus equipped me with necessary technical skills to face the industry

OPTIONS	Number of Responses	Percentage
Strongly Agree	21	10.5
Agree	95	47.5
Neutral	84	42
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

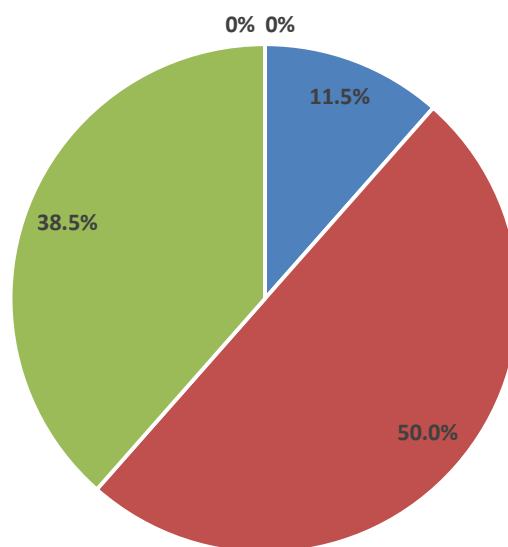




7.The syllabus enabled me to improve my ability to formulate, analyze and solve problems

OPTIONS	Number of Responses	Percentage
Strongly Agree	23	11.5
Agree	100	50
Neutral	77	38.5
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

7.The syllabus enabled me to improve my ability to formulate,
analyze and solve problems



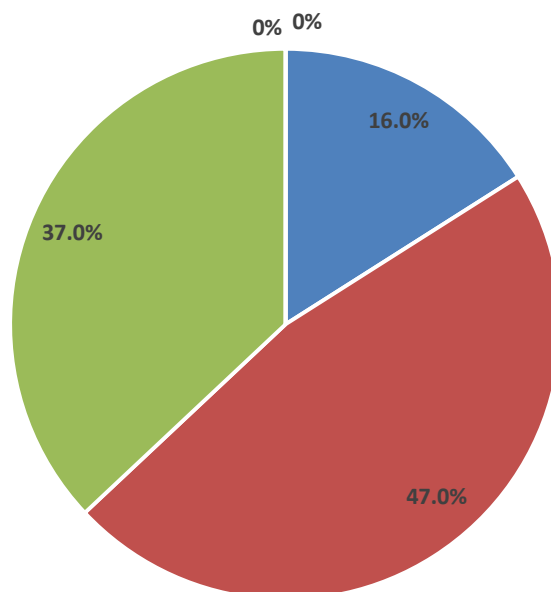
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



8.Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	Number of Responses	Percentage
Strongly Agree	32	16
Agree	94	47
Neutral	74	37
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

8.Syllabus inculcated necessary ethical values, human rights,
gender equality and concern for the society



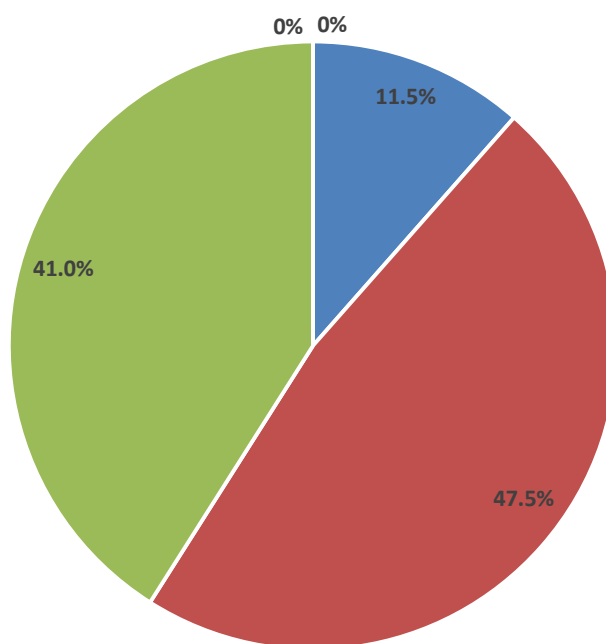
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



9.The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	Number of Responses	Percentage
Strongly Agree	23	11.5
Agree	95	47.5
Neutral	82	41
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

9.The recommended textbooks are adequately available and map onto the syllabus



■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree

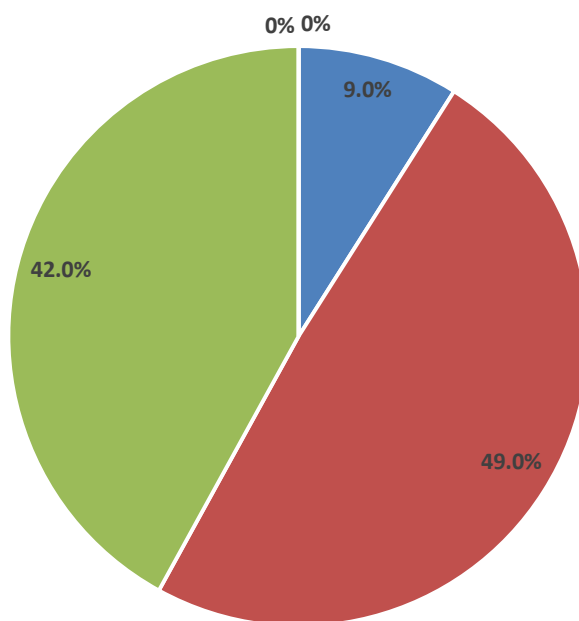
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008



10.Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	Number of Responses	Percentage
Strongly Agree	18	9
Agree	98	49
Neutral	84	42
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

10.Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

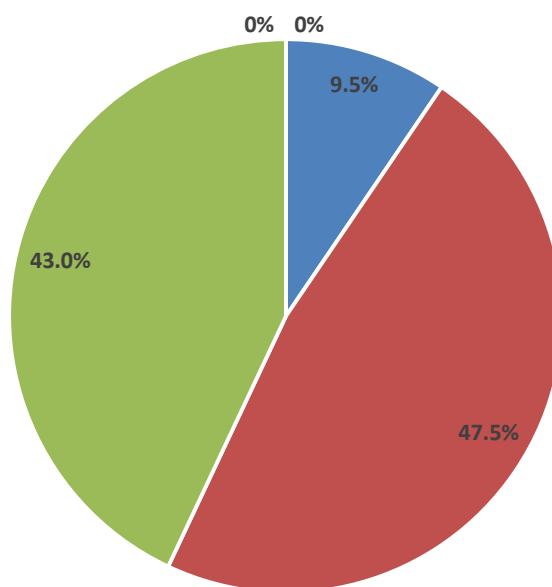
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008



11.The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

OPTIONS	Number of Responses	Percentage
Strongly Agree	19	9.5
Agree	95	47.5
Neutral	86	43
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

11.The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.



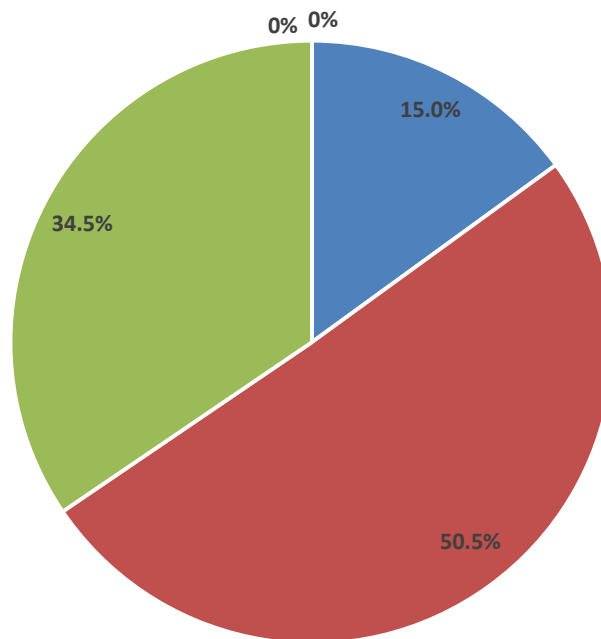
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	Number of Responses	Percentage
Strongly Agree	30	15
Agree	101	50.5
Neutral	69	34.5
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

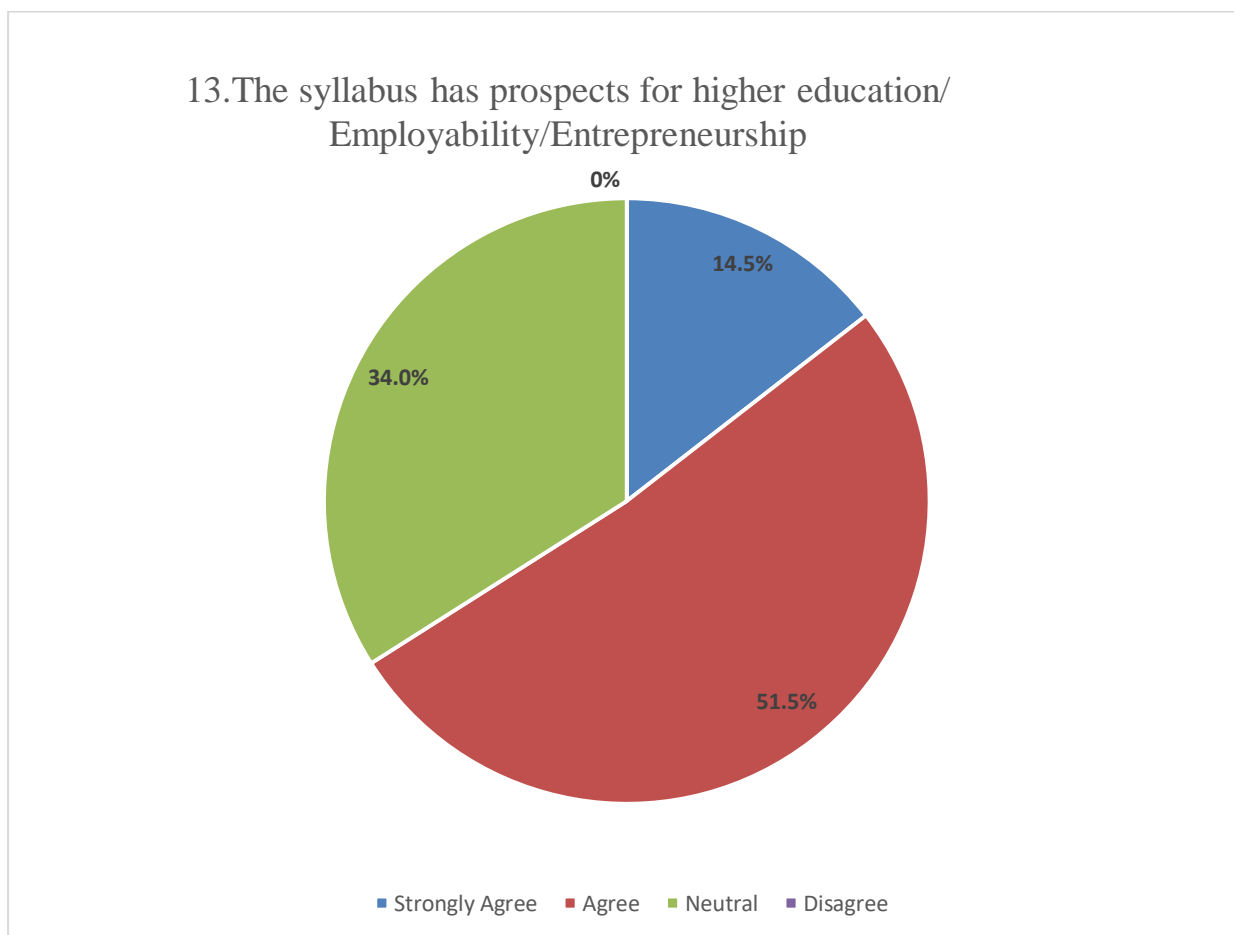


■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree



13.The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	Number of Responses	Percentage
Strongly Agree	29	14.5
Agree	103	51.5
Neutral	68	34
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

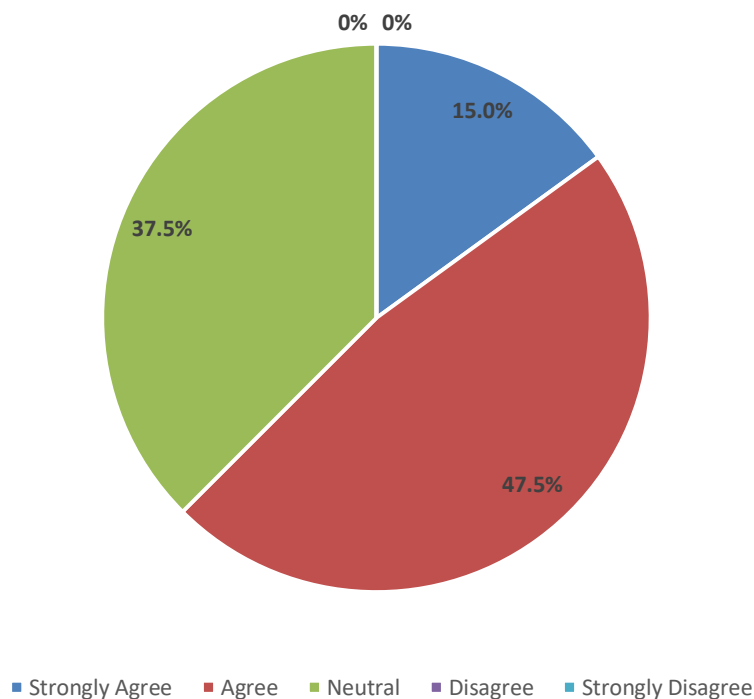




14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	Number of Responses	Percentage
Strongly Agree	30	15
Agree	95	47.5
Neutral	75	37.5
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

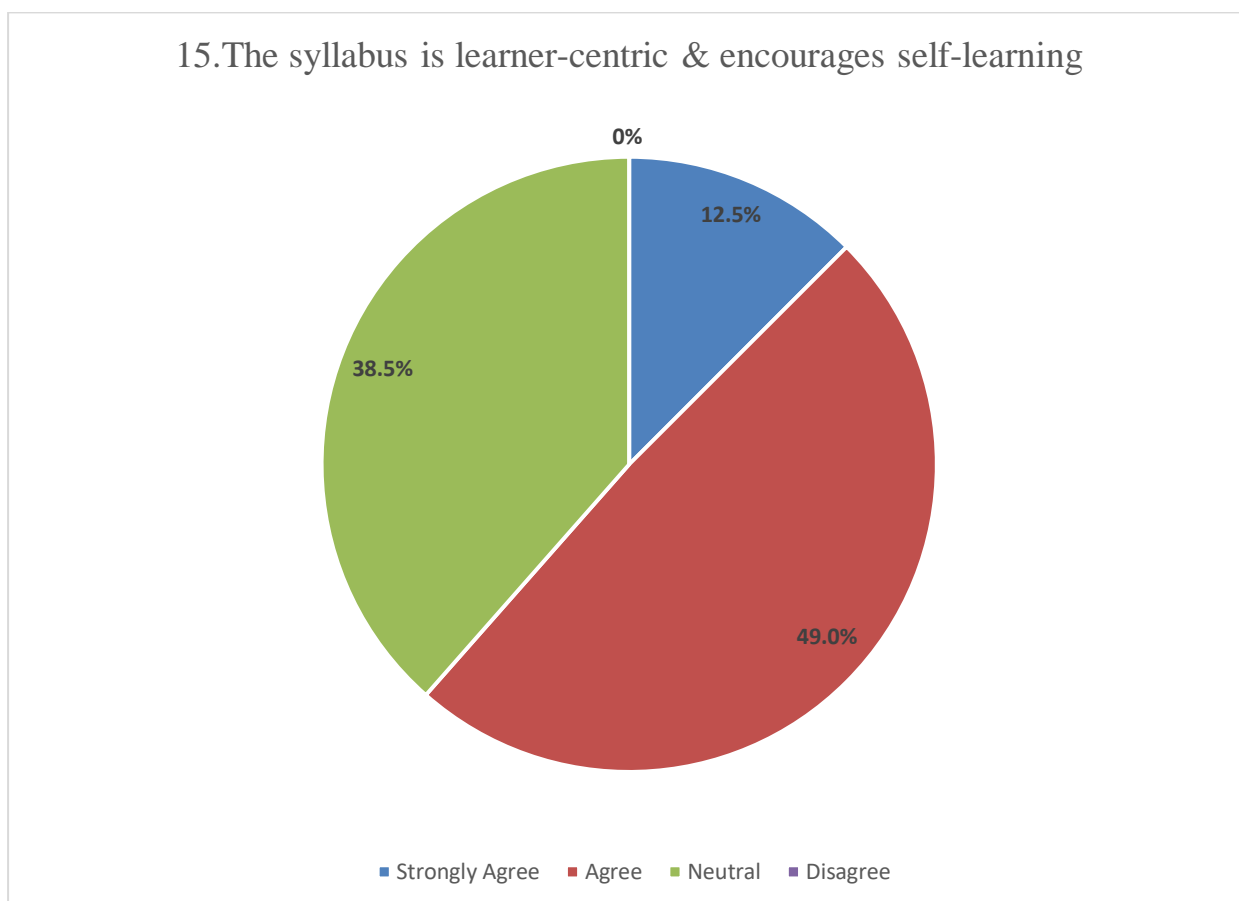
14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners





15.The syllabus is learner-centric & encourages self-learning

OPTIONS	Number of Responses	Percentage
Strongly Agree	25	12.5
Agree	98	49
Neutral	77	38.5
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

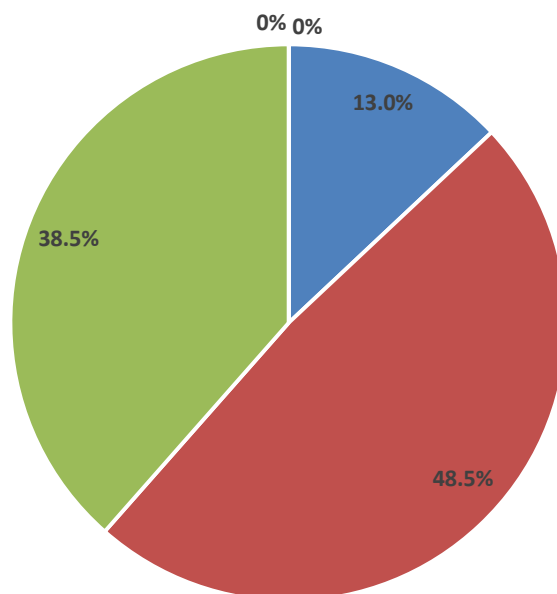




16.The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

OPTIONS	Number of Responses	Percentage
Strongly Agree	26	13
Agree	97	48.5
Neutral	77	38.5
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

16.The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability



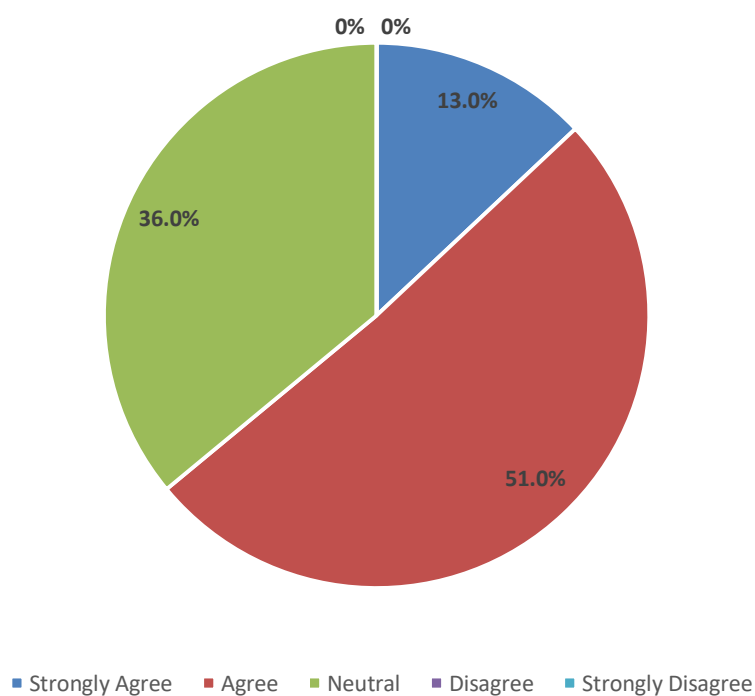
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



17.The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	Number of Responses	Percentage
Strongly Agree	26	13
Agree	102	51
Neutral	72	36
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

17.The electives offered are relevant to the specialization streams
and to the technological advancements.

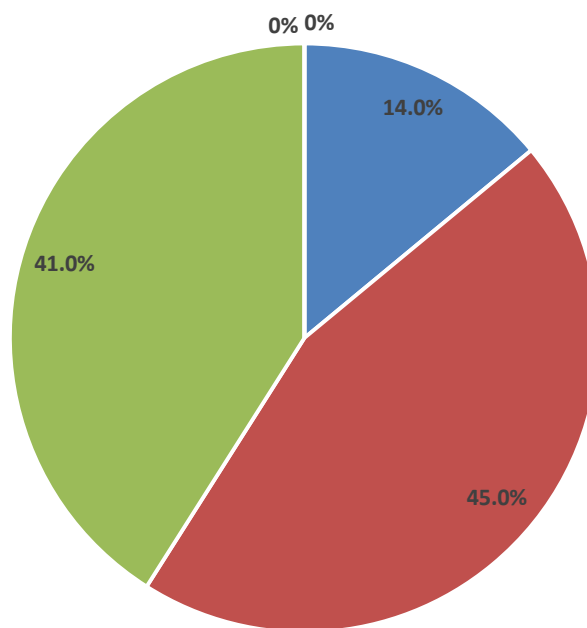




18.The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	Number of Responses	Percentage
Strongly Agree	28	14
Agree	90	45
Neutral	82	41
Disagree	-	0
Strongly Disagree	-	0
Total	200	100

18.The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



DEPARTMENT OF COMMERCE (SS)

1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

***CURRICULUM FEEDBACK (2022-2023)**

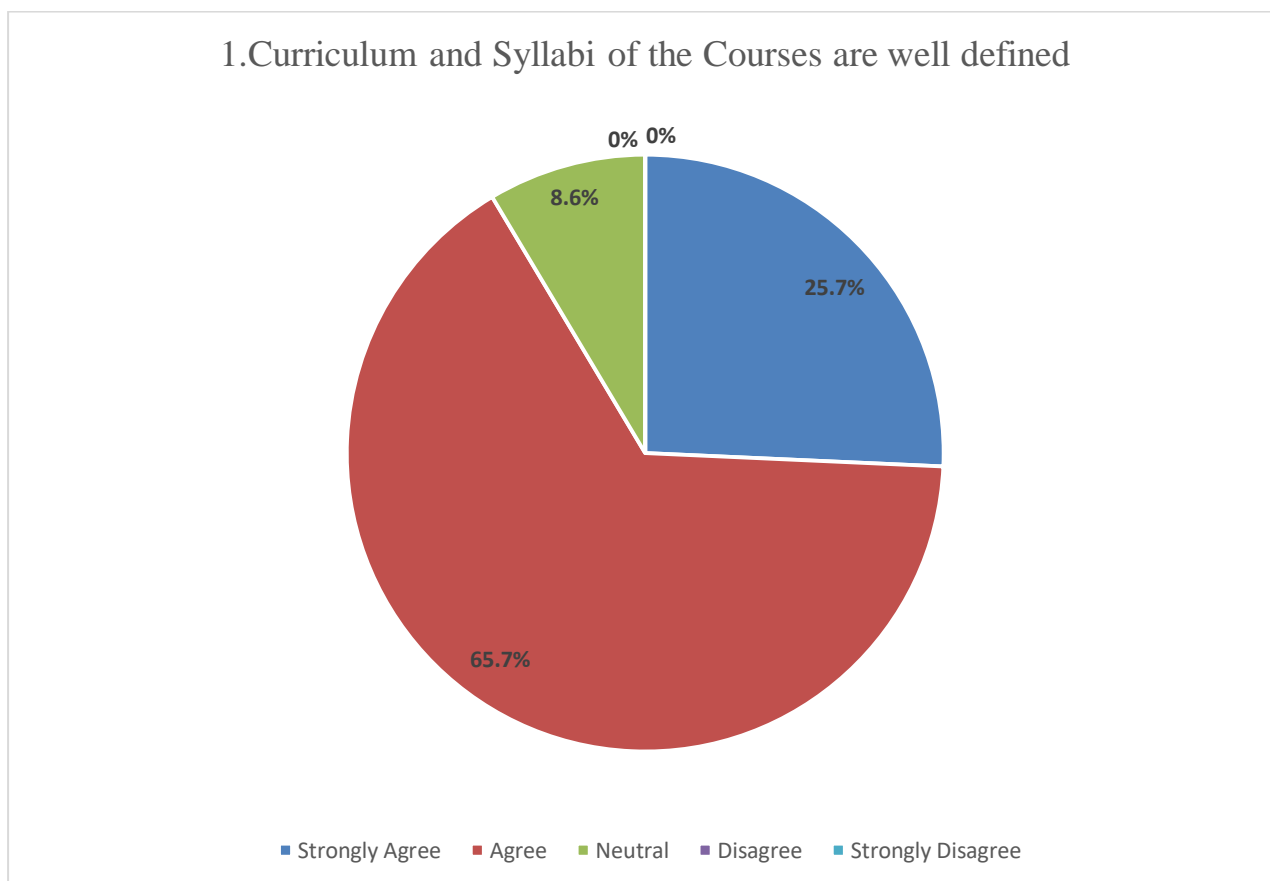
**– STUDENT FEEDBACK ON CURRICULUM
(PG BATCH 2022-2024)**



STUDENT FEEDBACK ON CURRICULUM (PG BATCH 2022-2024)

1. Curriculum and Syllabi of the Courses are well defined

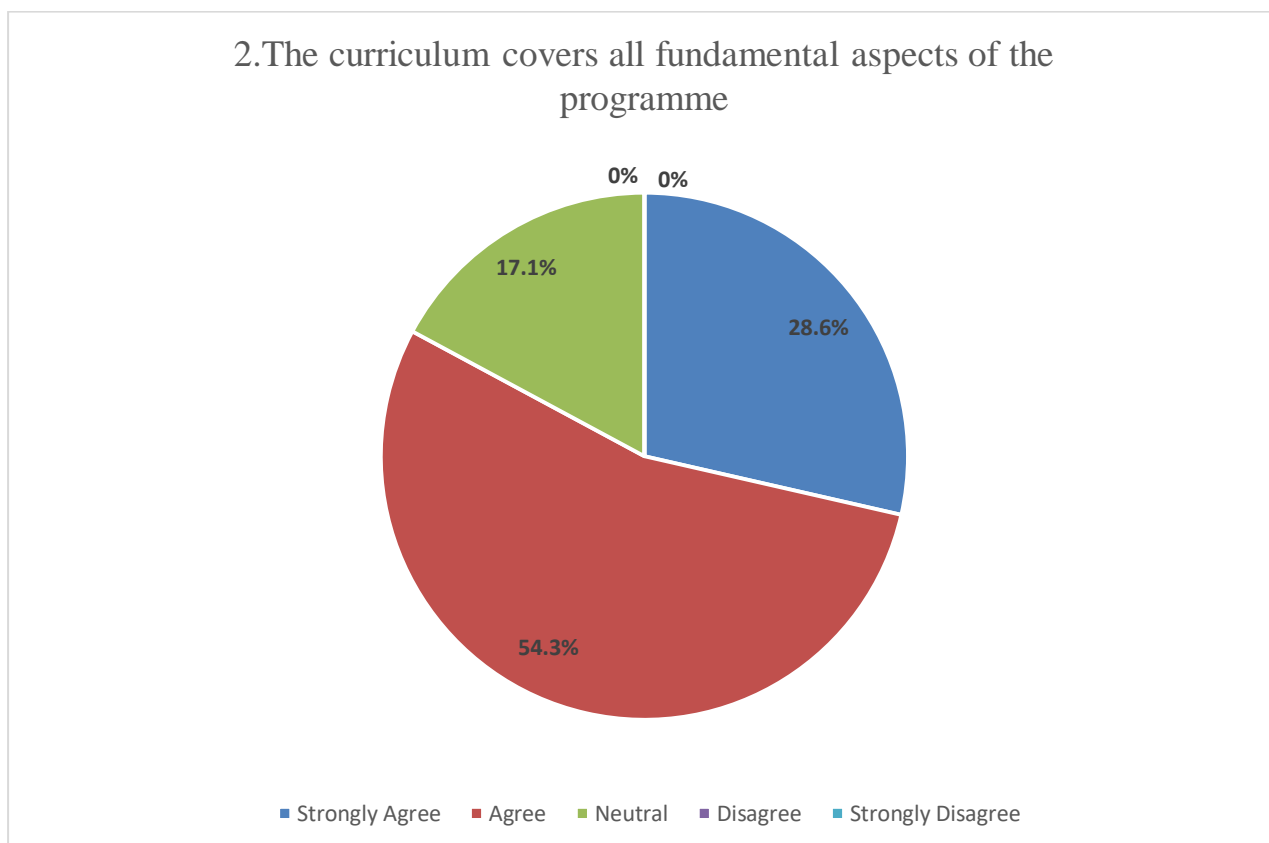
OPTIONS	Number of Responses	Percentage
Strongly Agree	9	25.7
Agree	23	65.7
Neutral	3	8.7
Disagree	-	0
Strongly Disagree	-	0
Total	35	100





2.The curriculum covers all fundamental aspects of the programme

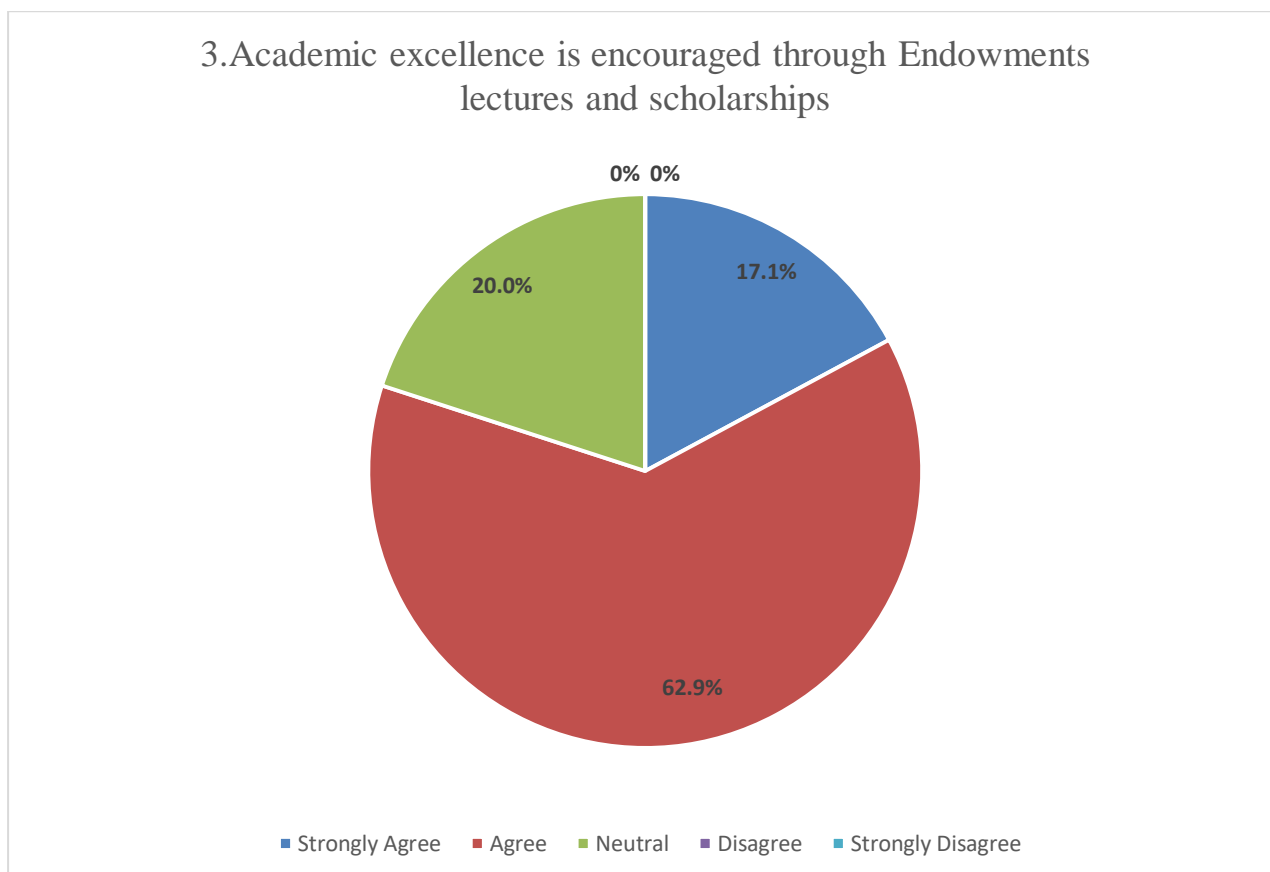
OPTIONS	Number of Responses	Percentage
Strongly Agree	10	28.6
Agree	19	54.3
Neutral	6	17.1
Disagree	-	0
Strongly Disagree	-	0
Total	35	100





3. Academic excellence is encouraged through Endowments lectures and scholarships

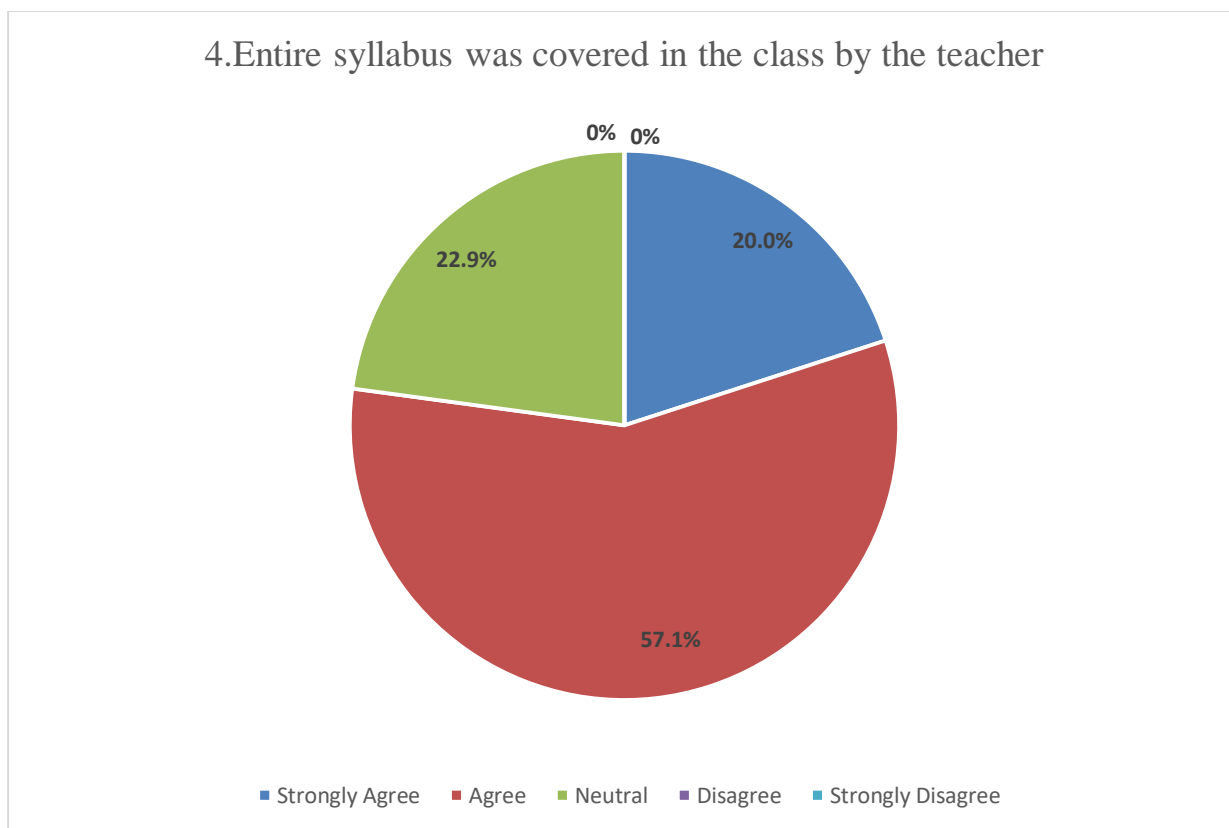
OPTIONS	Number of Responses	Percentage
Strongly Agree	6	17.1
Agree	22	62.9
Neutral	7	20
Disagree	-	0
Strongly Disagree	-	0
Total	35	100





4. Entire syllabus was covered in the class by the teacher

OPTIONS	Number of Responses	Percentage
Strongly Agree	7	20
Agree	20	57.9
Neutral	8	22.9
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

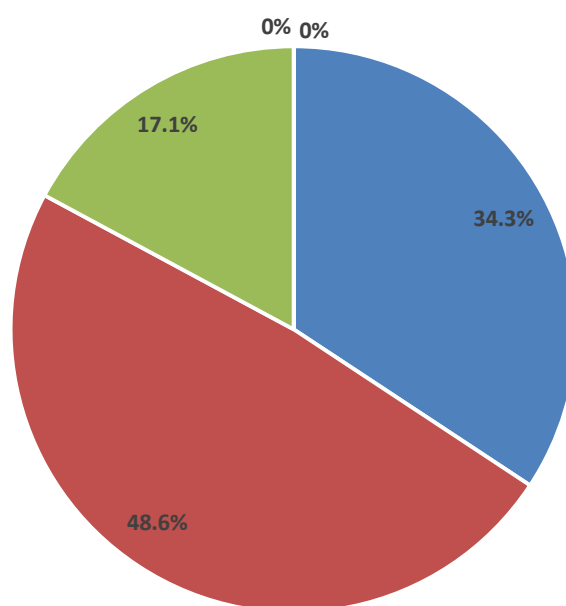




5.The units/sections/theory& applications in the syllabus are properly sequenced

OPTIONS	Number of Responses	Percentage
Strongly Agree	12	34.3
Agree	17	48.6
Neutral	6	17.1
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

5.The units/sections/theory& applications in the syllabus are properly sequenced

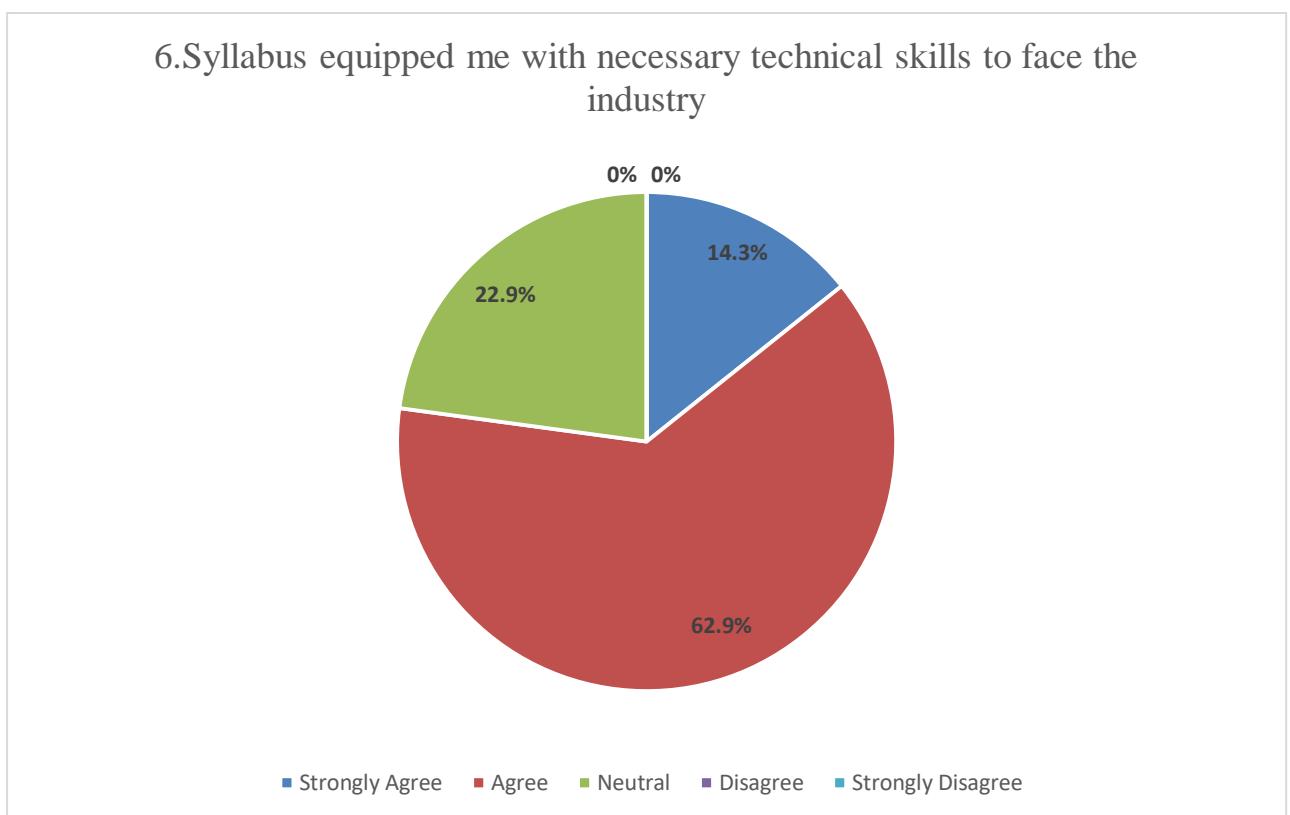


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



6.Syllabus equipped me with necessary technical skills to face the industry

OPTIONS	Number of Responses	Percentage
Strongly Agree	5	14.3
Agree	22	62.9
Neutral	8	22.9
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

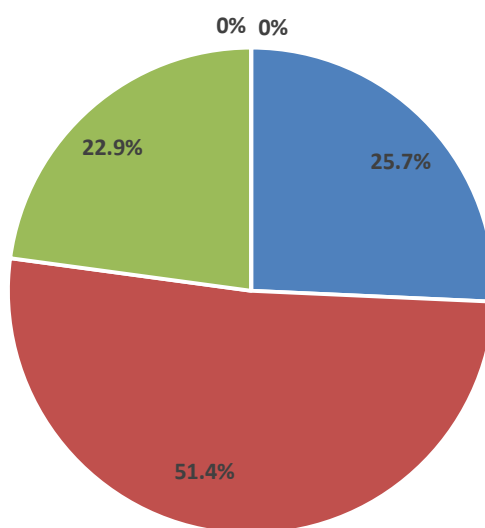




7.The syllabus enabled me to improve my ability to formulate, analyze and solve problems

OPTIONS	Number of Responses	Percentage
Strongly Agree	9	25.7
Agree	18	51.4
Neutral	8	22.9
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

7.The syllabus enabled me to improve my ability to formulate,
analyze and solve problems



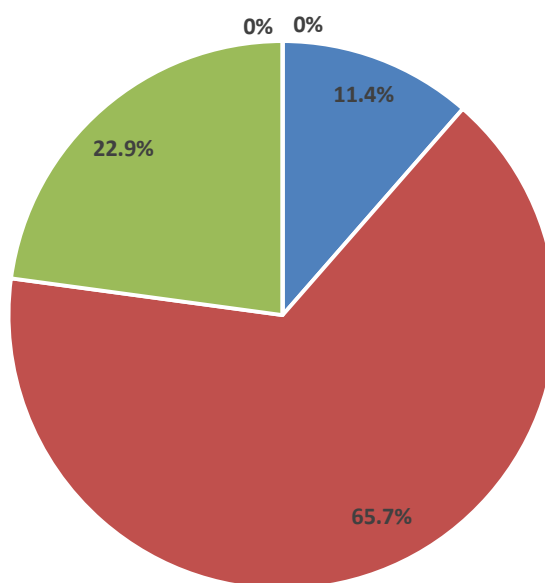
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



8.Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	Number of Responses	Percentage
Strongly Agree	4	11.4
Agree	23	65.7
Neutral	8	22.9
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

8.Syllabus inculcated necessary ethical values, human rights,
gender equality and concern for the society.



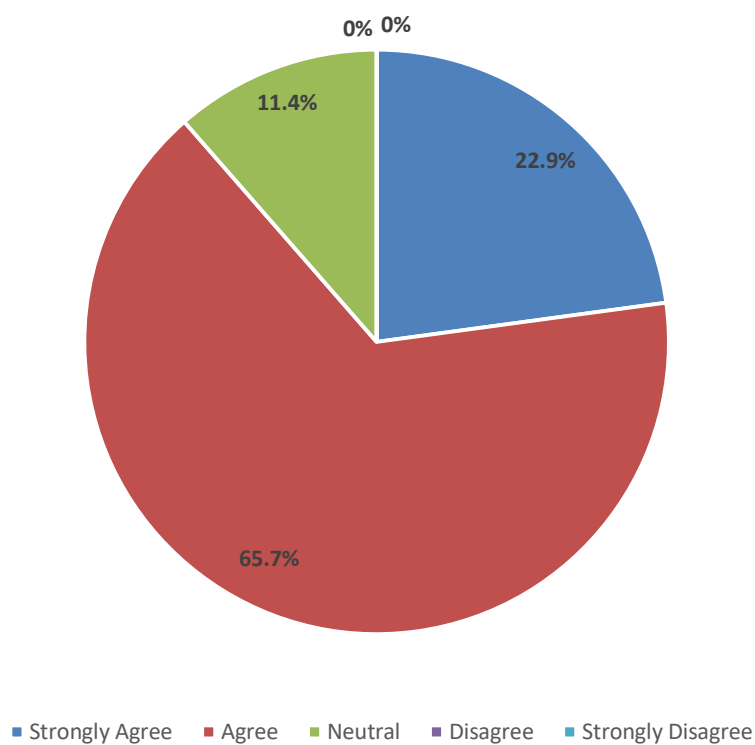
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



9.The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	Number of Responses	Percentage
Strongly Agree	8	22.9
Agree	23	65.7
Neutral	4	11.4
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

9.The recommended textbooks are adequately available and map onto the syllabus

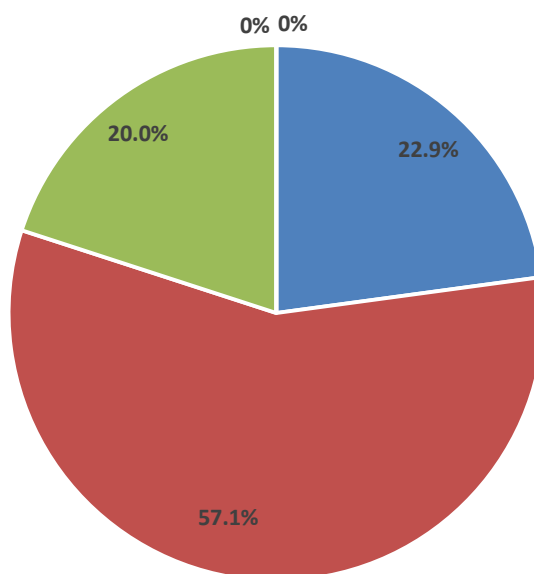




10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	Number of Responses	Percentage
Strongly Agree	8	22.9
Agree	20	57.1
Neutral	7	20
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)



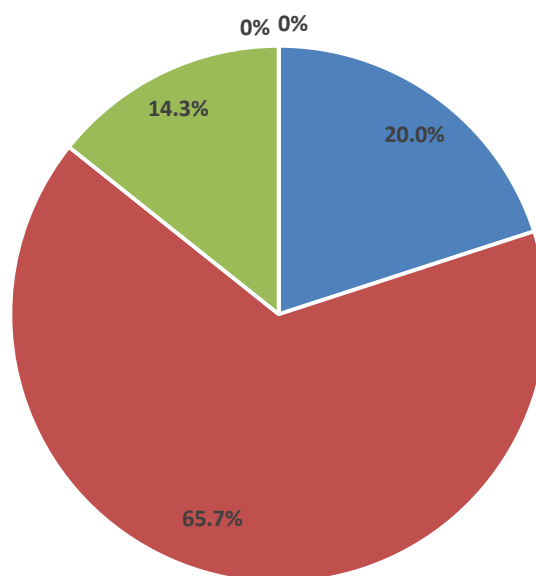
■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree



11.The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

OPTIONS	Number of Responses	Percentage
Strongly Agree	7	20
Agree	23	65.7
Neutral	5	14.3
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

11.The syllabus gives opportunities for Research Activities,
Projects, internship, student exchange & field visit etc.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

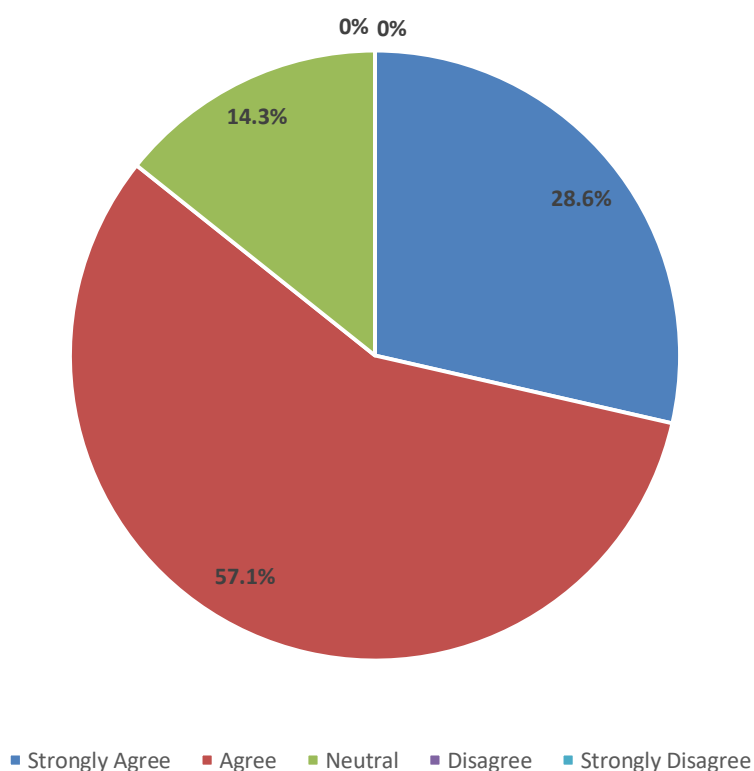
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008



12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	Number of Responses	Percentage
Strongly Agree	10	28.6
Agree	20	57.1
Neutral	5	14.3
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

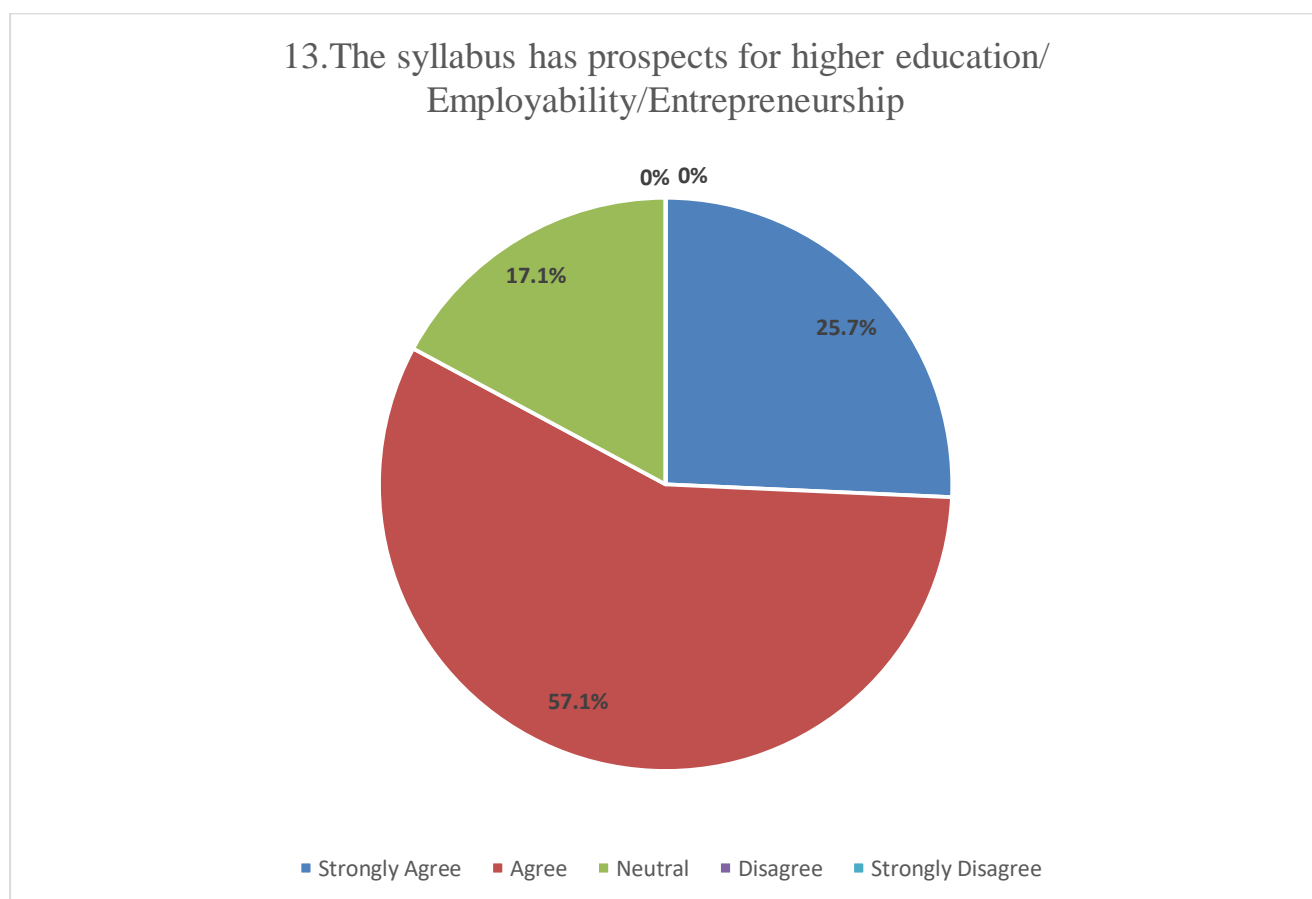
12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)





13.The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	Number of Responses	Percentage
Strongly Agree	9	25.7
Agree	20	57.1
Neutral	6	17.1
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

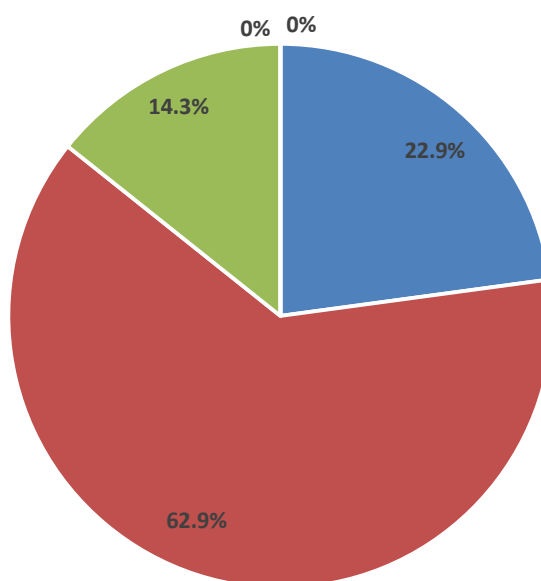




14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	Number of Responses	Percentage
Strongly Agree	8	22.9
Agree	22	62.9
Neutral	5	14.3
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

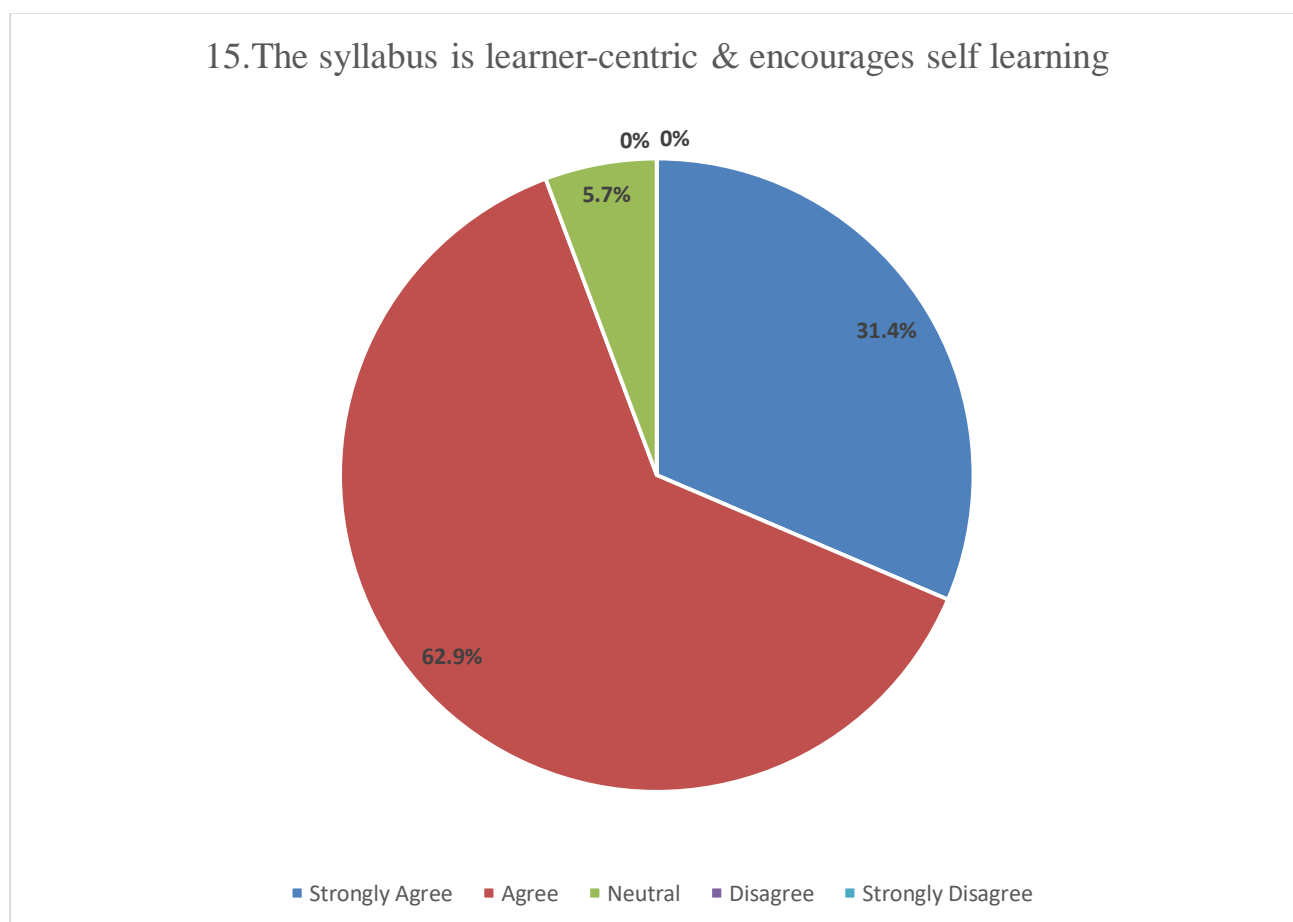


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



15.The syllabus is learner-centric & encourages self-learning

OPTIONS	Number of Responses	Percentage
Strongly Agree	11	31.4
Agree	22	62.9
Neutral	2	5.7
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

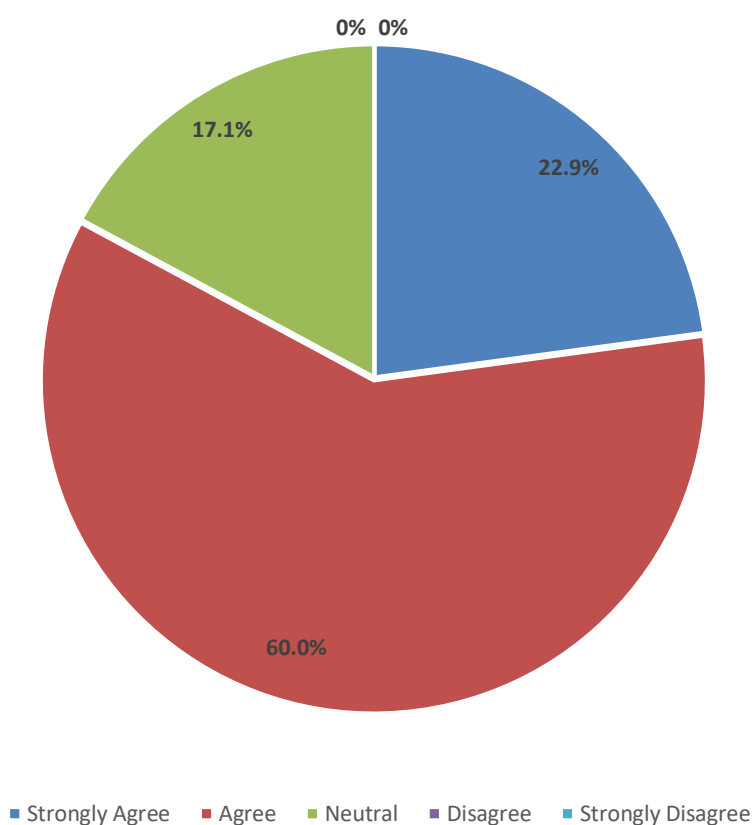




16.The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

OPTIONS	Number of Responses	Percentage
Strongly Agree	8	22.9
Agree	21	60
Neutral	6	17.1
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

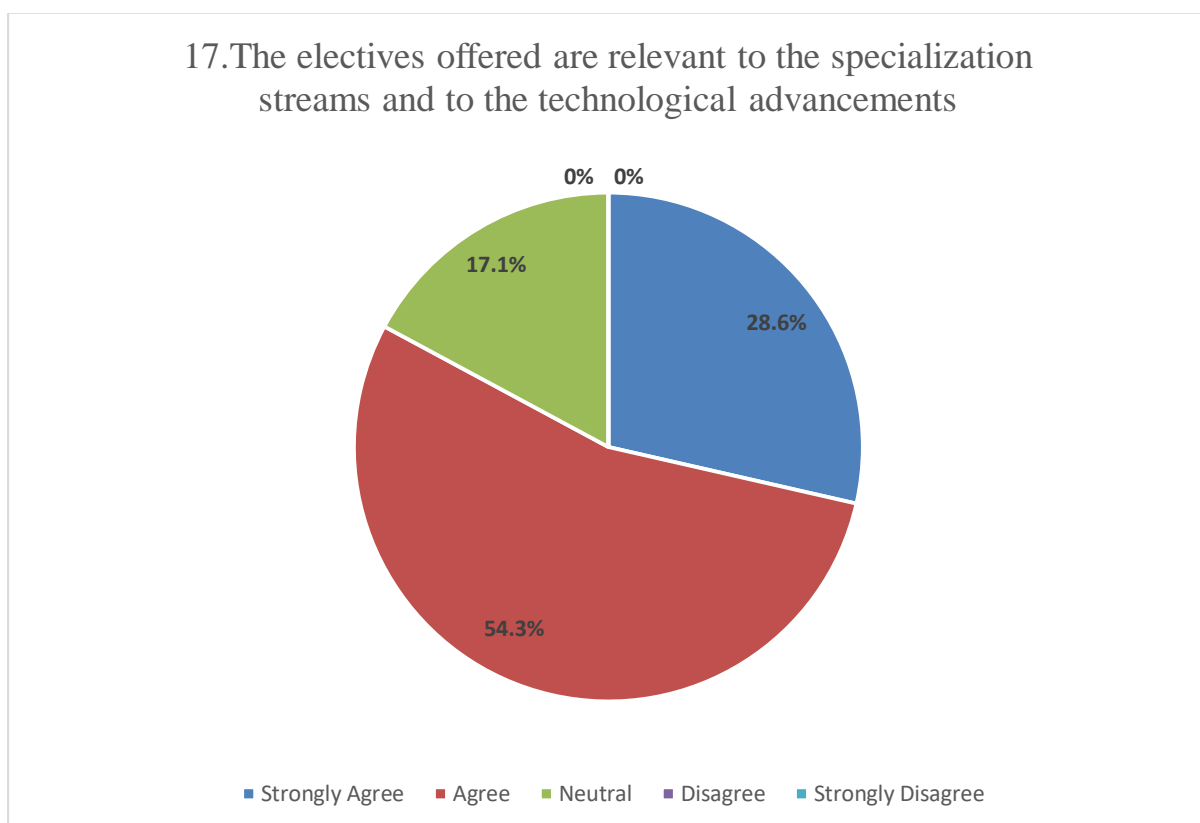
16.The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability





17.The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	Number of Responses	Percentage
Strongly Agree	10	28.6
Agree	19	54.3
Neutral	6	17.1
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

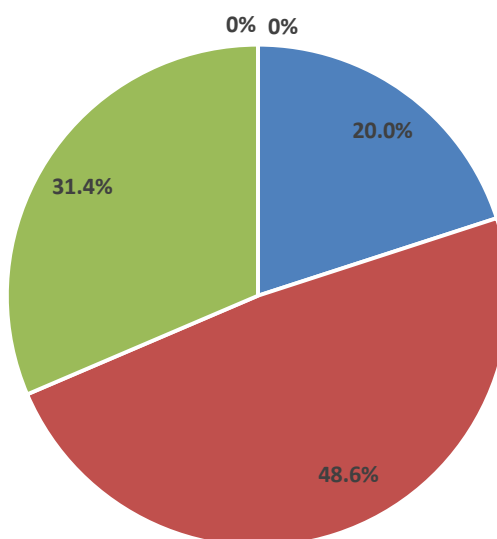




18.The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	Number of Responses	Percentage
Strongly Agree	7	20
Agree	17	48.6
Neutral	11	31.4
Disagree	-	0
Strongly Disagree	-	0
Total	35	100

18.The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008

Affiliated to the University of Madras

College with Potential for Excellence

Reaccredited with A+ Grade by NAAC

DEPARTMENT OF CORPORATE SECRETARYSHIP

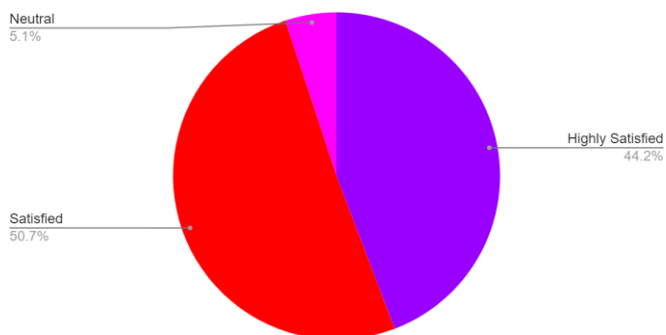
SELF SUPPORTING

FEEDBACK OF STUDENTS

1. Curriculum and Syllabi of the Courses are well defined

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	61	44.2%
Satisfied	70	50.7%
Neutral	7	5.1%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100

Count of PARAMETERS [Curriculum and Syllabi of the Courses are well defined]



2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	53	38.4%



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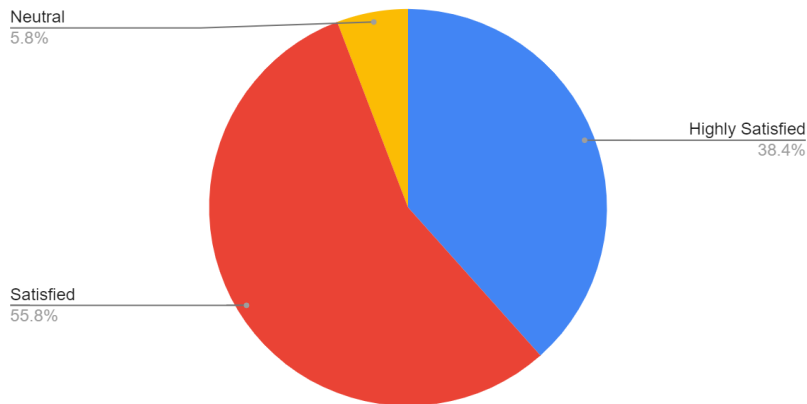
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Satisfied	77	55.8%
Neutral	8	5.8%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100

Count of PARAMETERS [The curriculum covers all fundamental aspects of the programme]



3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	54	39.1%
Satisfied	76	55.1%
Neutral	6	4.3%
Dissatisfied	1	0.7%
Highly Dissatisfied	1	0.7%
TOTAL	138	100



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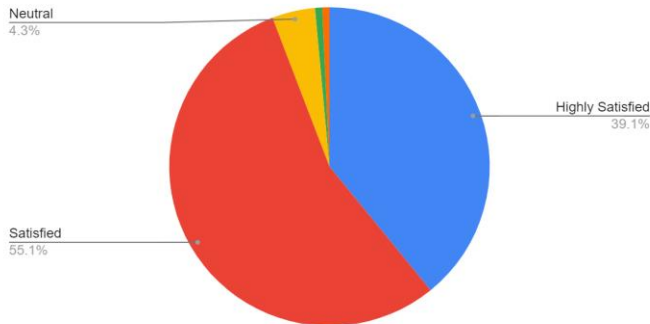
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [Academic excellence is encouraged through Endowments lectures and scholarships]



4. Entire syllabus was covered in the class by the teacher.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	57	41.3%
Satisfied	63	45.7%
Neutral	16	11.6%
Dissatisfied	2	1.4%
Highly Dissatisfied	-	-
TOTAL	138	100



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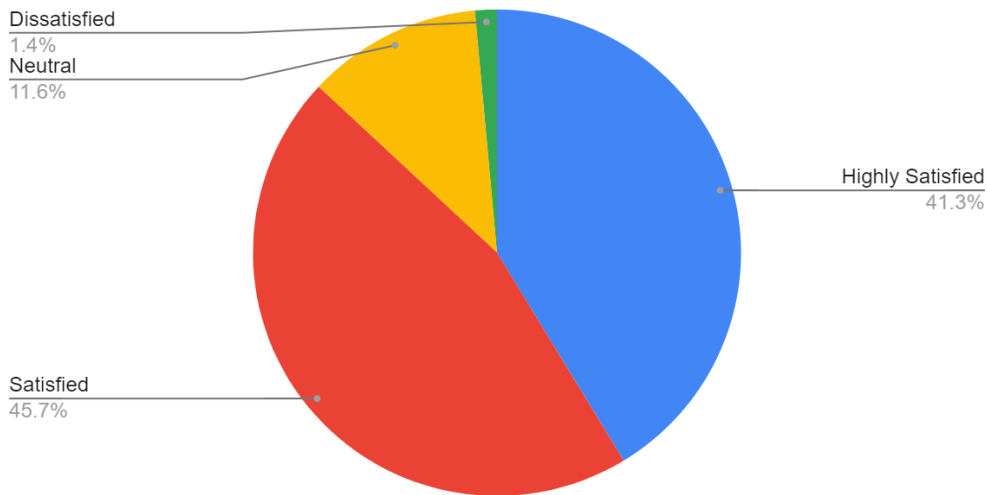
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [Entire syllabus was covered in the class by the teacher.]



5.The units/sections/theory& applications in the syllabus are properly sequenced.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	57	41.3%
Satisfied	71	51.4%
Neutral	10	7.2%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100



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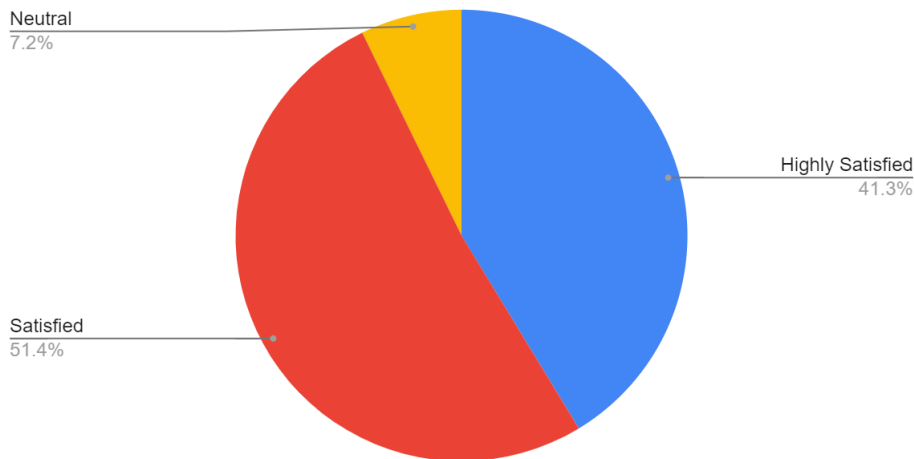
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DEPARTMENT OF CORPORATE SECRETARYSHIP

SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [The units/sections/theory& applications in the syllabus are properly sequenced.]



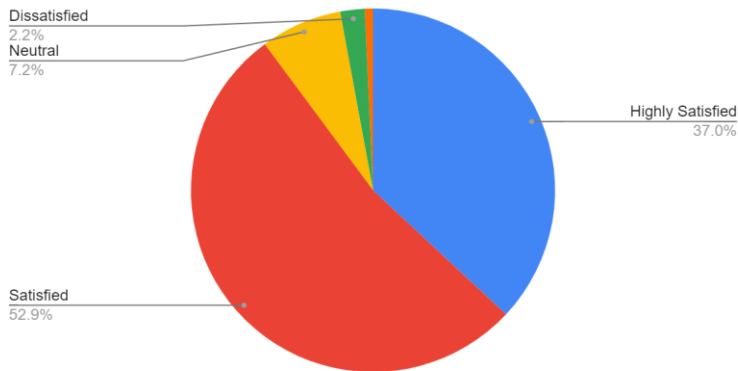
6.Syllabus equipped me with necessary technical skills to face the industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	51	37%
Satisfied	73	52.9%
Neutral	10	7.2%
Dissatisfied	3	2.2%
Highly Dissatisfied	1	0.7%
TOTAL	138	100



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SELF SUPPORTING
FEEDBACK OF STUDENTS

Count of PARAMETERS [Syllabus equipped me with necessary technical skills to face the industry.]



7.The syllabus enabled me to improve my ability to formulate ,analyze and solve problems.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	51	37%
Satisfied	76	55.1%
Neutral	10	7.2%
Dissatisfied	1	0.7%
Highly Dissatisfied	-	-
TOTAL	138	100



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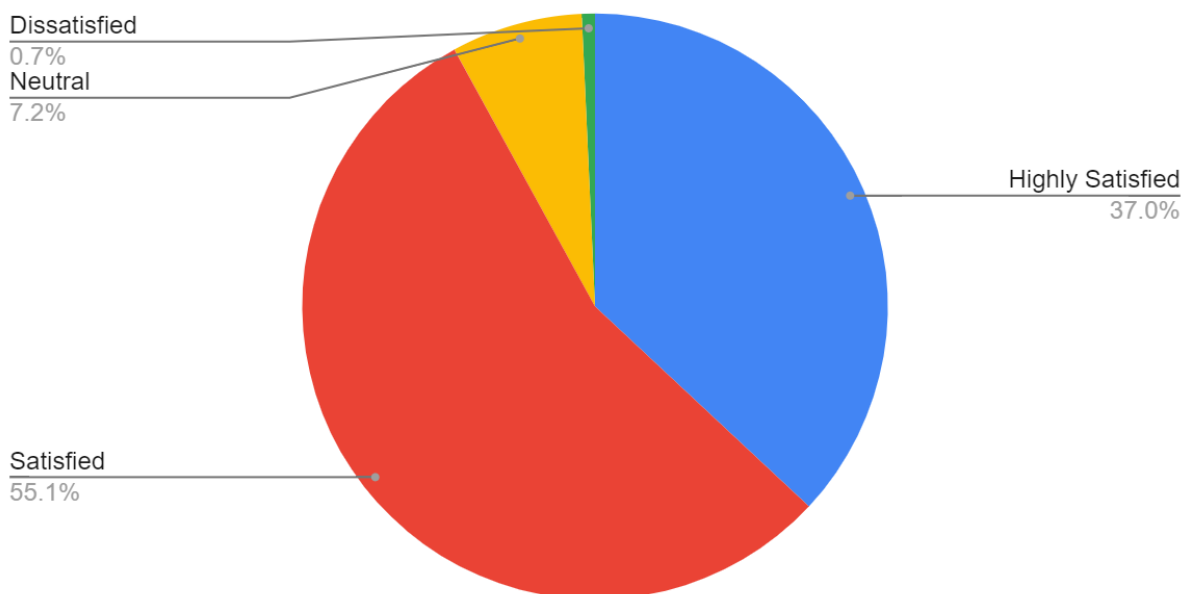
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [The syllabus enabled me to improve my ability to formulate ,analyze and solve problems.]



8.Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	59	42.8%
Satisfied	67	48.6%
Neutral	12	8.7%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100



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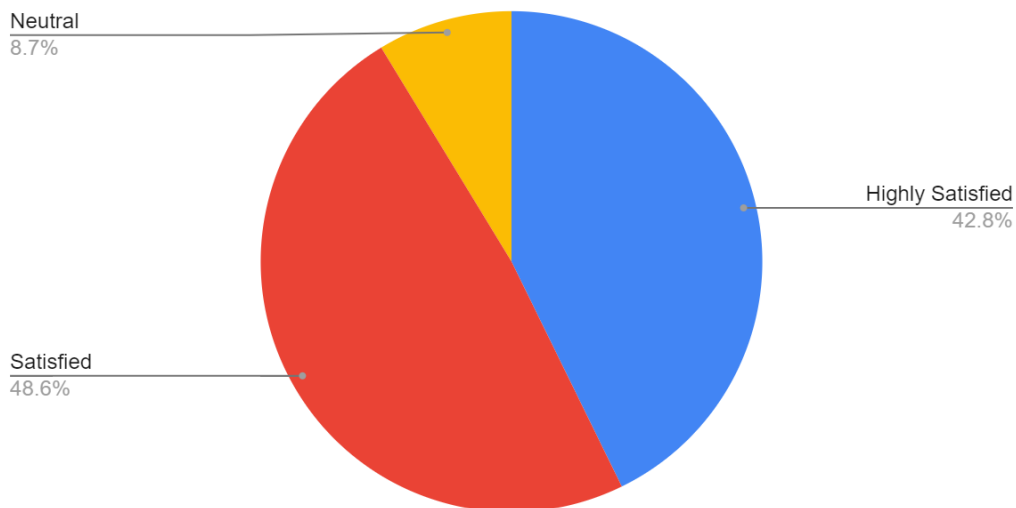
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [Syllabus inculcated necessary ethical values, human rights, gender equality and concern for...]



9. The recommended textbooks are adequately available and map on to the syllabus

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	52	37.7%
Satisfied	70	50.7%
Neutral	13	9.4%
Dissatisfied	3	2.2%
Highly Dissatisfied	-	-
TOTAL	138	100



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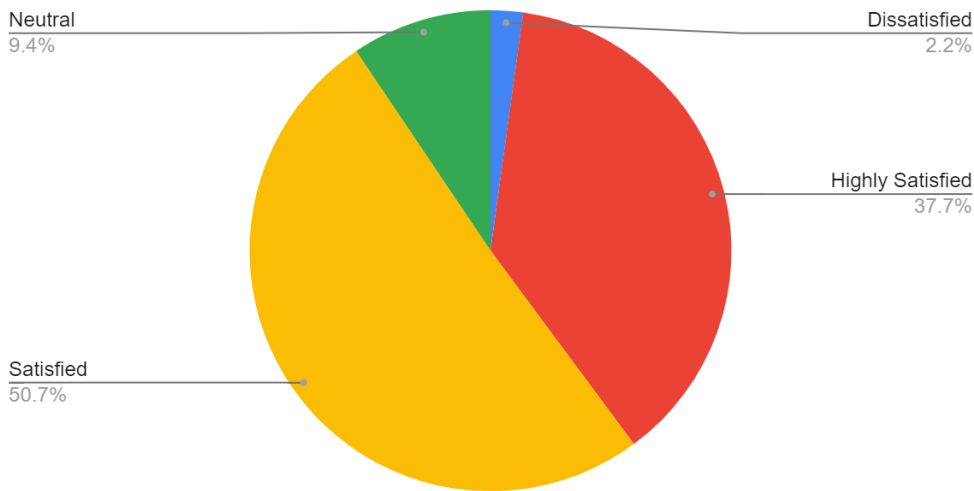
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [The recommended textbook are adequately available and map on to the syllabus]



10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	52	37.7%
Satisfied	74	53.6%
Neutral	12	8.7%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100



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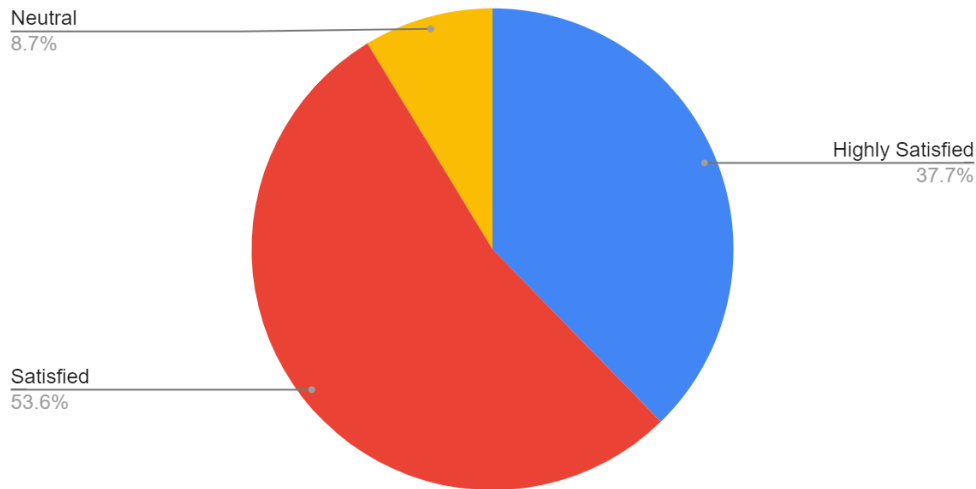
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar...]



11. The syllabus gives opportunities for Research Activities, Projects, internship, Student exchange and field visit etc.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	53	38.4%
Satisfied	76	55.1%
Neutral	5	6.5%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100



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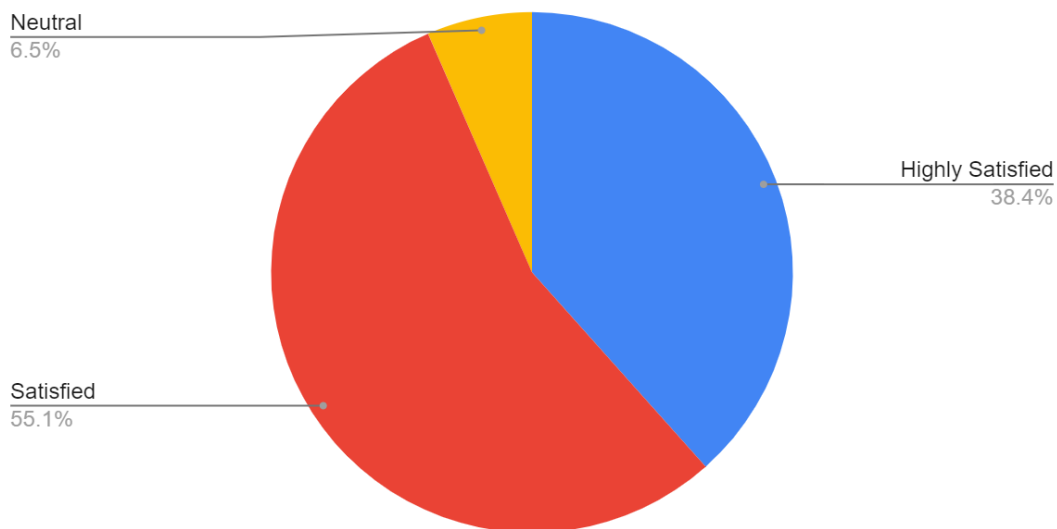
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [The syllabus gives opportunities for ResearchActivities,Projects,internship,Student exchange and...



12.Opportunities for out of classroom learning(guest lectures,seminars, workshop,value added programmes, conferences & competitions)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	58	42%
Satisfied	69	50%
Neutral	10	7.2%
Dissatisfied	-	-
Highly Dissatisfied	1	0.7%
TOTAL	138	100



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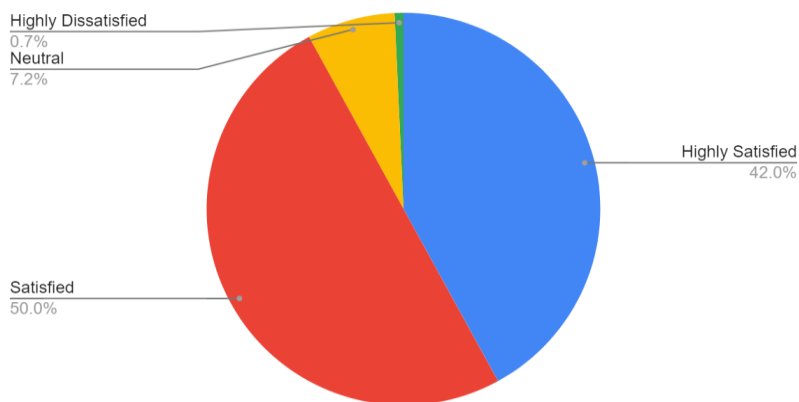
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DEPARTMENT OF CORPORATE SECRETARYSHIP

SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [Opportunities for out of classroom learning(guest lectures,seminars, workshop,value added pro...



13.The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	53	38.4%
Satisfied	80	58%
Neutral	5	3.6%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100



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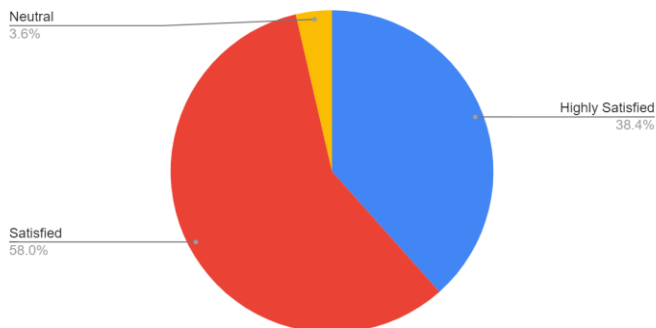
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DEPARTMENT OF CORPORATE SECRETARYSHIP

SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [The syllabus has prospects for higher education/ Employability/Entrepreneurship]



14. The syllabus develops problemsolving ability, creative thinking skills, analytical skills, lifeskills & communicative skills of the learners

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	53	38.4%
Satisfied	74	53.6%
Neutral	10	7.2%
Dissatisfied	1	0.7%
Highly Dissatisfied	-	-
TOTAL	138	100



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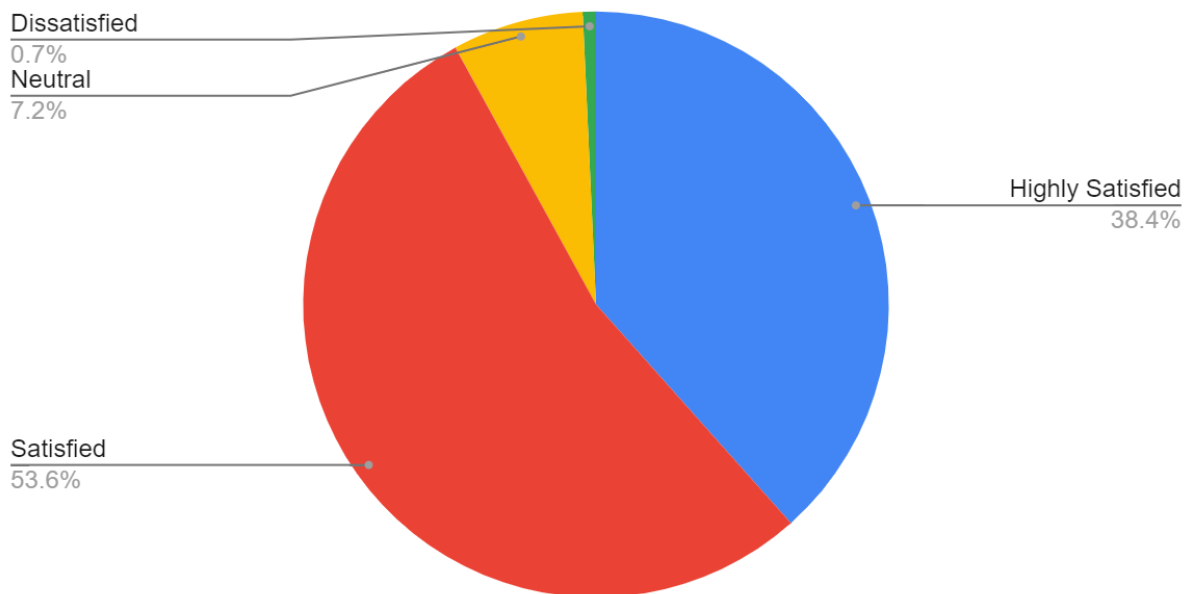
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SELF SUPPORTING

FEEDBACK OF STUDENTS

Count of PARAMETERS [The syllabus develops problemsolving ability, creative thinking skills, analytical skills...]



15.The syllabus is learner-centric &encourages self learning

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
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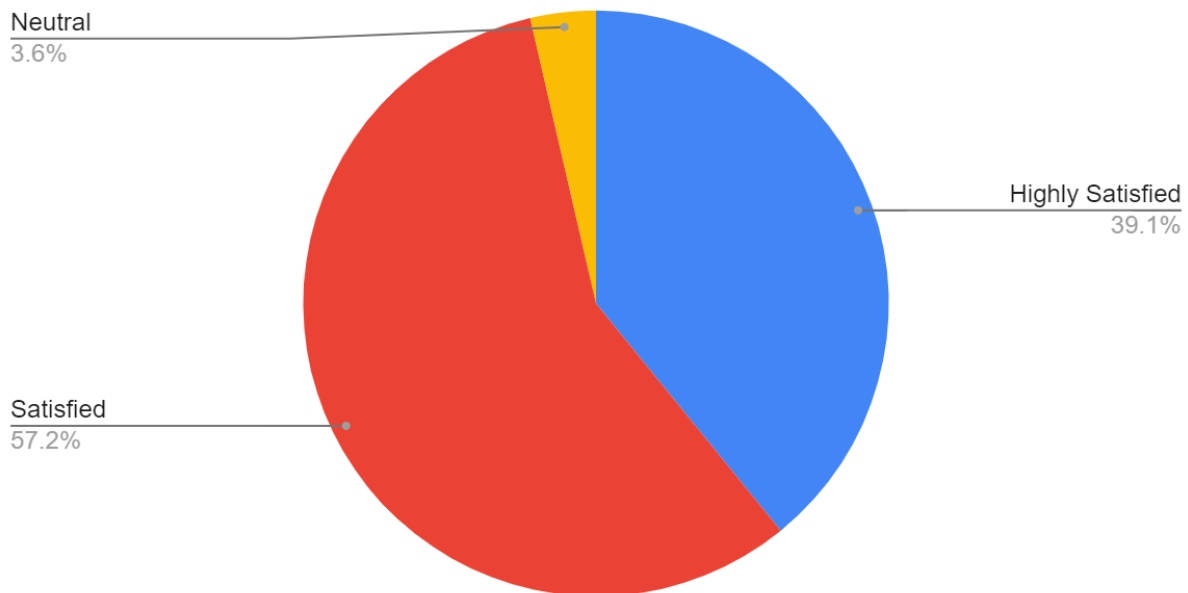
DEPARTMENT OF CORPORATE SECRETARYSHIP

SELF SUPPORTING

FEEDBACK OF STUDENTS

Highly Satisfied	54	39.1%
Satisfied	79	57.2%
Neutral	5	3.6%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100

Count of PARAMETERS [The syllabus is learner-centric & encourages self learning]





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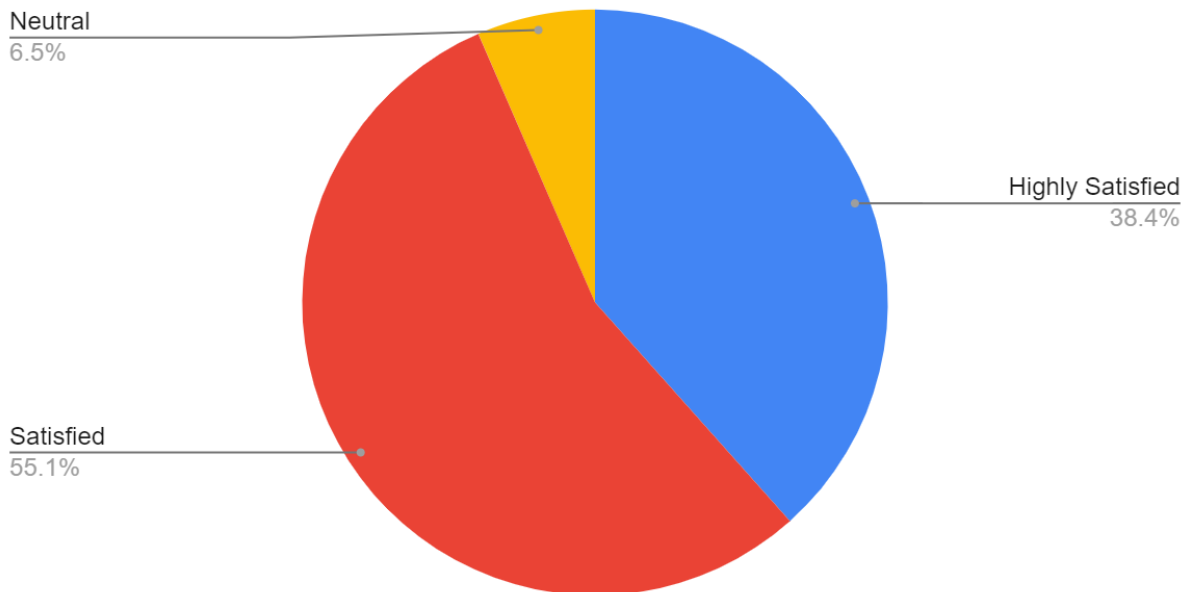
SELF SUPPORTING

FEEDBACK OF STUDENTS

16.The course content addresses local,national&global issues including issues pertaining to gender, environment and sustainability

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	53	38.4%
Satisfied	76	55.1%
Neutral	9	6.5%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100

Count of PARAMETERS [The course content addresses local,national&global issues including issues pertaining to ge...





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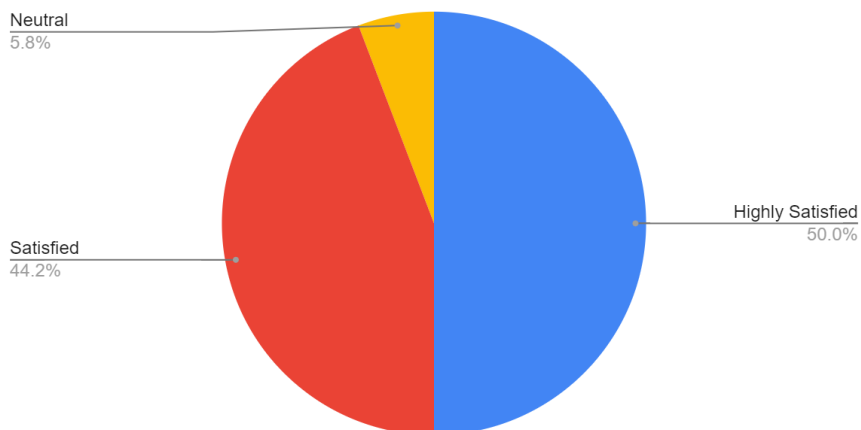
SELF SUPPORTING

FEEDBACK OF STUDENTS

17. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	69	50%
Satisfied	51	44.2%
Neutral	8	5.8%
Dissatisfied	-	-
Highly Dissatisfied	-	-
TOTAL	138	100

Count of Feedback on Programme [The electives offered are relevant to the specialization streams and to the technologica...





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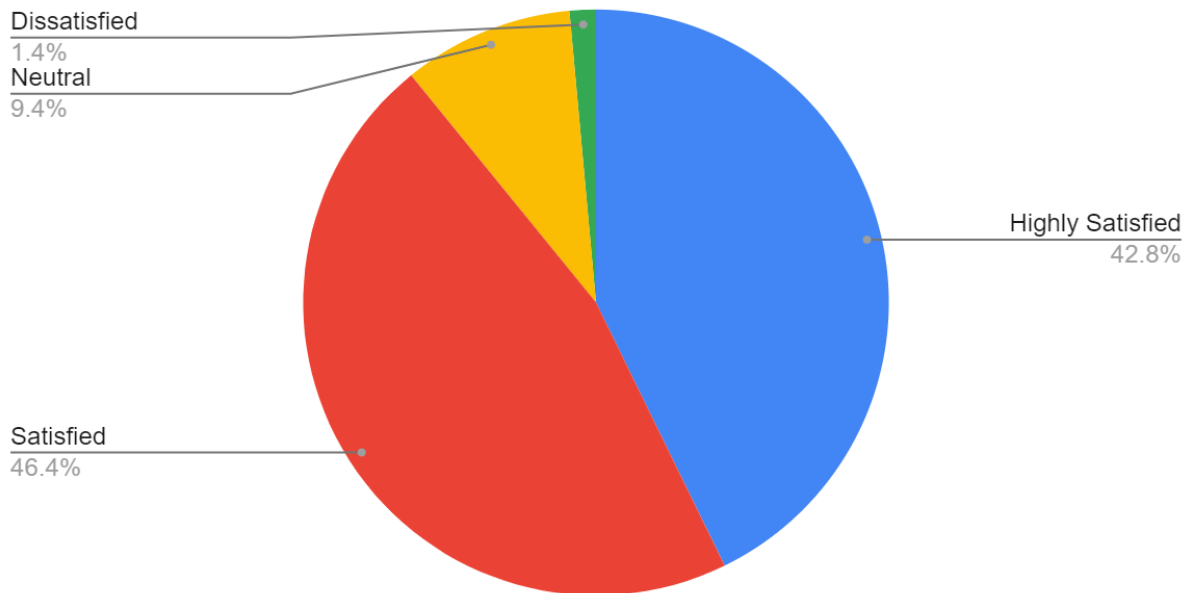
SELF SUPPORTING

FEEDBACK OF STUDENTS

18.The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Highly Satisfied	59	42.8%
Satisfied	64	46.4%
Neutral	13	9.4%
Dissatisfied	2	1.4%
Highly Dissatisfied	-	-
TOTAL	138	100

Count of Feedback on Laboratory component [The laboratory experiments enhanced my understanding of the concepts an...





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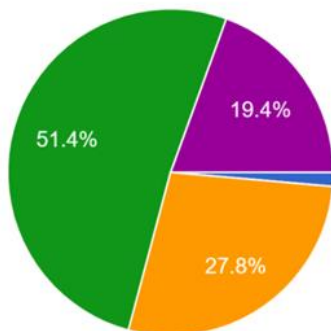
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DEPARTEMNT OF COMPUTER SCIENCE

CURRICULUM SATISFACTION SURVEY STUDENTS(2021-2024)

1. Curriculum and Syllabi of the Courses are well defined

Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	0	0
Neutral	20	27.78
Satisfied	37	51.39
Highly Satisfied	14	19.44
Total	72	100



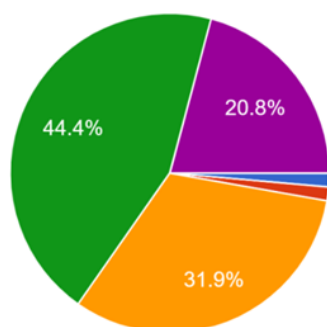
- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

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2.The curriculum covers all fundamental aspects of the programme

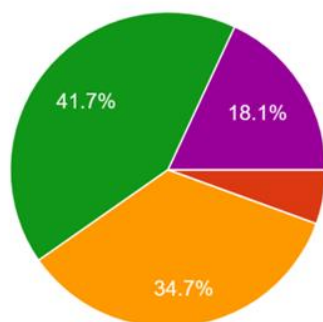
Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	1	1.39
Neutral	23	31.94
Satisfied	32	44.44
Highly Satisfied	15	20.83
Total	72	100



- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

3. Academic excellence is encouraged through Endowments lectures and scholarships

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	4	5.56
Neutral	25	34.72
Satisfied	30	41.67
Highly Satisfied	13	18.06
Total	72	100



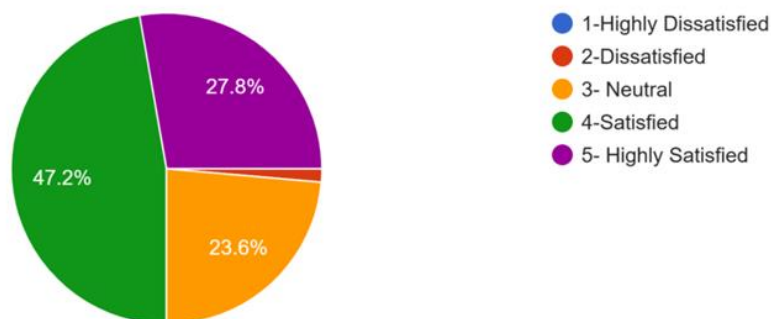
- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

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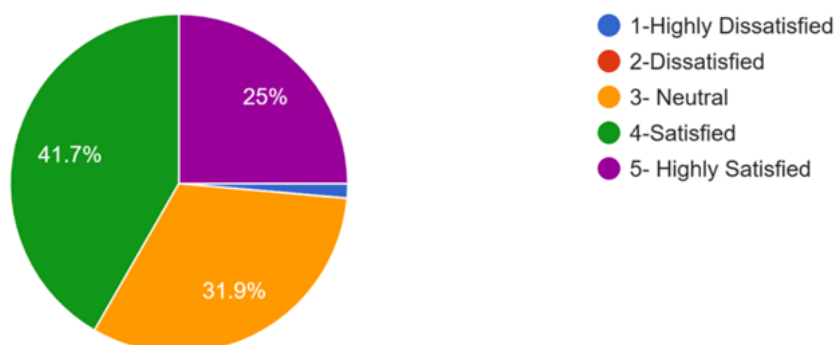
4. Entire syllabus was covered in the class by the teacher.

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	1	1.39
Neutral	17	23.61
Satisfied	34	47.22
Highly Satisfied	20	27.78
Total	72	100



5. The units/sections/theory & applications in the syllabus are properly sequenced.

Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	0	0
Neutral	23	31.94
Satisfied	30	41.67
Highly Satisfied	18	25
Total	72	100

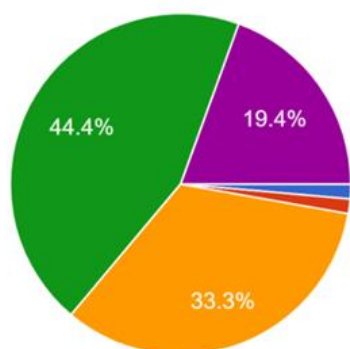


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6. Syllabus equipped me with necessary technical skills to face the industry.

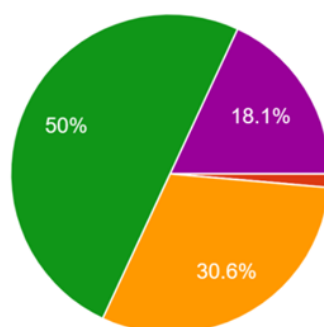
Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	1	1.39
Neutral	24	33.33
Satisfied	32	44.44
Highly Satisfied	14	19.44
Total	72	100



- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	1	1.39
Neutral	22	30.56
Satisfied	36	50
Highly Satisfied	13	18.06
Total	72	100



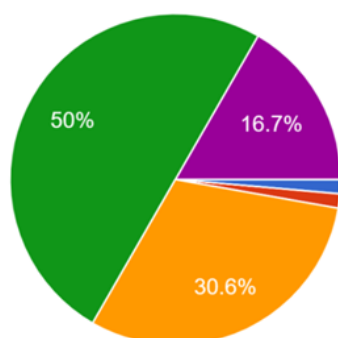
- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

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8.Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

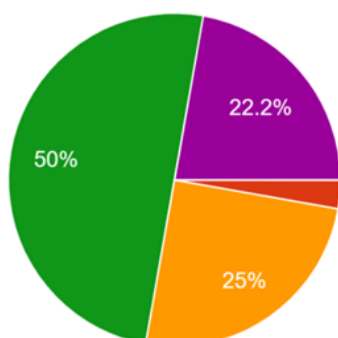
Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	1	1.39
Neutral	22	30.56
Satisfied	36	50
Highly Satisfied	12	16.67
Total	72	100



- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

9.The recommended textbooks are adequately available and map onto the syllabus

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	2	2.78
Neutral	18	25
Satisfied	36	50
Highly Satisfied	16	22.22
Total	72	100



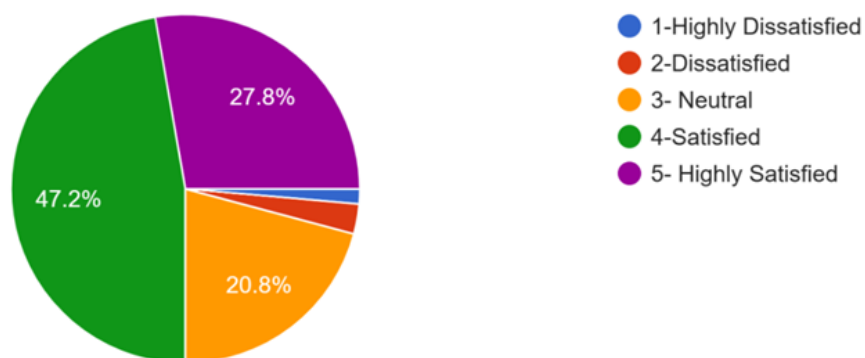
- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

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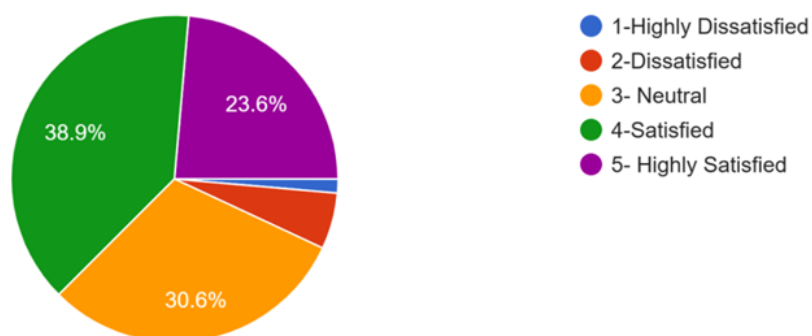
10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	2	2.78
Neutral	15	20.83
Satisfied	34	47.22
Highly Satisfied	20	27.78
Total	72	100



11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	4	5.56
Neutral	22	30.56
Satisfied	28	38.89
Highly Satisfied	17	23.61
Total	72	100

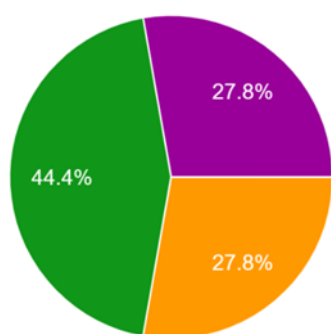


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12. Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences & competitions)

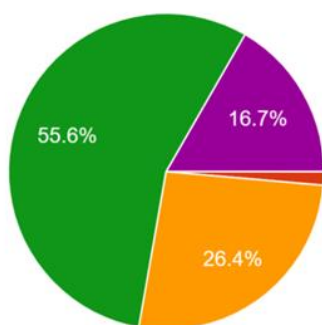
Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	0	0
Neutral	20	27.78
Satisfied	32	44.44
Highly Satisfied	20	27.78
Total	72	100



- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

13. The syllabus has prospects for higher education/Employability/Entrepreneurship

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	1	1.39
Neutral	19	26.39
Satisfied	40	55.56
Highly Satisfied	12	16.67
Total	72	100



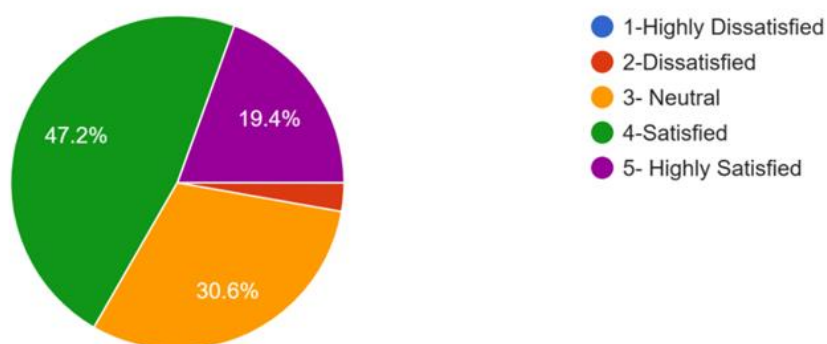
- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

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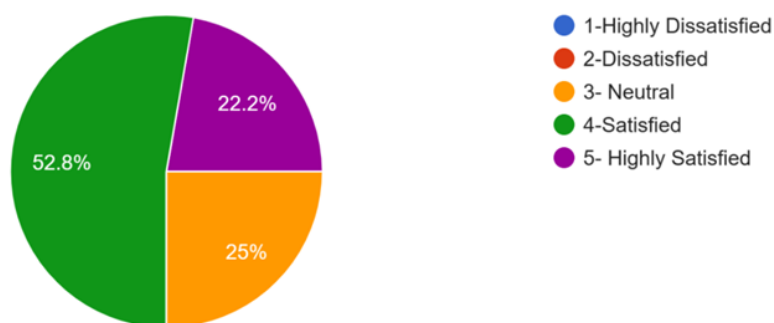
14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	2	2.78
Neutral	22	30.56
Satisfied	34	47.22
Highly Satisfied	14	19.44
Total	72	100



15. The syllabus is learner-centric & encourages self learning

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	0	0
Neutral	18	25
Satisfied	38	52.78
Highly Satisfied	16	22.22
Total	72	100

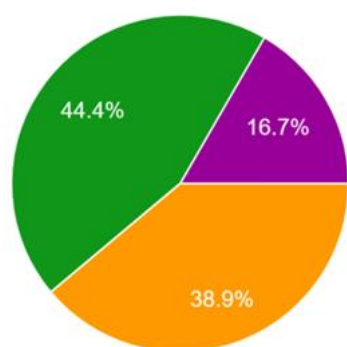


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16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	0	0
Neutral	28	38.89
Satisfied	32	44.44
Highly Satisfied	12	16.67
Total	72	100

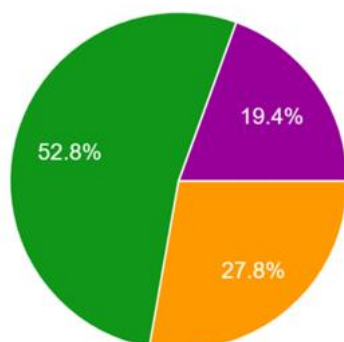


- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied

Feedback on Programme

17. The electives offered are relevant to the specialization streams and to the technological advancements.

Options	Number of Responses	Percentage
Highly Dissatisfied	0	0
Dissatisfied	0	0
Neutral	20	27.78
Satisfied	38	52.78
Highly Satisfied	14	19.44
Total	72	100



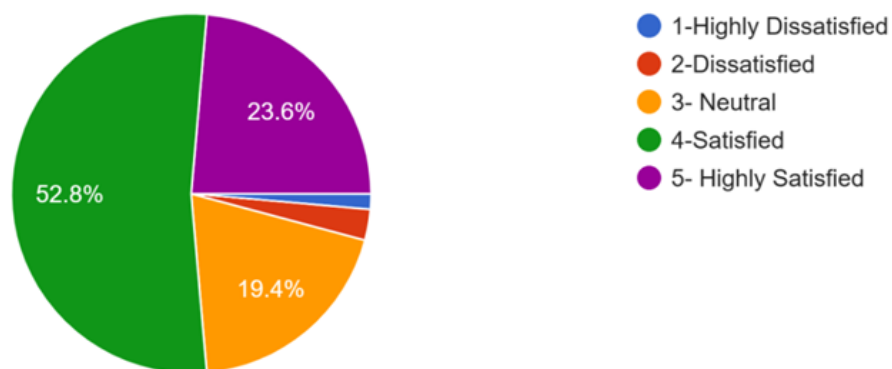
- 1-Highly Dissatisfied
- 2-Dissatisfied
- 3- Neutral
- 4-Satisfied
- 5- Highly Satisfied



Feedback on Laboratory component

18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

Options	Number of Responses	Percentage
Highly Dissatisfied	1	1.39
Dissatisfied	2	2.78
Neutral	14	19.44
Satisfied	38	52.78
Highly Satisfied	17	23.61
Total	72	100



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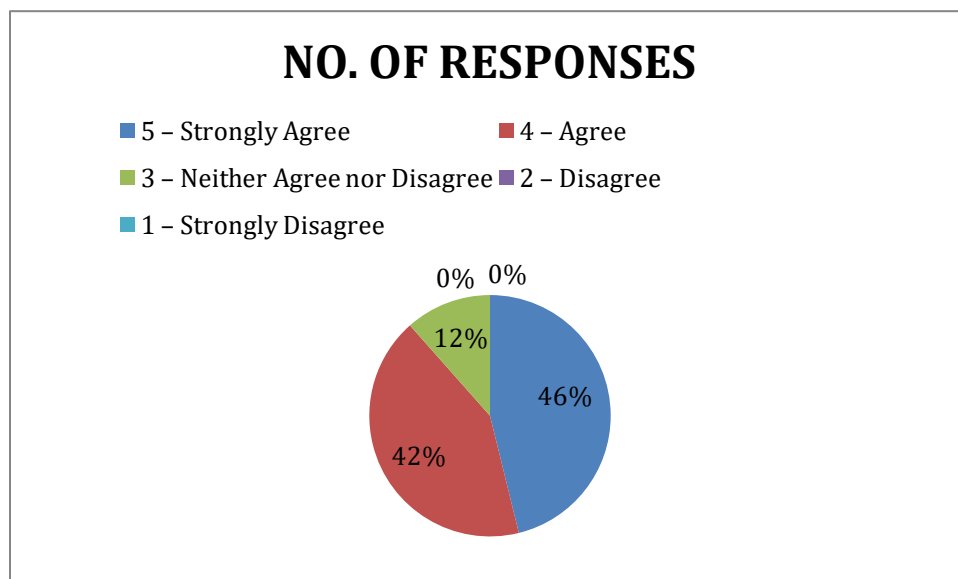
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DEPARTMENT OF MICROBIOLOGY

STUDENTS FEEDBACK ON CURRICULUM PG 2022-24

1. Curriculum and syllabi of the Courses are well defined

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	11	42.3
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



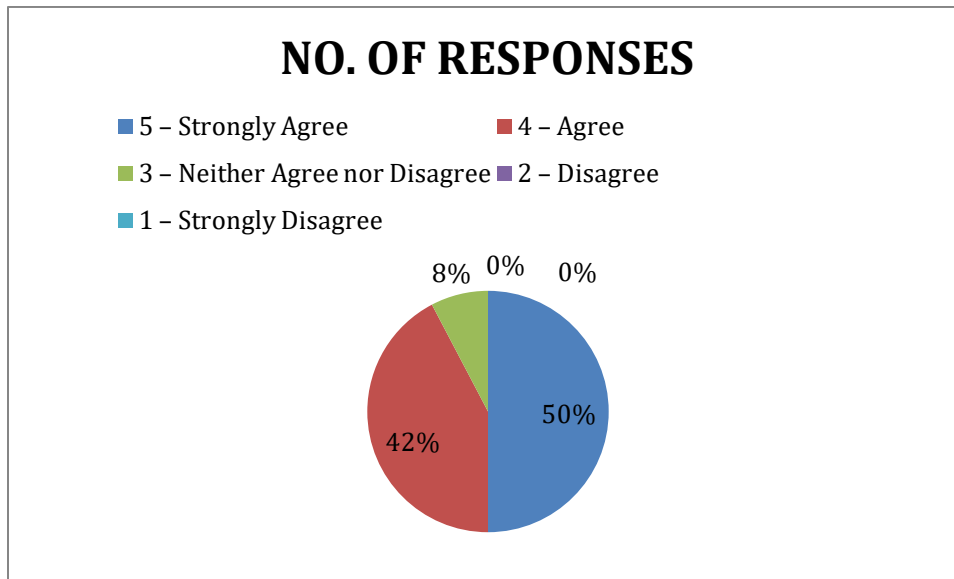
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2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	13	50
4 – Agree	11	42.3
3 – Neither Agree nor Disagree	2	7.7
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



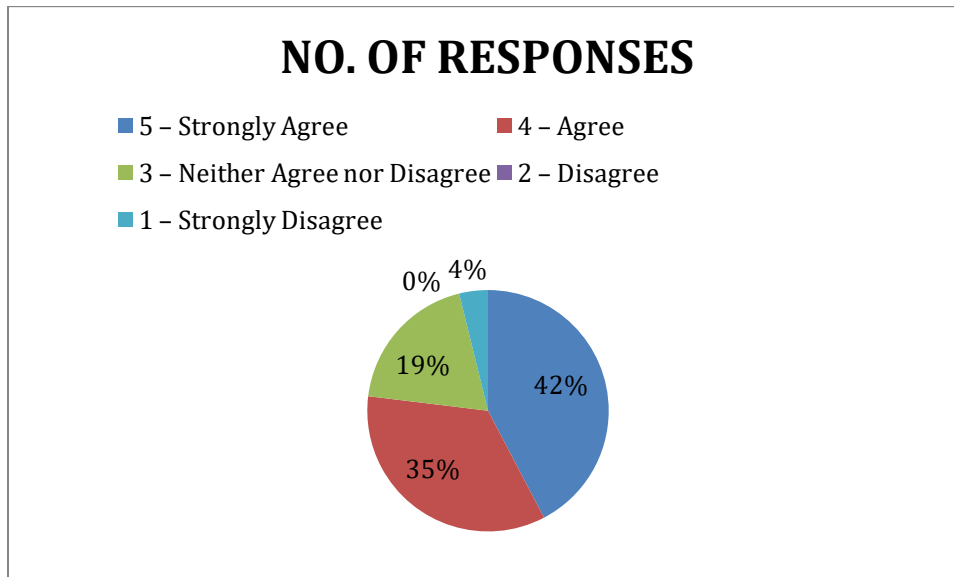
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3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	9	34.6
3 – Neither Agree nor Disagree	5	19.2
2 – Disagree	0	0
1 – Strongly Disagree	1	3.8
Total	26	100



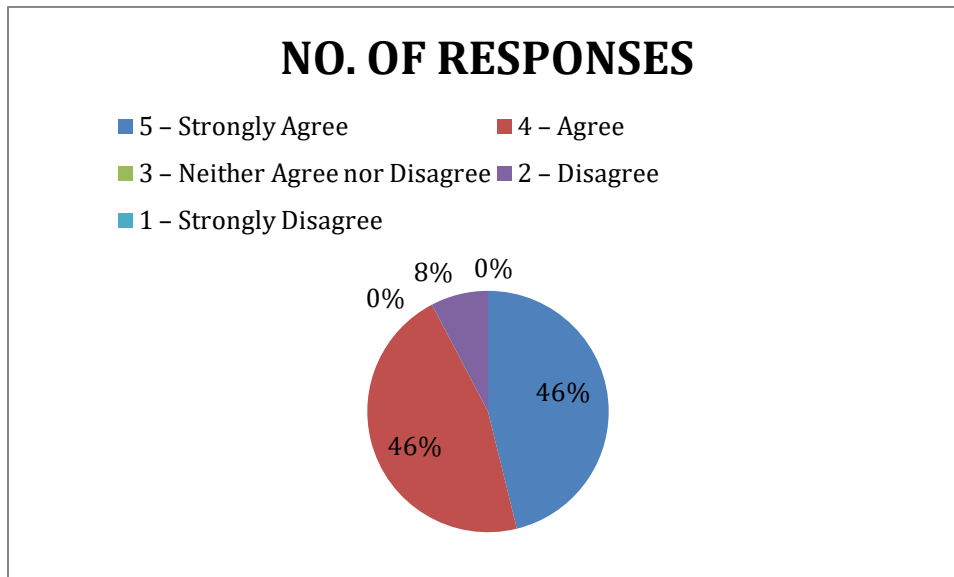
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4. Entire syllabus was covered in the class by the teacher

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	12	46.2
3 – Neither Agree nor Disagree	0	0
2 – Disagree	2	7.7
1 – Strongly Disagree	0	0
Total	26	100



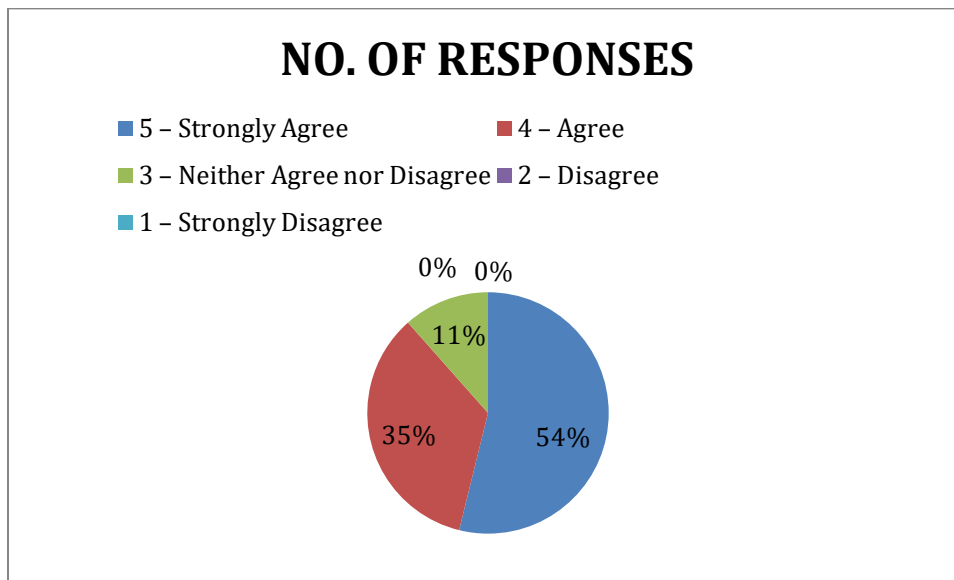
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5. The units/sections/theory and applications in the syllabus are properly sequenced

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	14	53.8
4 – Agree	9	34.6
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



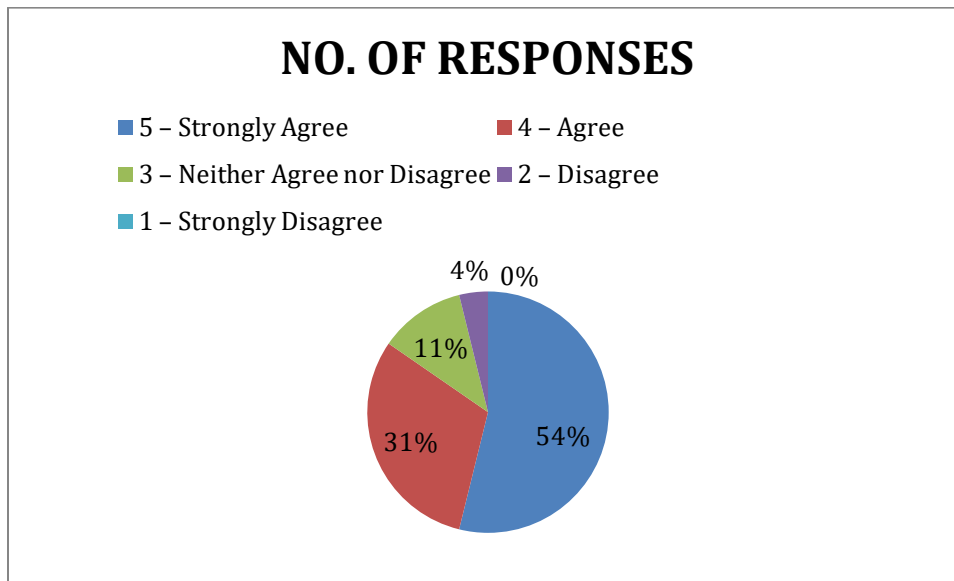
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6. Syllabus equipped me with necessary technical skills to face the industry.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	14	53.8
4 – Agree	8	30.8
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	1	3.8
1 – Strongly Disagree	0	0
Total	26	100



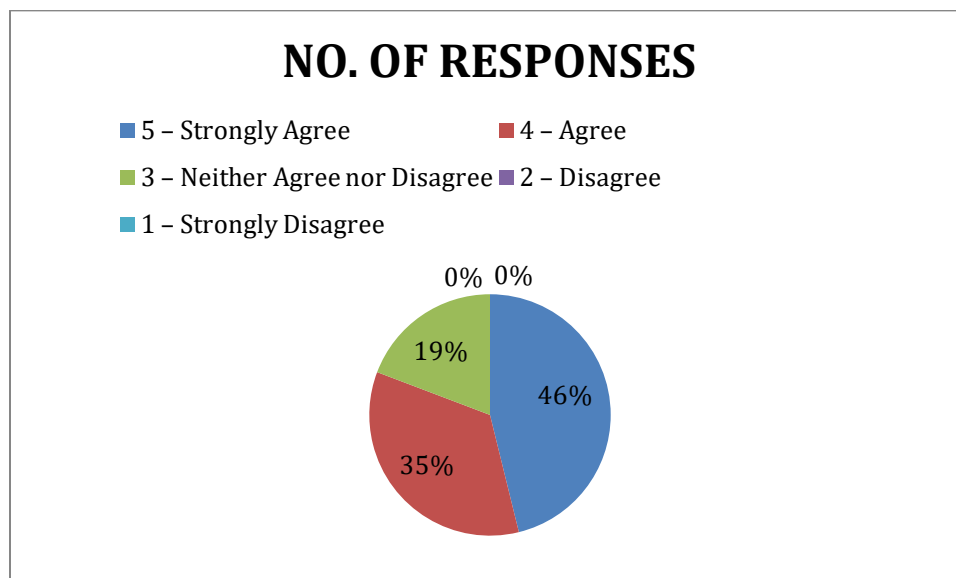
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7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	9	34.6
3 – Neither Agree nor Disagree	5	19.2
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



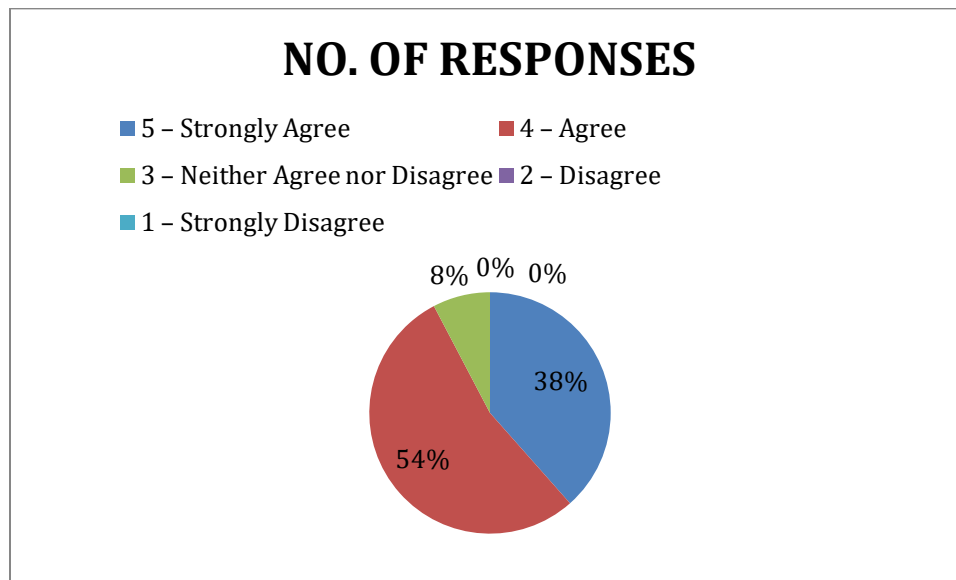
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8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	10	38.5
4 – Agree	14	53.8
3 – Neither Agree nor Disagree	2	7.7
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



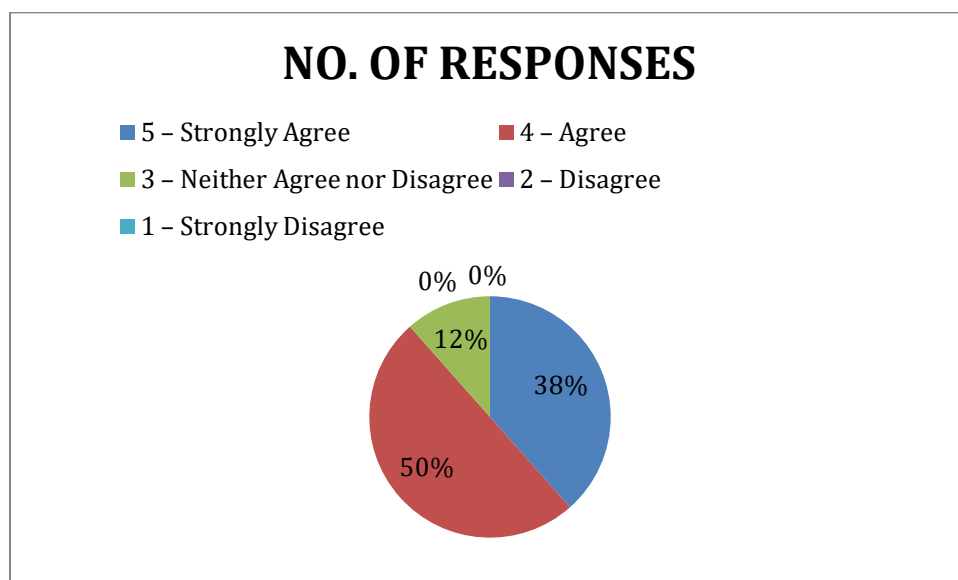
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9. The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	10	38.5
4 – Agree	13	50
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



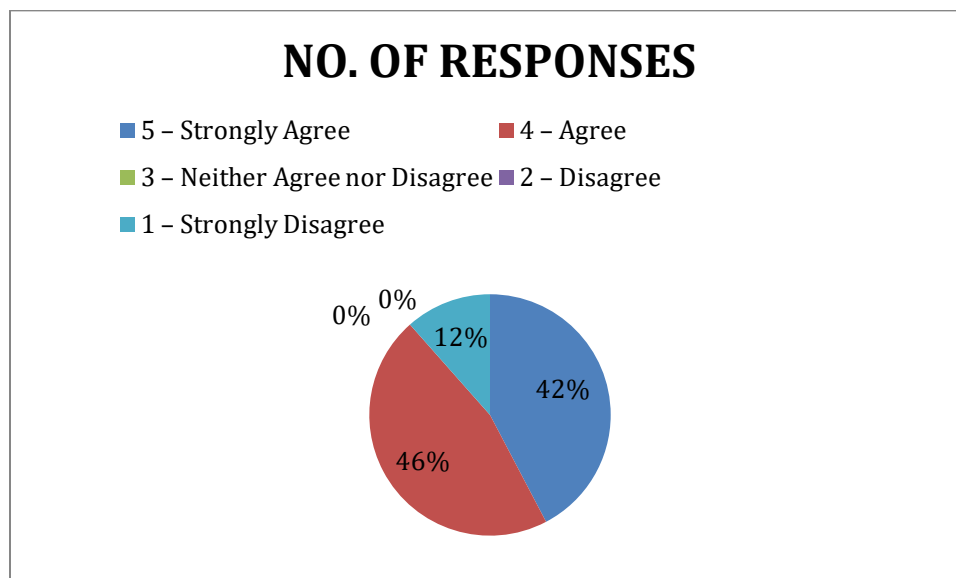
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10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	12	46.2
3 – Neither Agree nor Disagree	0	0
2 – Disagree	0	0
1 – Strongly Disagree	3	11.5
Total	26	100



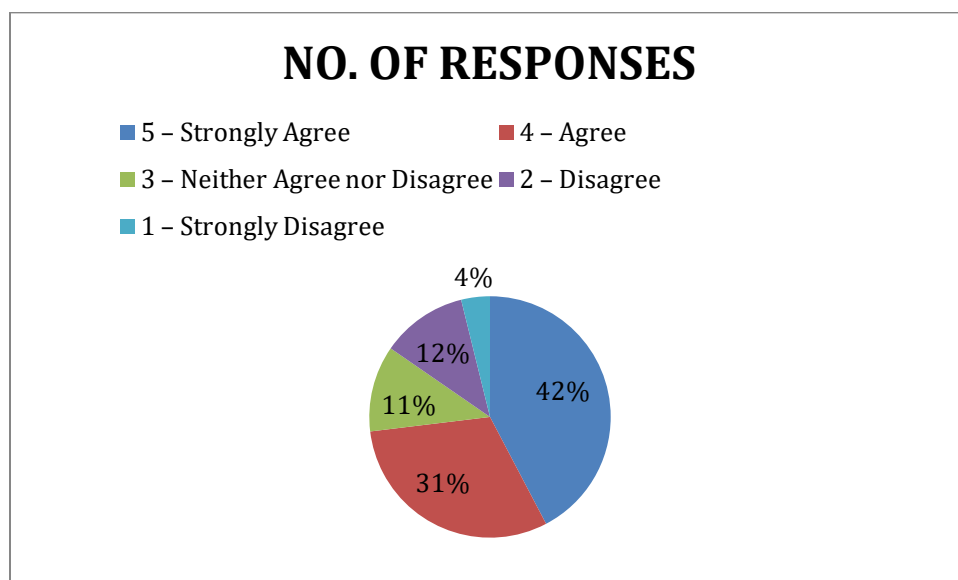
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11. The syllabus gives opportunities for Research Activities, Projects, Internship, Student exchange & field visit etc.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	8	30.8
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	3	11.5
1 – Strongly Disagree	1	3.8
Total	26	100



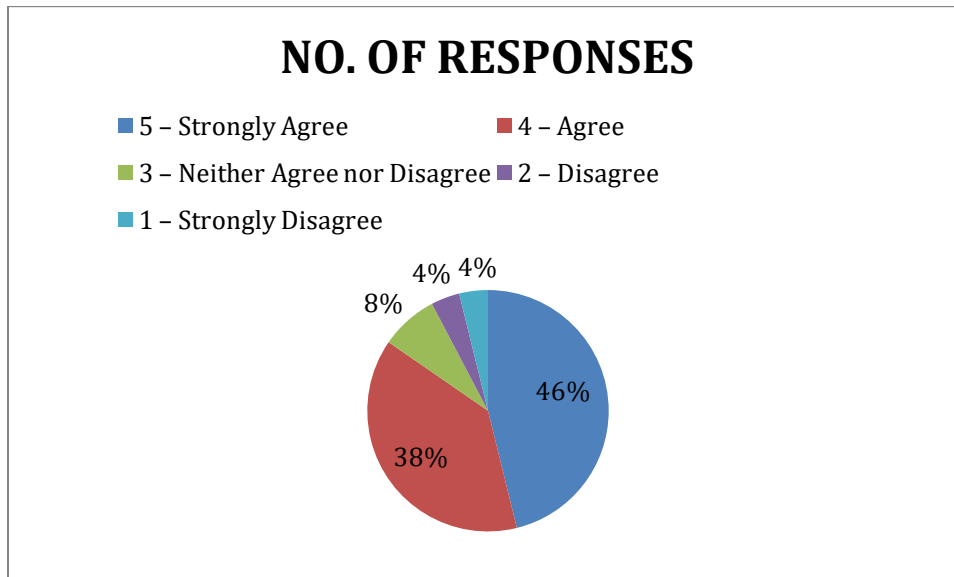
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12. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	10	38.5
3 – Neither Agree nor Disagree	2	7.7
2 – Disagree	1	3.8
1 – Strongly Disagree	1	3.8
Total	26	100



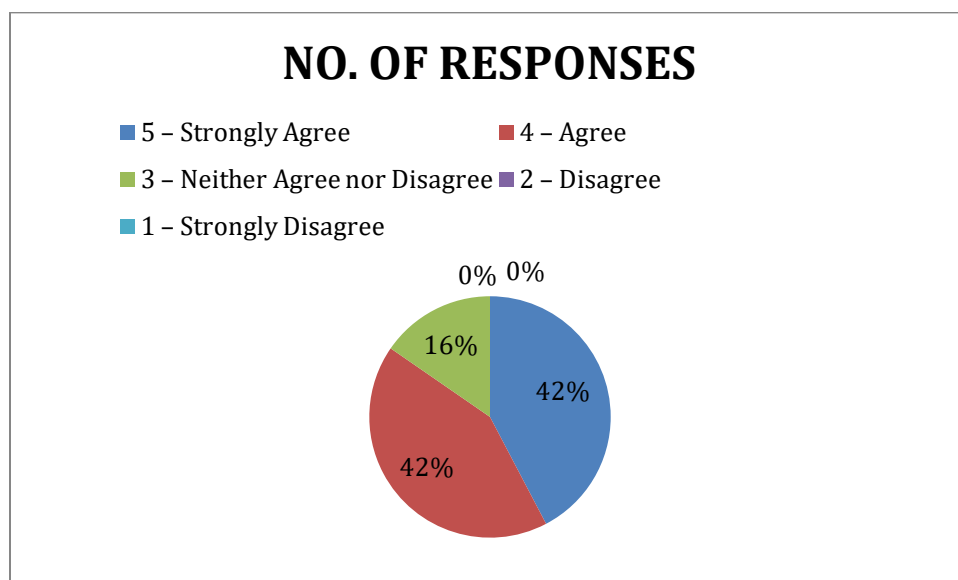
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13. The syllabus has prospects for higher education/Employability/Entrepreneurship

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	11	42.3
3 – Neither Agree nor Disagree	4	15.4
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



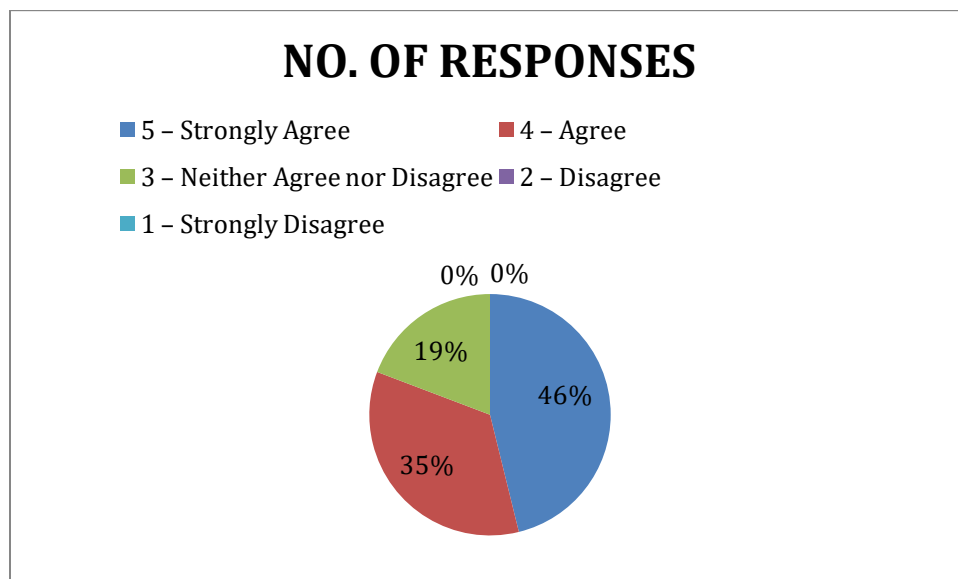
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14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	9	34.6
3 – Neither Agree nor Disagree	5	19.2
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



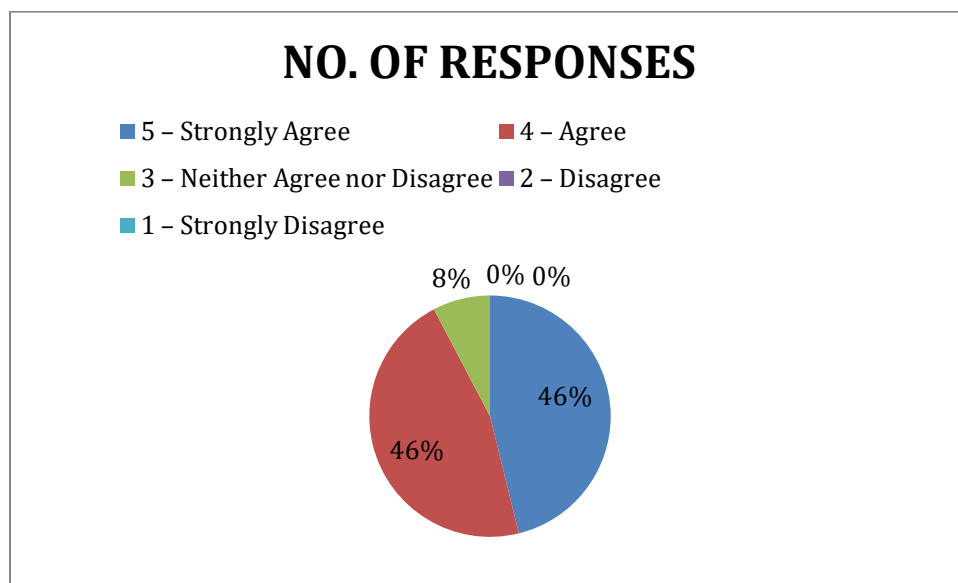
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15. The syllabus is learner-centric and encourages self learning

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	12	46.2
3 – Neither Agree nor Disagree	2	7.7
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



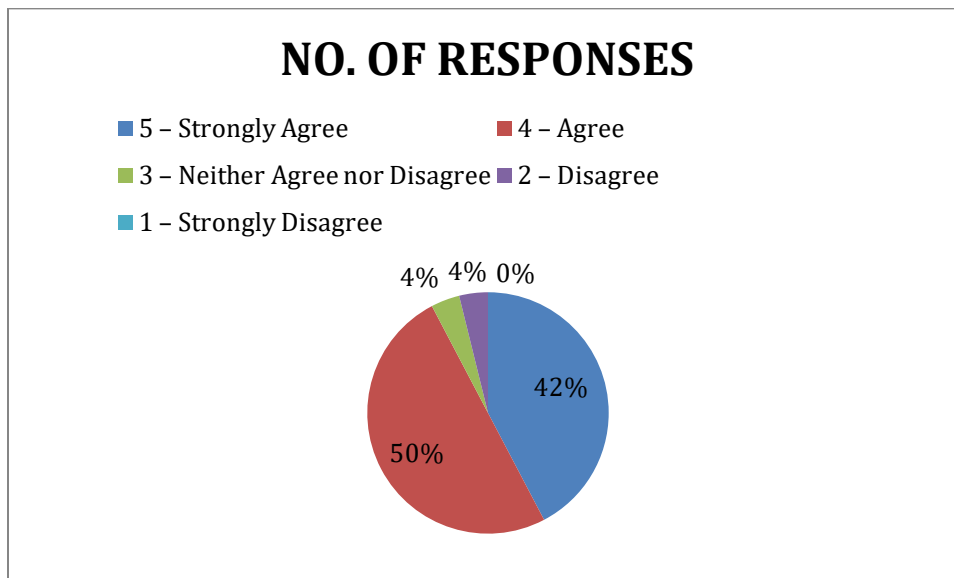
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16. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	13	50
3 – Neither Agree nor Disagree	1	3.8
2 – Disagree	1	3.8
1 – Strongly Disagree	0	0
Total	26	100



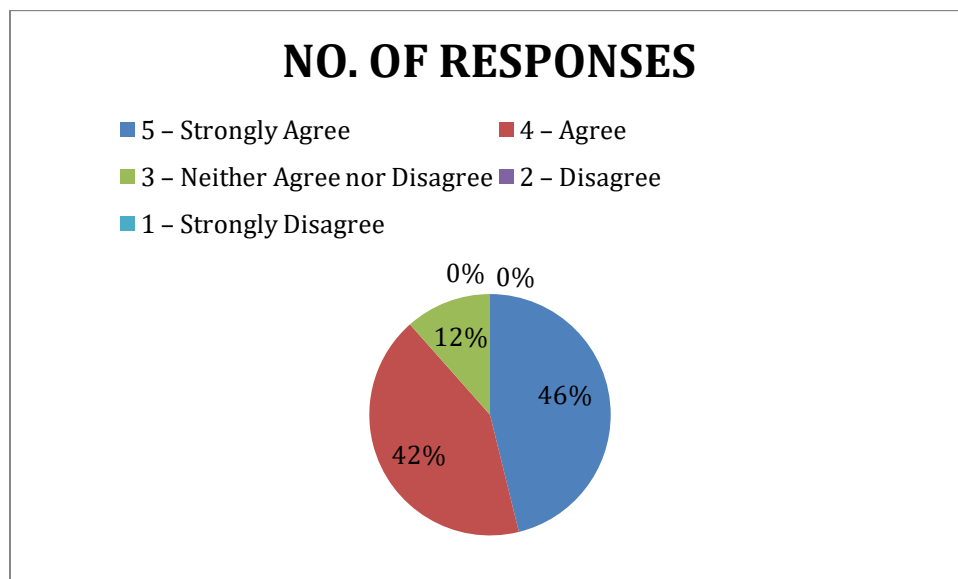
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17. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	11	42.3
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



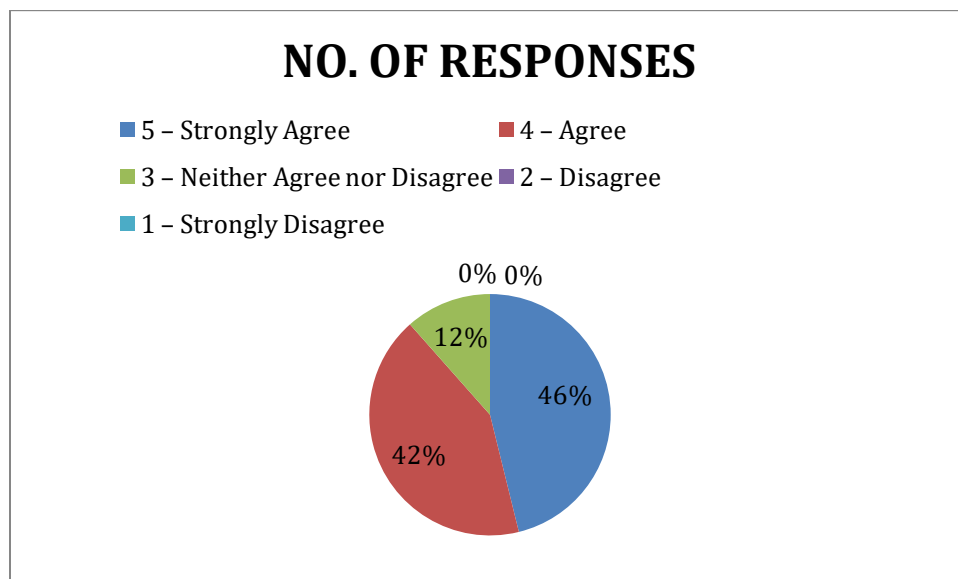
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18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	46.2
4 – Agree	11	42.3
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



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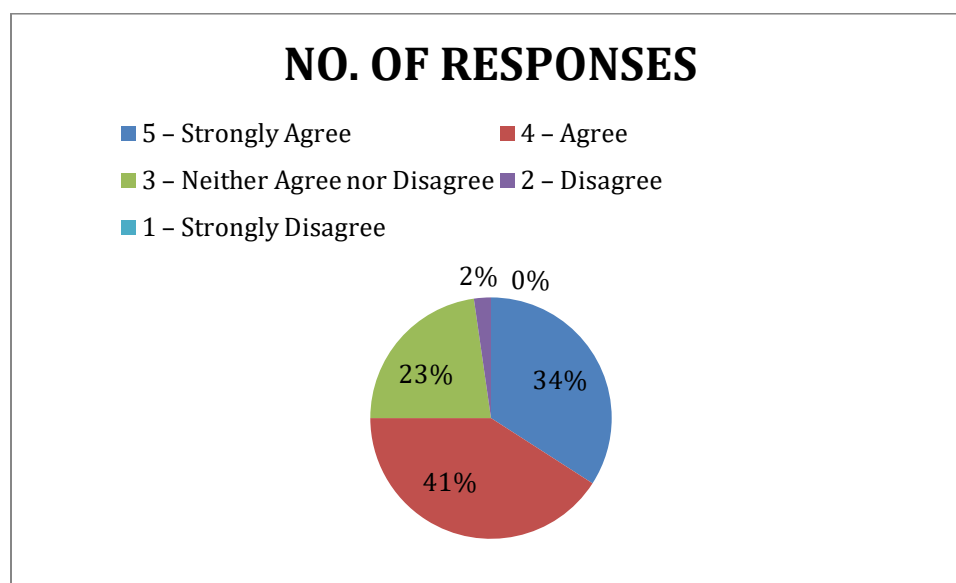
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Students feedback on Curriculum UG 2021-24

1. Curriculum and syllabi of the Courses are well defined

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	15	34.1
4 – Agree	18	40.9
3 – Neither Agree nor Disagree	10	22.7
2 – Disagree	1	2.3
1 – Strongly Disagree	0	0
Total	44	100



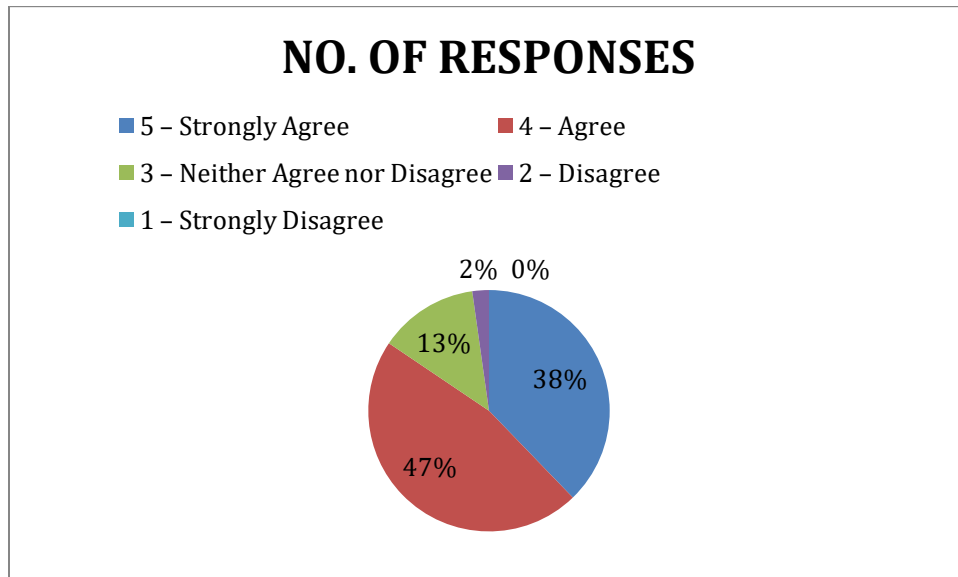
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2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	38.6
4 – Agree	21	47.7
3 – Neither Agree nor Disagree	6	13.6
2 – Disagree	1	2.3
1 – Strongly Disagree	0	0
Total	44	100



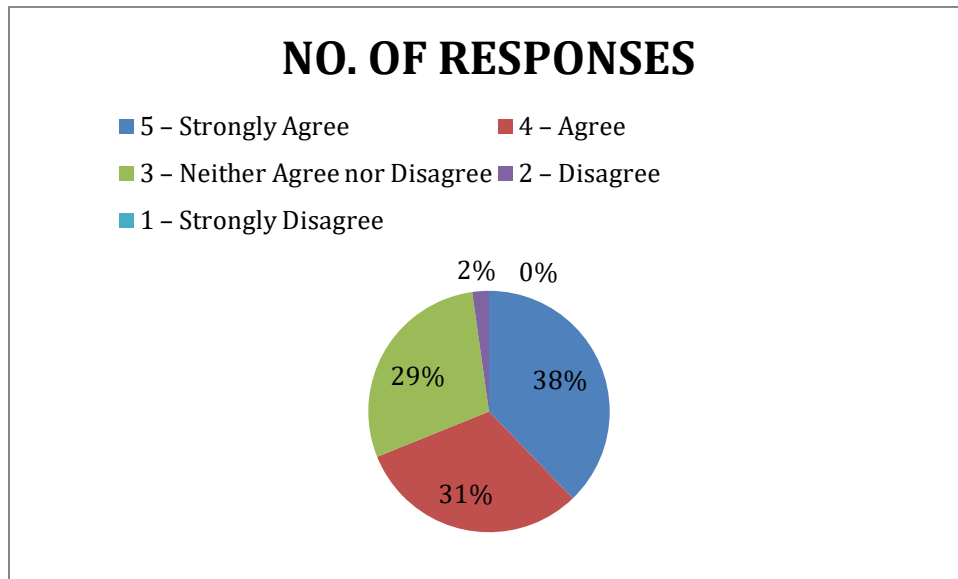
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3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	38.6
4 – Agree	14	31.8
3 – Neither Agree nor Disagree	13	29.5
2 – Disagree	1	2.3
1 – Strongly Disagree	0	0
Total	44	100



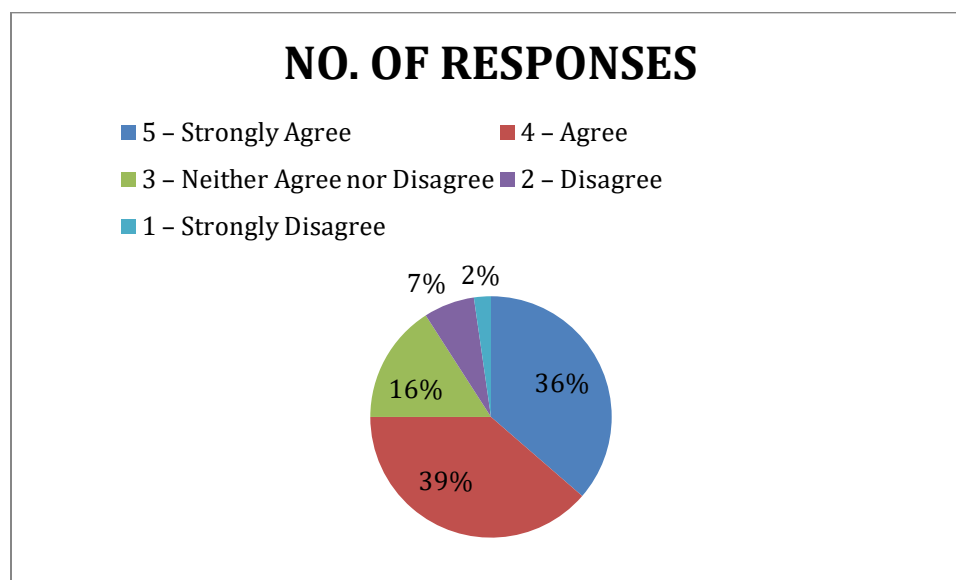
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4. Entire syllabus was covered in the class by the teacher

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	16	36.4
4 – Agree	17	38.6
3 – Neither Agree nor Disagree	7	15.9
2 – Disagree	3	6.8
1 – Strongly Disagree	1	2.3
Total	44	100



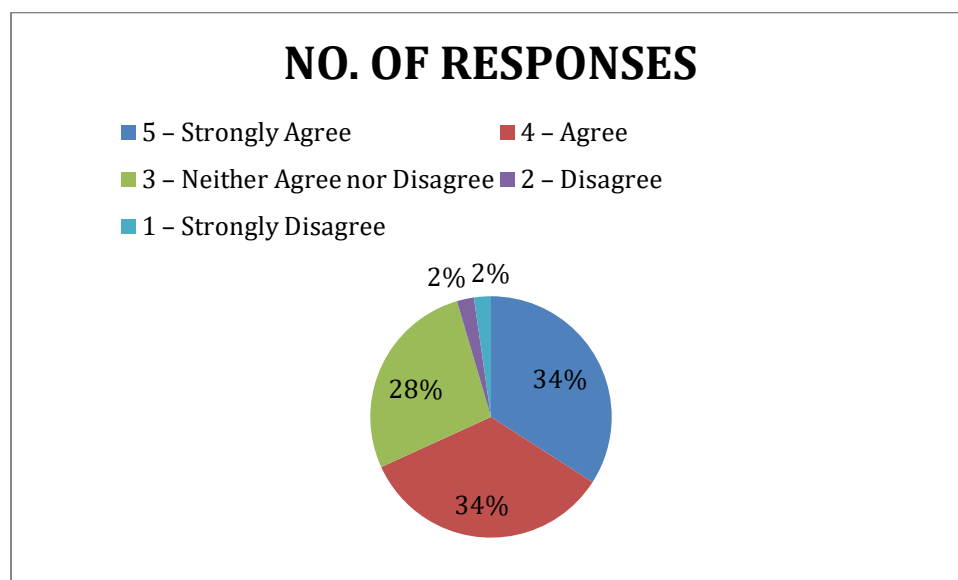
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5. The units/sections/theory and applications in the syllabus are properly sequenced

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	15	34.1
4 – Agree	15	34.1
3 – Neither Agree nor Disagree	12	27.3
2 – Disagree	1	2.3
1 – Strongly Disagree	1	2.3
Total	44	100



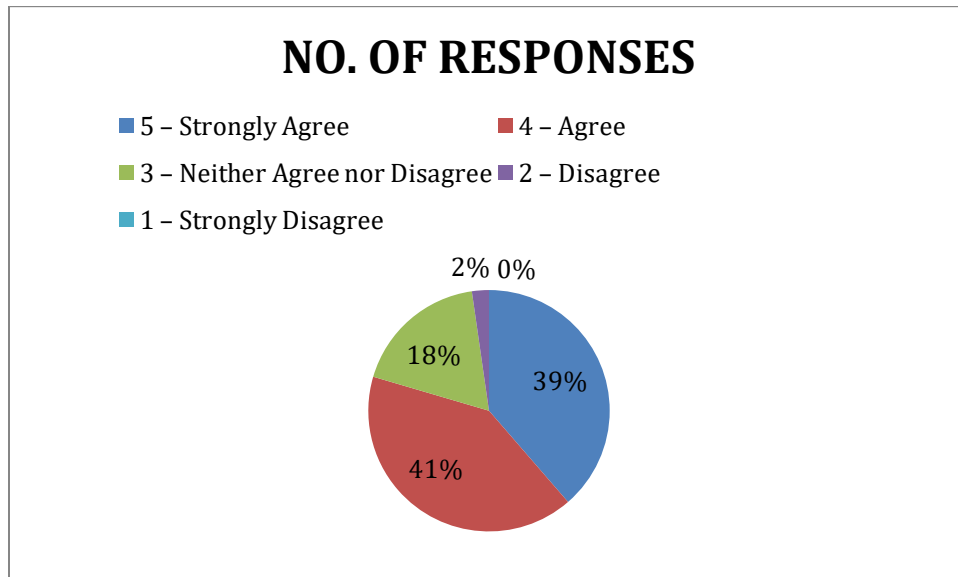
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6. Syllabus equipped me with necessary technical skills to face the industry.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	38.6
4 – Agree	18	40.9
3 – Neither Agree nor Disagree	8	18.2
2 – Disagree	1	2.3
1 – Strongly Disagree	0	0
Total	44	100



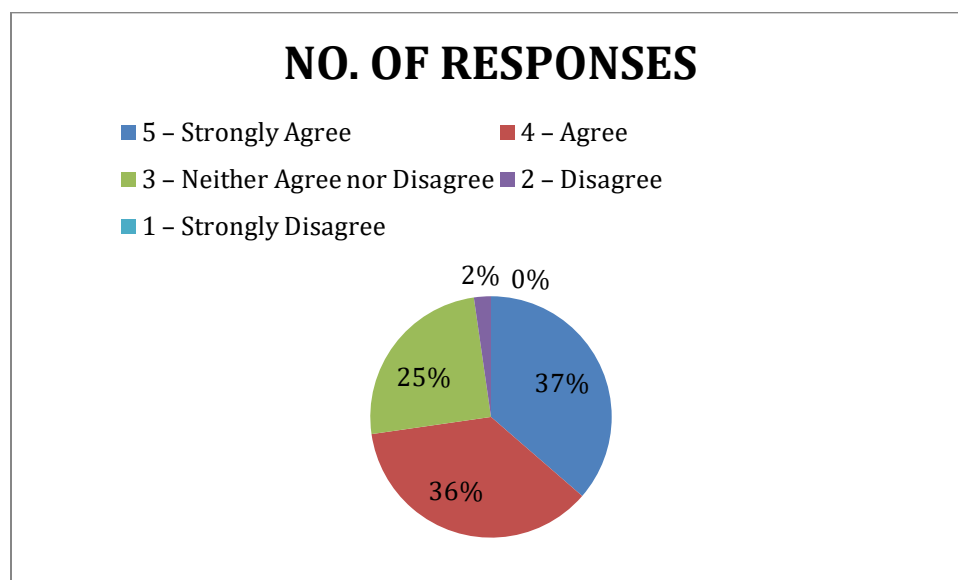
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7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	16	36.4
4 – Agree	16	36.4
3 – Neither Agree nor Disagree	11	25
2 – Disagree	1	2.3
1 – Strongly Disagree	0	0
Total	44	100



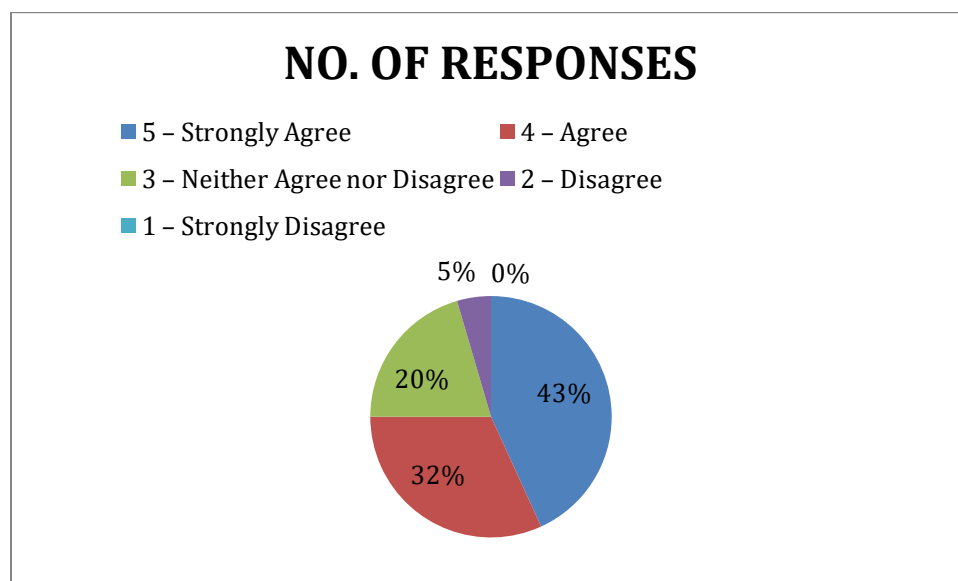
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8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	19	43.2
4 – Agree	14	31.8
3 – Neither Agree nor Disagree	9	20.5
2 – Disagree	2	4.5
1 – Strongly Disagree	0	0
Total	44	100



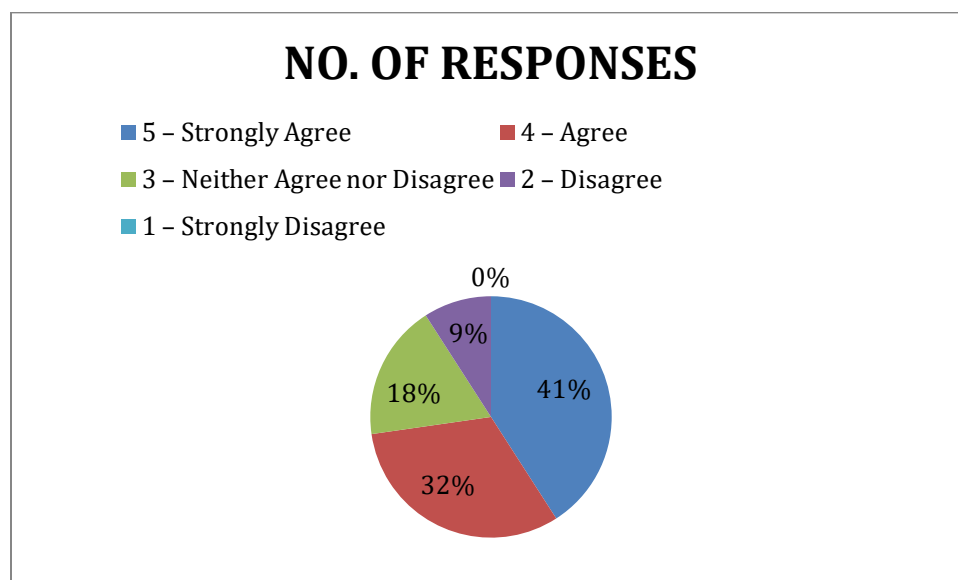
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9. The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	18	40.9
4 – Agree	14	31.8
3 – Neither Agree nor Disagree	8	18.2
2 – Disagree	4	9.1
1 – Strongly Disagree	0	0
Total	44	100



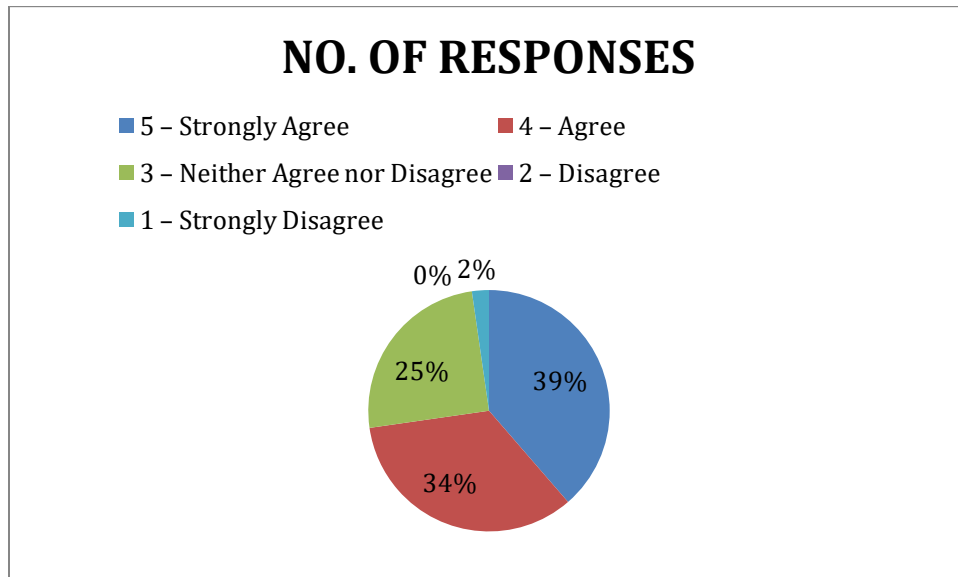
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10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	38.6
4 – Agree	15	34.1
3 – Neither Agree nor Disagree	11	25
2 – Disagree	0	0
1 – Strongly Disagree	1	2.3
Total	44	100



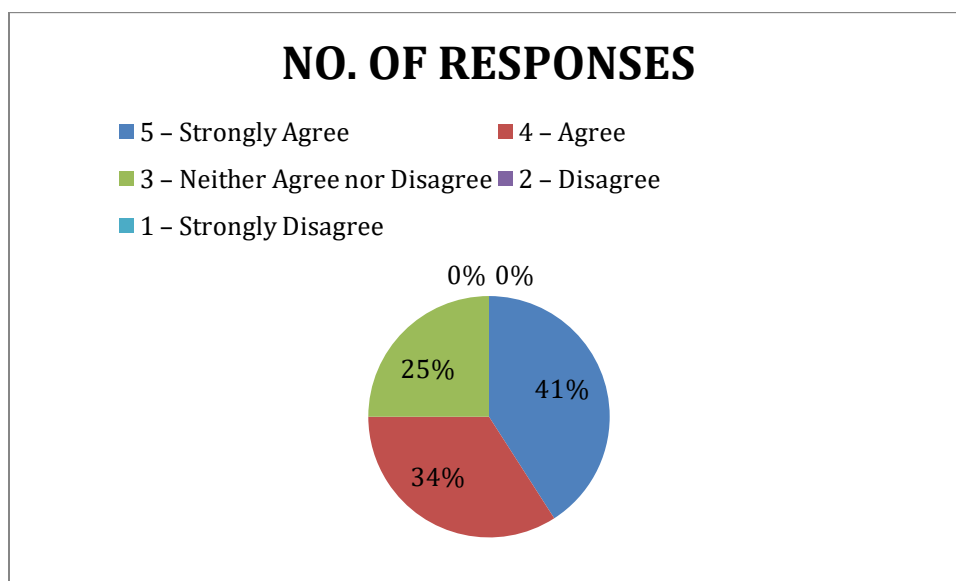
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11. The syllabus gives opportunities for Research Activities, Projects, Internship, Student exchange & field visit etc.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	18	40.9
4 – Agree	15	34.1
3 – Neither Agree nor Disagree	11	25
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	44	100



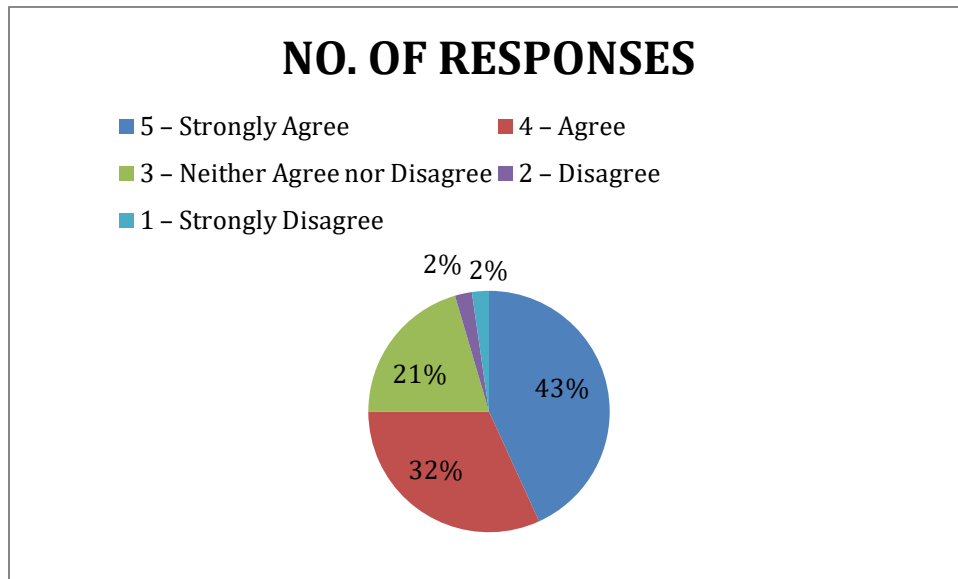
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai- 600 008

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College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

12. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	19	43.2
4 – Agree	14	31.8
3 – Neither Agree nor Disagree	9	20.5
2 – Disagree	1	2.3
1 – Strongly Disagree	1	2.3
Total	44	100



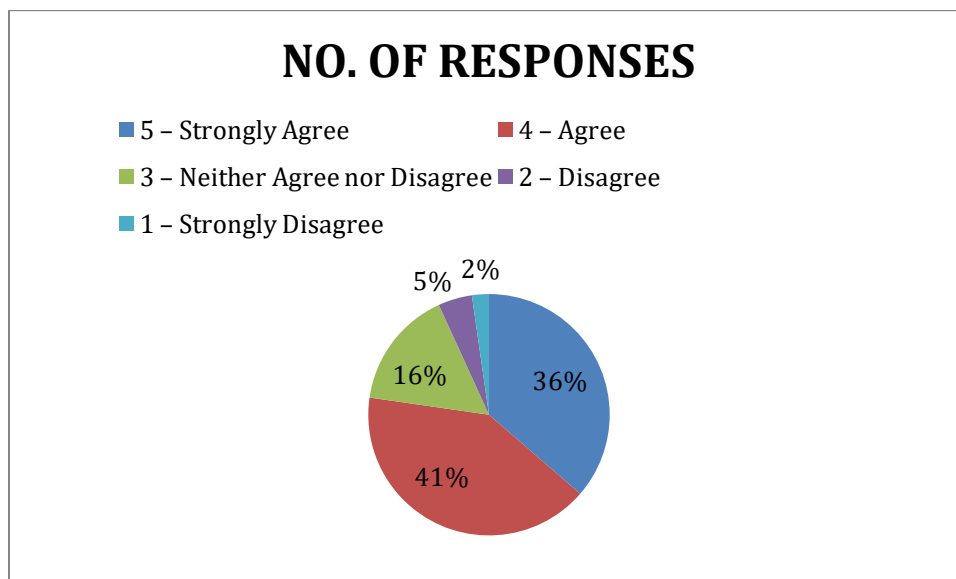
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai- 600 008

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13. The syllabus has prospects for higher education/Employability/Entrepreneurship

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	16	36.4
4 – Agree	18	40.9
3 – Neither Agree nor Disagree	7	15.9
2 – Disagree	2	4.5
1 – Strongly Disagree	1	2.3
Total	44	100



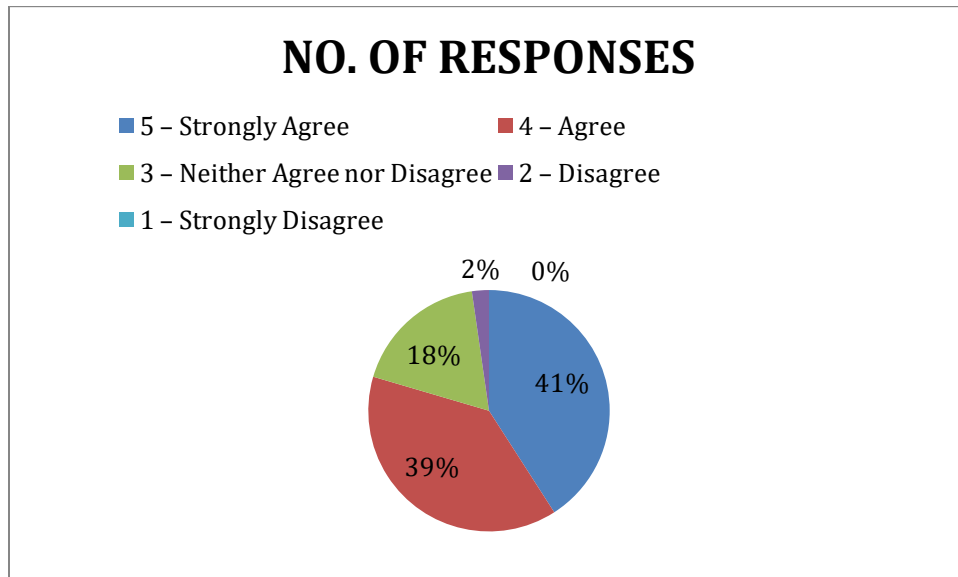
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai- 600 008

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College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	18	40.9
4 – Agree	17	38.6
3 – Neither Agree nor Disagree	8	18.2
2 – Disagree	1	2.3
1 – Strongly Disagree	0	0
Total	44	100



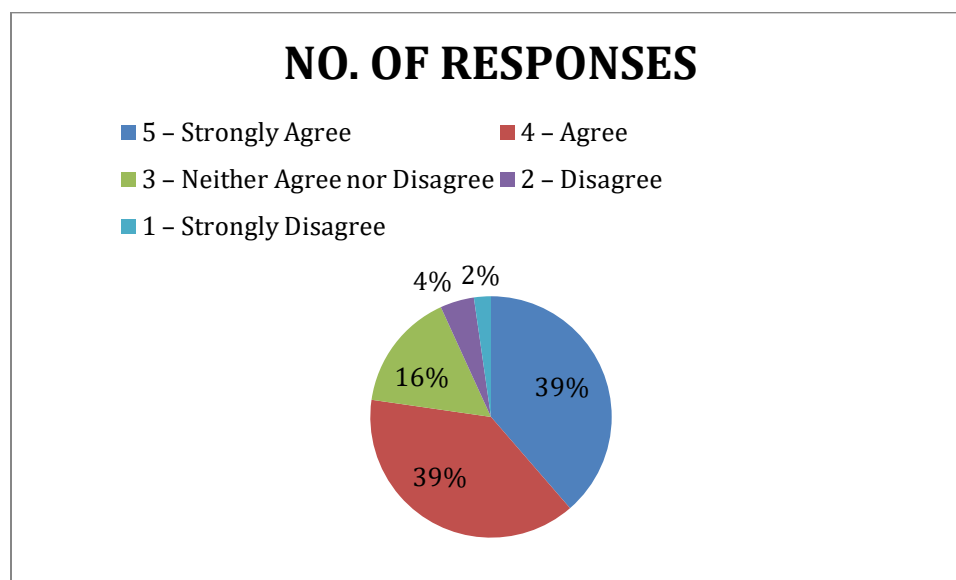
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai- 600 008

*Affiliated to University of Madras
College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

15. The syllabus is learner-centric and encourages self learning

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	38.6
4 – Agree	17	38.6
3 – Neither Agree nor Disagree	7	15.9
2 – Disagree	2	4.5
1 – Strongly Disagree	1	2.3
Total	44	100



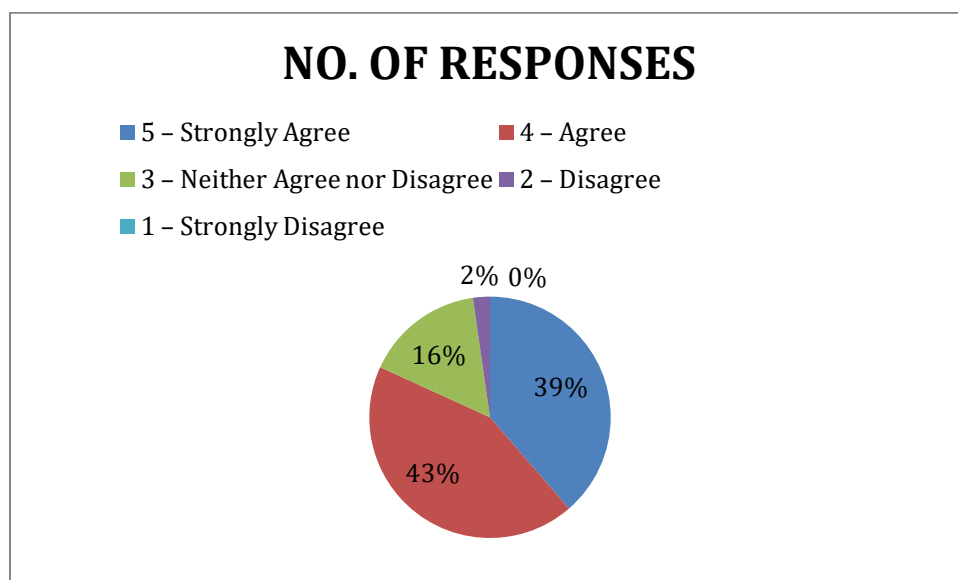
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai- 600 008

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College with Potential for Excellence
Reaccredited with A⁺ Grade by NAAC*

16. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	38.6
4 – Agree	19	43.2
3 – Neither Agree nor Disagree	7	15.9
2 – Disagree	1	2.3
1 – Strongly Disagree	0	0
Total	44	100



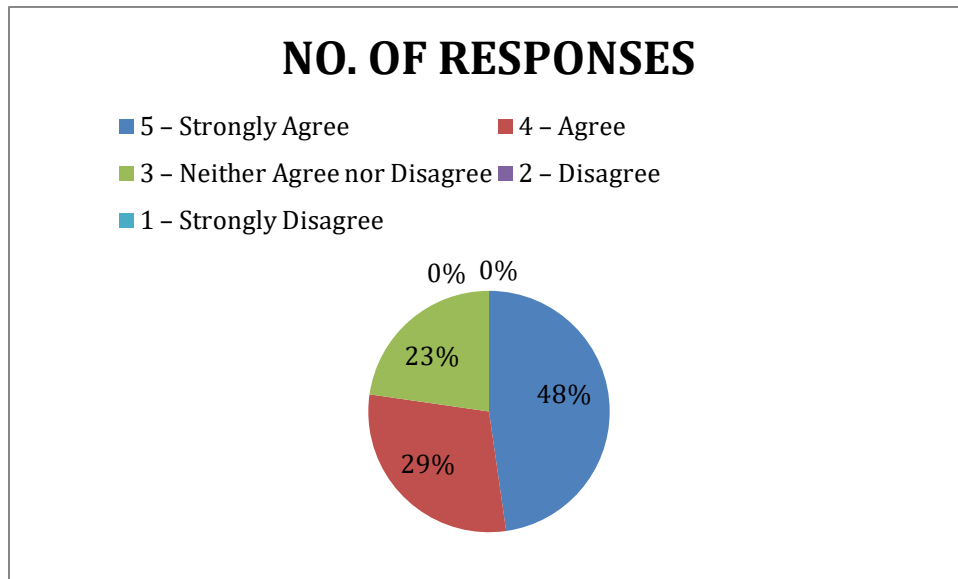
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

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College with Potential for Excellence
Reaccredited with A+ Grade by NAAC*

17. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	21	47.7
4 – Agree	13	29.5
3 – Neither Agree nor Disagree	10	22.7
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	44	100



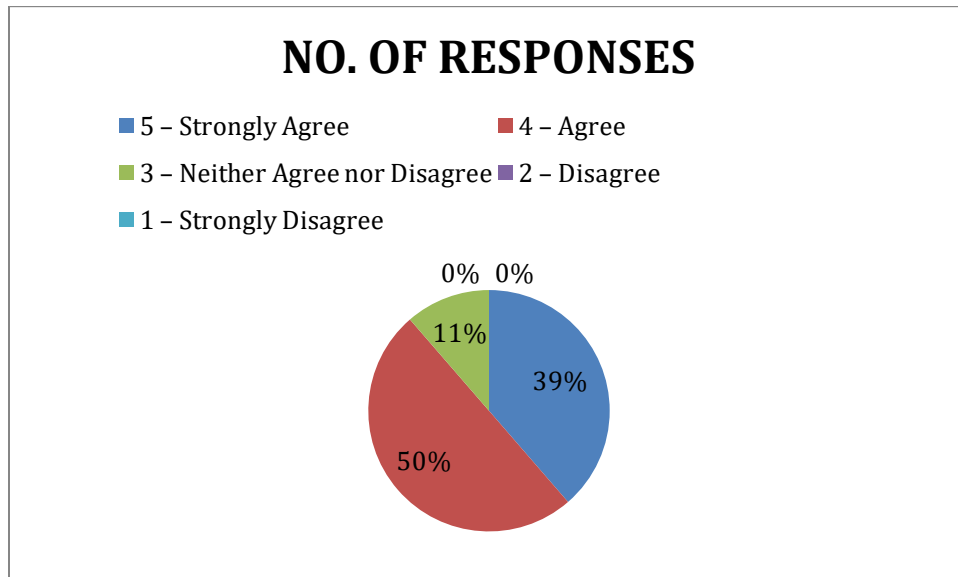
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18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	38.6
4 – Agree	22	50
3 – Neither Agree nor Disagree	5	11.4
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	44	100





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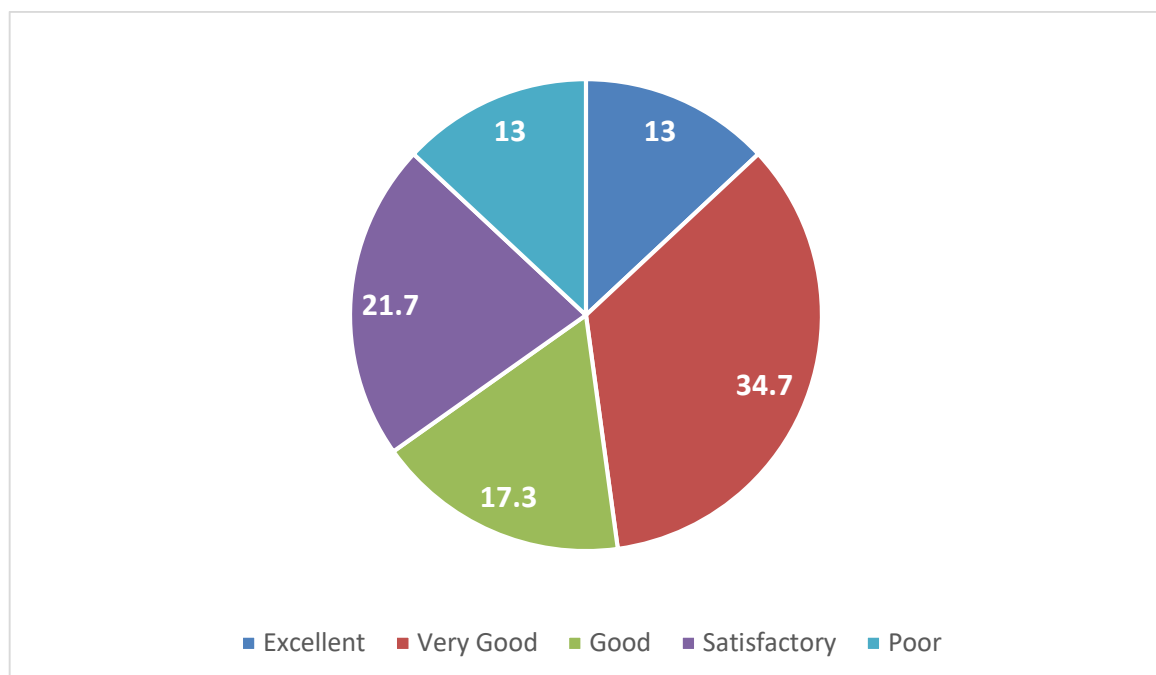
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DEPARTMENT OF PSYCHOLOGY

FEEDBACK: PG BATCH 2022 – 2024

1. Curriculum and Syllabi of the Courses are well defined

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	3	13
Very Good	8	34.7
Good	4	17.3
Satisfactory	5	21.7
Poor	3	13
Total	23	100

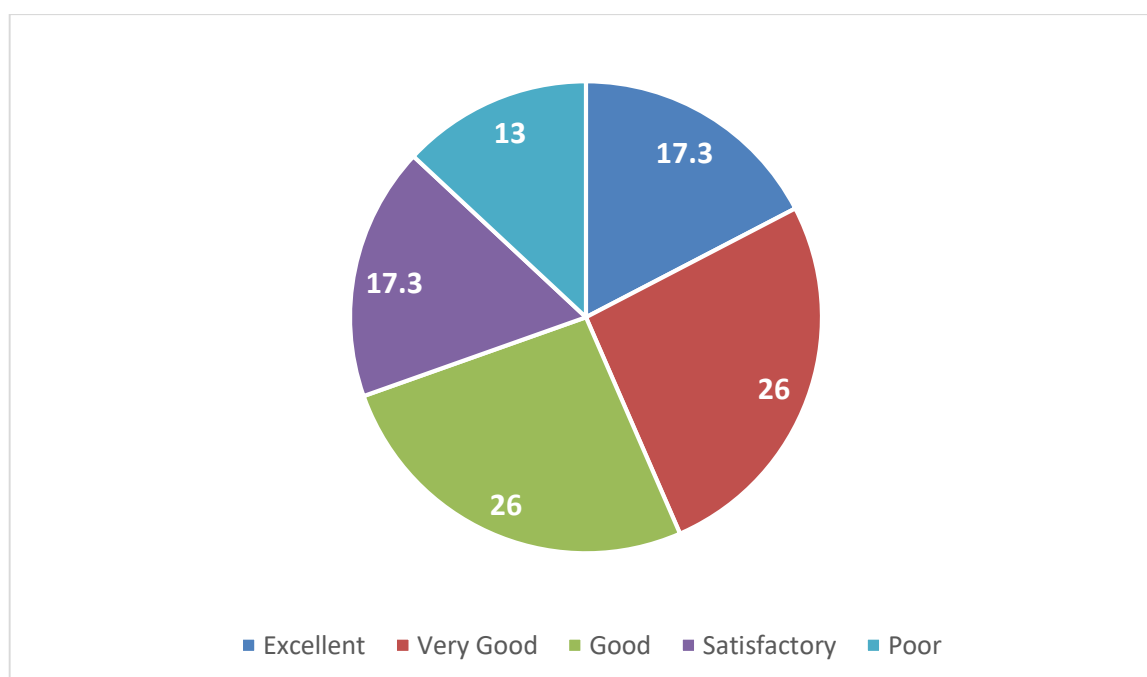




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	4	17.3
Very Good	6	26
Good	6	26
Satisfactory	4	17.3
Poor	3	13
Total	23	100

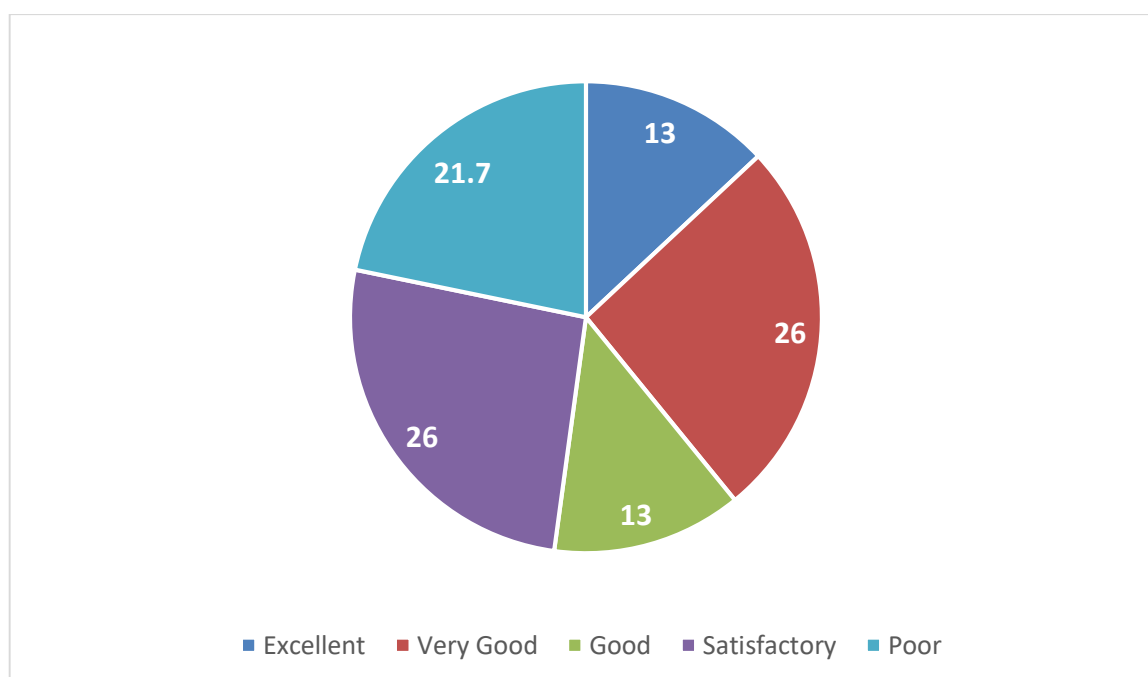




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	3	13
Very Good	6	26
Good	3	13
Satisfactory	6	26
Poor	5	21.7
Total	23	100

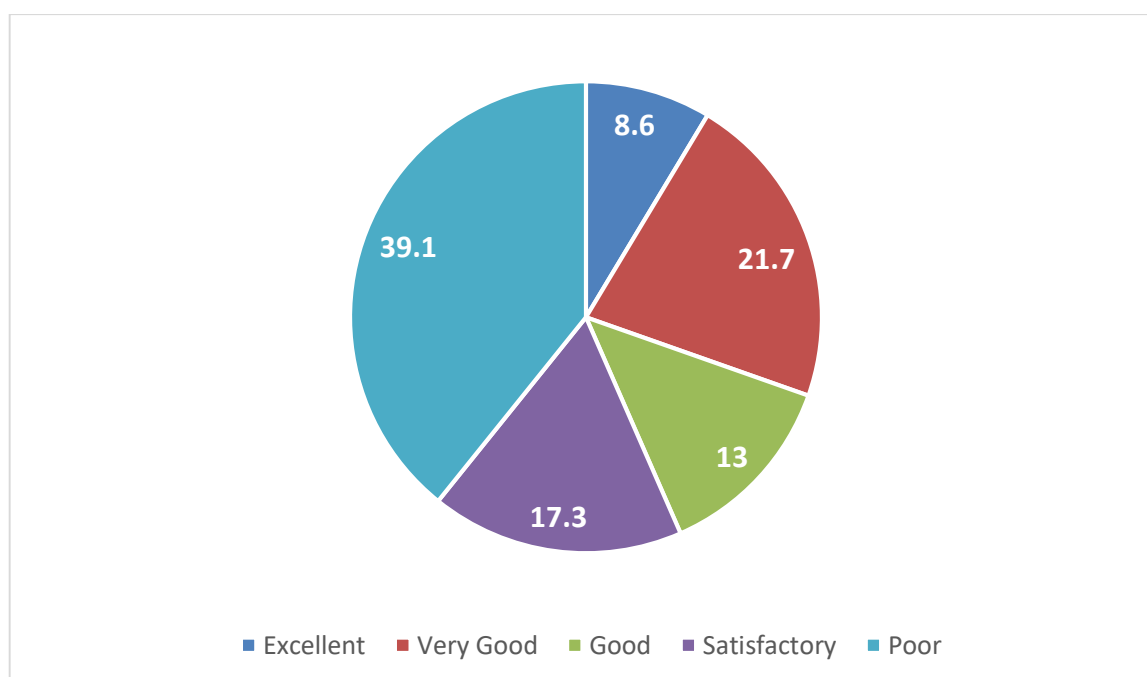




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

4. Entire syllabus was covered in the class by the teacher.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	2	8.6
Very Good	5	21.7
Good	3	13
Satisfactory	4	17.3
Poor	9	39.1
Total	23	100

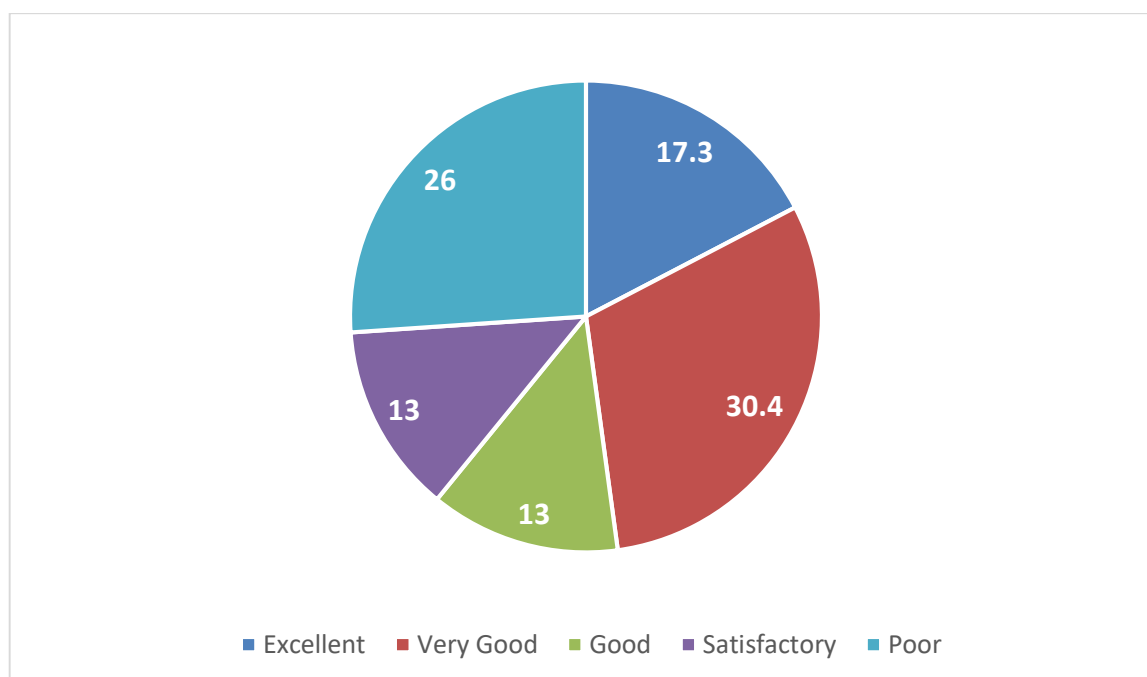




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

5. The units/sections/theory& applications in the syllabus are properly sequenced.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	4	17.3
Very Good	7	30.4
Good	3	13
Satisfactory	3	13
Poor	6	26
Total	23	100





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

6. Syllabus equipped me with necessary technical skills to face the industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	3	13
Very Good	7	30.4
Good	5	21.7
Satisfactory	3	13
Poor	5	21.7
Total	23	100

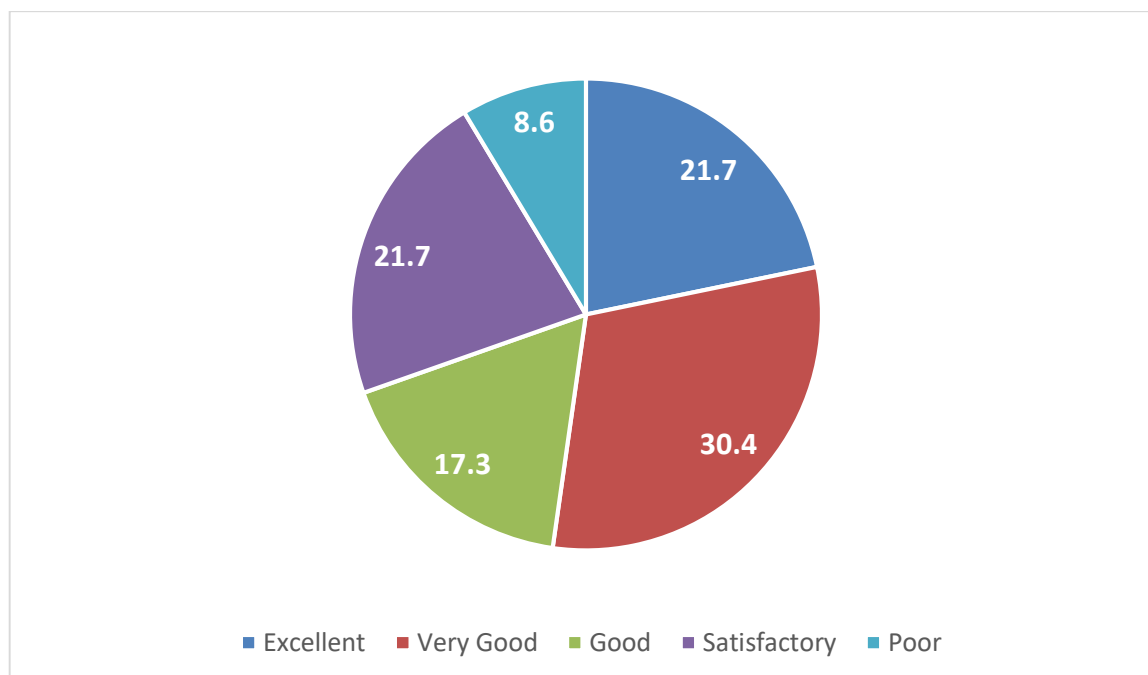




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	5	21.7
Very Good	7	30.4
Good	4	17.3
Satisfactory	5	21.7
Poor	2	8.6
Total	23	100

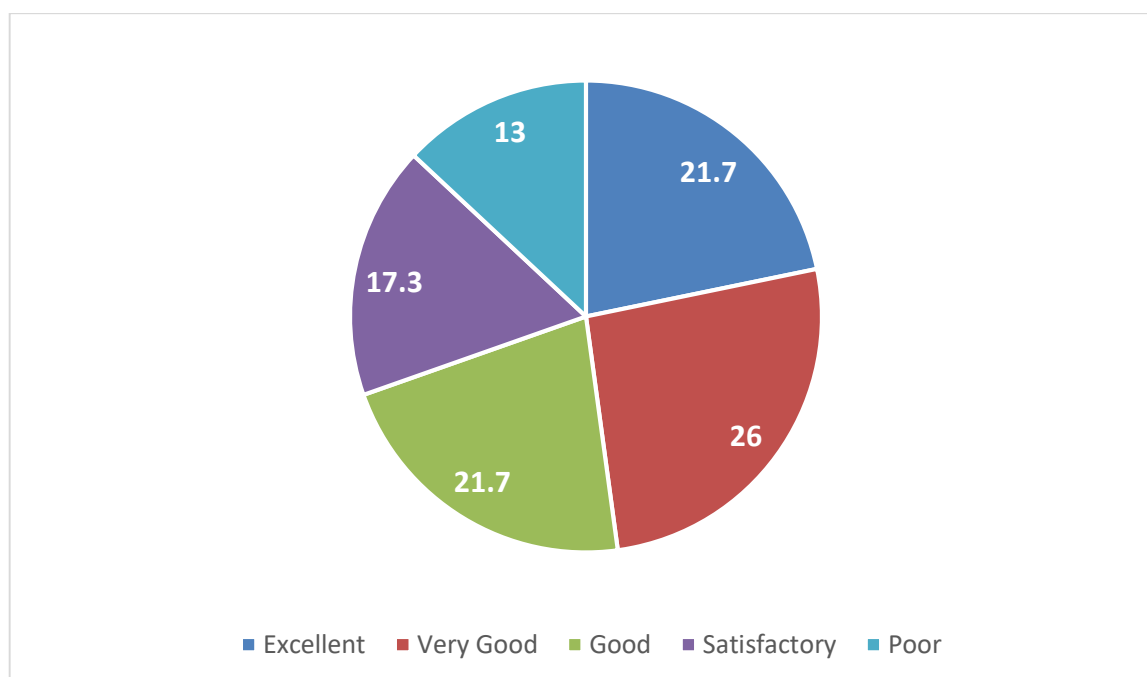




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	5	21.7
Very Good	6	26
Good	5	21.7
Satisfactory	4	17.3
Poor	3	13
Total	23	100

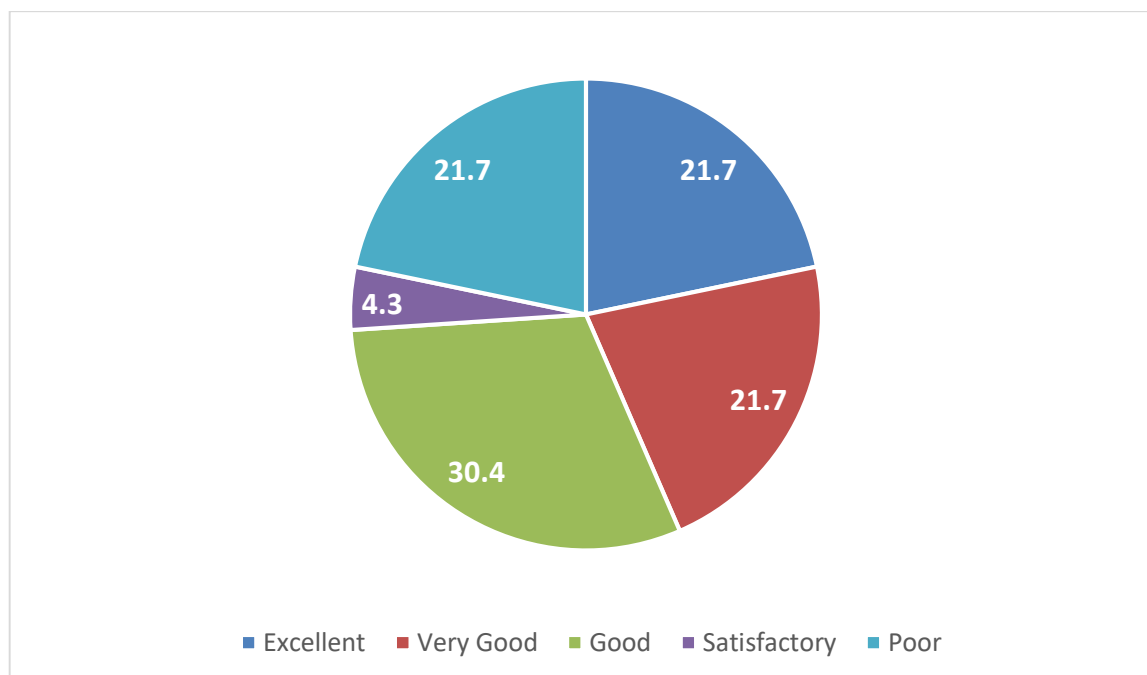




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

9. The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	5	21.7
Very Good	5	21.7
Good	7	30.4
Satisfactory	1	4.3
Poor	5	21.7
Total	23	100

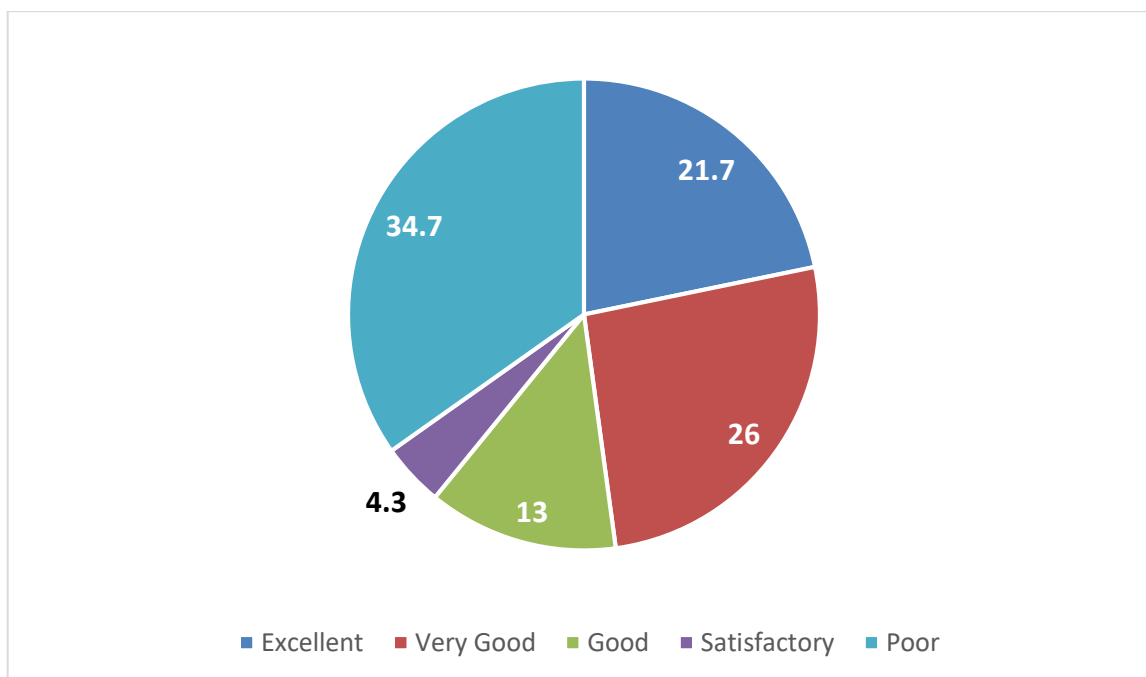




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	5	21.7
Very Good	6	26
Good	3	13
Satisfactory	1	4.3
Poor	8	34.7
Total	23	100

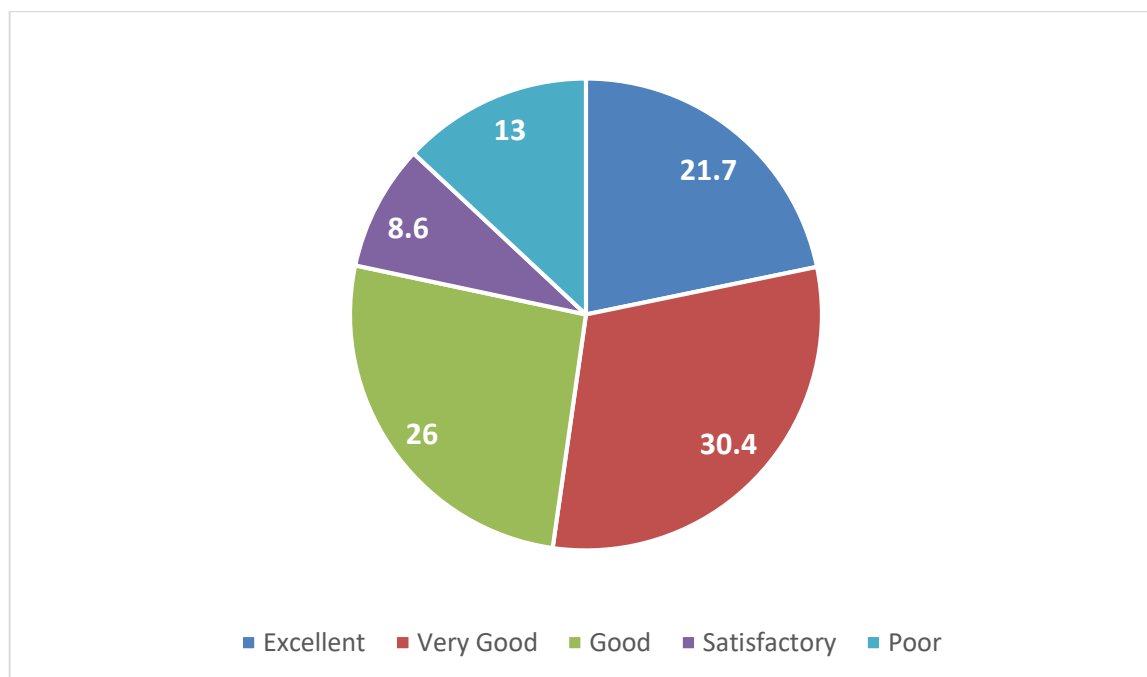




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	5	21.7
Very Good	7	30.4
Good	6	26
Satisfactory	2	8.6
Poor	3	13
Total	23	100

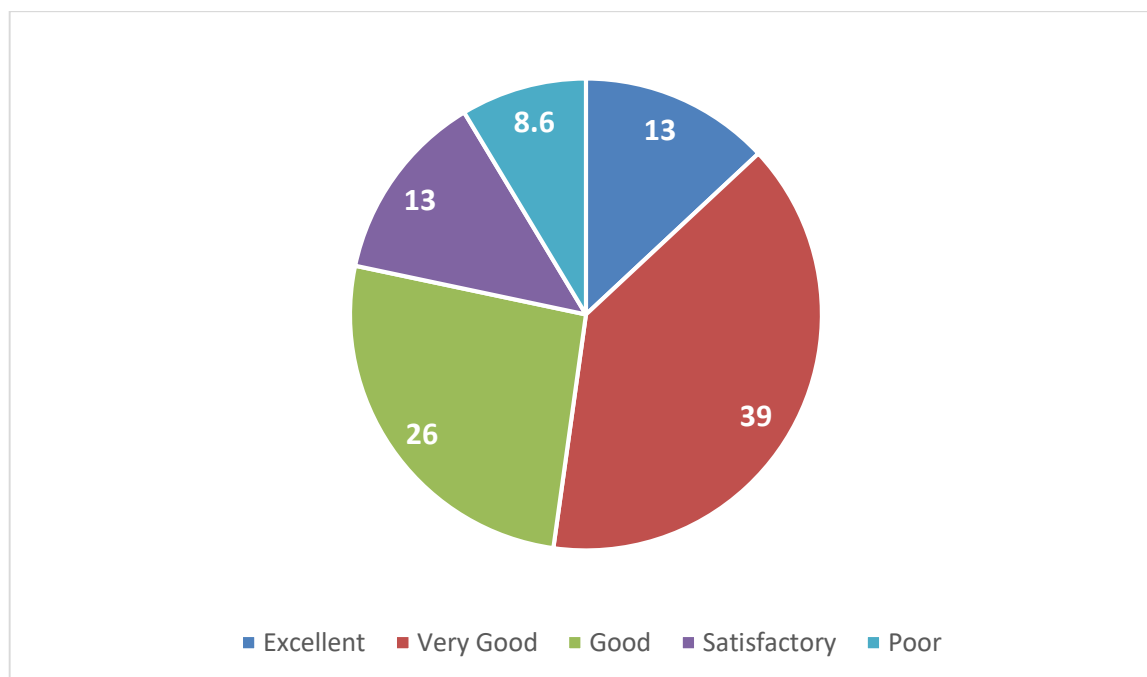




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	3	13
Very Good	9	39
Good	6	26
Satisfactory	3	13
Poor	2	8.6
Total	23	100

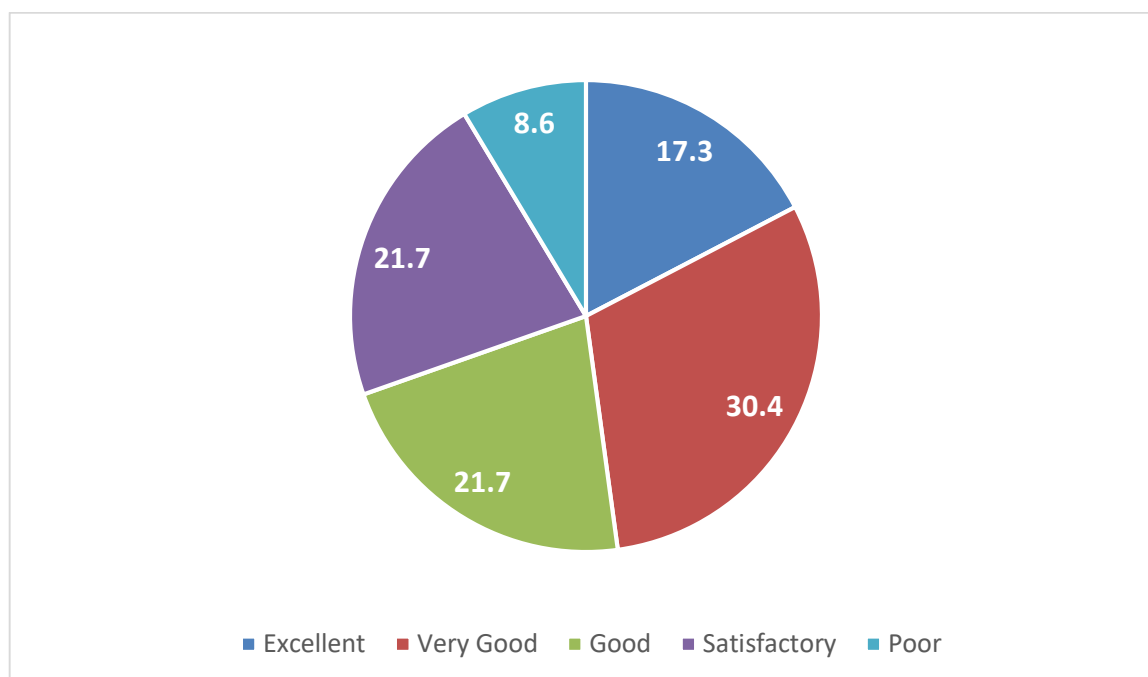




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

13. The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	4	17.3
Very Good	7	30.4
Good	5	21.7
Satisfactory	5	21.7
Poor	2	8.6
Total	23	100

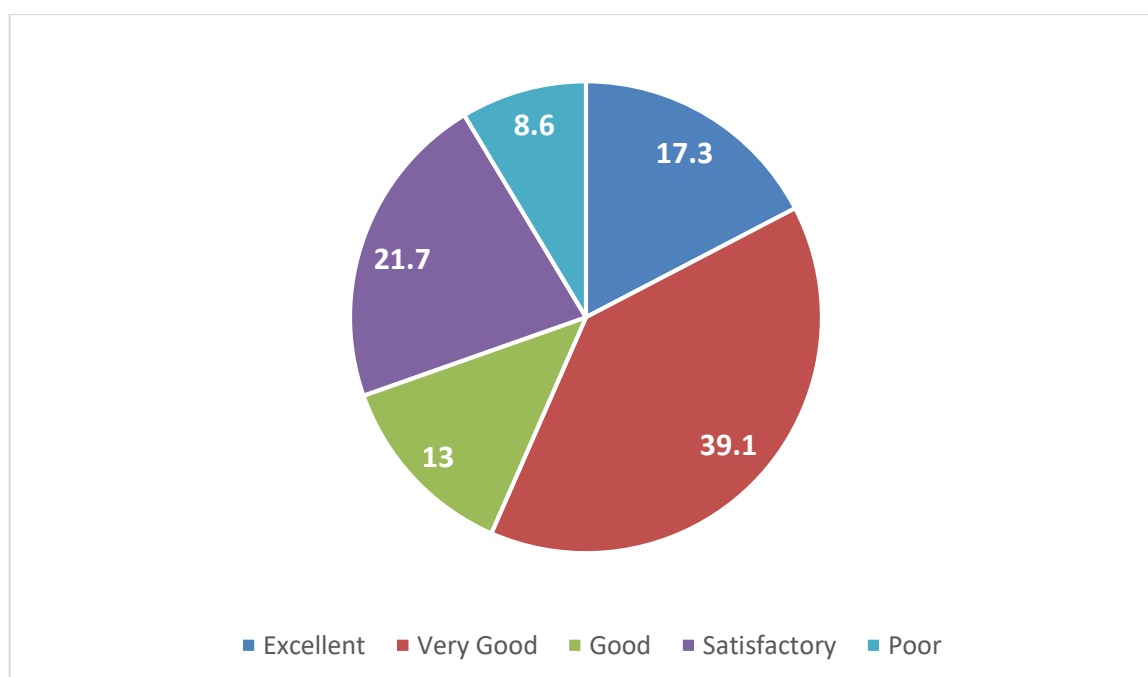




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	4	17.3
Very Good	9	39.1
Good	3	13
Satisfactory	5	21.7
Poor	2	8.6
Total	23	100

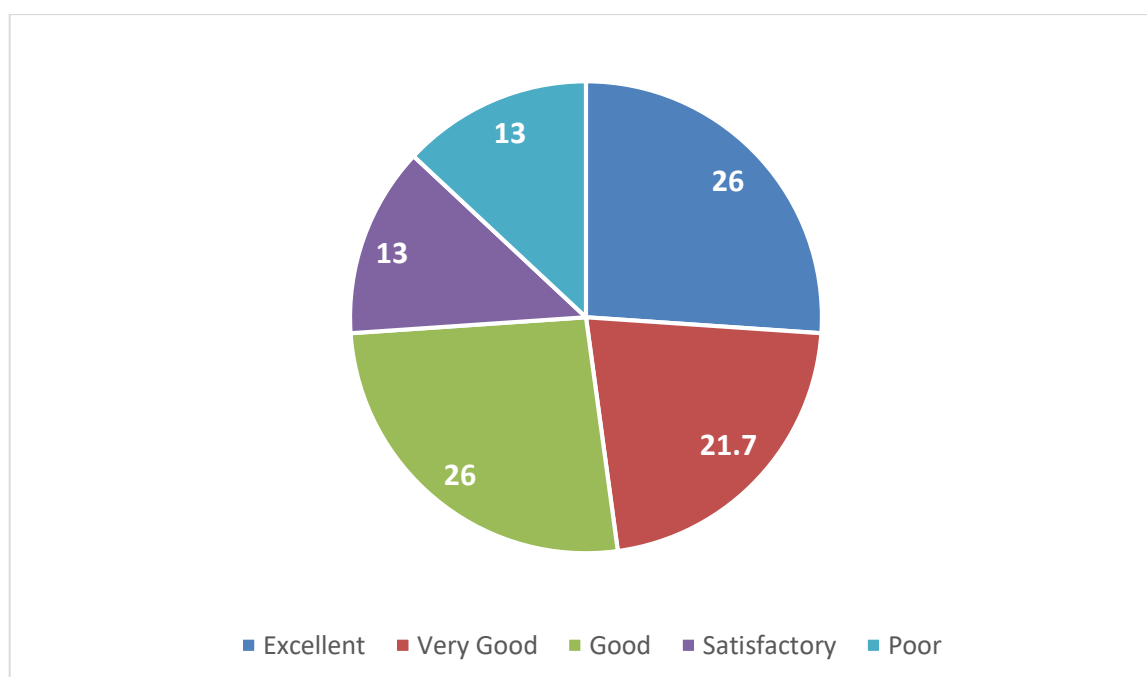




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

15. The syllabus is learner-centric & encourages self learning

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	6	26
Very Good	5	21.7
Good	6	26
Satisfactory	3	13
Poor	3	13
Total	23	100

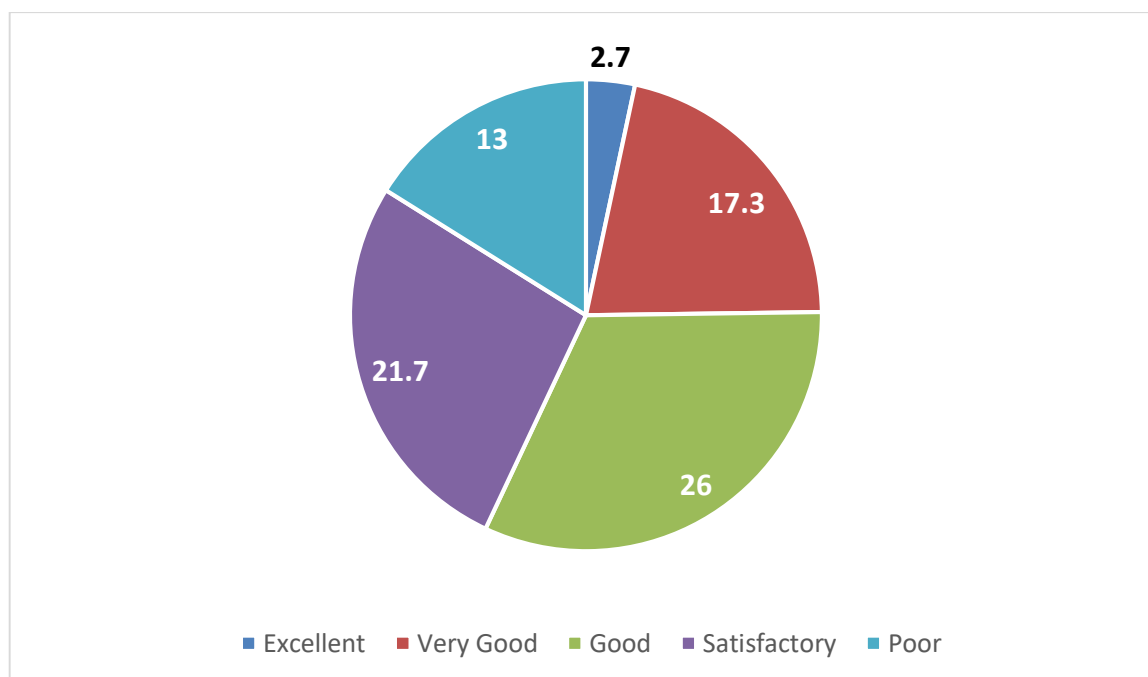




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	5	2.7
Very Good	4	17.3
Good	6	26
Satisfactory	5	21.7
Poor	3	13
Total	23	100

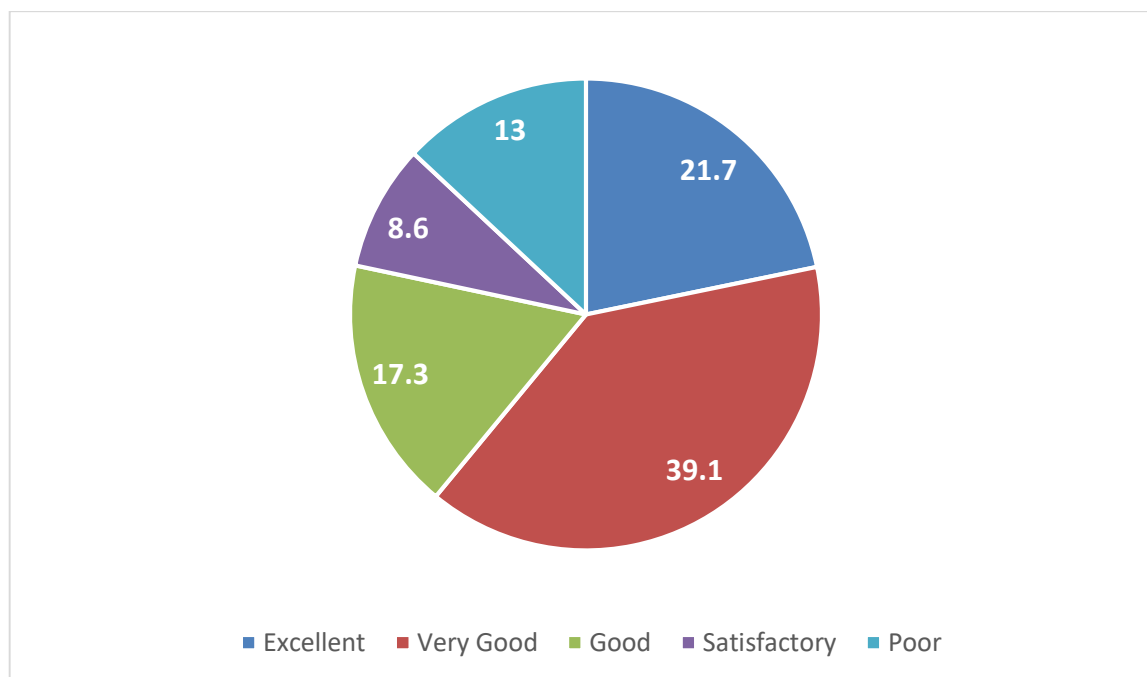




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

17. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	5	21.7
Very Good	9	39.1
Good	4	17.3
Satisfactory	2	8.6
Poor	3	13
Total	23	100

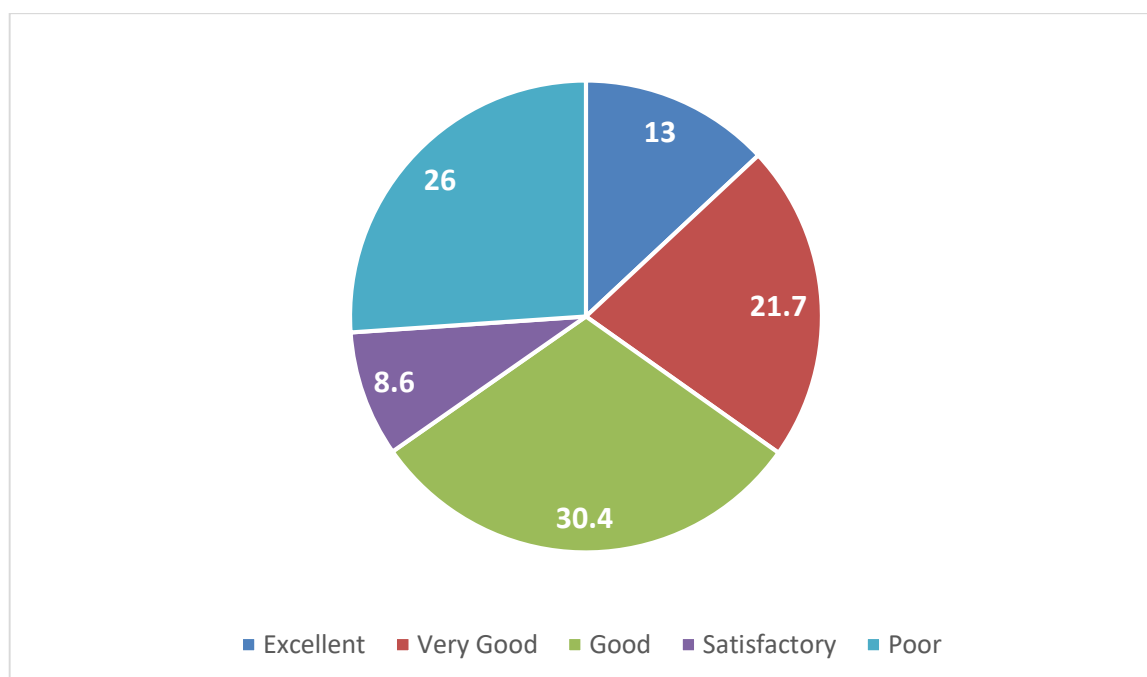




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
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18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	3	13
Very Good	5	21.7
Good	7	30.4
Satisfactory	2	8.6
Poor	6	26
Total	23	100





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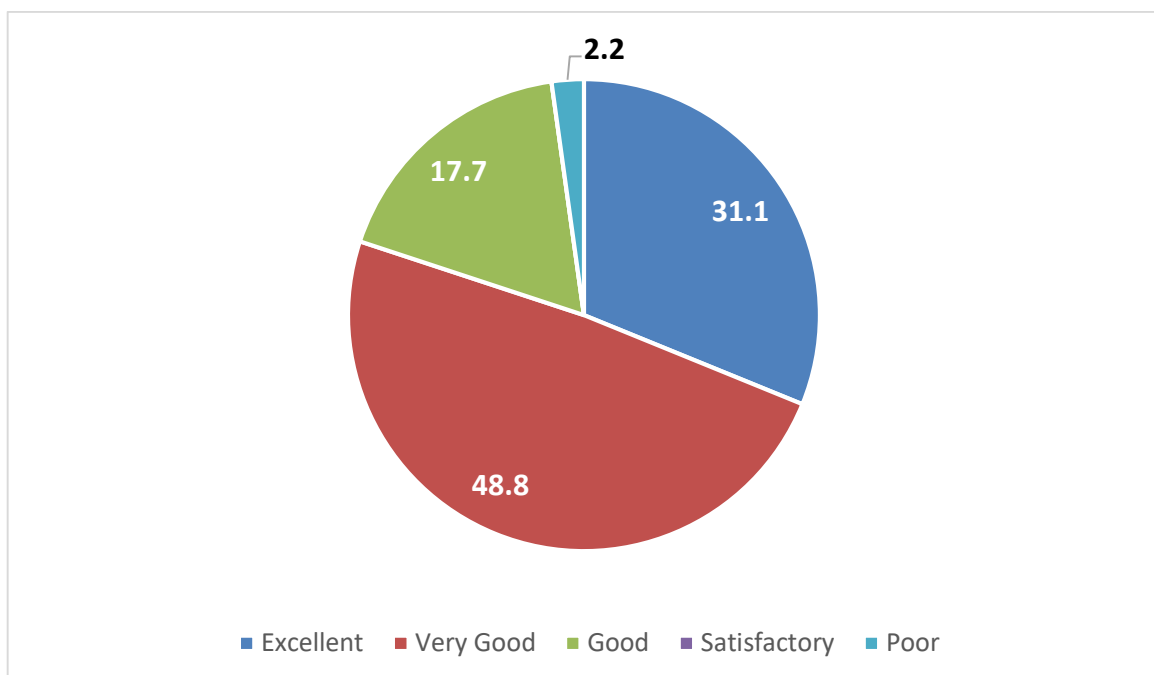
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DEPARTMENT OF PSYCHOLOGY

FEEDBACK: UG BATCH 2021 – 2024

1. Curriculum and Syllabi of the Courses are well defined

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	14	31.1
Very Good	22	48.8
Good	8	17.7
Satisfactory	0	0
Poor	1	2.2
Total	45	100

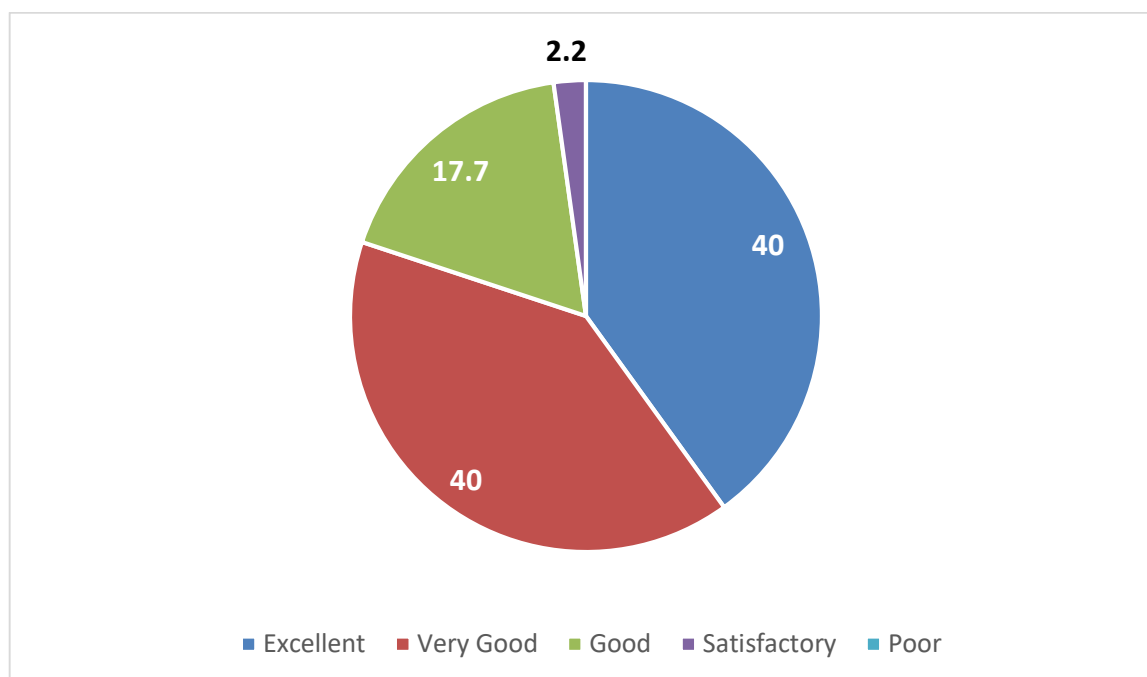




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

2. The curriculum covers all fundamental aspects of the programme

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	18	40
Very Good	18	40
Good	8	17.7
Satisfactory	1	2.2
Poor	0	0
Total	45	100

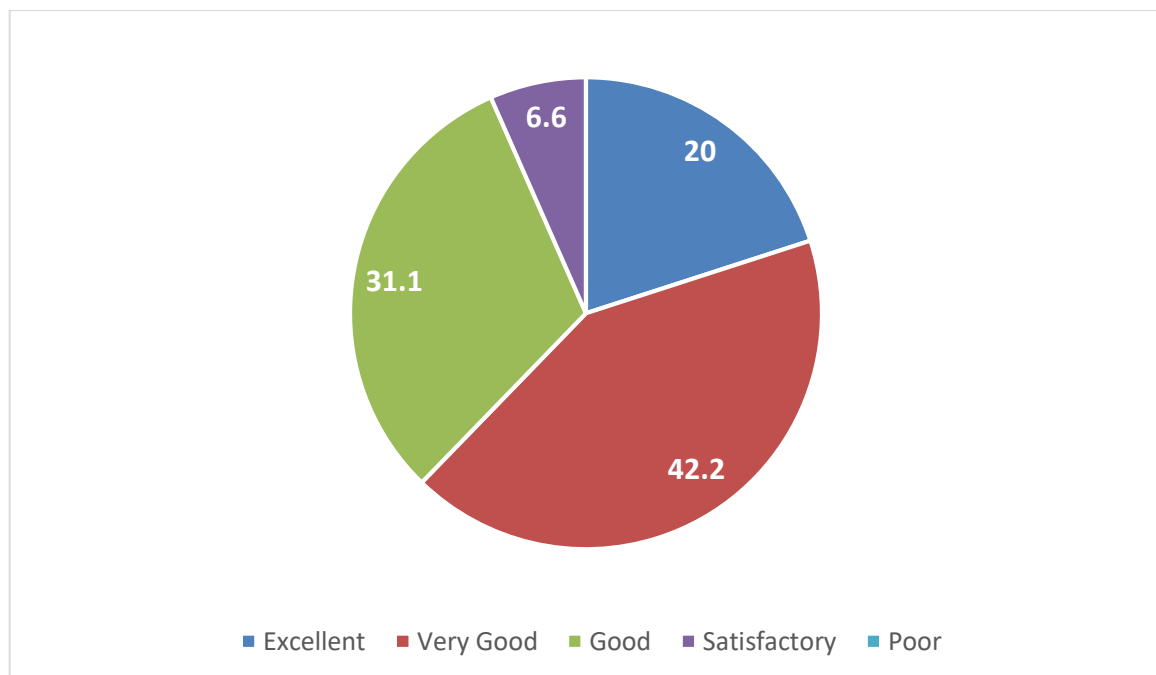




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

3. Academic excellence is encouraged through Endowments lectures and scholarships

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	9	20
Very Good	19	42.2
Good	14	31.1
Satisfactory	3	6.6
Poor	0	0
Total	45	100

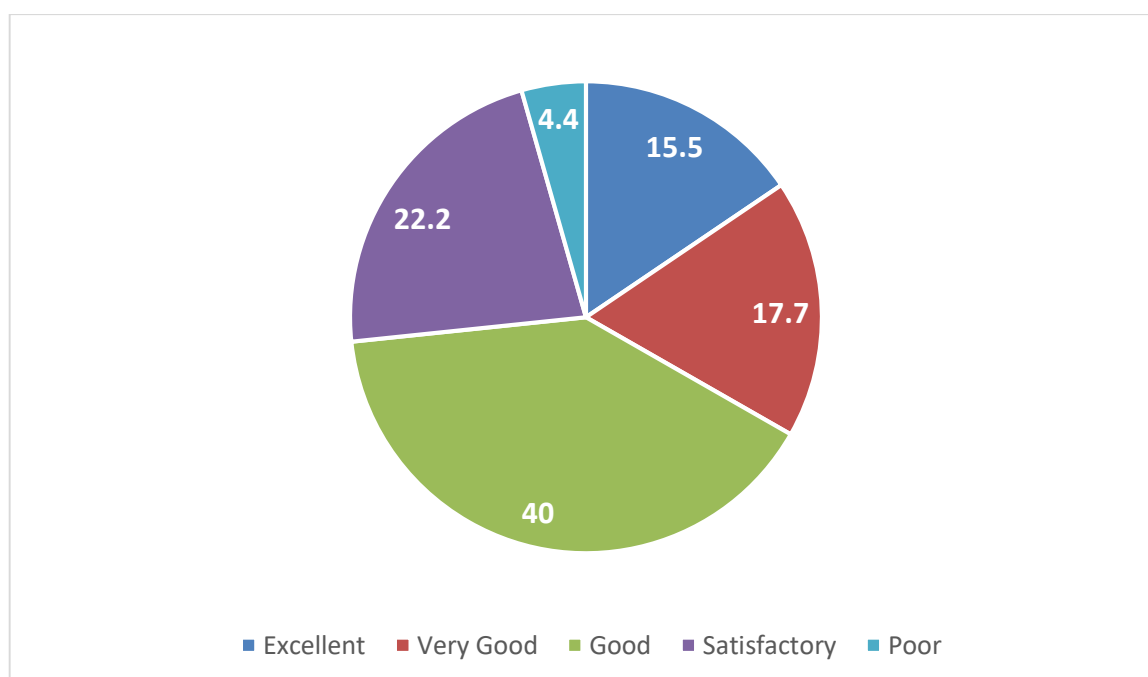




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
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4. Entire syllabus was covered in the class by the teacher.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	7	15.5
Very Good	8	17.7
Good	18	40
Satisfactory	10	22.2
Poor	2	4.4
Total	45	100

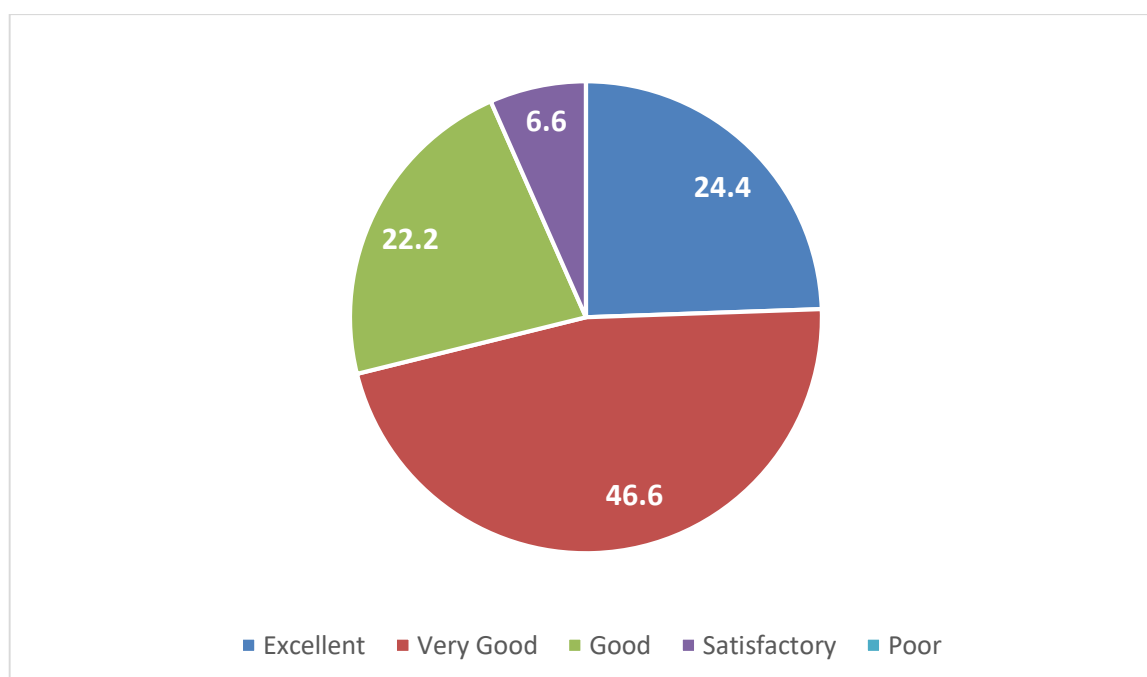




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

5. The units/sections/theory& applications in the syllabus are properly sequenced.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	11	24.4
Very Good	21	46.6
Good	10	22.2
Satisfactory	3	6.6
Poor	0	0
Total	45	100





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

6. Syllabus equipped me with necessary technical skills to face the industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	16	35.5
Very Good	13	28.8
Good	13	28.8
Satisfactory	3	6.6
Poor	0	0
Total	45	100

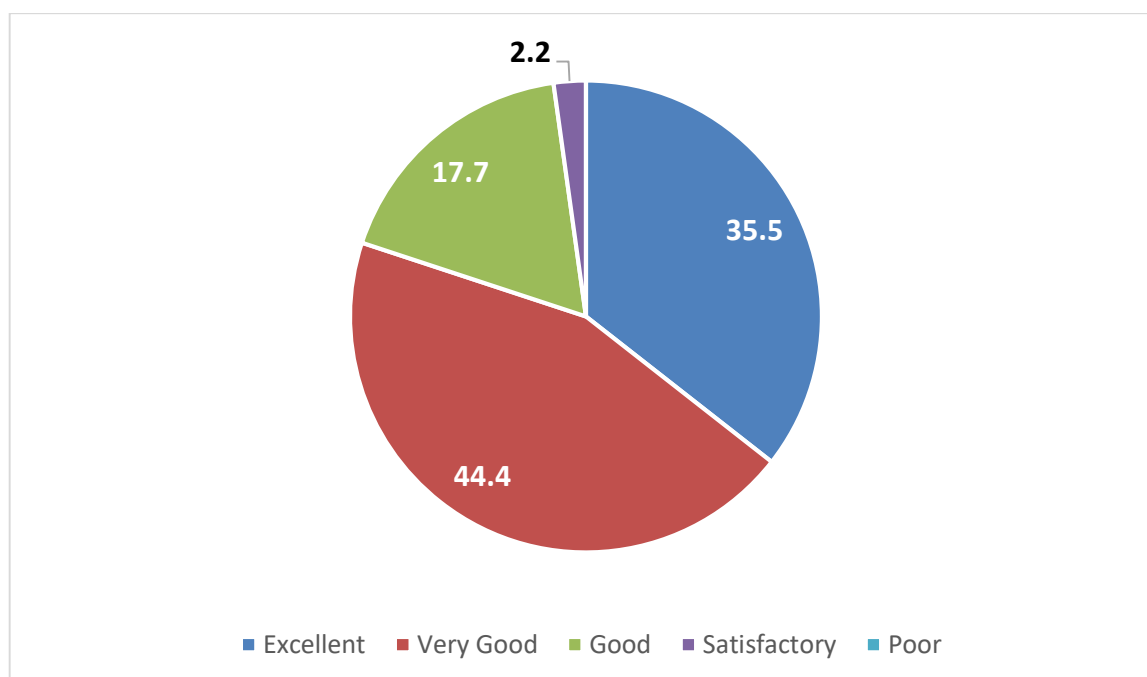




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	16	35.5
Very Good	20	44.4
Good	8	17.7
Satisfactory	1	2.2
Poor	0	0
Total	45	100

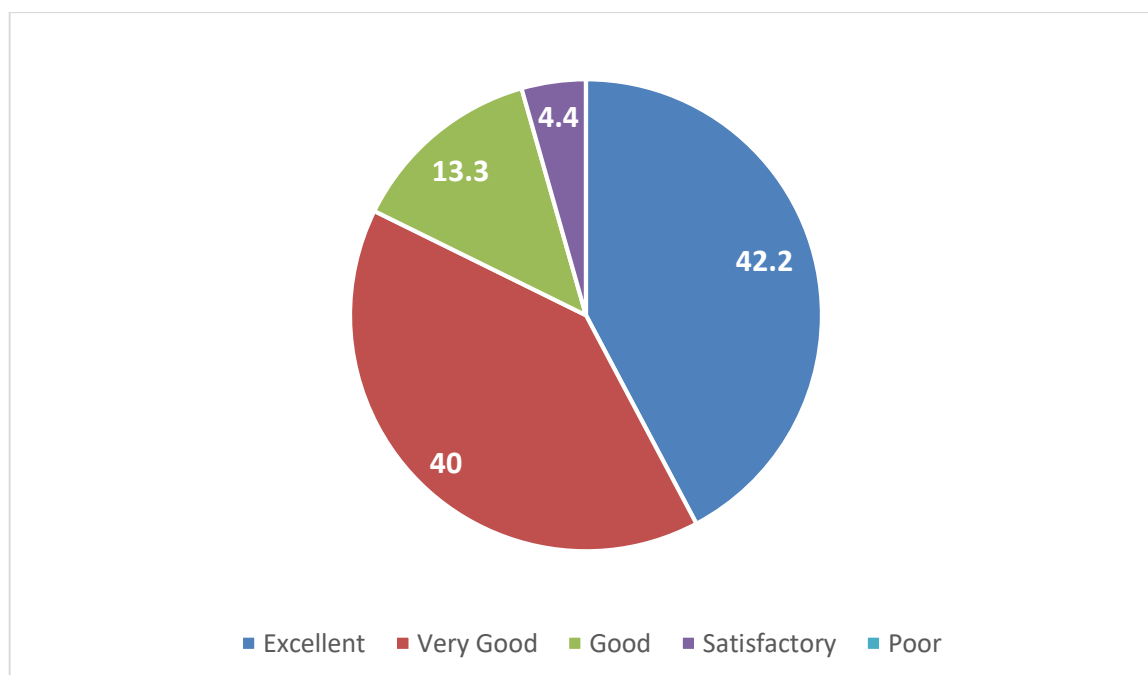




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	19	42.2
Very Good	18	40
Good	6	13.3
Satisfactory	2	4.4
Poor	0	0
Total	45	100

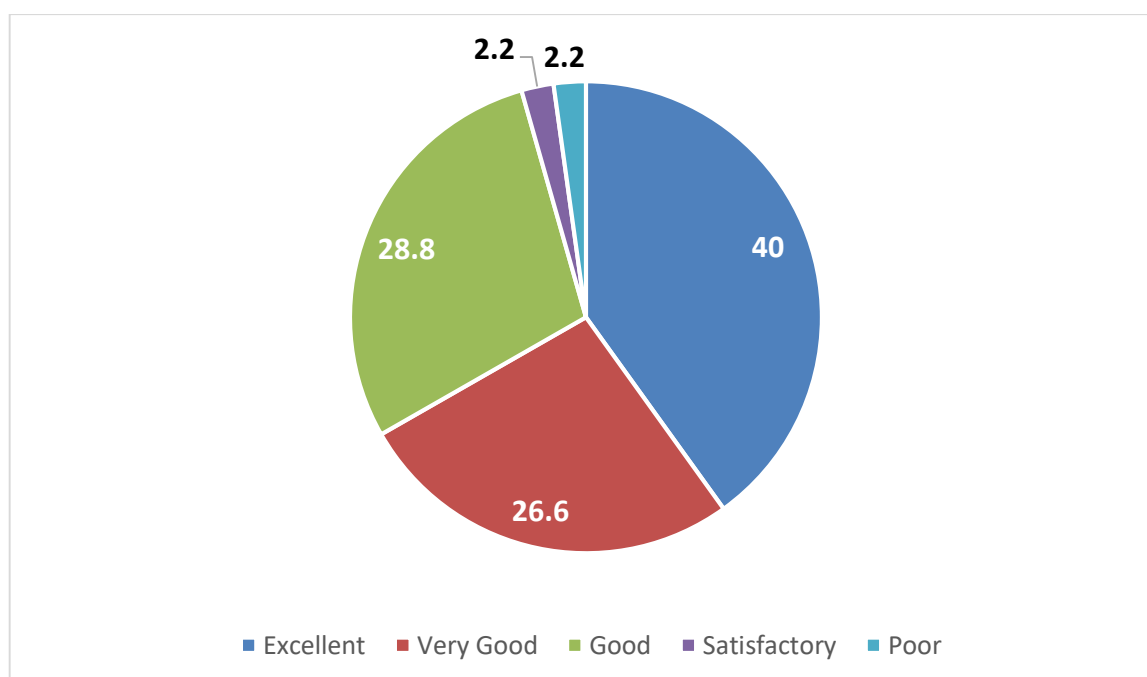




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

9. The recommended textbooks are adequately available and map onto the syllabus

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	18	40
Very Good	12	26.6
Good	13	28.8
Satisfactory	1	2.2
Poor	1	2.2
Total	45	100

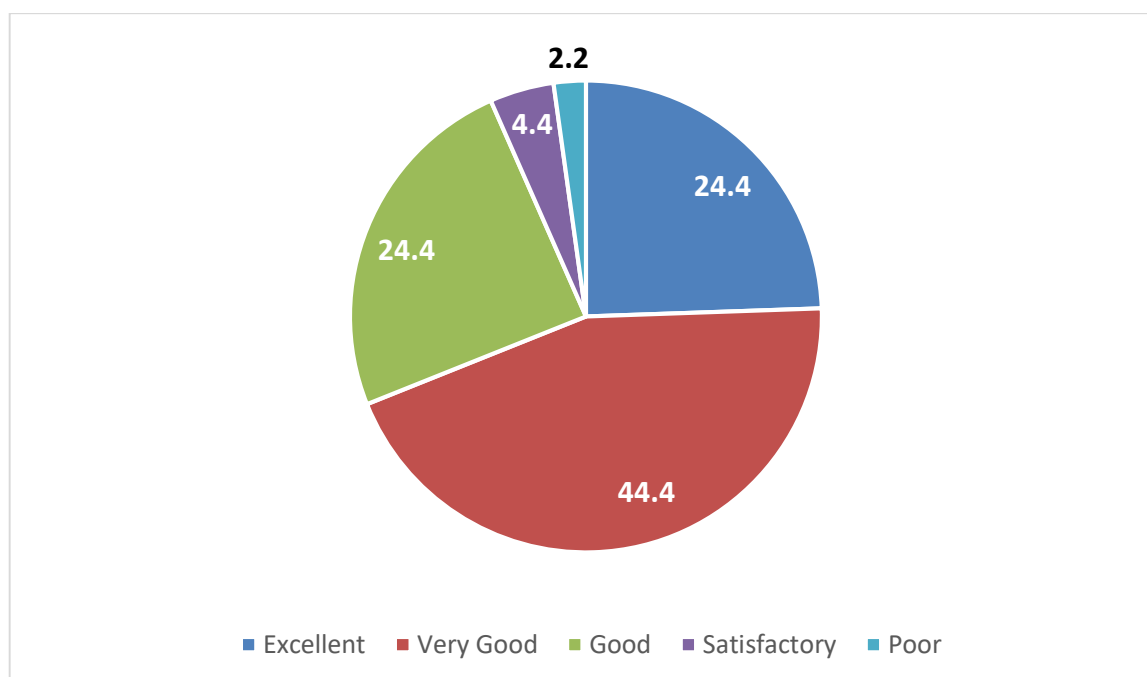




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	11	24.4
Very Good	20	44.4
Good	11	24.4
Satisfactory	2	4.4
Poor	1	2.2
Total	45	100

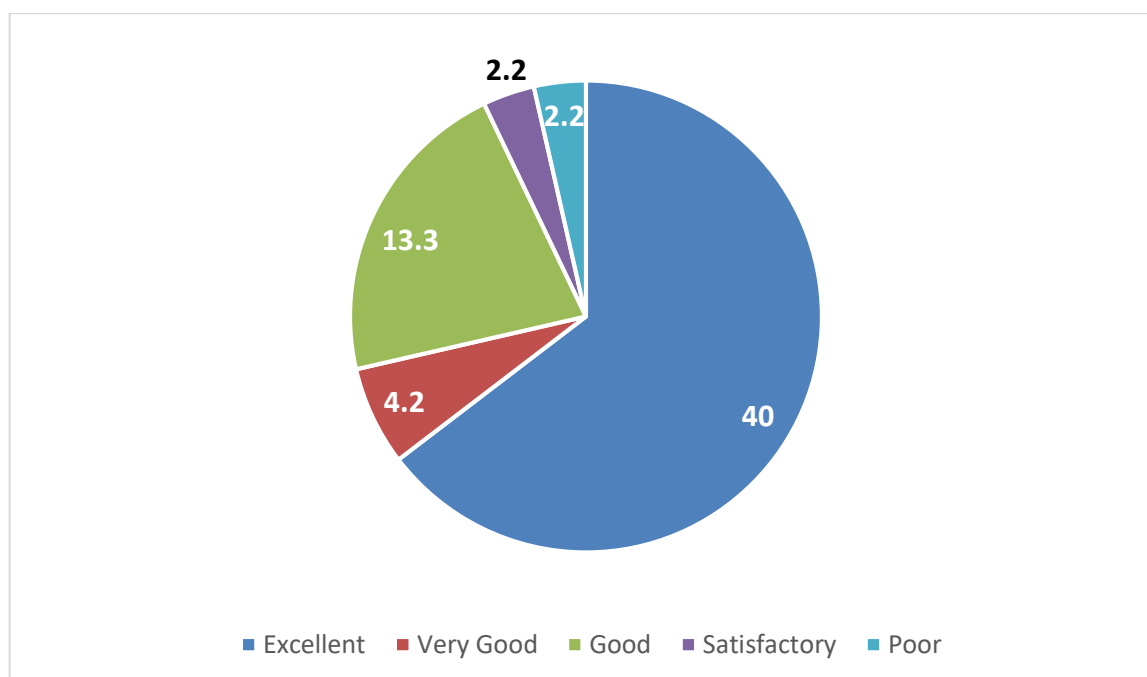




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	18	40
Very Good	19	4.2
Good	6	13.3
Satisfactory	1	2.2
Poor	1	2.2
Total	45	100

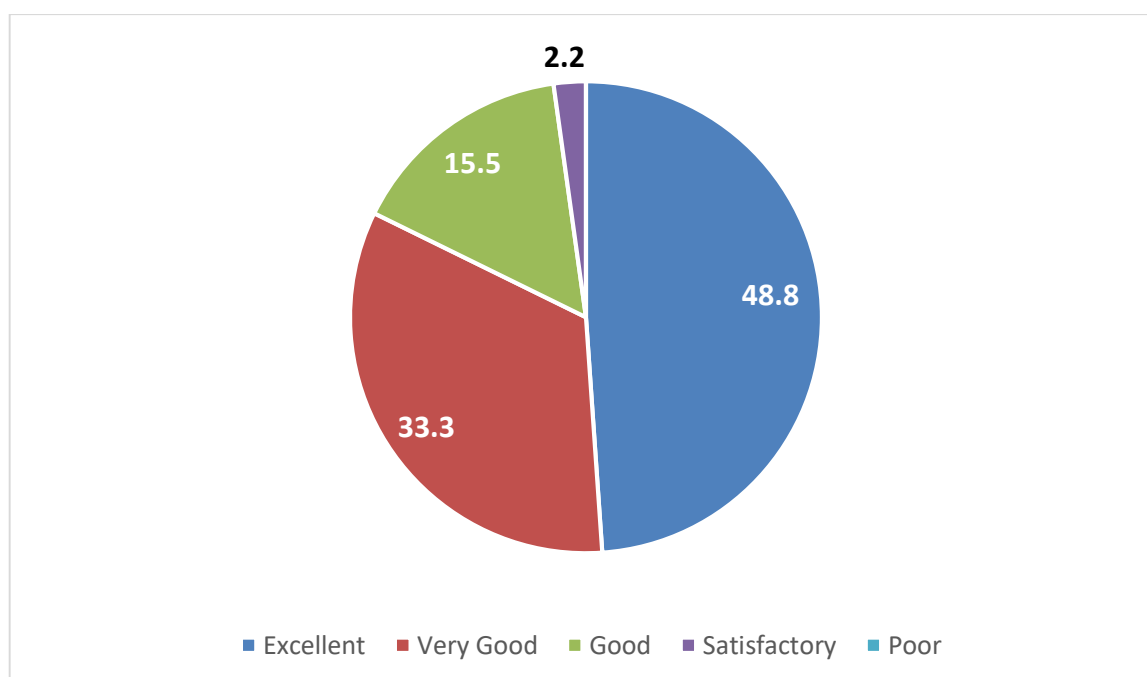




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	22	48.8
Very Good	15	33.3
Good	7	15.5
Satisfactory	1	2.2
Poor	0	0
Total	45	100

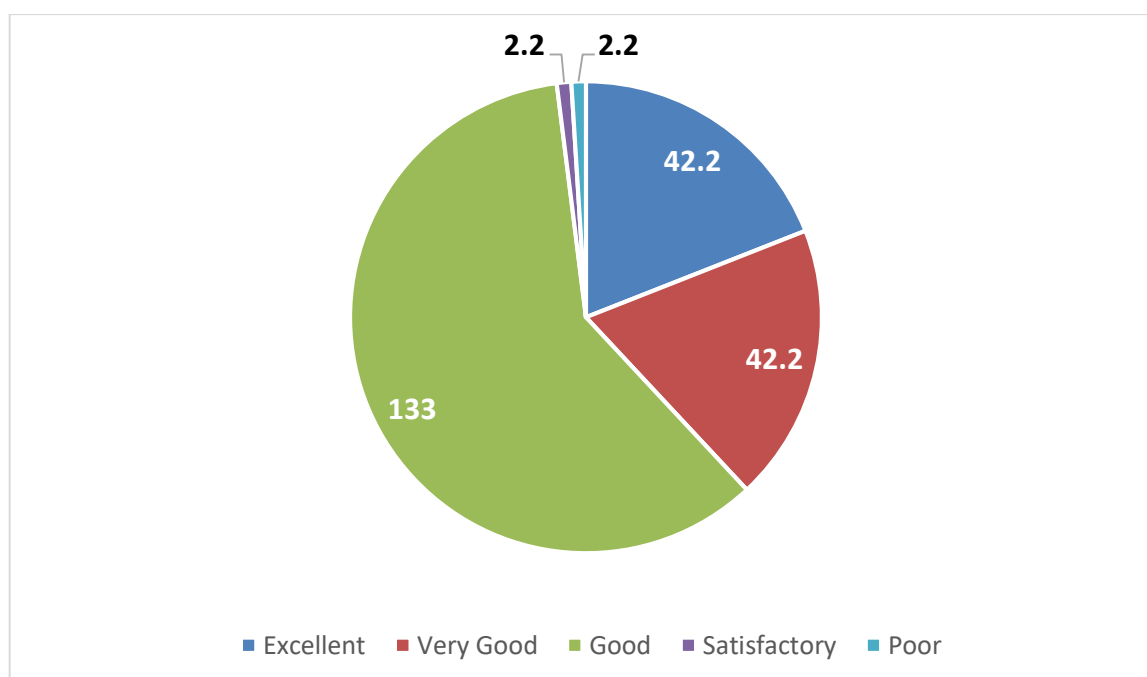




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

13. The syllabus has prospects for higher education/ Employability/Entrepreneurship

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	19	42.2
Very Good	19	42.2
Good	6	13.3
Satisfactory	1	2.2
Poor	1	2.2
Total	45	100

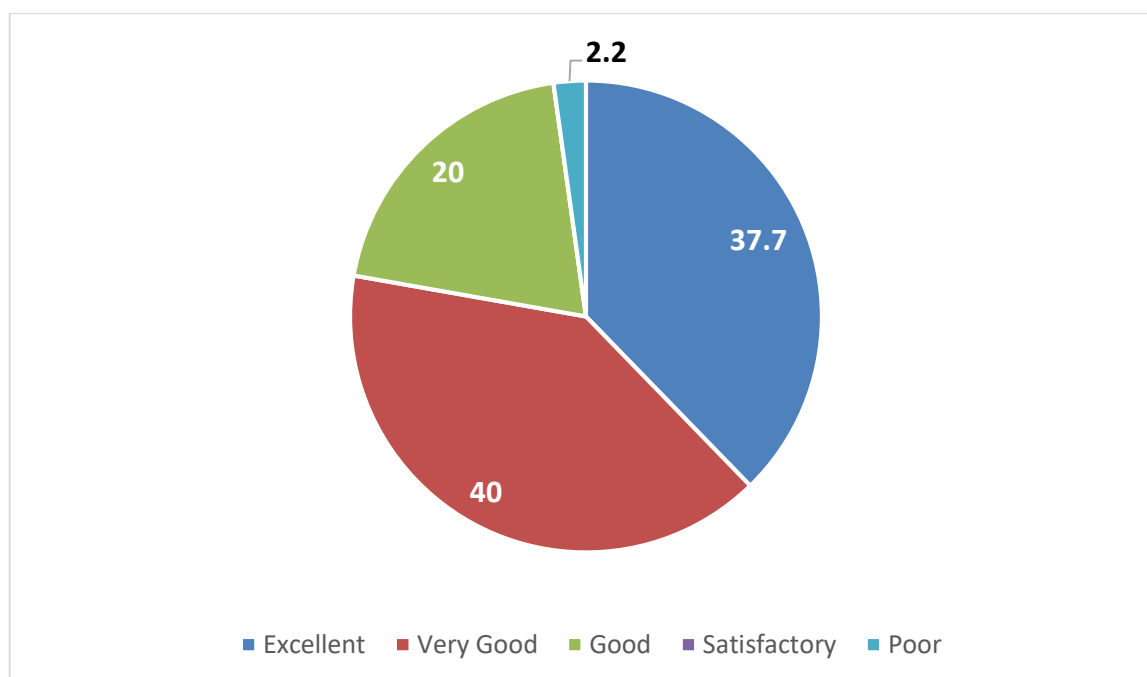




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	17	37.7
Very Good	18	40
Good	9	20
Satisfactory	0	0
Poor	1	2.2
Total	45	100

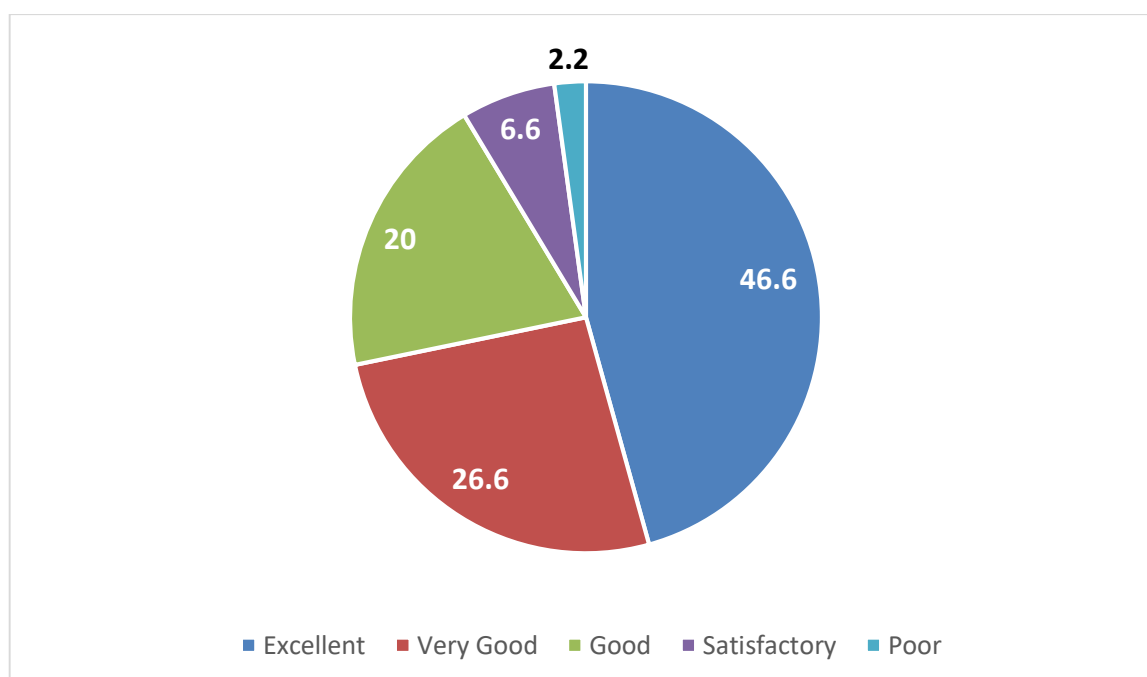




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

15. The syllabus is learner-centric & encourages self learning

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	21	46.6
Very Good	12	26.6
Good	9	20
Satisfactory	3	6.6
Poor	1	2.2
Total	45	100

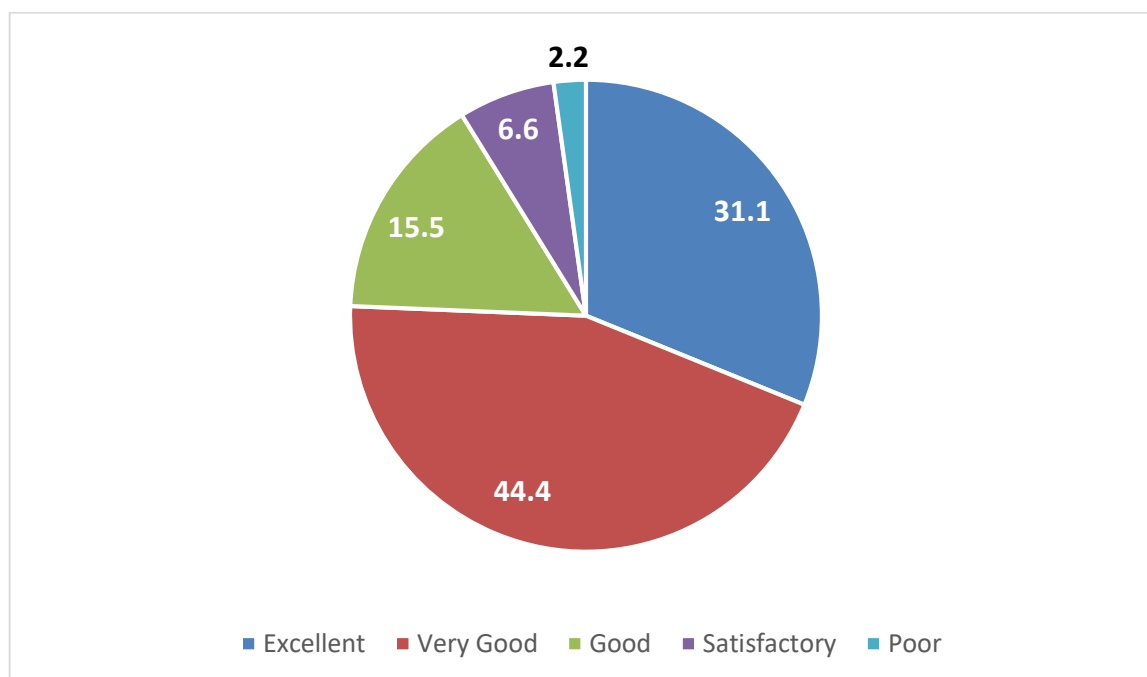




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	14	31.1
Very Good	20	44.4
Good	7	15.5
Satisfactory	3	6.6
Poor	1	2.2
Total	45	100

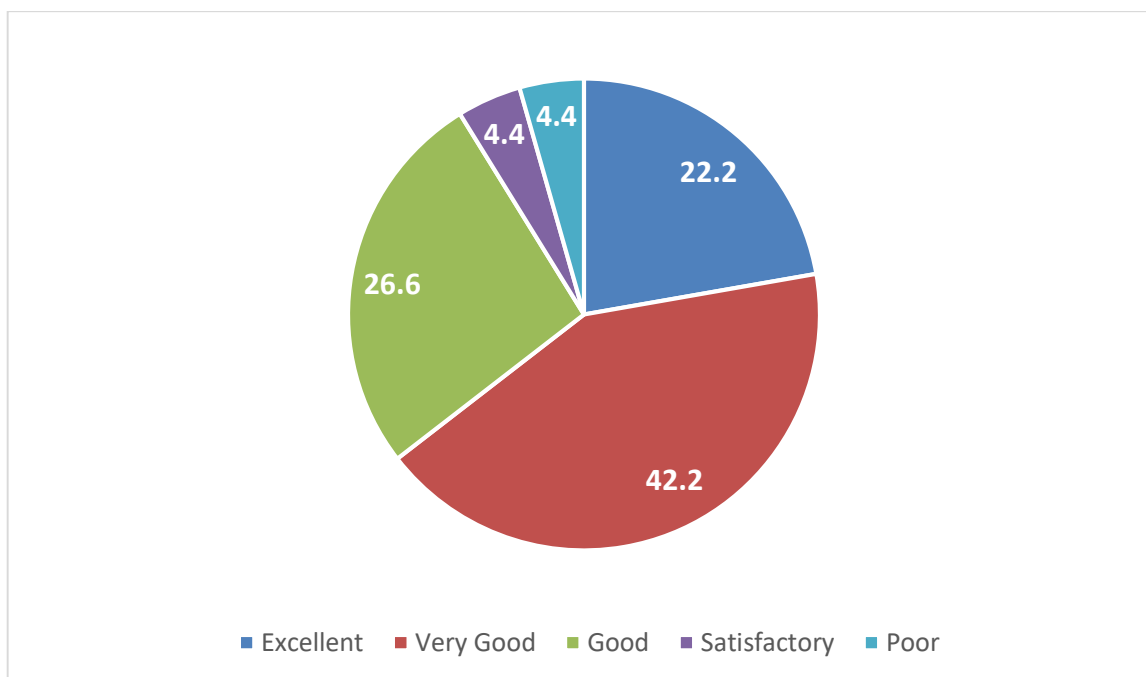




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

17. The electives offered are relevant to the specialization streams and to the technological advancements.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	10	22.2
Very Good	19	42.2
Good	12	26.6
Satisfactory	2	4.4
Poor	2	4.4
Total	45	100

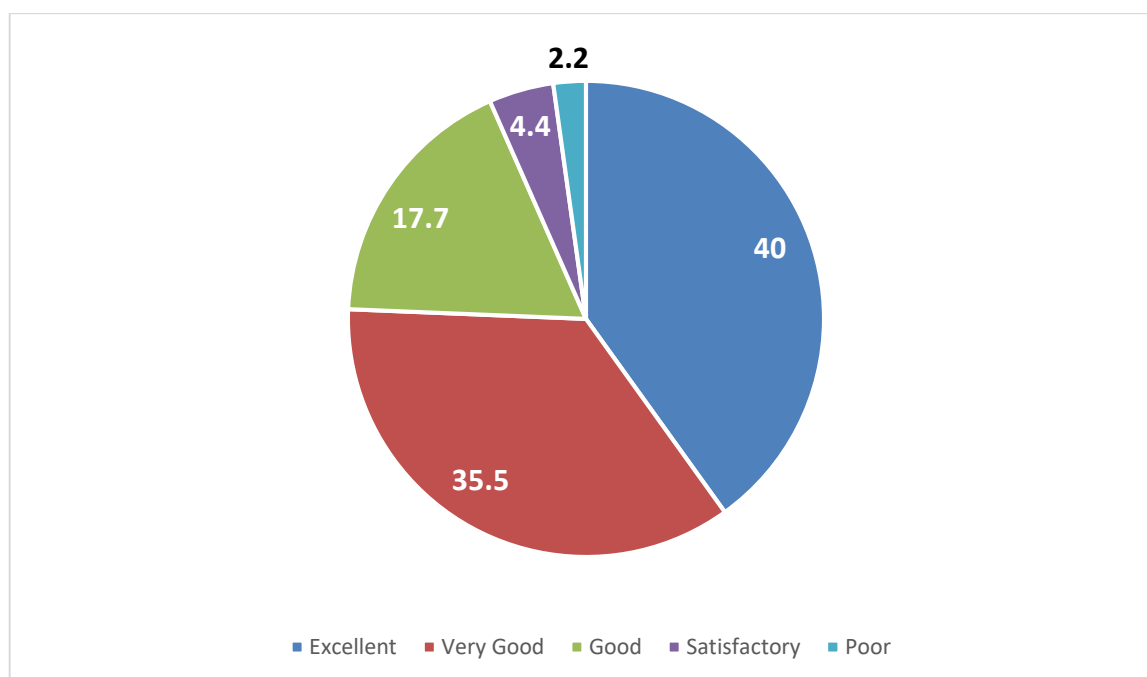




ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008

18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	18	40
Very Good	16	35.5
Good	8	17.7
Satisfactory	2	4.4
Poor	1	2.2
Total	45	100





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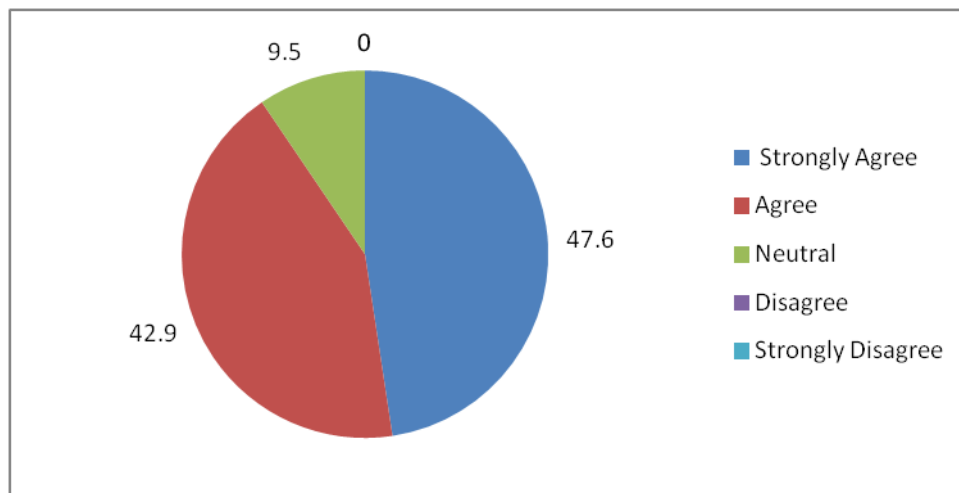
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DEPARTMENT OF MATHS WITH CA STUDENTS FEEDBACK 2021-24

1. Do you believe the syllabus effectively integrates theoretical concepts with practical

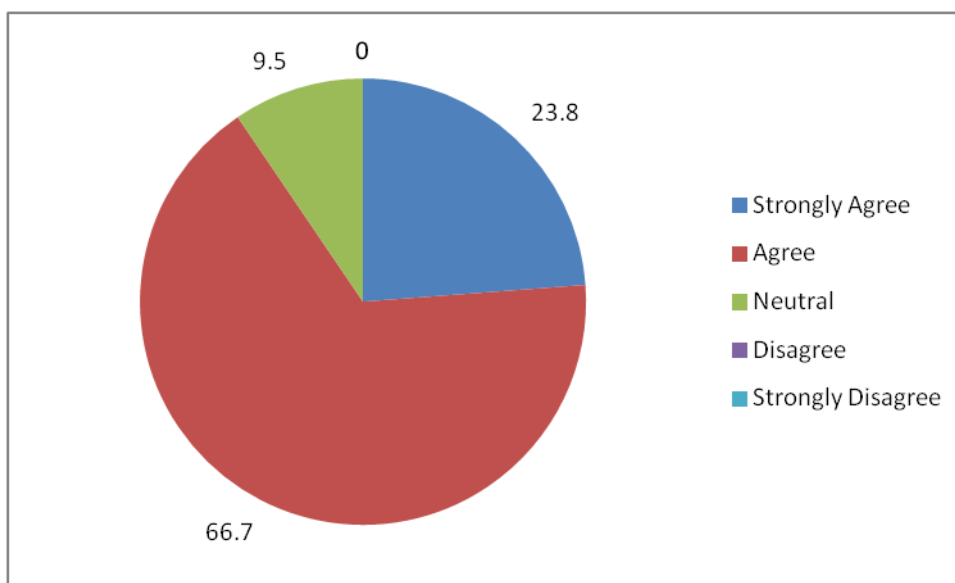
Options	Number of Responses	Percentage
Strongly Agree	10	47.6
Agree	9	42.9
Neutral	2	9.5
Disagree	0	0
Strongly Disagree	0	0
Total	21	100

applications?



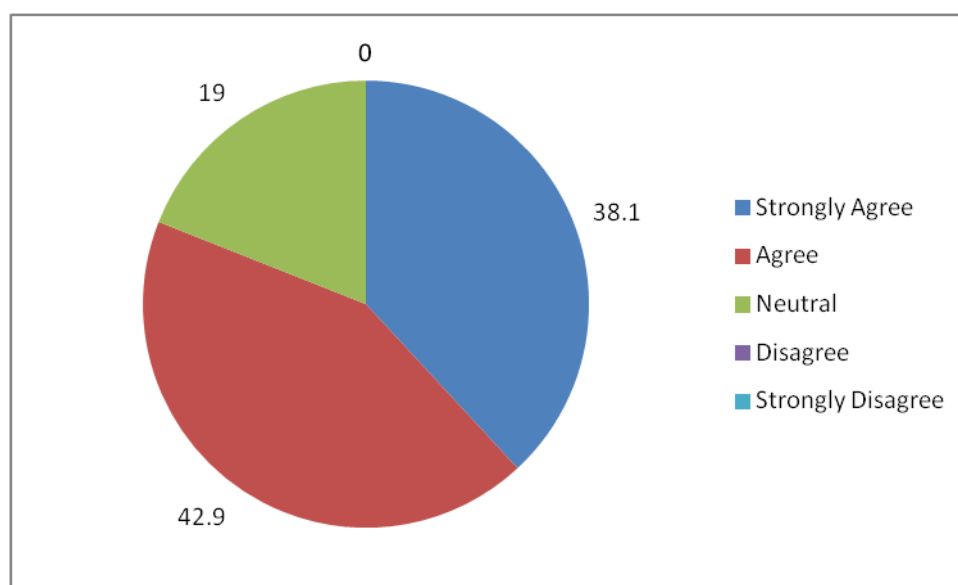
2. The syllabus of this course enhances my knowledge and perspective in the subject area.

Options	Number of Responses	Percentage
Strongly Agree	5	23.8
Agree	14	66.7
Neutral	2	9.5
Disagree	0	0
Strongly Disagree	0	0
Total	21	100



3.The curriculum aligns well with current industry demands and technological advancements in Mathematics and Computer Science.

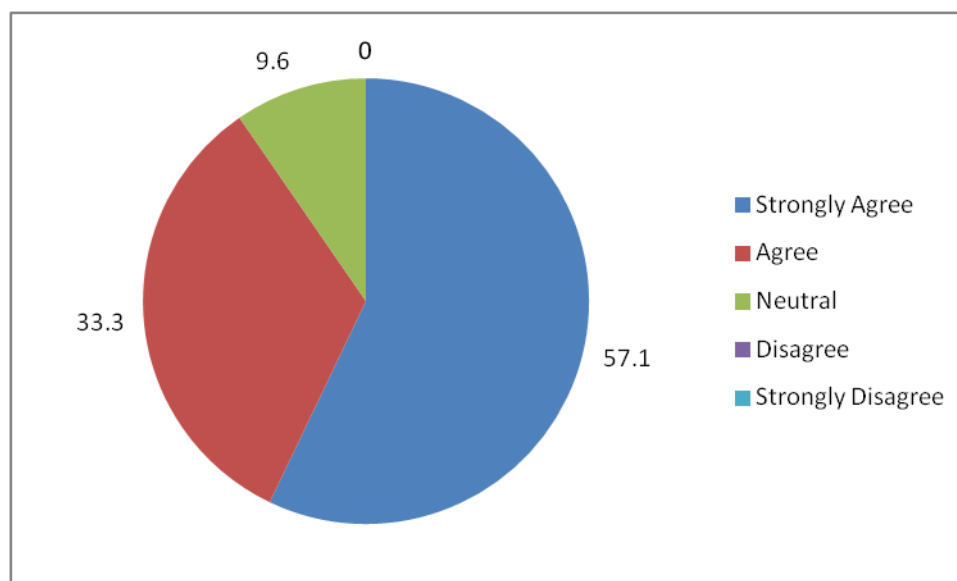
Options	Number of Responses	Percentage
Strongly Agree	8	38.1
Agree	9	42.9
Neutral	4	19
Disagree	0	0
Strongly Disagree	0	0
Total	21	100





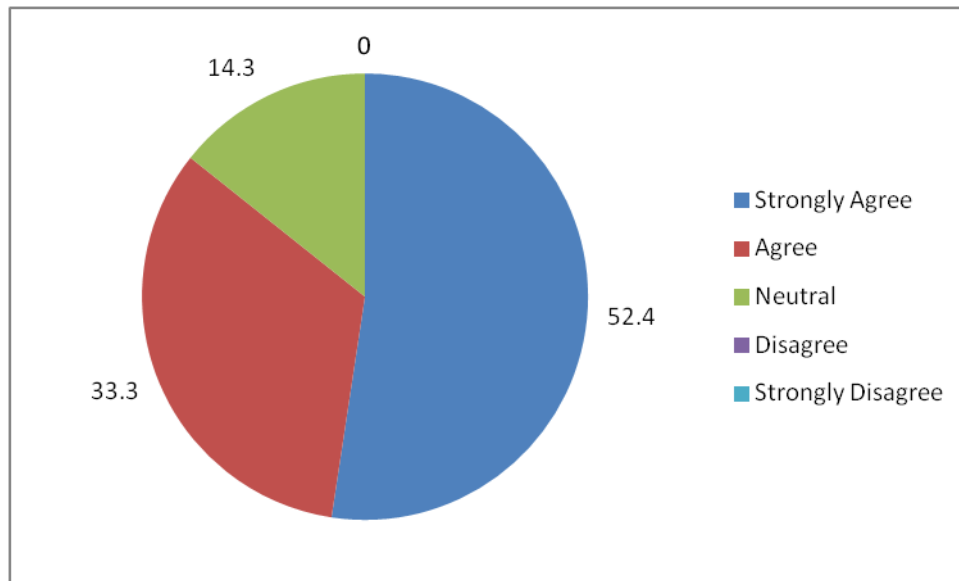
4. Overall, the curriculum provides a strong foundation for further academic pursuits or employment opportunities in Mathematics and Computer Science fields.

Options	Number of Responses	Percentage
Strongly Agree	12	57.1
Agree	7	33.3
Neutral	2	9.6
Disagree	0	0
Strongly Disagree	0	0
Total	21	100



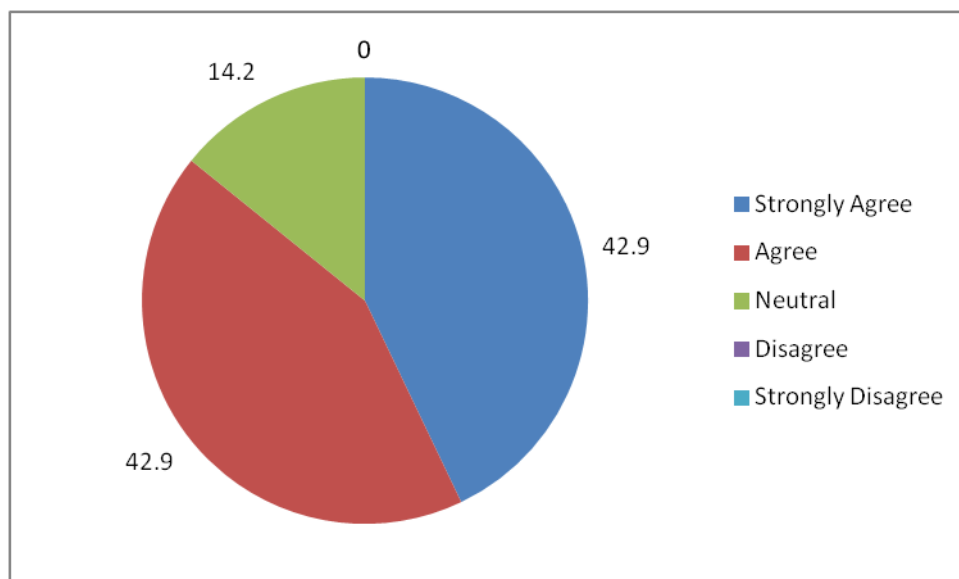
5. The curriculum encourages critical thinking, problem-solving, and creativity in both Mathematical and Computational contexts.

Options	Number of Responses	Percentage
Strongly Agree	11	52.4
Agree	7	33.3
Neutral	3	14.3
Disagree	0	0
Strongly Disagree	0	0
Total	21	100



6. Sufficient number of relevant reading materials are available in the library.

Options	Number of Responses	Percentage
Strongly Agree	9	42.9
Agree	9	42.9
Neutral	3	14.2
Disagree	0	0
Strongly Disagree	0	0
Total	21	100



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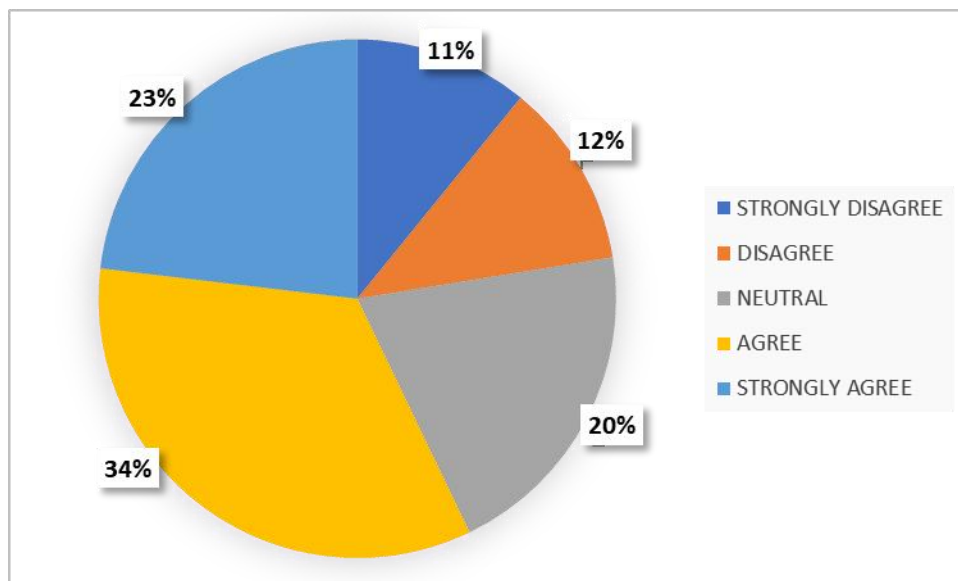
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DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Curriculum and Syllabi of the Courses are well defined

Options	No. of respondents	Percentage
STRONGLY DISAGREE	16	11
DISAGREE	17	12
NEUTRAL	30	20
AGREE	50	34
STRONGLY AGREE	34	23
	147	100.0



**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
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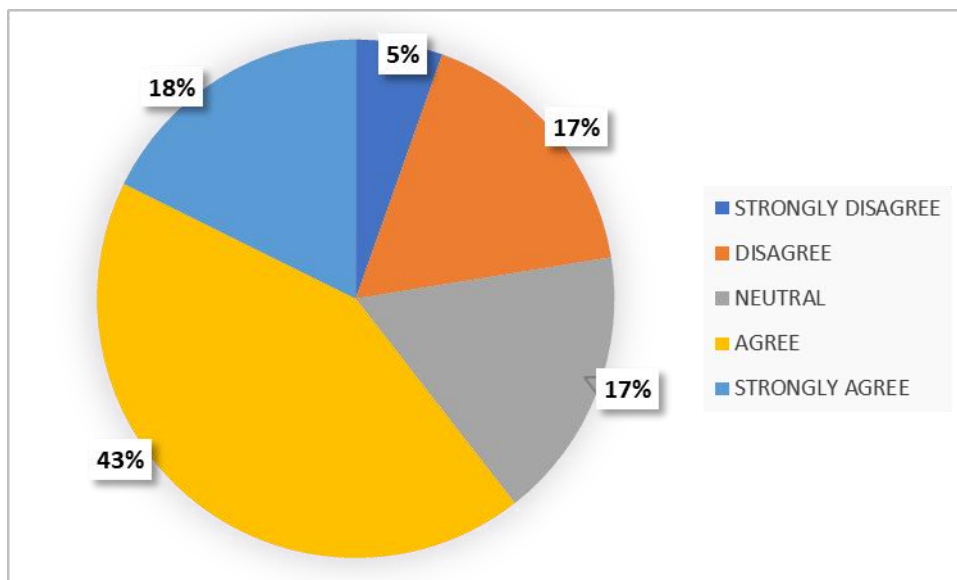


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The curriculum covers all fundamental aspects of the programme

Options	No. of respondents	Percentage
STRONGLY DISAGREE	8	5
DISAGREE	25	17
NEUTRAL	25	17
AGREE	63	43
STRONGLY AGREE	26	18
	147	100.0



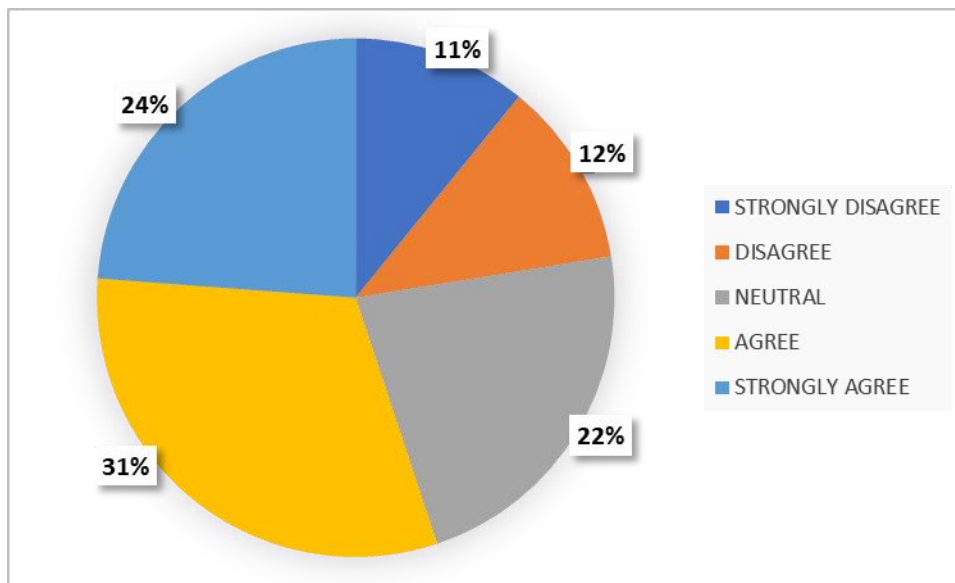


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Academic excellence is encouraged through Endowments lectures and scholarships

Options	No. of respondents	Percentage
STRONGLY DISAGREE	16	11
DISAGREE	17	12
NEUTRAL	33	22
AGREE	46	31
STRONGLY AGREE	35	24
	147	100.0



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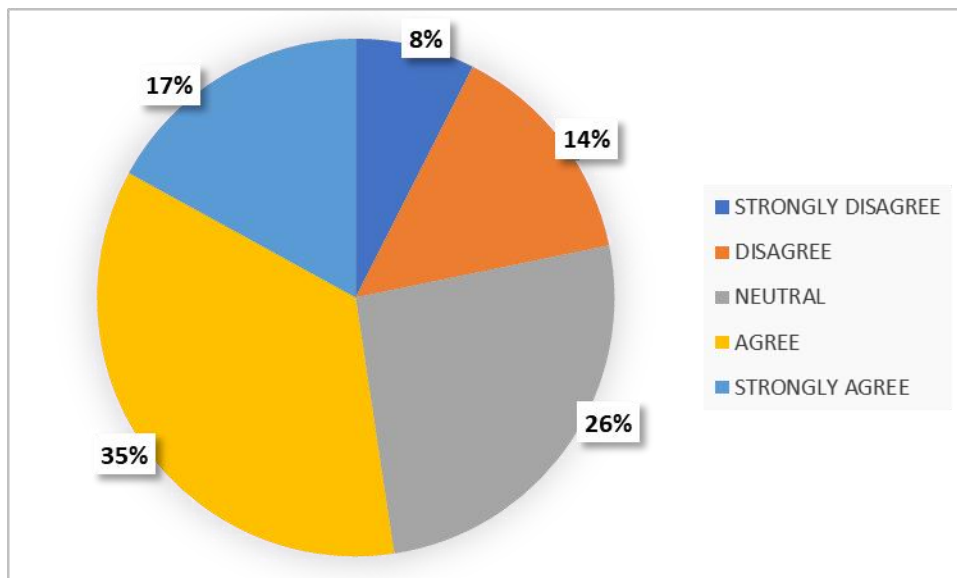


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Entire syllabus was covered in the class by the teacher.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	11	8
DISAGREE	21	14
NEUTRAL	38	26
AGREE	52	35
STRONGLY AGREE	25	17
	147	100.0



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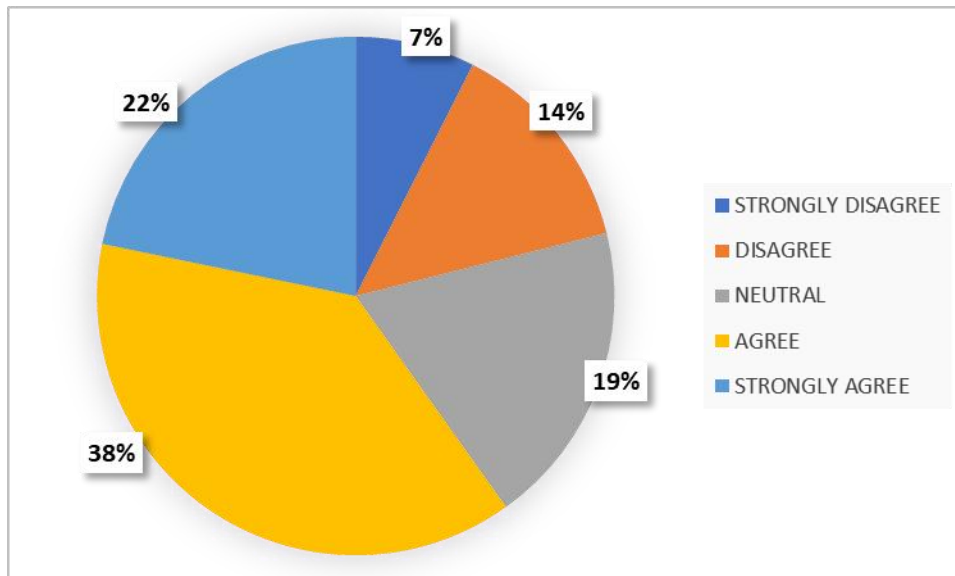


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The units/sections/theory& applications in the syllabus are properly sequenced.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	11	7
DISAGREE	20	14
NEUTRAL	28	19
AGREE	56	38
STRONGLY AGREE	32	22
		100.0



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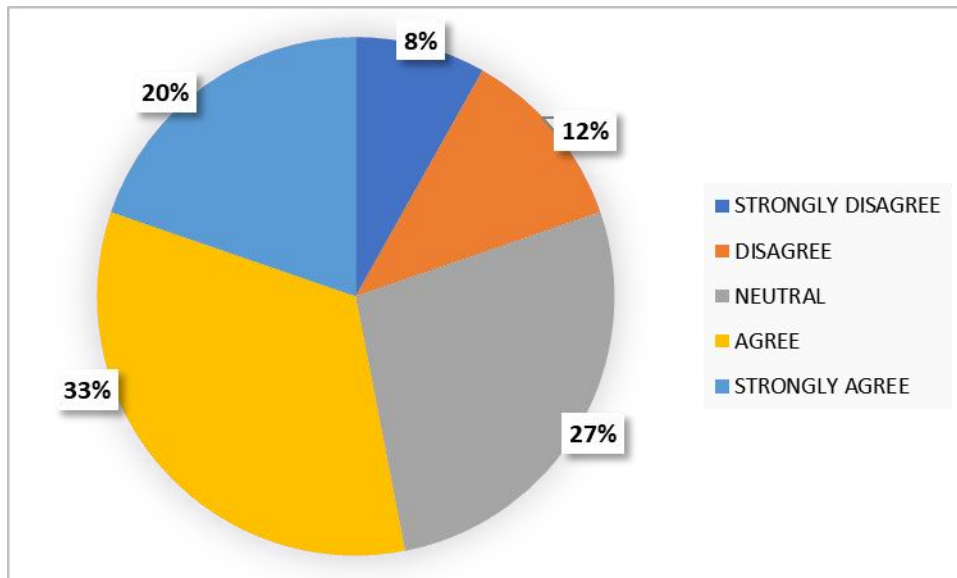


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Syllabus equipped me with necessary technical skills to face the industry.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	12	8
DISAGREE	17	12
NEUTRAL	40	27
AGREE	49	33
STRONGLY AGREE	29	20
	147	100.0



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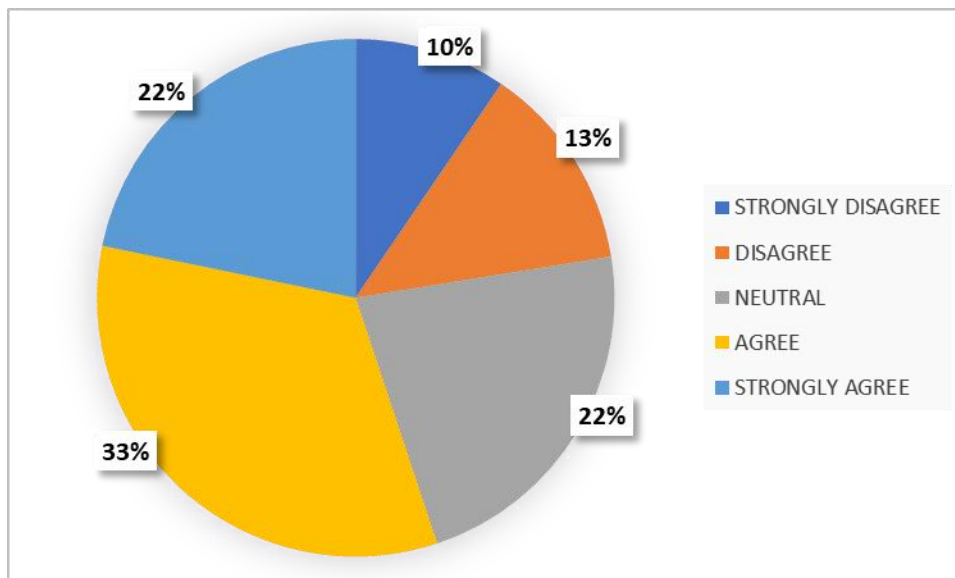


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	14	10
DISAGREE	19	13
NEUTRAL	33	22
AGREE	49	33
STRONGLY AGREE	32	22
	147	100.0



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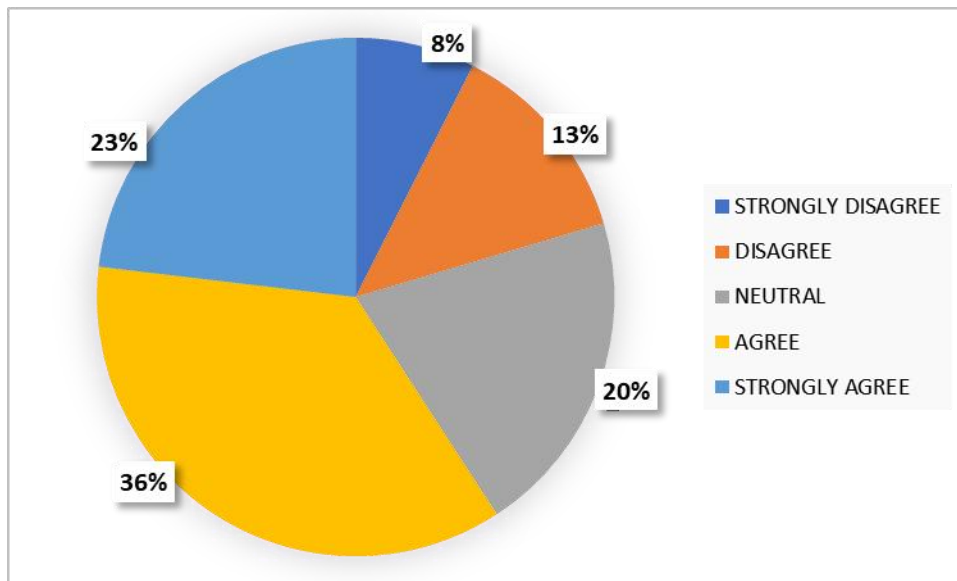


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	11	8
DISAGREE	19	13
NEUTRAL	30	20
AGREE	53	36
STRONGLY AGREE	34	23
	147	100.0



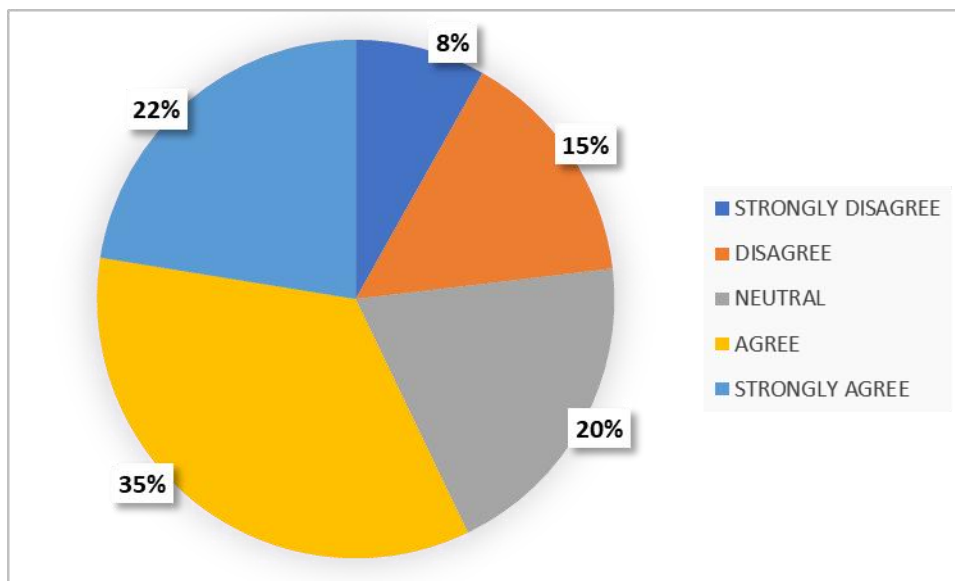


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The recommended textbooks are adequately available and map onto the syllabus.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	12	8
DISAGREE	22	15
NEUTRAL	29	20
AGREE	51	35
STRONGLY AGREE	33	22
	147	100.0



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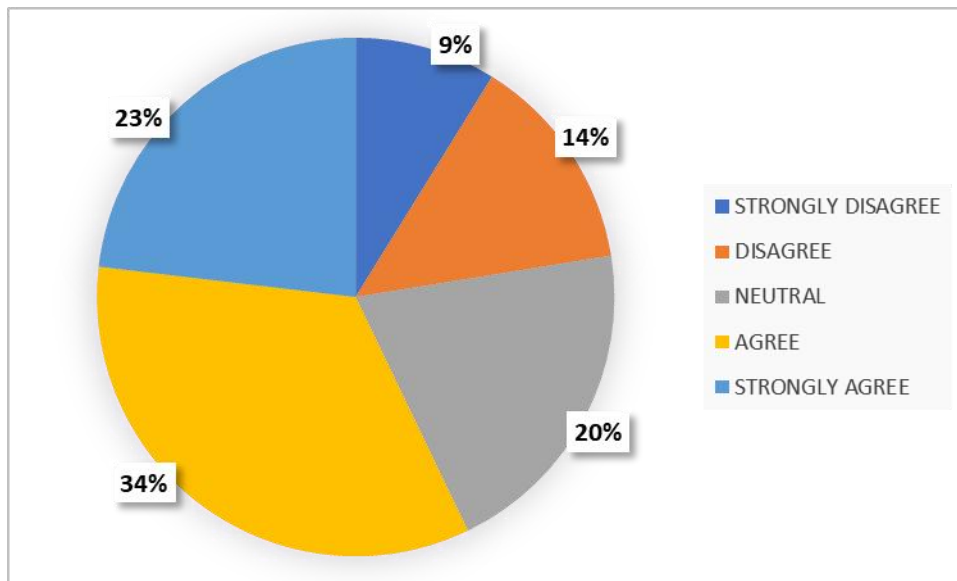


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

Options	No. of respondents	Percentage
STRONGLY DISAGREE	13	9
DISAGREE	20	14
NEUTRAL	30	20
AGREE	50	34
STRONGLY AGREE	34	23
	147	100.0



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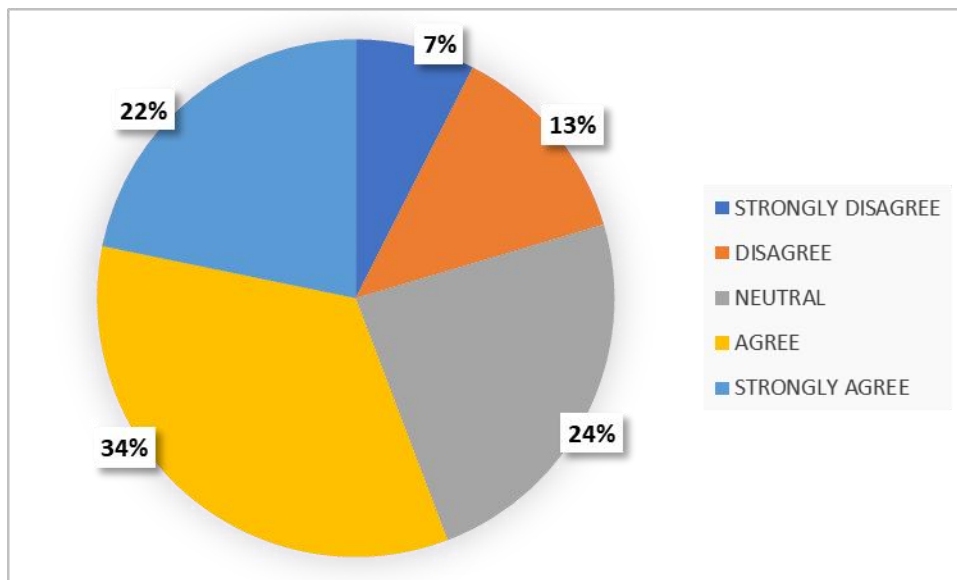


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	11	7
DISAGREE	19	13
NEUTRAL	35	24
AGREE	50	34
STRONGLY AGREE	32	22
	147	100.0



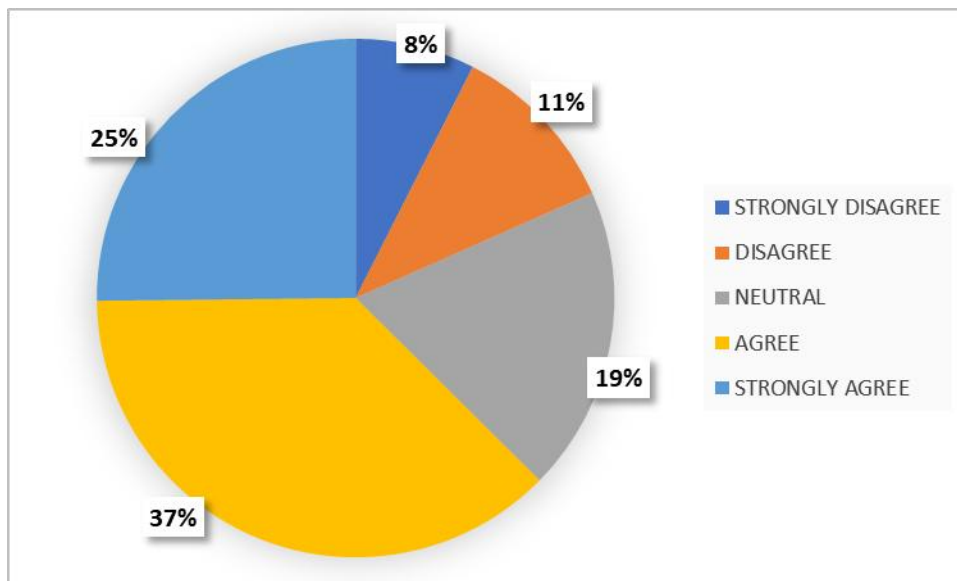


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

Options	No. of respondents	Percentage
STRONGLY DISAGREE	11	8
DISAGREE	16	11
NEUTRAL	28	19
AGREE	55	37
STRONGLY AGREE	37	25
	147	100.0



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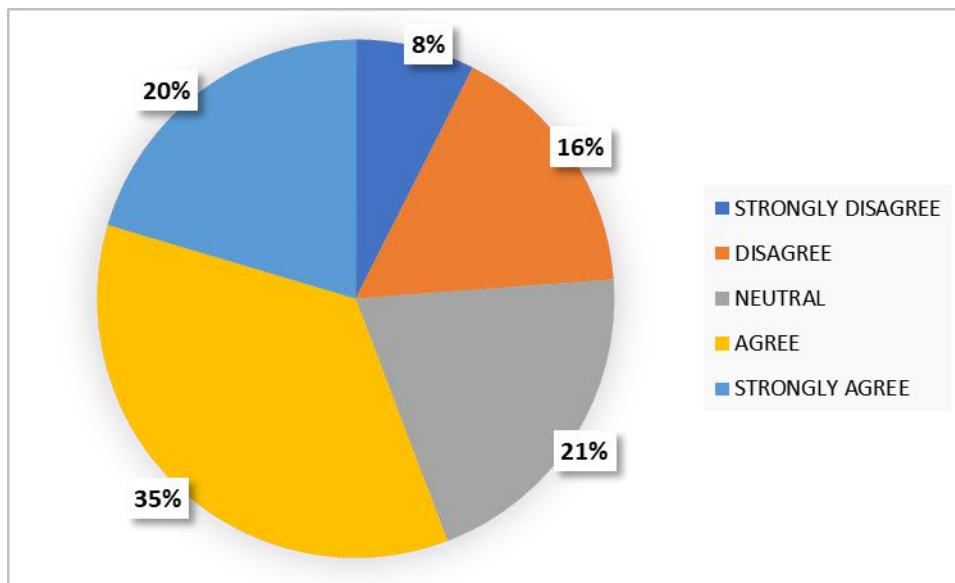


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The syllabus has prospects for higher education/ Employability/Entrepreneurship

Options	No. of respondents	Percentage
STRONGLY DISAGREE	11	8
DISAGREE	24	16
NEUTRAL	30	21
AGREE	52	35
STRONGLY AGREE	30	20
	147	100.0



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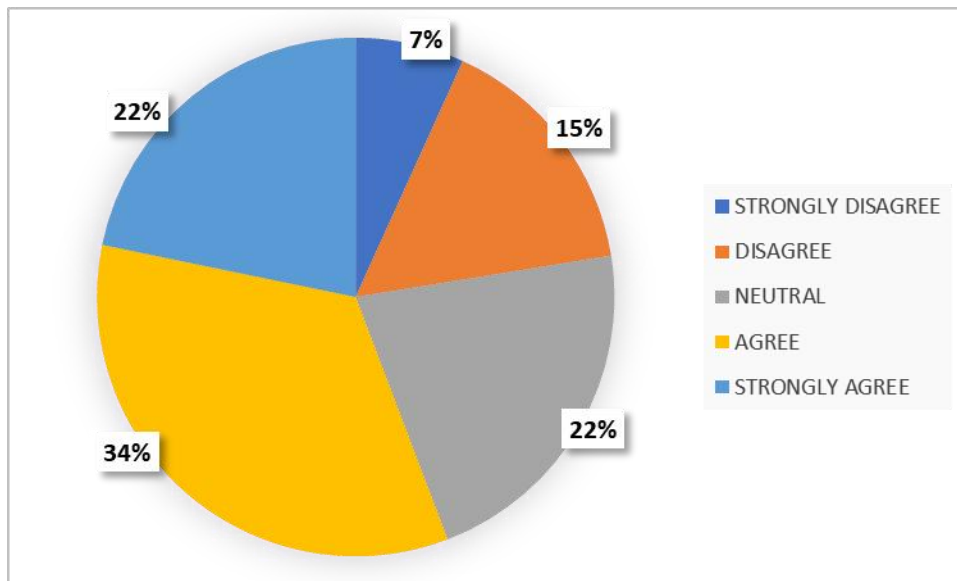


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

Options	No. of respondents	Percentage
STRONGLY DISAGREE	10	7
DISAGREE	23	15
NEUTRAL	32	22
AGREE	50	34
STRONGLY AGREE	32	22
	147	100.0



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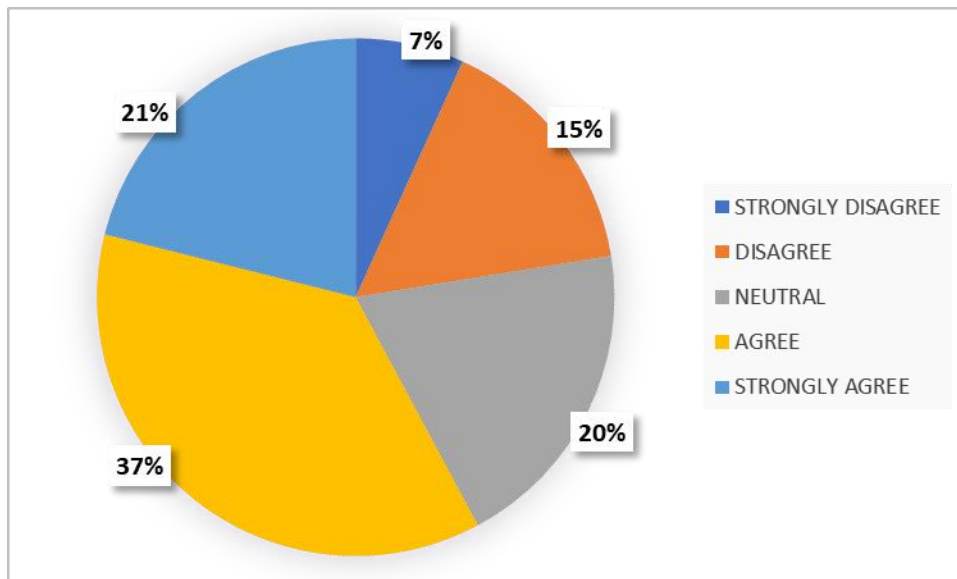


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The syllabus is learner-centric & encourages self learning

Options	No. of respondents	Percentage
STRONGLY DISAGREE	10	7
DISAGREE	23	15
NEUTRAL	29	20
AGREE	54	37
STRONGLY AGREE	31	21
	147	100.0



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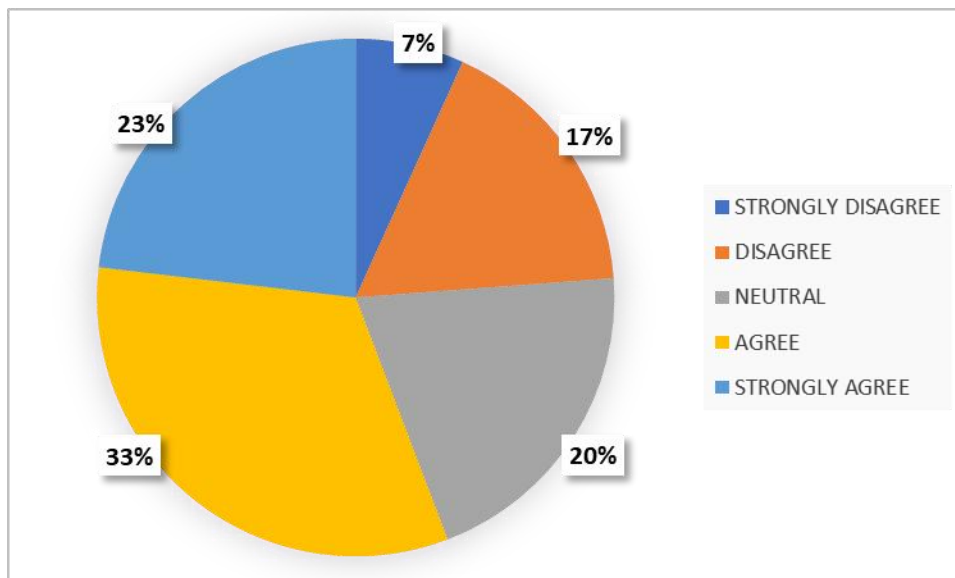


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

Options	No. of respondents	Percentage
STRONGLY DISAGREE	10	7
DISAGREE	25	17
NEUTRAL	30	20
AGREE	48	33
STRONGLY AGREE	34	23
	147	100.0



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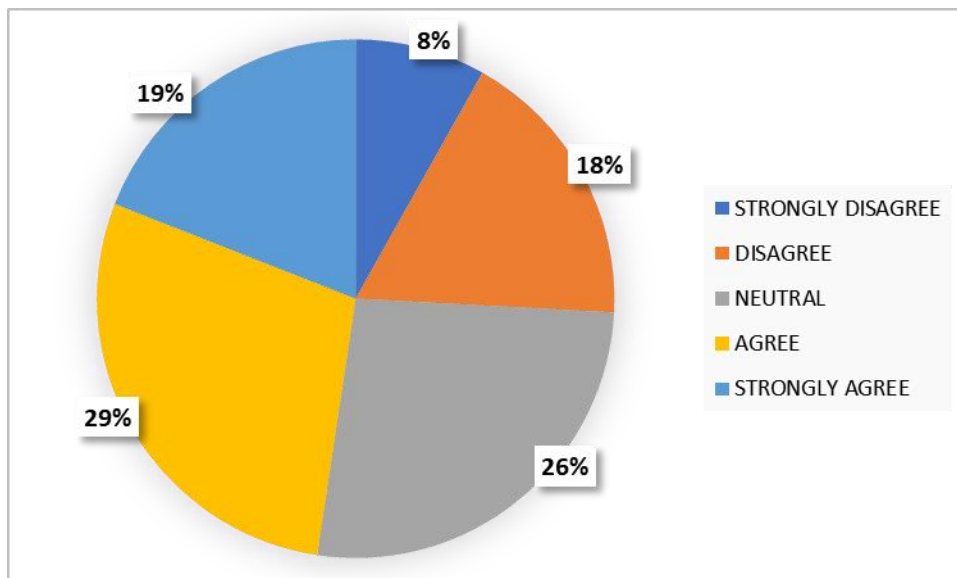


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Feedback on programme

Options	No. of respondents	Percentage
STRONGLY DISAGREE	12	8
DISAGREE	26	18
NEUTRAL	39	26
AGREE	42	29
STRONGLY AGREE	28	19
	147	100.0



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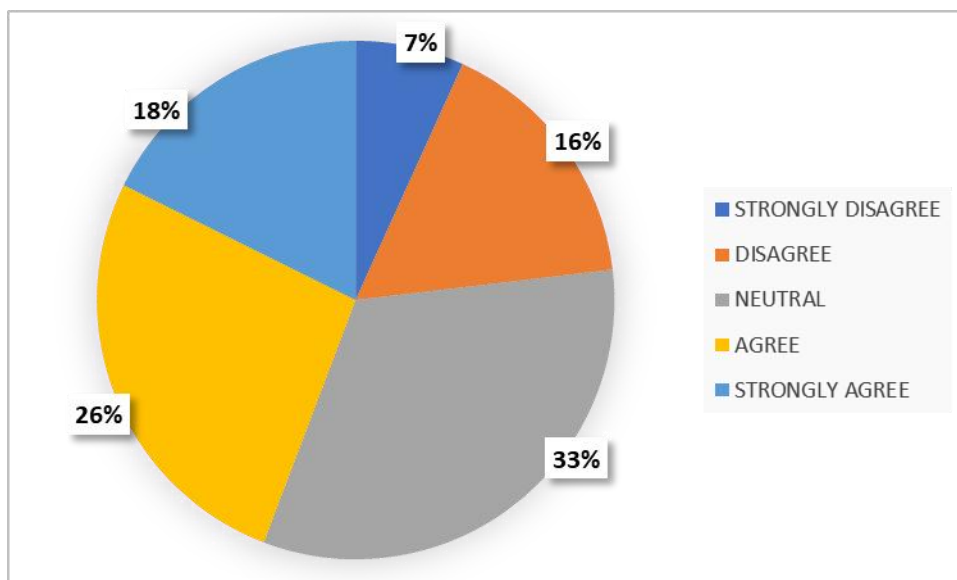


DEPARTMENT OF BANK MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2021-24

Feedback on Laboratory Component

Options	No. of respondents	Percentage
STRONGLY DISAGREE	10	7
DISAGREE	24	16
NEUTRAL	48	33
AGREE	39	26
STRONGLY AGREE	26	18
	147	100.0





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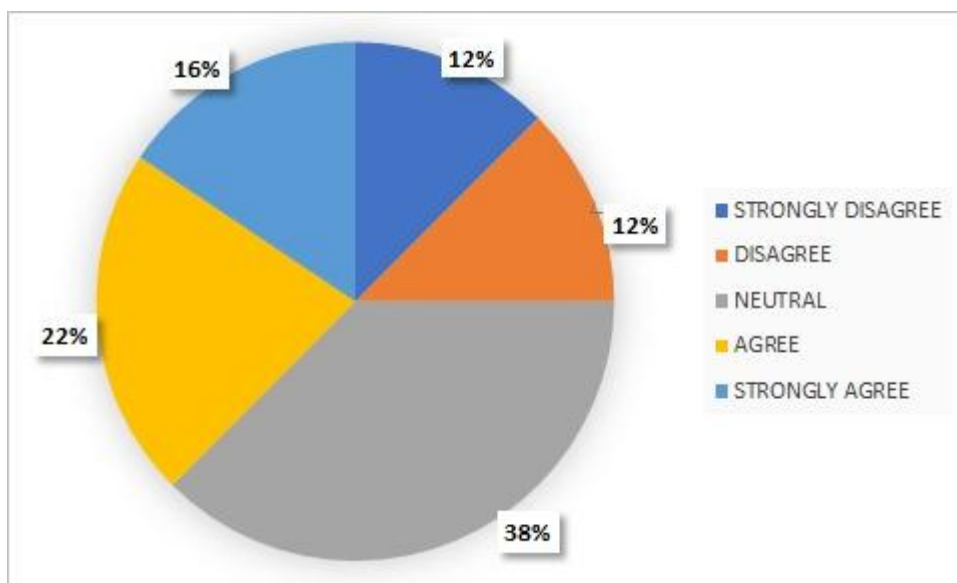
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PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Curriculum and Syllabi of the Courses are well defined

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	4	12
NEUTRAL	12	38
AGREE	7	22
STRONGLY AGREE	5	16
	32	100.0



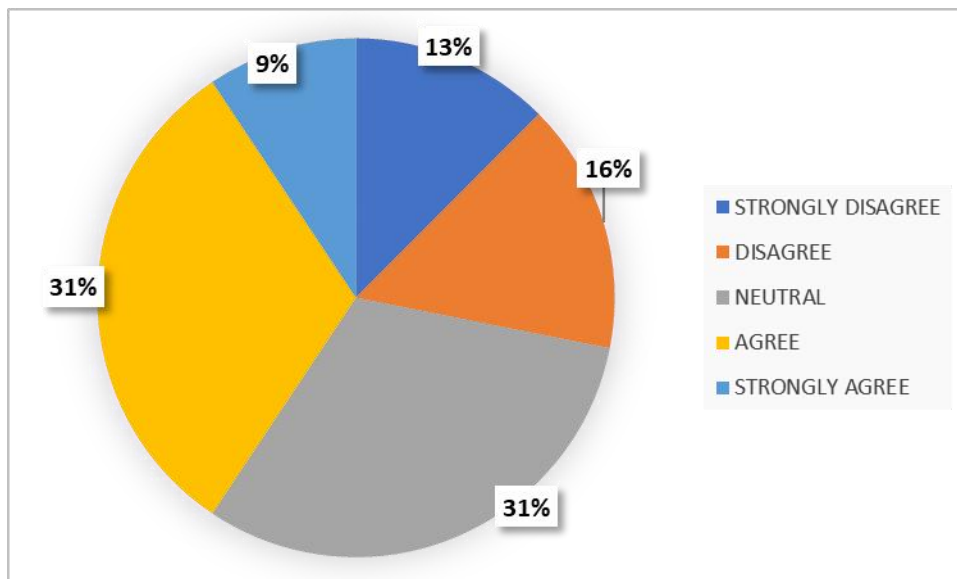


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The curriculum covers all fundamental aspects of the programme

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	13
DISAGREE	5	16
NEUTRAL	10	31
AGREE	10	31
STRONGLY AGREE	3	9
	32	100.0



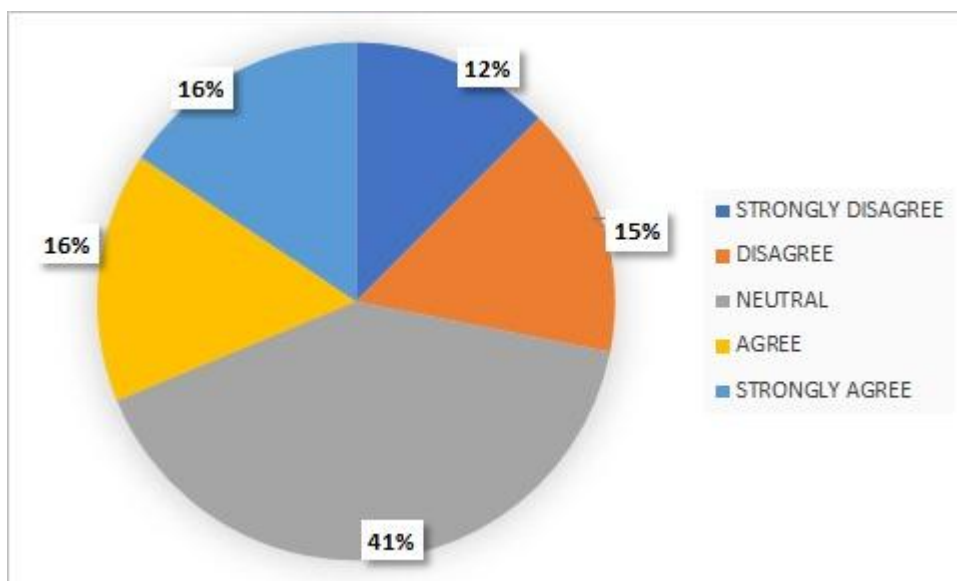


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Academic excellence is encouraged through Endowments lectures and scholarships

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	5	15
NEUTRAL	13	41
AGREE	5	16
STRONGLY AGREE	5	16
	32	100.0



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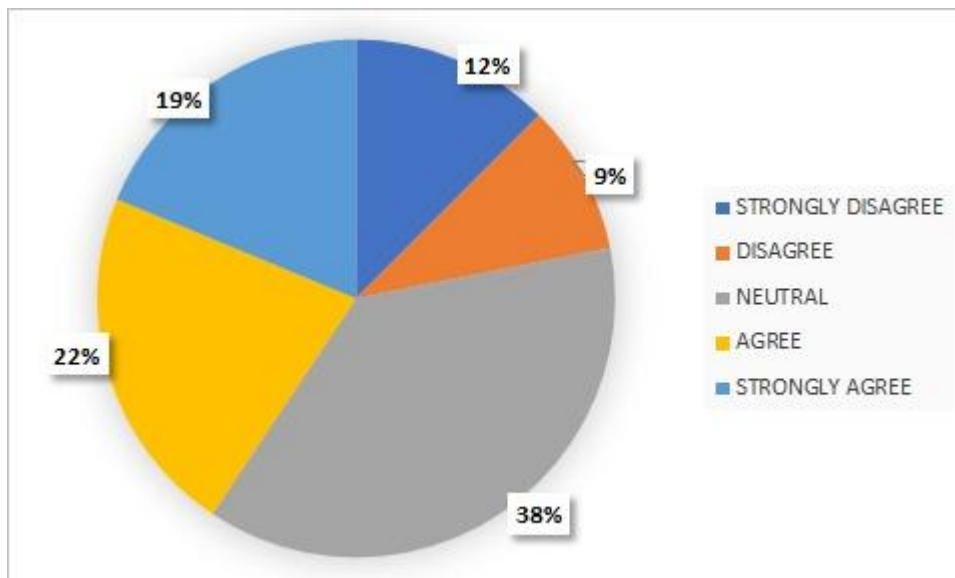


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Entire syllabus was covered in the class by the teacher.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	3	9
NEUTRAL	12	38
AGREE	7	22
STRONGLY AGREE	6	19
	32	100.0



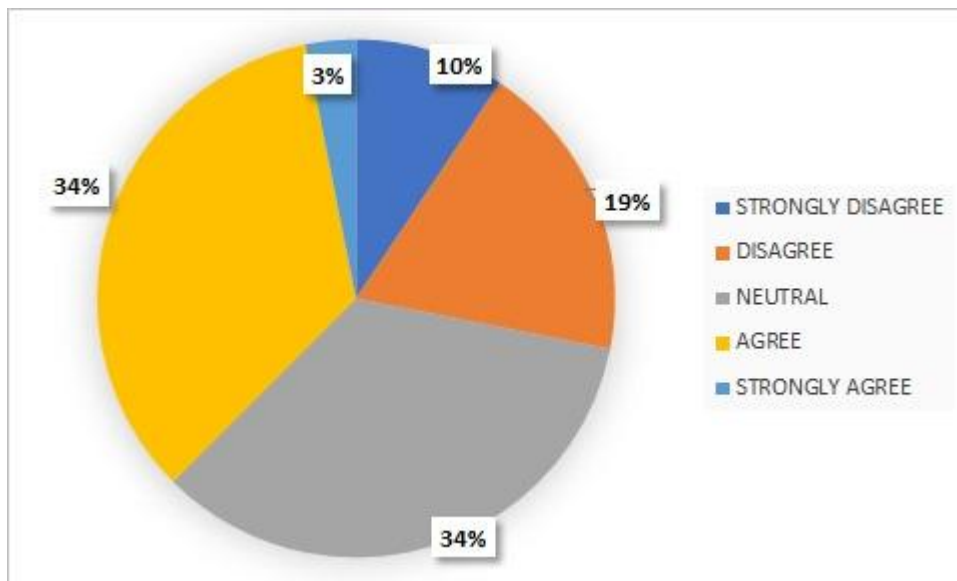


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The units/sections/theory& applications in the syllabus are properly sequenced.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	3	10
DISAGREE	6	19
NEUTRAL	11	34
AGREE	11	34
STRONGLY AGREE	1	3
	32	100.0



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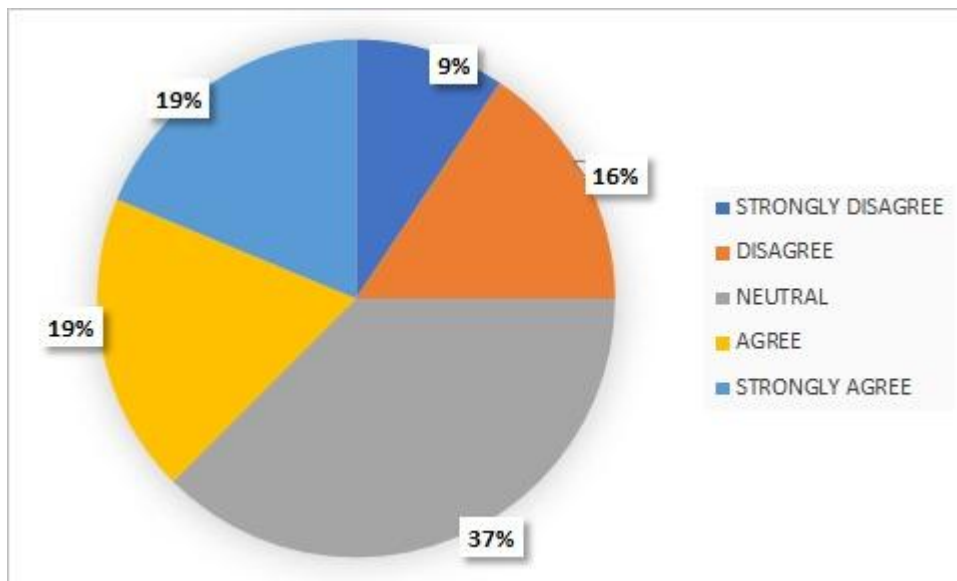


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Syllabus equipped me with necessary technical skills to face the industry.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	3	9
DISAGREE	5	16
NEUTRAL	12	37
AGREE	6	19
STRONGLY AGREE	6	19
	32	100.0



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Chennai – 600 008

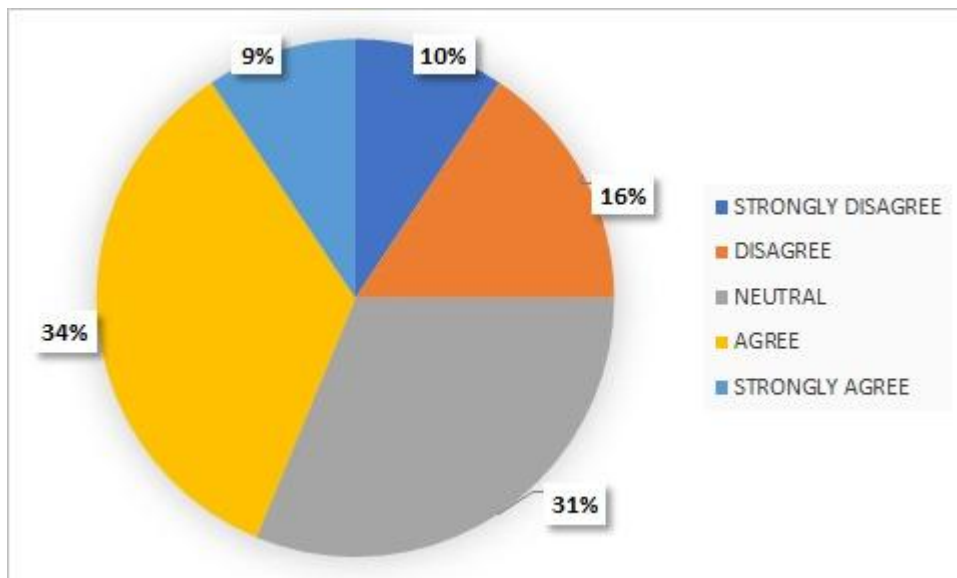


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	3	10
DISAGREE	5	16
NEUTRAL	10	31
AGREE	11	34
STRONGLY AGREE	3	9
	32	100.0



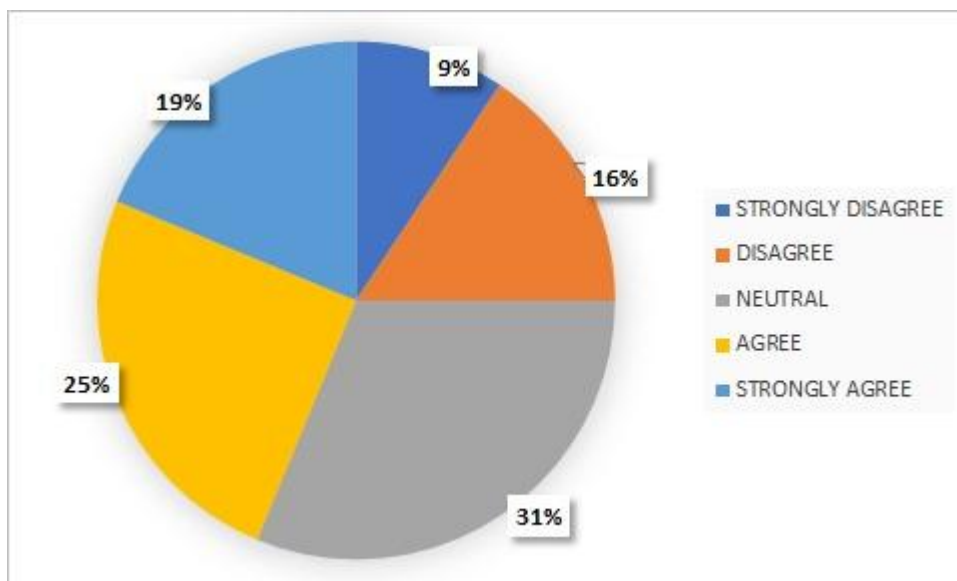


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	3	9
DISAGREE	5	16
NEUTRAL	10	31
AGREE	8	25
STRONGLY AGREE	6	19
	32	100.0



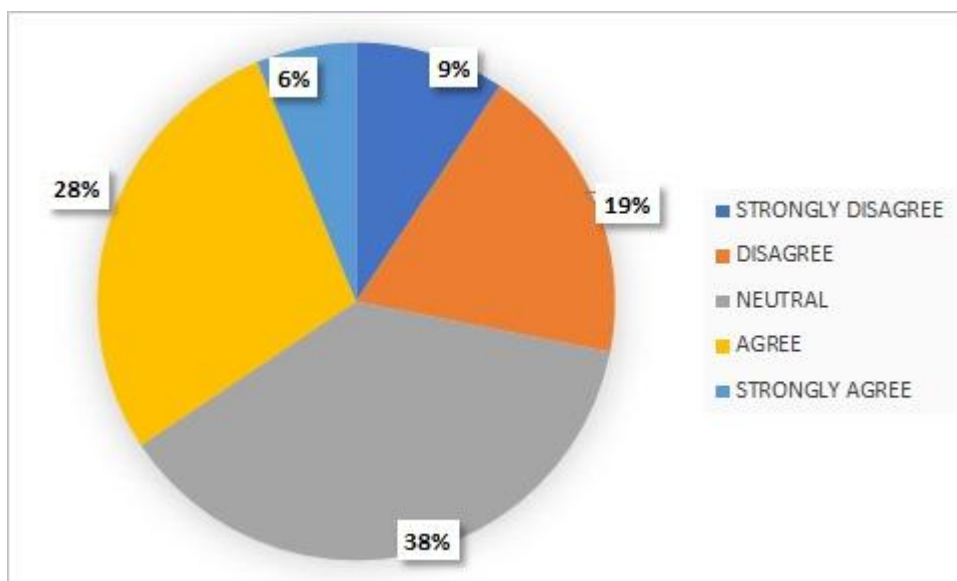


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The recommended textbooks are adequately available and map onto the syllabus.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	3	9
DISAGREE	6	19
NEUTRAL	12	38
AGREE	9	28
STRONGLY AGREE	2	6
	32	100.0



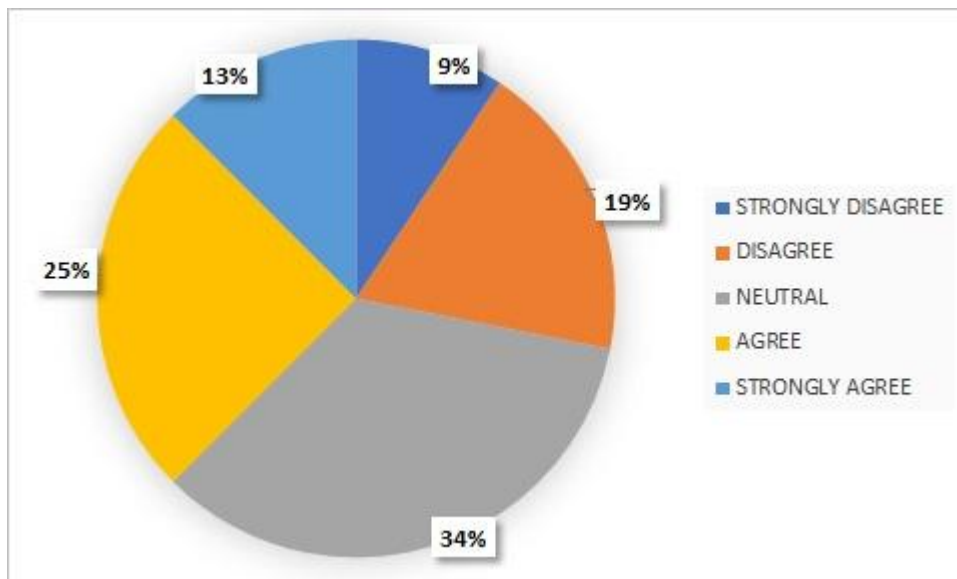


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

Options	No. of respondents	Percentage
STRONGLY DISAGREE	3	9
DISAGREE	6	19
NEUTRAL	11	34
AGREE	8	25
STRONGLY AGREE	4	13
	32	100.0



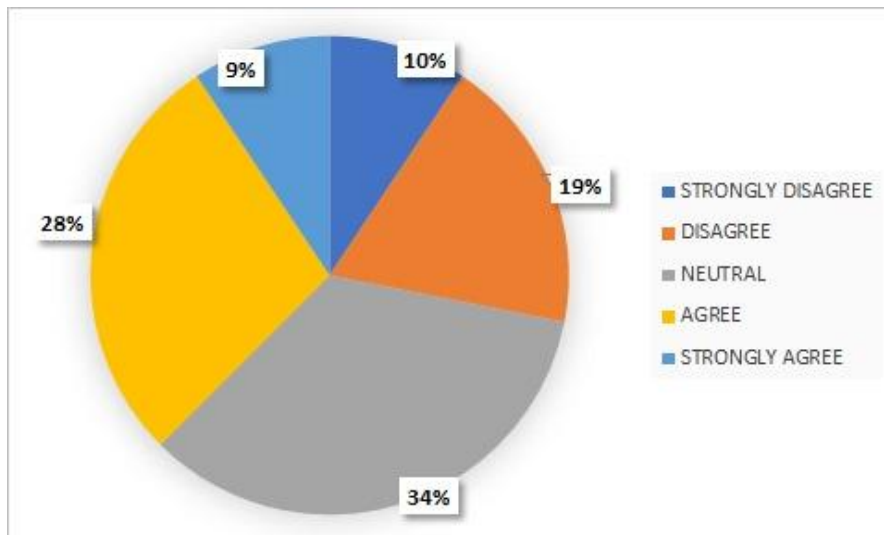


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

Options	No. of respondents	Percentage
STRONGLY DISAGREE	3	10
DISAGREE	6	19
NEUTRAL	11	34
AGREE	9	28
STRONGLY AGREE	3	9
	32	100.0



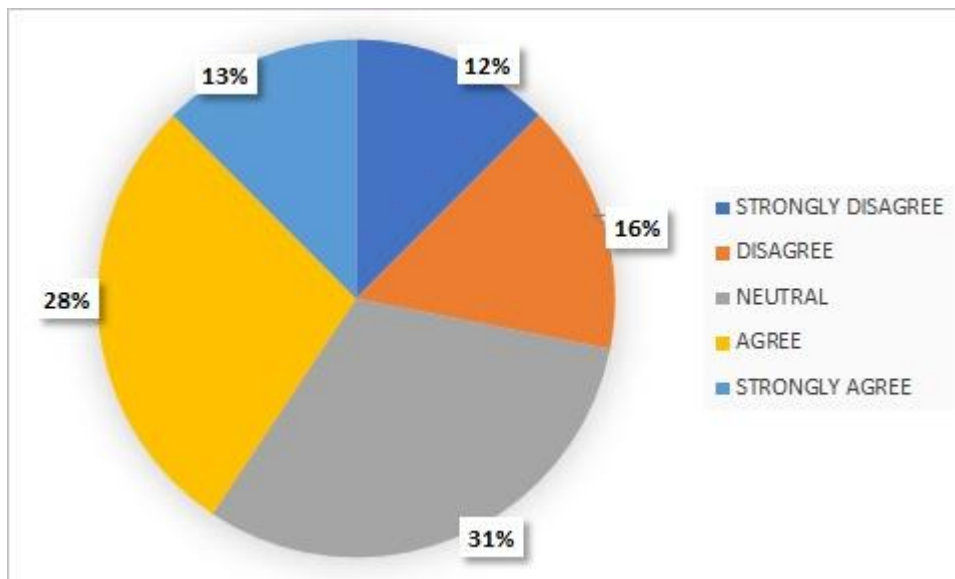


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	5	16
NEUTRAL	10	31
AGREE	9	28
STRONGLY AGREE	4	13
	32	100.0



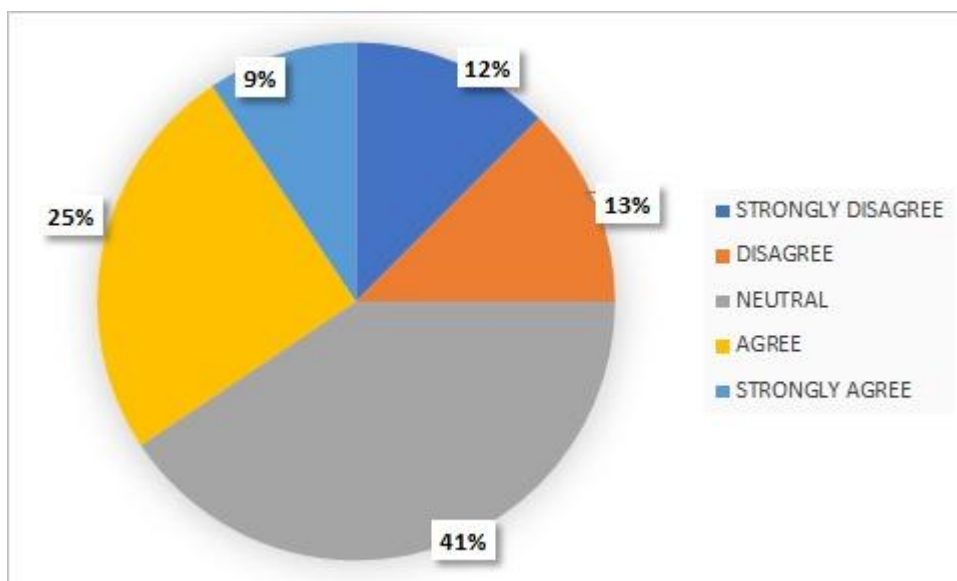


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The syllabus has prospects for higher education/ Employability/Entrepreneurship

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	4	13
NEUTRAL	13	41
AGREE	8	25
STRONGLY AGREE	3	9
	32	100.0



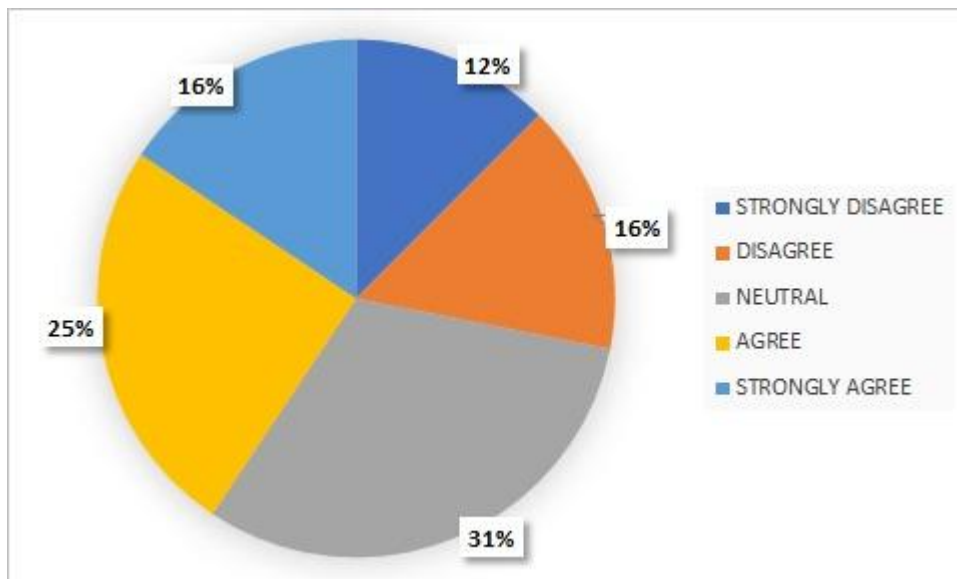


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	5	16
NEUTRAL	10	31
AGREE	8	25
STRONGLY AGREE	5	16
	32	100.0



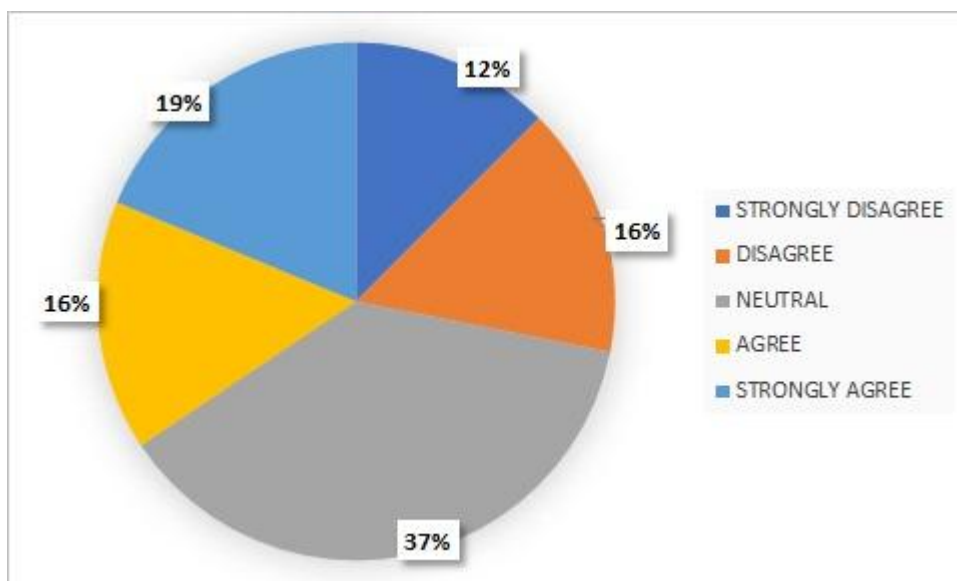


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The syllabus is learner-centric & encourages self learning

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	5	16
NEUTRAL	12	37
AGREE	5	16
STRONGLY AGREE	6	19
	32	100.0



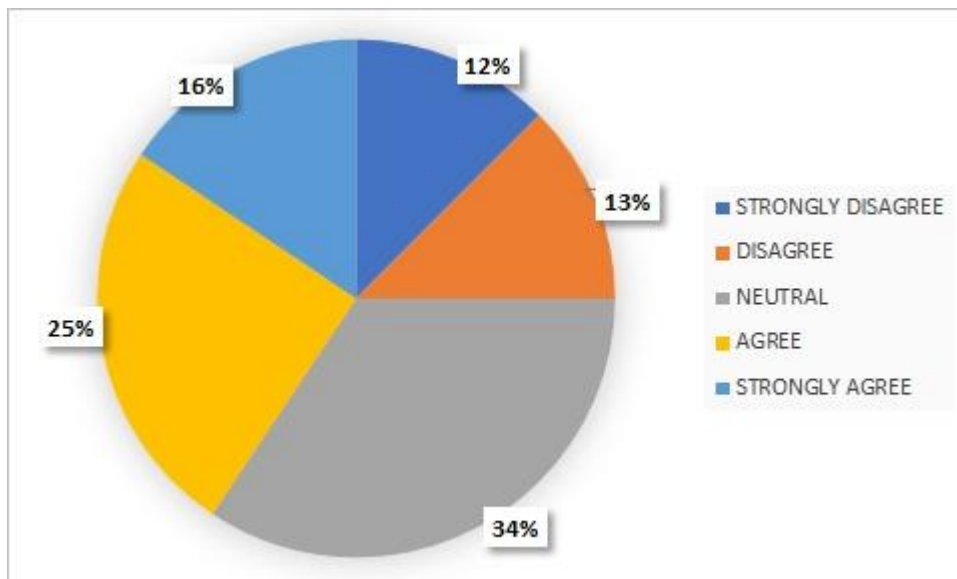


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

Options	No. of respondents	Percentage
STRONGLY DISAGREE	4	12
DISAGREE	4	13
NEUTRAL	11	34
AGREE	8	25
STRONGLY AGREE	5	16
	32	100.0



**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**

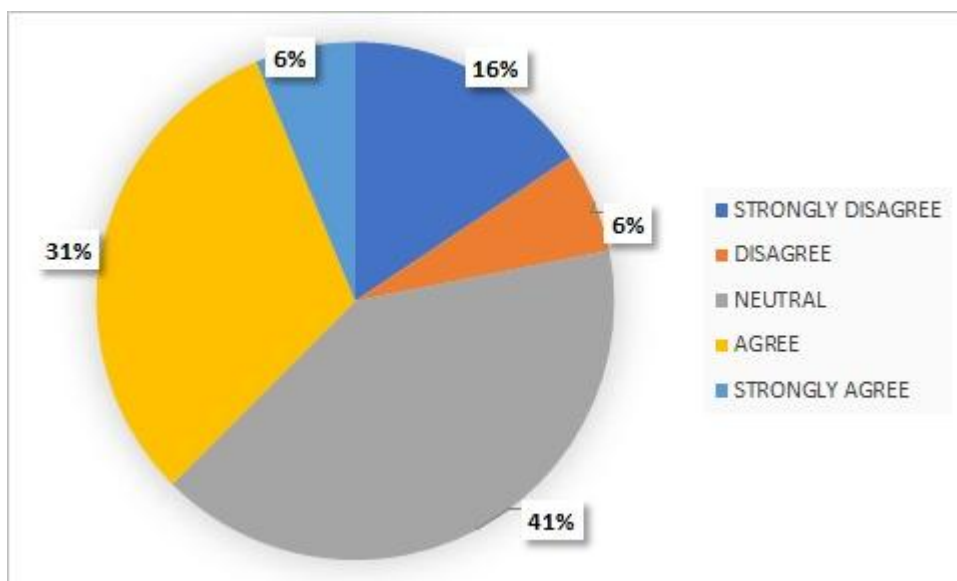


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Feedback on programme

Options	No. of respondents	Percentage
STRONGLY DISAGREE	5	16
DISAGREE	2	6
NEUTRAL	13	41
AGREE	10	31
STRONGLY AGREE	2	6
	32	100.0



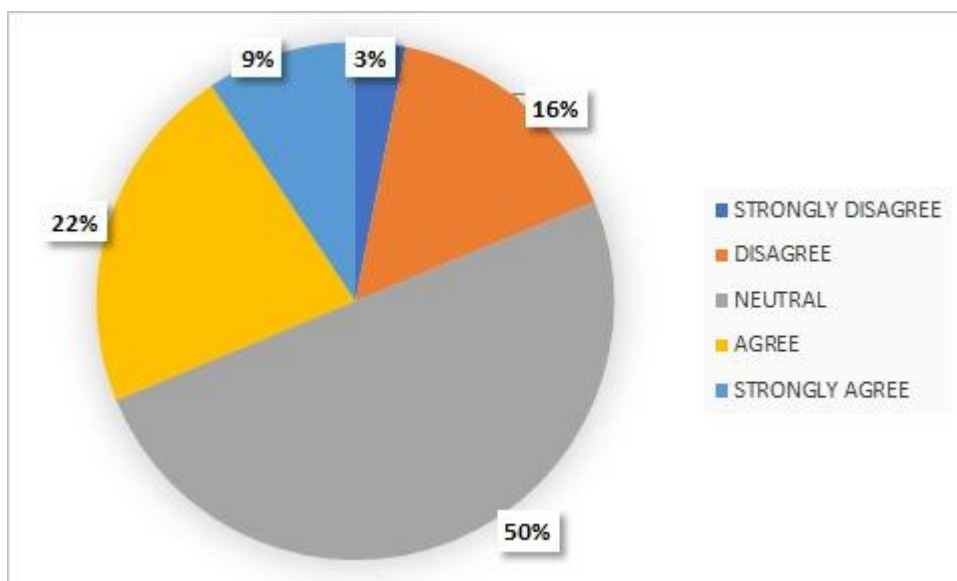


PG DEPARTMENT OF BANKING AND INSURANCE MANAGEMENT (SS)

STUDENT FEEDBACK ON CURRICULUM 2022-24

Feedback on Laboratory Component

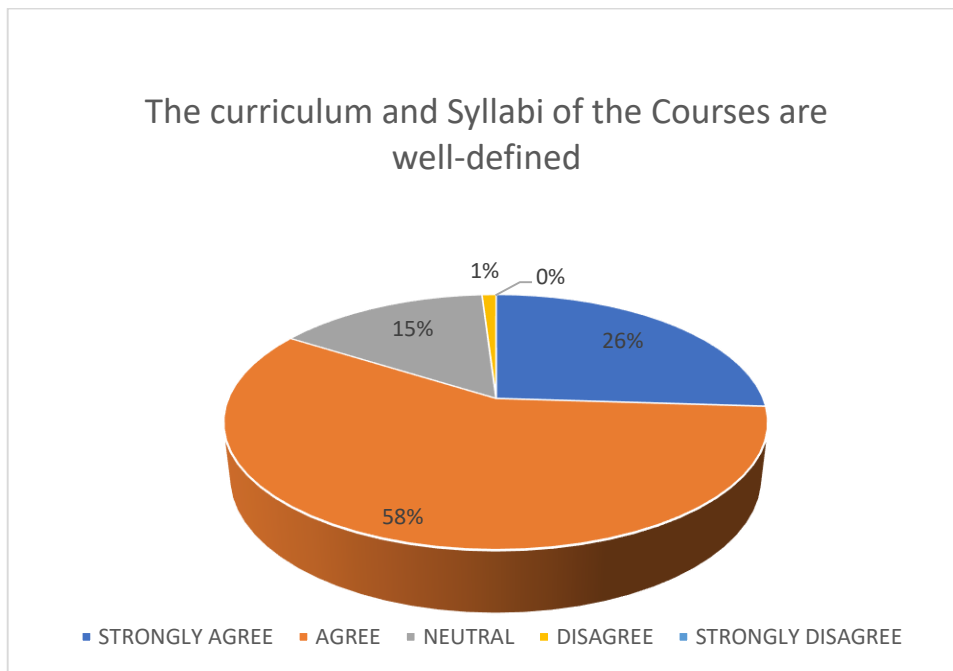
Options	No. of respondents	Percentage
STRONGLY DISAGREE	1	3
DISAGREE	5	16
NEUTRAL	16	50
AGREE	7	22
STRONGLY AGREE	3	9
	32	100.0



DEPARTMENT OF ACCOUNTING & FINANCE
STUDENTS FEEDBACK ON THE CURRICULUM

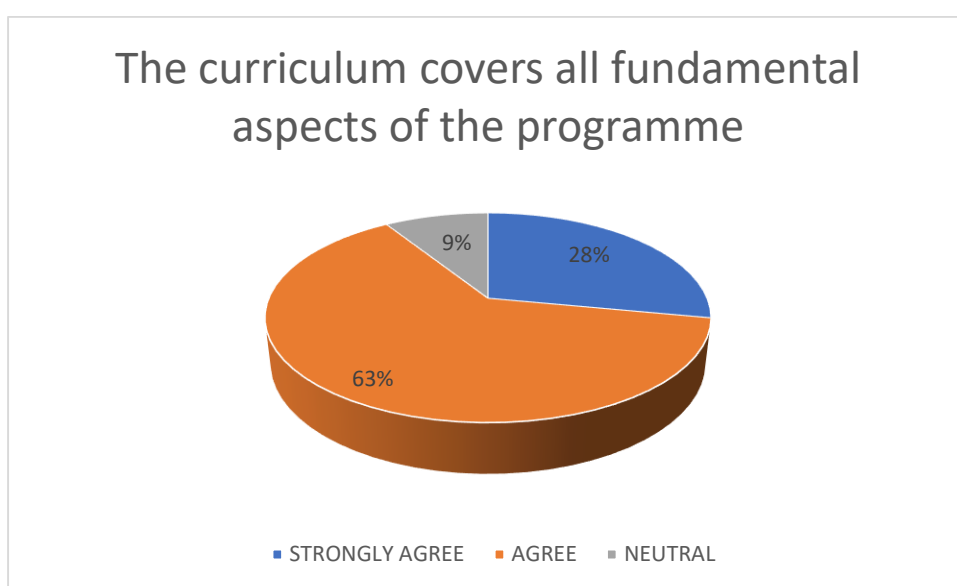
1. The curriculum and Syllabi of the Courses are well-defined

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	18	26%
AGREE	39	57%
NEUTRAL	10	15%
DISAGREE	1	1%
STRONGLY DISAGREE	-	-
TOTAL	68	100%



2. The curriculum covers all fundamental aspects of the programme

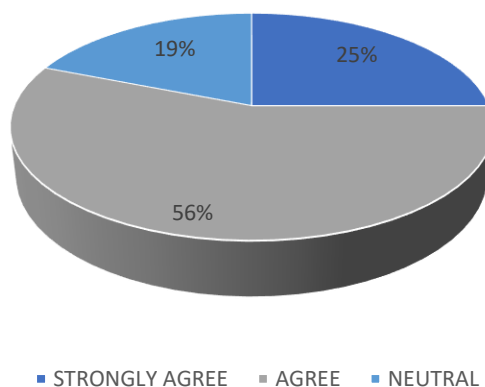
PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	19	28%
AGREE	43	63%
NEUTRAL	6	9%
DISAGREE	-	-
STRONGLY DISAGREE	-	-
TOTAL	68	100%



3. Academic excellence is encouraged through Endowments lectures and scholarships

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	17	25%
AGREE	38	56%
NEUTRAL	13	19%
DISAGREE	-	-
STRONGLY DISAGREE	-	-
TOTAL	68	100

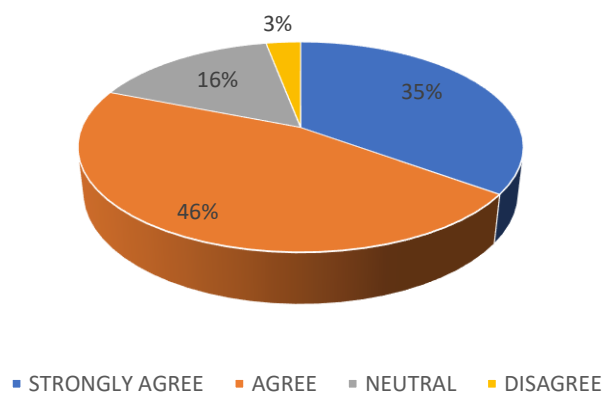
Academic excellence is encouraged through
Endowments lectures and scholarships



4. Entire syllabus was covered in the class by the teacher

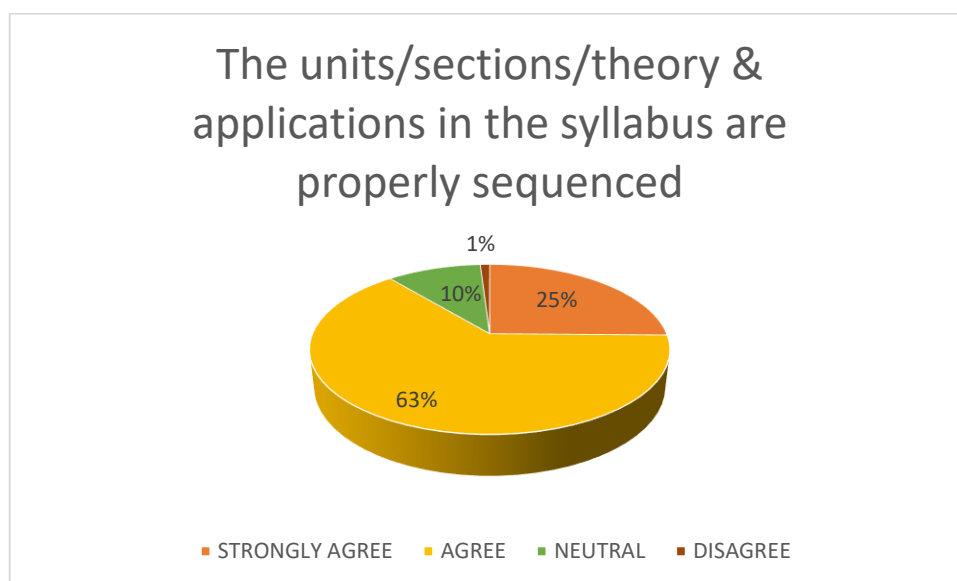
PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	24	35%
AGREE	31	46%
NEUTRAL	11	16%
DISAGREE	2	3%
STRONGLY DISAGREE	-	-
TOTAL	68	100

Entire syllabus was covered in the
class by the teacher



5. The units/sections/theory & applications in the syllabus are properly sequenced

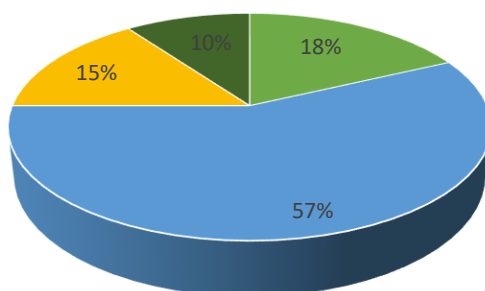
PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	17	25%
AGREE	43	63%
NEUTRAL	7	10%
DISAGREE	1	1%
STRONGLY DISAGREE	-	-
TOTAL	68	100



6. Syllabus equipped me with necessary technical skills to face the industry

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	12	18%
AGREE	39	57%
NEUTRAL	10	15%
DISAGREE	7	10%
STRONGLY DISAGREE	-	-
TOTAL	68	100

Syllabus equipped me with necessary technical skills to face the industry

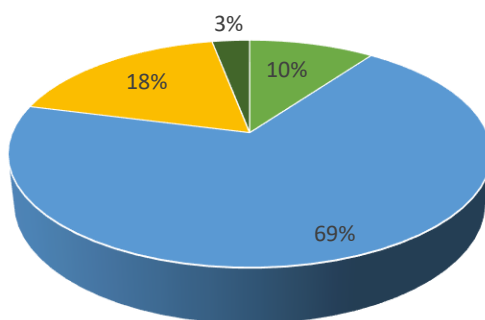


■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	7	10%
AGREE	47	69%
NEUTRAL	12	18%
DISAGREE	2	3%
STRONGLY DISAGREE	-	-
TOTAL	68	100

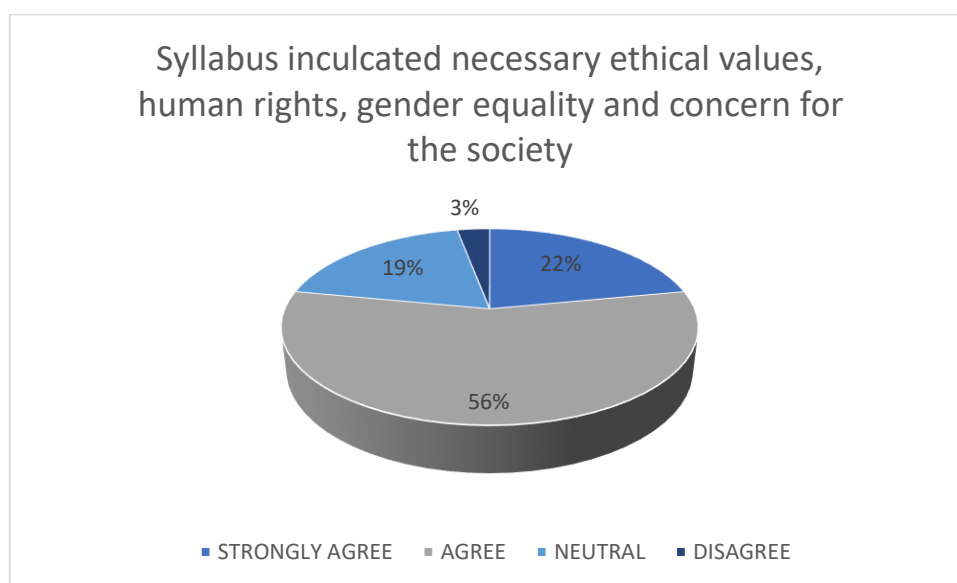
The syllabus enabled me to improve my ability to formulate, analyze and solve problems



■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society

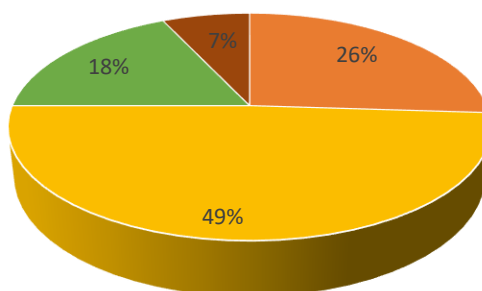
PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	15	22%
AGREE	38	56%
NEUTRAL	13	19%
DISAGREE	2	3%
STRONGLY DISAGREE	-	-
TOTAL	68	100



9. The recommended textbooks are adequately available and map onto the syllabus

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	18	26%
AGREE	32	49%
NEUTRAL	12	18%
DISAGREE	5	7%
STRONGLY DISAGREE	-	-
TOTAL	68	100

The recommended textbooks are adequately available and map onto the syllabus

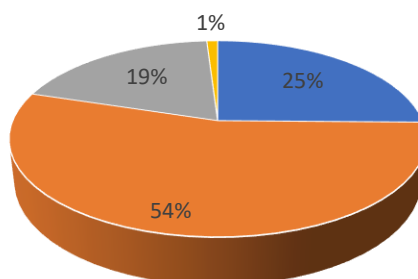


■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	17	25%
AGREE	37	54%
NEUTRAL	13	19%
DISAGREE	1	1%
STRONGLY DISAGREE	-	-
TOTAL	68	100

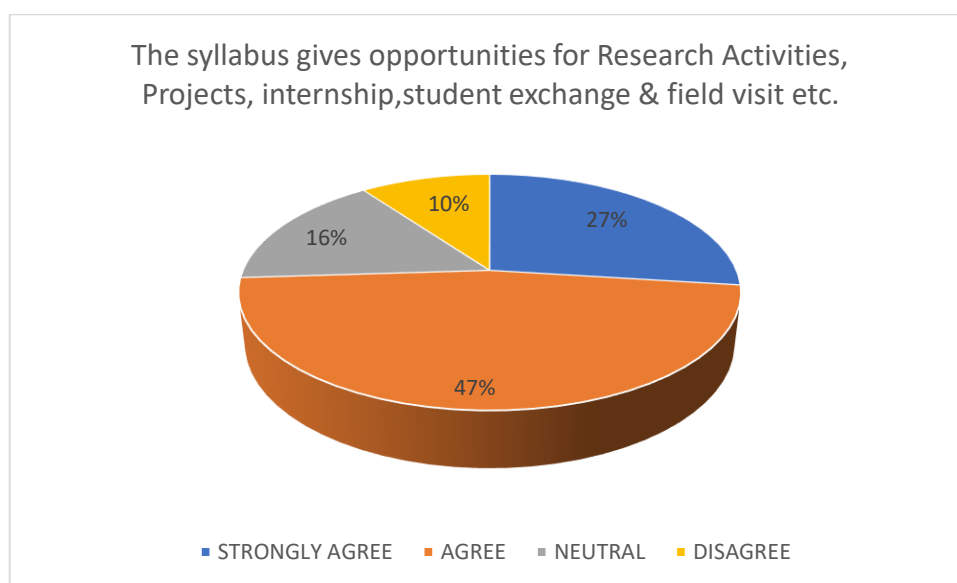
Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.



■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

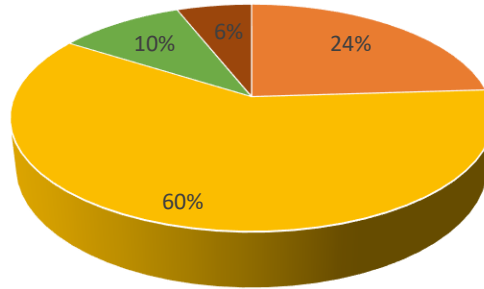
PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	18	26%
AGREE	32	47%
NEUTRAL	11	16%
DISAGREE	7	10%
STRONGLY DISAGREE	-	-
TOTAL	68	100



12. guest lectures, seminars, workshop, value added programmes, conferences & competitions

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	16	24%
AGREE	41	60%
NEUTRAL	7	10%
DISAGREE	4	6%
STRONGLY DISAGREE	-	-
TOTAL	68	100

Guest lectures, seminars, workshop, value added programmes, conferences & competitions

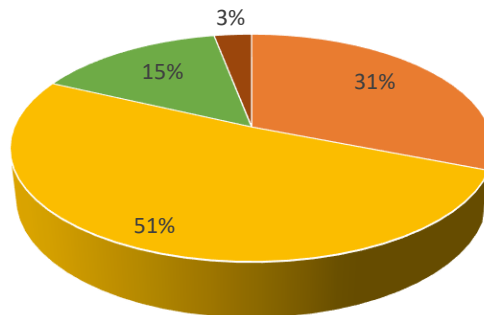


■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

13. The syllabus has prospects for higher education/ Employability/Entrepreneurship

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	21	31%
AGREE	35	51%
NEUTRAL	10	15%
DISAGREE	2	3%
STRONGLY DISAGREE	-	-
TOTAL	68	100

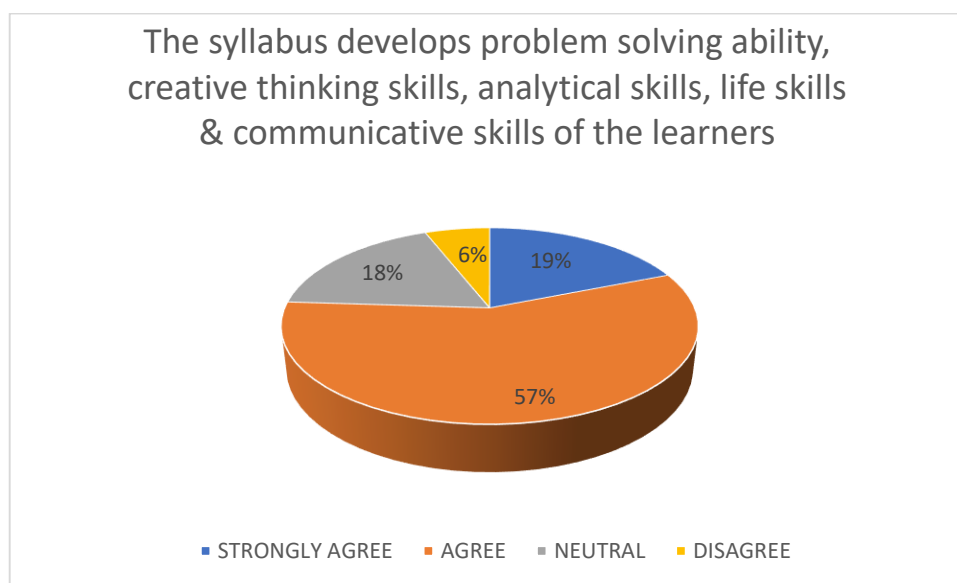
The syllabus has prospects for higher education/
Employability/Entrepreneurship



■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

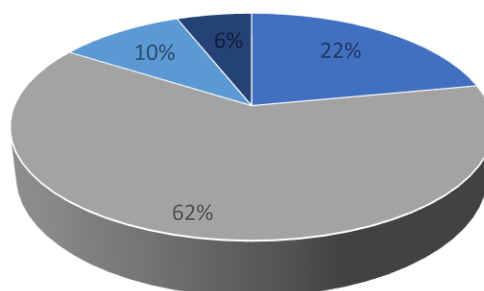
PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	13	19%
AGREE	39	57%
NEUTRAL	12	18%
DISAGREE	4	6%
STRONGLY DISAGREE	-	-
TOTAL	68	100



15. The syllabus is learner-centric & encourages self learning

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	15	22%
AGREE	42	62%
NEUTRAL	7	10%
DISAGREE	4	6%
STRONGLY DISAGREE	-	-
TOTAL	68	100

The syllabus is learner-centric & encourages self learning

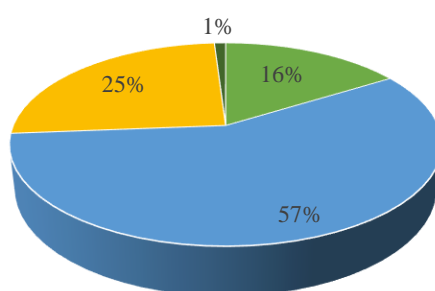


■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

16. The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	11	16%
AGREE	39	57%
NEUTRAL	17	25%
DISAGREE	1	1%
STRONGLY DISAGREE	-	-
TOTAL	68	100

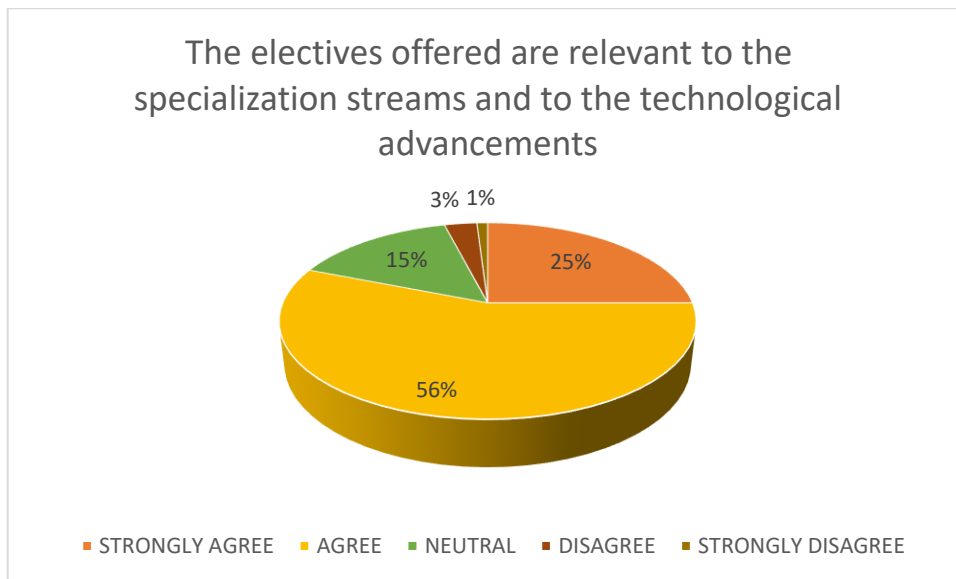
The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability



■ STRONGLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

17. The electives offered are relevant to the specialization streams and to the technological advancements

PARTICULARS	NO. OF RESPONSES	PERCENTAGE
STRONGLY AGREE	17	25%
AGREE	38	56%
NEUTRAL	10	15%
DISAGREE	2	3%
STRONGLY DISAGREE	1	1%
TOTAL	68	100





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008

Affiliated to the University of Madras

College with Potential for Excellence

Reaccredited with A+ Grade by NAAC

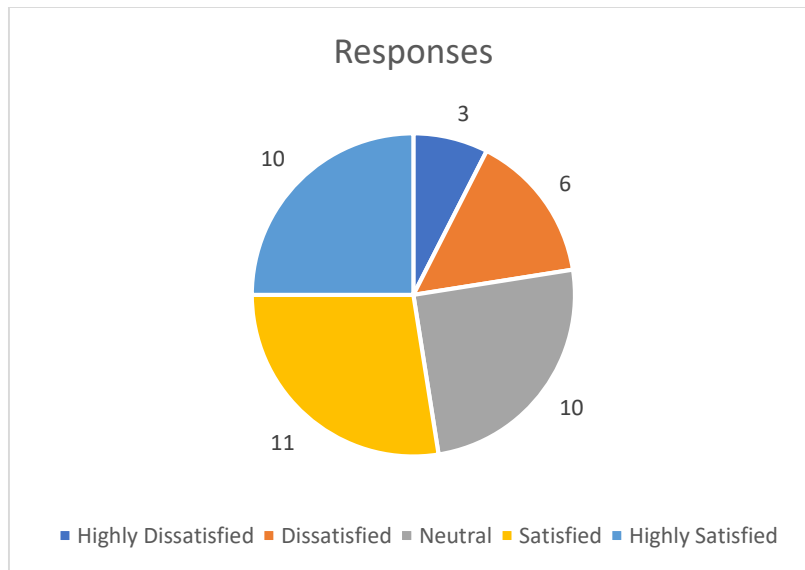
DEPARTMENT OF COMMERCE (HONS.)

STUDENTS FEEDBACK ON CURRICULUM 2022- 23

Feedback on course:

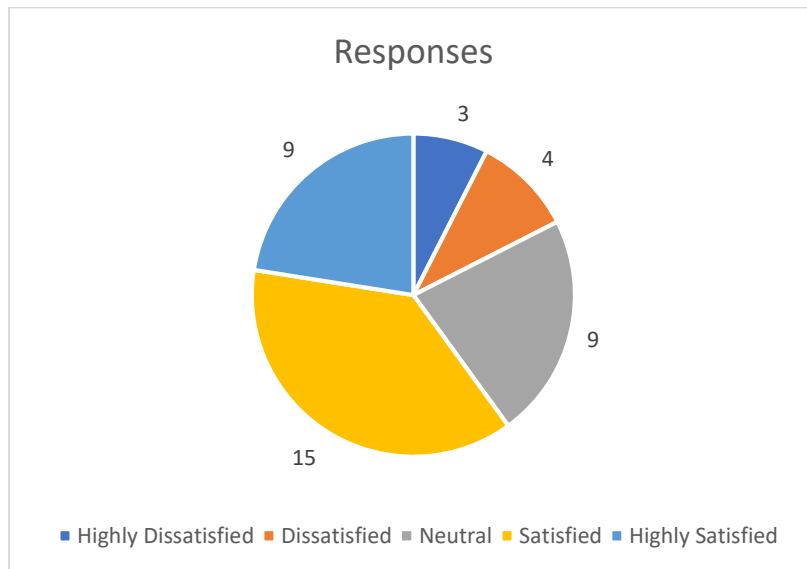
1. Curriculum and Syllabi of the Courses are well defined

Options	No. of respondents	Percentage (%)
Highly Dissatisfied	3	7.5
Dissatisfied	6	15
Neutral	10	25
Satisfied	11	27.5
Highly Satisfied	10	25
Total	40	100%



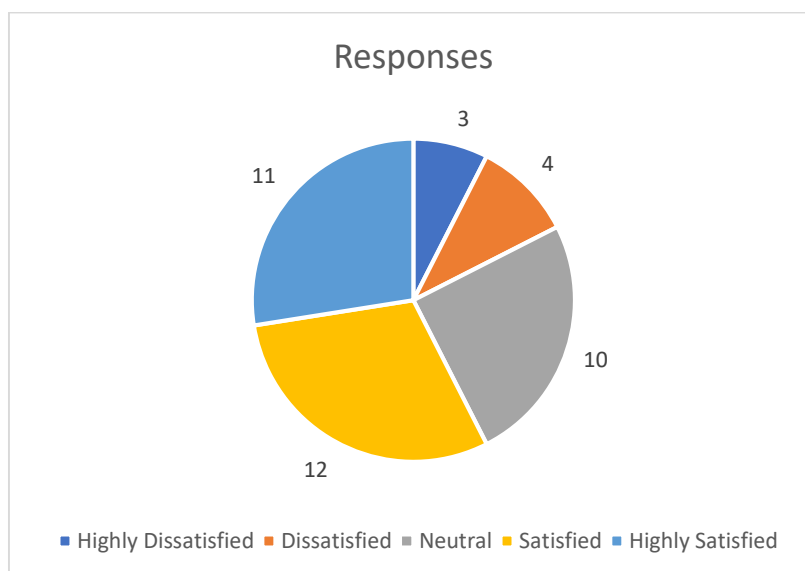
2. The curriculum covers all fundamental aspects of the programme

Options	No. of respondents	Percentage (%)
Highly Dissatisfied	3	7.5
Dissatisfied	4	10
Neutral	9	22.5
Satisfied	15	37.5
Highly Satisfied	9	22.5
Total	40	100%



3. Academic excellence is encouraged through Endowments lectures and scholarships

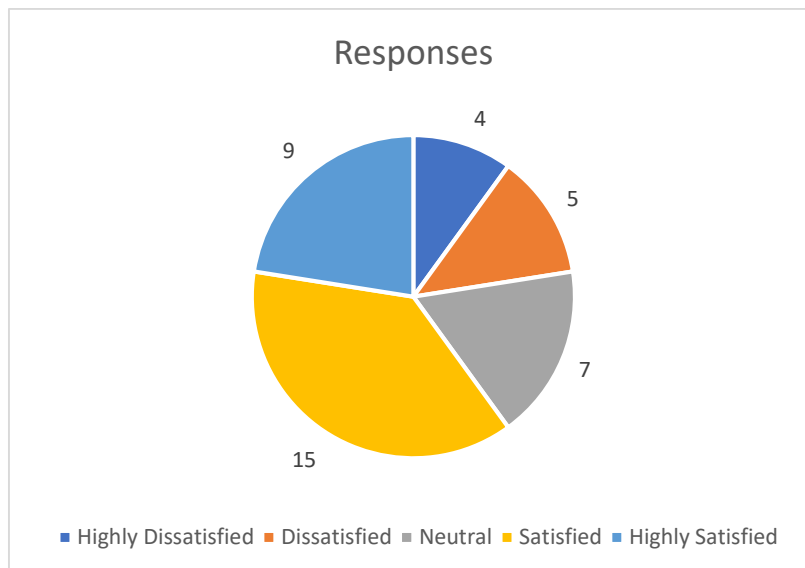
Options	No. of respondents	Percentage (%)
Highly Dissatisfied	3	7.5
Dissatisfied	4	10
Neutral	10	25
Satisfied	12	30
Highly Satisfied	11	27.5
Total	40	100%



4. Entire syllabus was covered in the class by the teacher.

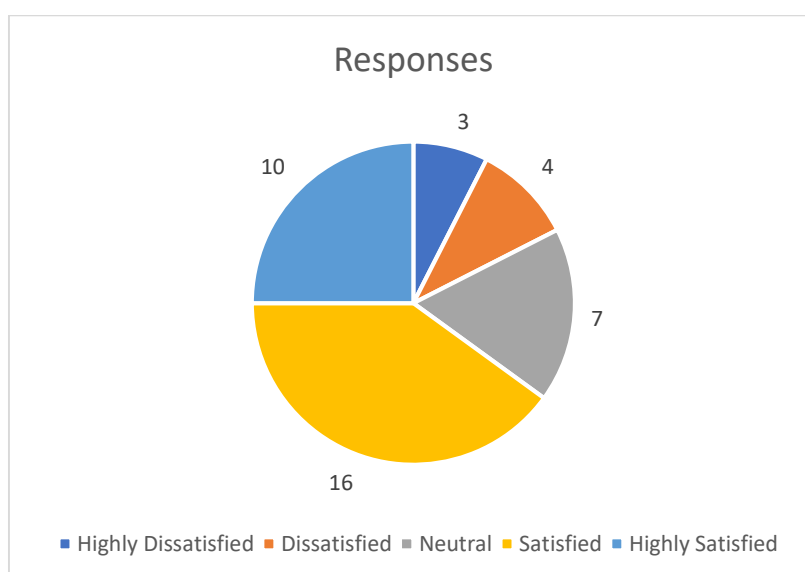
Options	No. of respondents	Percentage (%)
Highly Dissatisfied	4	10

Dissatisfied	5	12.5
Neutral	7	17.5
Satisfied	15	37.5
Highly Satisfied	9	22.5
Total	40	100%



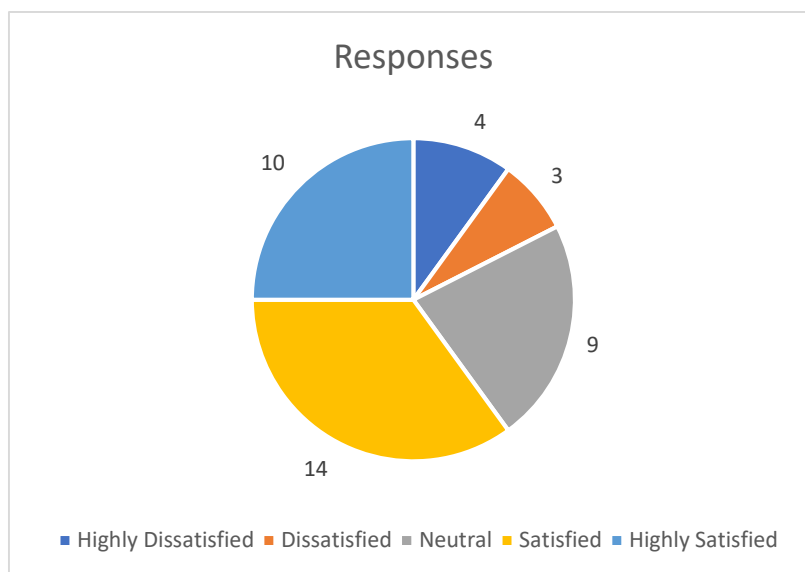
5. The units/sections/theory& applications in the syllabus are properly sequenced.

Options	No. of respondents	Percentage (%)
Highly Dissatisfied	3	7.5
Dissatisfied	4	10
Neutral	7	17.5
Satisfied	16	40
Highly Satisfied	10	25
Total	40	100%



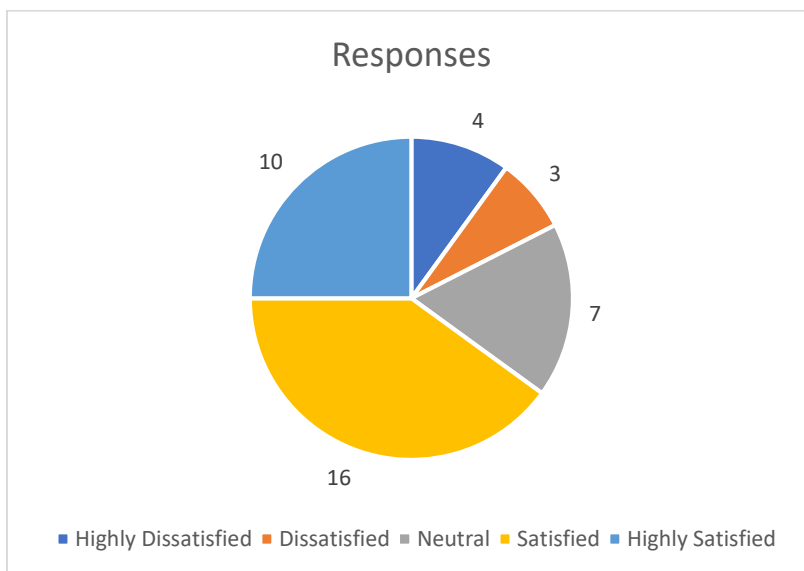
6. Syllabus equipped me with necessary technical skills to face the industry.

Options	No. of respondents	Percentage (%)
Highly Dissatisfied	4	10
Dissatisfied	3	7.5
Neutral	9	22.5
Satisfied	14	35
Highly Satisfied	10	25
Total	40	100%



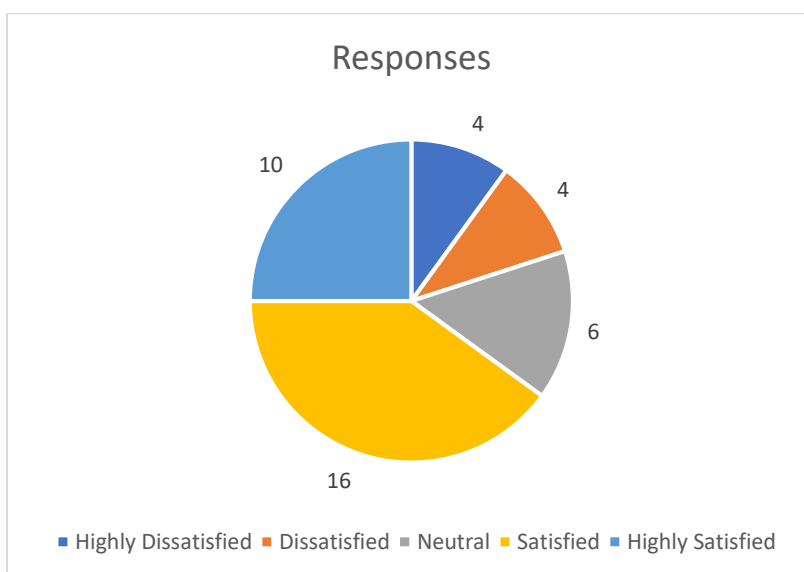
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.

Options	No. of respondents	Percentage
Highly Dissatisfied	4	10
Dissatisfied	3	7.5
Neutral	7	17.5
Satisfied	16	40
Highly Satisfied	10	25
Total	40	100%



8. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society

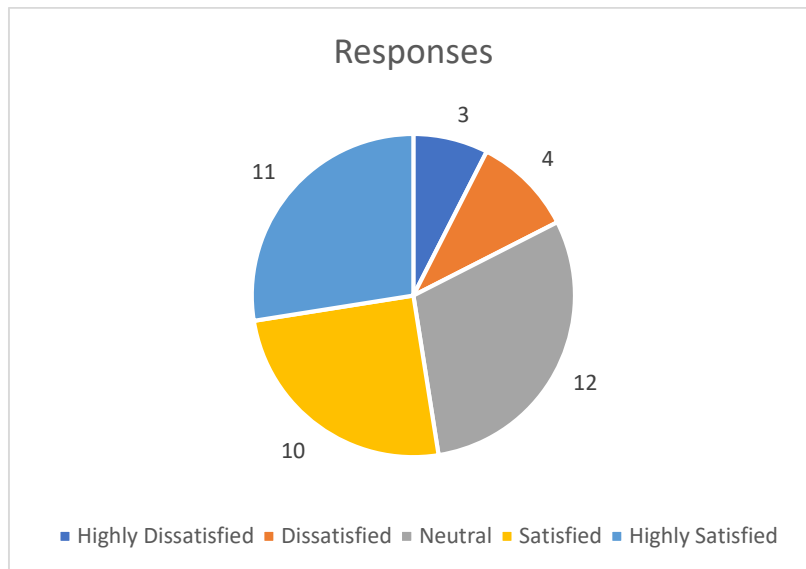
Options	No. of respondents	Percentage (%)
Highly Dissatisfied	4	10
Dissatisfied	4	10
Neutral	6	15
Satisfied	16	40
Highly Satisfied	10	25
Total	40	100%



9. The recommended textbooks are adequately available and map onto the syllabus

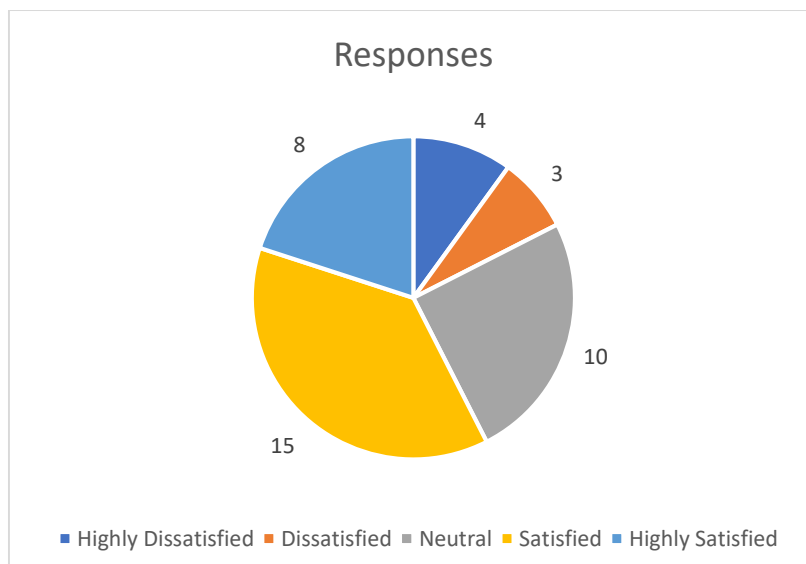
Options	No. of respondents	Percentage

Highly Dissatisfied	3	7.5
Dissatisfied	4	10
Neutral	12	30
Satisfied	10	25
Highly Satisfied	11	27.5
Total	40	100%



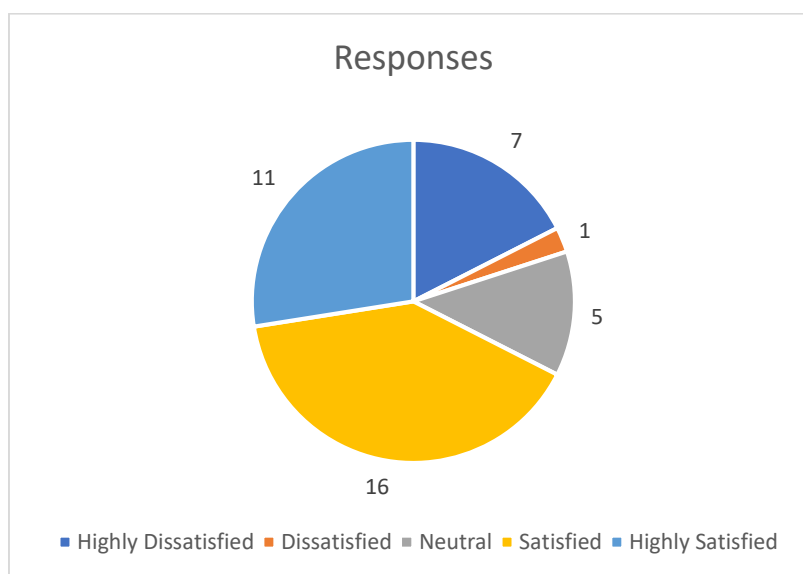
10. Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)

Options	No. of respondents	Percentage (%)
Highly Dissatisfied	4	10
Dissatisfied	3	7.5
Neutral	10	25
Satisfied	15	37.5
Highly Satisfied	8	20
Total	40	100%



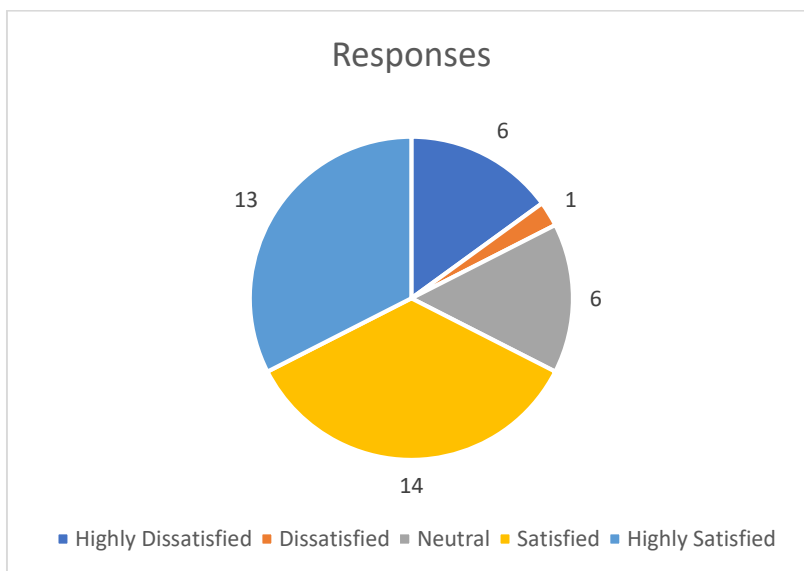
11. The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

Options	No. of respondents	Percentage
Highly Dissatisfied	7	17.5
Dissatisfied	1	2.5
Neutral	5	12.5
Satisfied	16	40
Highly Satisfied	11	27.5
Total	40	100%



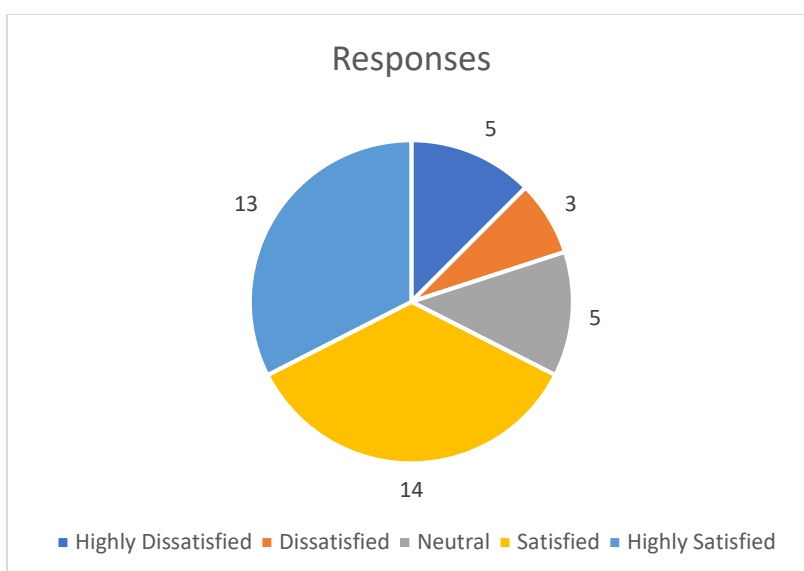
12. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)

Options	No. of respondents	Percentage (%)
Highly Dissatisfied	6	15
Dissatisfied	1	2.5
Neutral	6	15
Satisfied	14	35
Highly Satisfied	13	32.5
Total	40	100%



13. The syllabus has prospects for higher education/ Employability/Entrepreneurship

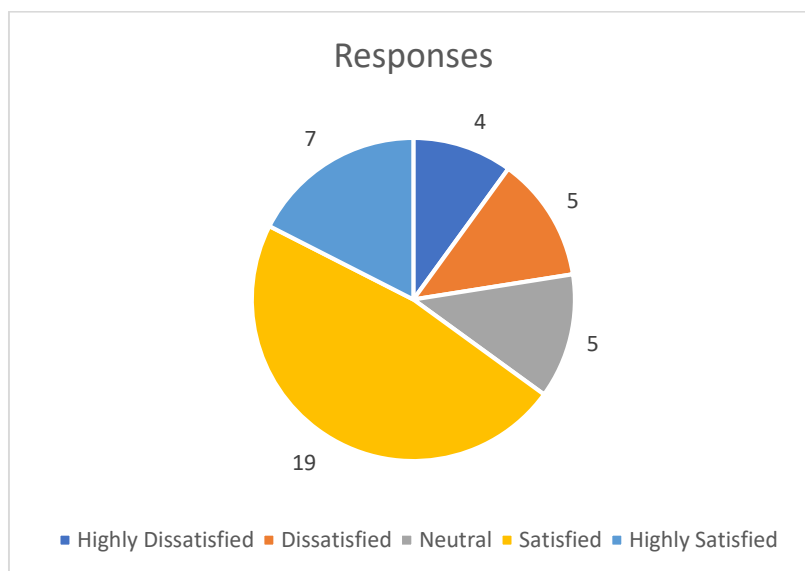
Options	No. of respondents	Percentage
Highly Dissatisfied	5	12.5
Dissatisfied	3	7.5
Neutral	5	12.5
Satisfied	14	35
Highly Satisfied	13	32.5
Total	40	100%



14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners

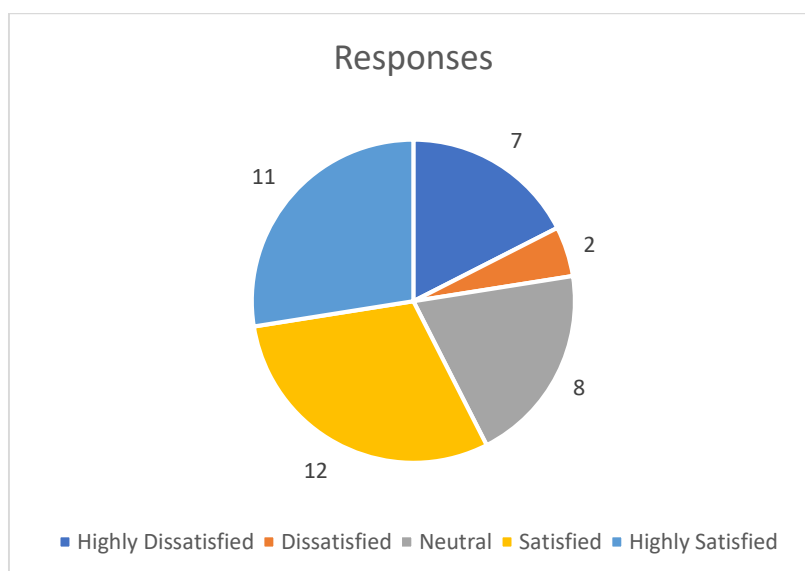
Options	No. of respondents	Percentage (%)
Highly Dissatisfied	4	10
Dissatisfied	5	12.5
Neutral	5	12.5

Satisfied	19	47.5
Highly Satisfied	7	17.5
Total	40	100%



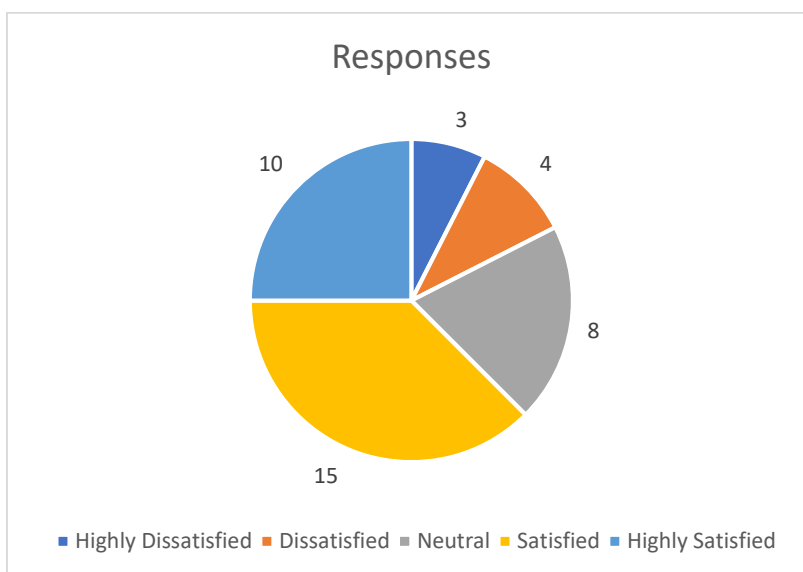
15. The syllabus is learner-centric & encourages self- learning

Options	No. of respondents	Percentage
Highly Dissatisfied	7	17.5
Dissatisfied	2	5
Neutral	8	20
Satisfied	12	30
Highly Satisfied	11	27.5
Total	40	100%



16. The course content addresses local, national & global issues including issues pertaining to gender, environment, and sustainability

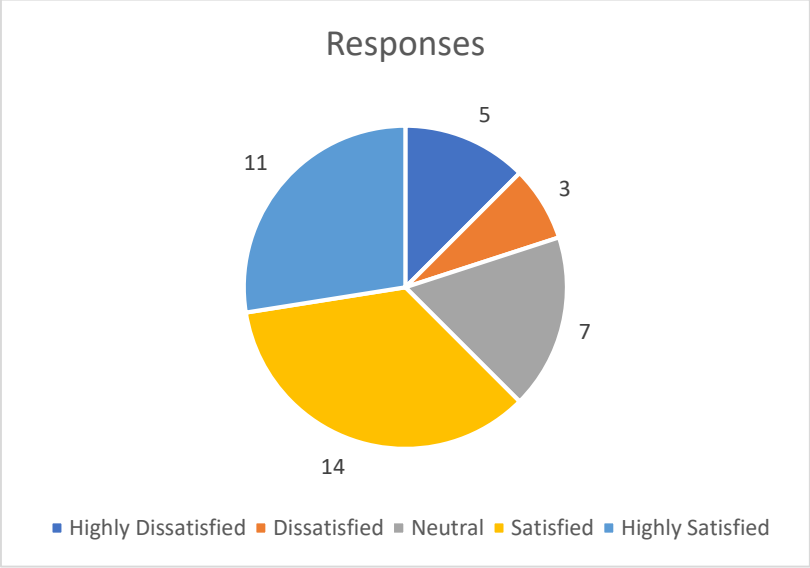
Options	No. of respondents	Percentage (%)
Highly Dissatisfied	3	7.5
Dissatisfied	4	10
Neutral	8	20
Satisfied	15	37.5
Highly Satisfied	10	25
Total	40	100%



Feedback on programme:

1. The electives offered are relevant to the specialization streams and to the technological advancements.

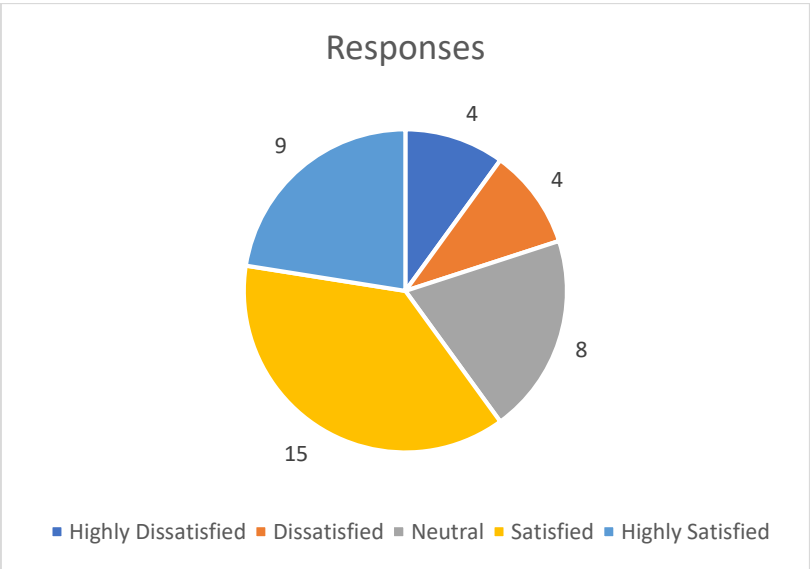
Options	No. of respondents	Percentage
Highly Dissatisfied	5	12.5
Dissatisfied	3	7.5
Neutral	7	17.5
Satisfied	14	35
Highly Satisfied	11	27.5
Total	40	100%



Feedback on laboratory component

1. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

Options	No. of respondents	Percentage
Highly Dissatisfied	4	10
Dissatisfied	4	10
Neutral	8	20
Satisfied	15	37.5
Highly Satisfied	9	22.5
Total	40	100%





ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

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DEPARTMENT OF BBA & MA HRM

1.4.1. Structured feedback and review of the syllabus (Semester wise /year wise)

II. CURRICULUM SATISFACTION SURVEY- STUDENT FEEDBACK

1. Curriculum and syllabi of the courses are well defined

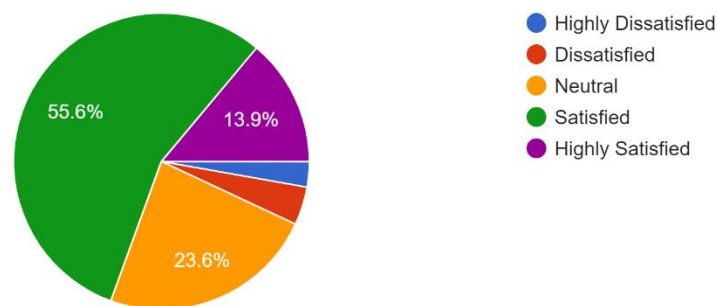
TABLE 2.1 WELL DEFINED CURRICULUM AND SYLLABI

S.No	WELL DEFINED CURRICULUM & SYLLABI	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	3	4.2
3	Neutral	17	23.5
4	Satisfied	40	55.6
5	Highly Satisfied	10	13.9
TOTAL		72	100

CHART 2.1:

Curriculum and Syllabi of the Courses are well defined

72 responses



It has been found that 55.6% of the students are satisfied with the curriculum and syllabi of the courses, 23.6% of the students are neither satisfied nor dissatisfied with the curriculum and syllabi of the courses, 13.9% of the students are highly satisfied with the curriculum and syllabi of the courses, 4.2% of the students are dissatisfied with the curriculum and syllabi of the courses and 2.8% of the students



are highly dissatisfied with the curriculum and syllabi of the courses

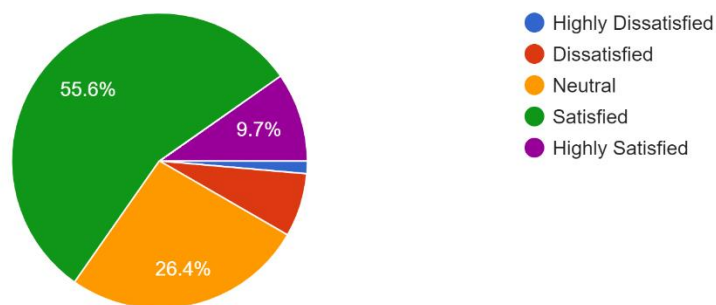
2. The curriculum covers all fundamental aspects of the programme

TABLE 2.2 THE CURRICULUM COVERS ALL FUNDAMENTAL ASPECTS

S.No	THE CURRICULUM COVERS ALL FUNDAMENTAL ASPECTS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	5	6.9
3	Neutral	19	26.4
4	Satisfied	40	55.6
5	Highly Satisfied	7	9.7
TOTAL		72	100

CHART 2.2:

The curriculum covers all fundamental aspects of the programme
 72 responses



It has been found that 55.6% of the students are satisfied that the curriculum covers all fundamental aspects of the programme, 26.4% of the students are neither satisfied nor dissatisfied that the curriculum covers all fundamental aspects of the programme, 9.7% of the students are highly satisfied that the curriculum covers all fundamental aspects of the programme, 6.9% of the students are dissatisfied that the curriculum covers all fundamental aspects of the programme and 1.4% of the students are highly dissatisfied that the curriculum covers all fundamental aspects of the programme.



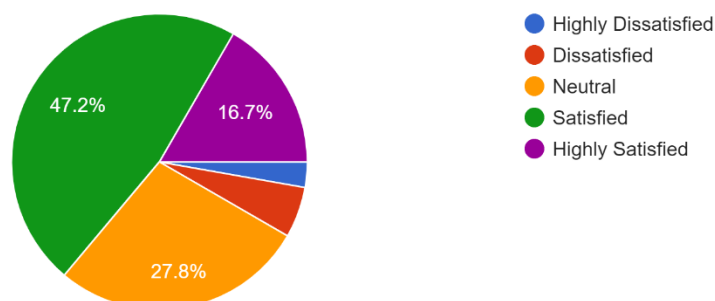
3. Academic excellence is encouraged through endowment lectures and scholarships

TABLE 2.3 ENDOWMENT LECTURES AND SCHOLARSHIPS

S.No	ENDOWMENT LECTURES & SCHOLARSHIPS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	4	5.6
3	Neutral	20	27.8
4	Satisfied	34	47.2
5	Highly Satisfied	12	16.7
TOTAL		72	100

CHART 2.3:

Academic excellence is encouraged through Endowments lectures and scholarships
 72 responses



It has been found that 47.2% of the students are satisfied that the academic excellence is encouraged through endowment lectures and scholarships, 27.8% of the students are neither satisfied nor dissatisfied that the academic excellence is encouraged through endowment lectures and scholarships, 16.7% of the students are highly satisfied that the academic excellence is encouraged through endowment lectures and scholarships, 5.6% of the students are dissatisfied that the academic excellence is encouraged through endowment lectures and scholarships and 2.8% of the students are highly dissatisfied that the academic excellence is encouraged through endowment lectures and scholarships.



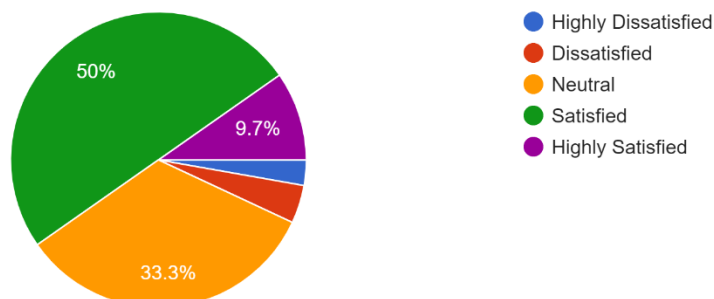
4. Entire syllabus was covered in the class by the teacher

TABLE 2.4 COVERAGE OF SYLLABUS BY TEACHER

S.No	COVERAGE OF SYLLABUS BY TEACHER	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	3	4.2
3	Neutral	24	33.3
4	Satisfied	36	50
5	Highly Satisfied	7	9.7
TOTAL		72	100

CHART 2.4:

Entire syllabus was covered in the class by the teacher.
72 responses



It has been found that 50% of the students are satisfied that the entire syllabus was covered in the class by the teacher, 33.3% of the students are neither satisfied nor dissatisfied that the entire syllabus was covered in the class by the teacher, 9.7% of the students are highly satisfied that the entire syllabus was covered in the class by the teacher, 4.2% of the students are dissatisfied that the entire syllabus was covered in the class by the teacher and 2.8% of the students are highly dissatisfied that the entire syllabus was covered in the class by the teacher.



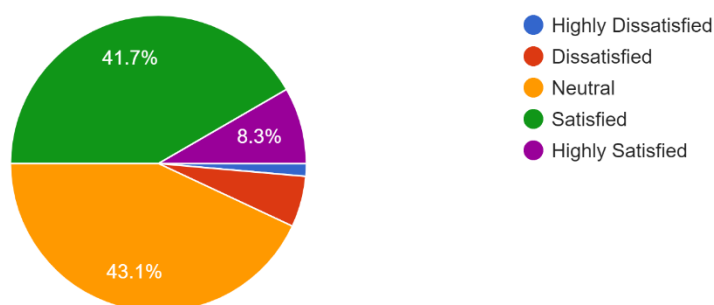
5. The units/sections/theory and applications in the syllabus are properly sequenced.

TABLE 2.5 SEQUENCE OF UNITS AND SECTIONS

S.No	SEQUENCE OF UNITS & SECTIONS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	4	5.6
3	Neutral	31	43.1
4	Satisfied	30	41.7
5	Highly Satisfied	6	8.3
TOTAL		72	100

CHART 2.5:

The units/sections/theory & applications in the syllabus are properly sequenced.
72 responses



It has been found that 41.7% of the students are satisfied that the units/sections/theory and applications in the syllabus are properly sequenced, 43.1% of the students are neither satisfied nor dissatisfied that the units/sections/theory and applications in the syllabus are properly sequenced, 8.3% of the students are highly satisfied that the units/sections/theory and applications in the syllabus are properly sequenced, 5.6% of the students are dissatisfied that the units/sections/theory and applications in the syllabus are properly sequenced and 1.4% of the students are highly dissatisfied that the units/sections/theory and applications in the syllabus are properly sequenced.



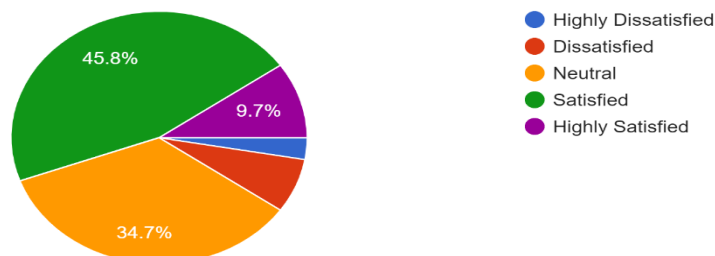
6. Syllabus equipped me with necessary technical skills to face the industry.

TABLE 2.6 EQUIPPED WITH NECESSARY TECHNICAL SKILLS TO FACE INDUSTRY

S.No	EQUIPPED WITH NECESSARY TECHNICAL SKILLS TO FACE INDUSTRY	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	5	6.9
3	Neutral	25	34.7
4	Satisfied	33	45.8
5	Highly Satisfied	7	9.7
TOTAL		72	100

CHART 2.6:

Syllabus equipped me with necessary technical skills to face the industry.
 72 responses



It has been found that 45.8% of the students are satisfied that the syllabus has equipped them with necessary technical skills to face the industry, 34.7% of the students are neither satisfied nor dissatisfied that the syllabus has equipped them with necessary technical skills to face the industry, 9.7% of the students are highly satisfied that the syllabus has equipped them with necessary technical skills to face the industry, 6.9% of the students are dissatisfied that the syllabus has equipped them with necessary technical skills to face the industry and 2.8% of the students are highly dissatisfied that the syllabus has equipped them with necessary technical skills to face the industry.



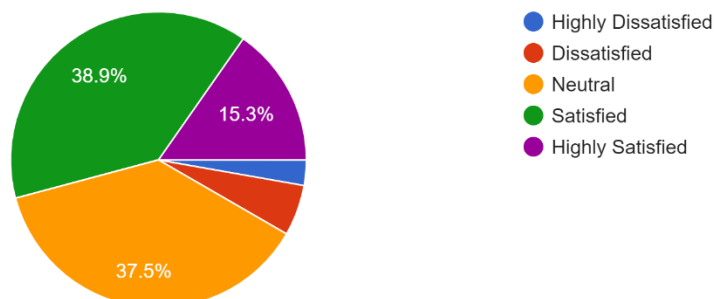
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

TABLE 2.7 SYLLABUS ENABLING PROBLEM SOLVING ABILITY

S.No	SYLLABUS ENABLING PROBLEM SOLVING ABILITY	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	4	5.6
3	Neutral	27	37.5
4	Satisfied	28	38.9
5	Highly Satisfied	11	15.3
TOTAL		72	100

CHART 2.7:

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
72 responses



It has been found that 38.9% of the students are satisfied that the syllabus enabled them to improve my ability to formulate, analyze and solve problems, 37.5% of the students are neither satisfied nor dissatisfied that the syllabus enabled them to improve my ability to formulate, analyze and solve problems, 15.3% of the students are highly satisfied that the syllabus enabled them to improve my ability to formulate, analyze and solve problems, 5.6% of the students are dissatisfied that the syllabus enabled them to improve my ability to formulate, analyze and solve problems and 2.8% of the students are highly dissatisfied that the syllabus enabled them to improve my ability to formulate, analyze and solve problems.



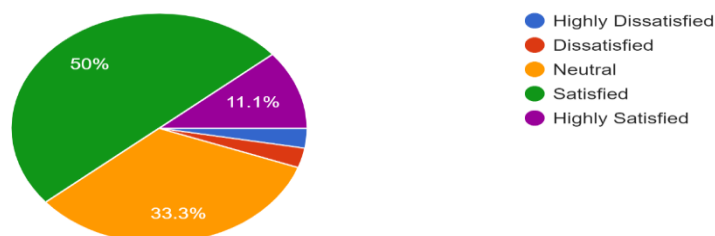
8. The syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.

TABLE 2.8 SYLLABUS INCULCATE ETHICAL VALUES

S.No	SYLLABUS INCULCATE ETHICAL VALUES	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	2	2.8
3	Neutral	24	33.3
4	Satisfied	36	50
5	Highly Satisfied	8	11.1
TOTAL		72	100

CHART 2.8:

Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.
 72 responses



It has been found that 50% of the students are satisfied that the syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society, 33.3% of the students are neither satisfied nor dissatisfied that the syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society, 11.1% of the students are highly satisfied that the syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society, 2.8% of the students are dissatisfied and highly dissatisfied that the syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society.



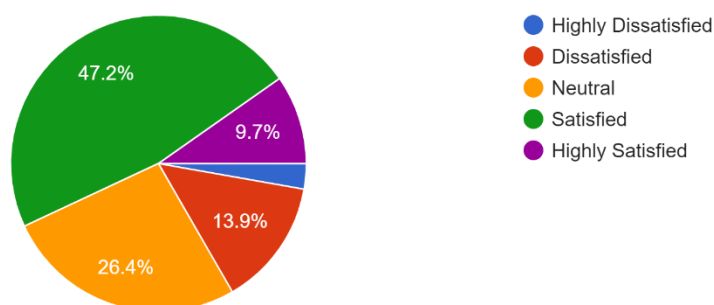
9. The recommended textbooks are adequately available and map onto the syllabus

TABLE 2.9 AVAILABILITY OF TEXT BOOKS

S.No	AVAILABILITY OF TEXT BOOKS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	10	13.9
3	Neutral	19	26.4
4	Satisfied	34	47.2
5	Highly Satisfied	7	9.7
TOTAL		72	100

CHART 2.9:

The recommended textbooks are adequately available and map onto the syllabus
 72 responses



It has been found that 47.2% of the students are satisfied that the recommended textbooks are adequately available and map onto the syllabus, 26.4% of the students are neither satisfied nor dissatisfied that the recommended textbooks are adequately available and map onto the syllabus, 13.9% of the students are dissatisfied that the recommended textbooks are adequately available and map onto the syllabus, 9.7% of the students are highly satisfied that the recommended textbooks are adequately available and map onto the syllabus and 2.8% of the students are highly dissatisfied that the recommended textbooks are adequately available and map onto the syllabus.



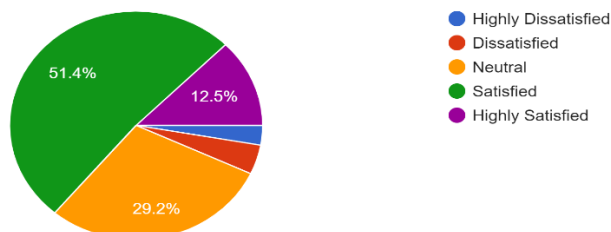
10. Fairness in the assessment processes (internal assessments, quiz, assignments, seminar and participation, etc.)

TABLE 2.10 FAIRNESS IN THE ASSESSMENT PROCESSES

S.No	FAIRNESS IN ASSESSMENT PROCESS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	3	4.2
3	Neutral	21	29.2
4	Satisfied	37	51.4
5	Highly Satisfied	9	12.5
TOTAL		72	100

CHART 2.10:

Fairness in the assessment processes (Internal assessments, Quiz, Assignments, seminar & participation etc.)
72 responses



It has been found that 51.4% of the students are satisfied that there is fairness in the assessment processes (internal assessments, quiz, assignments, seminar and participation, etc.), 29.2% of the students are neither satisfied nor dissatisfied that there is fairness in the assessment processes (internal assessments, quiz, assignments, seminar and participation, etc.), 12.5% of the students are highly satisfied that there is fairness in the assessment processes (internal assessments, quiz, assignments, seminar and participation, etc.), 4.2% of the students are dissatisfied that there is fairness in the assessment processes (internal assessments, quiz, assignments, seminar and participation, etc.) and 2.8% of the students are highly dissatisfied that there is fairness in the assessment processes (internal assessments, quiz, assignments, seminar and participation, etc.).



11. The syllabus gives opportunities for research activities, projects, internships, student exchange and field visit, etc.,

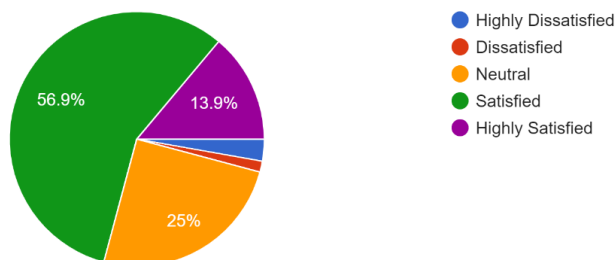
TABLE 2.11 OPPORTUNITIES FOR RESEARCH ACTIVITIES, PROJECTS, INTERNSHIPS, STUDENT EXCHANGE AND FIELD VISIT, ETC.,

S.No	OPPORTUNITIES FOR RESEARCH, INTERNSHIPS & FIELD VISITS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	2	2.8
3	Neutral	18	25
4	Satisfied	41	56.9
5	Highly Satisfied	10	13.9
TOTAL		72	100

CHART 2.11:

The syllabus gives opportunities for Research Activities, Projects, internship, student exchange & field visit etc.

72 responses



It has been found that 56.9% of the students are satisfied that the syllabus gives opportunities for research activities, projects, internships, student exchange and field visit, etc., 25% of the students are neither satisfied nor dissatisfied that the syllabus gives opportunities for research activities, projects, internships, student exchange and field visit, etc., 13.9% of the students are highly satisfied that the syllabus gives opportunities for research activities, projects, internships, student exchange and field visit, etc., 2.8% of the students are highly dissatisfied that the syllabus gives opportunities for research activities, projects, internships, student exchange and field visit, etc., and 1.4% of the students are dissatisfied that the



syllabus gives opportunities for research activities, projects, internships, student exchange and field visit, etc.,

12. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences and competitions)

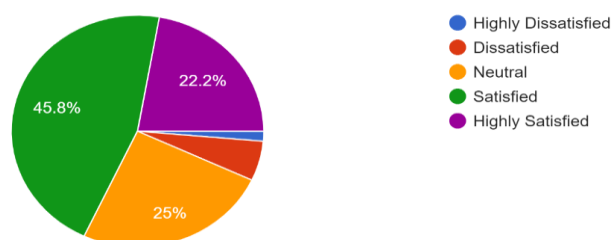
TABLE 2.12 OUT OF CLASSROOM LEARNING

S.No	OUT OF CLASSROOM LEARNING	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	4	5.6
3	Neutral	18	25
4	Satisfied	33	45.8
5	Highly Satisfied	16	22.2
TOTAL		72	100

CHART

2.12:

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences & competitions)
 72 responses



It has been found that 45.8% of the students are satisfied that there are opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences and competitions), 25% of the students are neither satisfied nor dissatisfied that there are opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences and competitions), 22.2% of the students are highly satisfied that there are opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences and competitions), 5.6% of the students are dissatisfied



that there are opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences and competitions) and 1.4% of the students are highly dissatisfied that there are opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences and competitions).

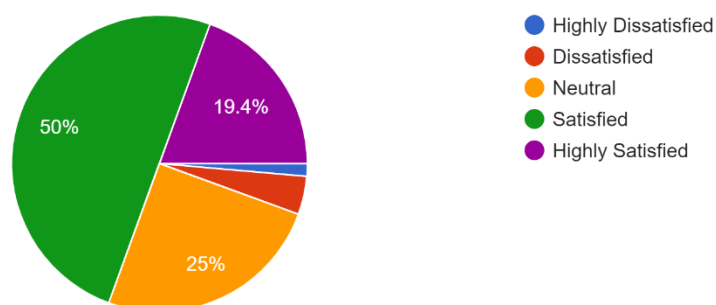
13. The syllabus has prospect for higher education/ employability/ entrepreneurship

TABLE 2.13 PROSPECT FOR HIGHER EDUCATION/ EMPLOYABILITY/ ENTREPRENEURSHIP

S.No	PROSPECT FOR HIGHER EDUCATION/ EMPLOYABILITY/ ENTREPRENEURSHIP	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	3	4.2
3	Neutral	18	25
4	Satisfied	36	50
5	Highly Satisfied	14	19.4
TOTAL		72	100

CHART 2.13:

The syllabus has prospects for higher education/ Employability/Entrepreneurship
 72 responses





It has been found that 50% of the students are satisfied that the syllabus has prospect for higher education/ employability/ entrepreneurship, 25% of the students are neither satisfied nor dissatisfied that the syllabus has prospect for higher education/ employability/ entrepreneurship, 19.4% of the students are highly satisfied that the syllabus has prospect for higher education/ employability/ entrepreneurship, 4.2% of the students are dissatisfied that the syllabus has prospect for higher education/ employability/ entrepreneurship and 1.4% of the students are highly dissatisfied that the syllabus has prospect for higher education/ employability/ entrepreneurship.

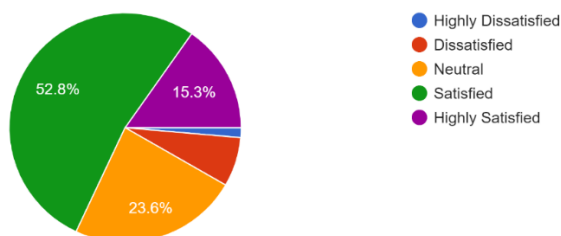
14. The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners

TABLE 2.14 SYLLABUS DEVELOPS IMPORTANT SKILLS

S.No	SYLLABUS DEVELOPS IMPORTANT SKILLS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	5	6.9
3	Neutral	17	23.6
4	Satisfied	38	52.8
5	Highly Satisfied	11	15.3
TOTAL		72	100

CHART 2.14:

The syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills & communicative skills of the learners
72 responses



It has been found that 52.8% of the students are satisfied that the syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners, 23.6% of the students are neither satisfied nor



dissatisfied that the syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners, 15.3% of the students are highly satisfied that the syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners, 6.9% of the students are dissatisfied that the syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners and 1.4% of the students are highly dissatisfied that the syllabus develops problem solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners.

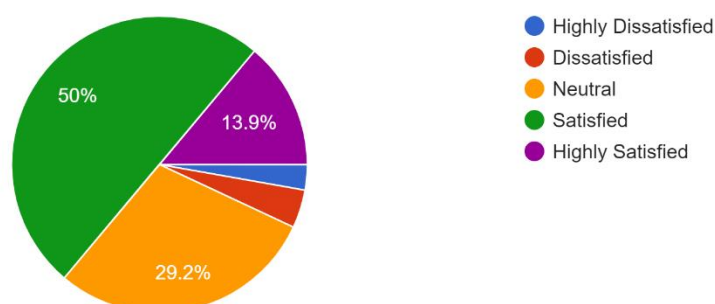
15. The syllabus is learner-centric and encourages self learning

TABLE 2.15 SYLLABUS IS LEARNER-CENTRIC

S.No	SYLLABUS IS LEARNER-CENTRIC	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	3	4.2
3	Neutral	21	29.2
4	Satisfied	36	50
5	Highly Satisfied	10	13.9
TOTAL		72	100

CHART 2.15:

The syllabus is learner-centric & encourages self learning
 72 responses





It has been found that 50% of the students are satisfied that the syllabus is learner-centric and encourages self learning, 29.2% of the students are neither satisfied nor dissatisfied that the syllabus is learner-centric and encourages self learning, 13.9% of the students are highly satisfied that the syllabus is learner-centric and encourages self learning, 4.2% of the students are dissatisfied that the syllabus is learner-centric and encourages self learning and 2.8% of the students are highly dissatisfied that the syllabus is learner-centric and encourages self learning.

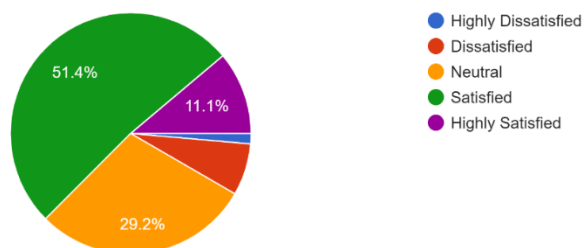
16. The course content addresses local, national and global issues pertaining to gender, environment and sustainability

TABLE 2.16 THE COURSE CONTENT ADDRESSES LOCAL, NATIONAL AND GLOBAL ISSUES

S.No	COURSE CONTENT ADDRESSES LOCAL, NATIONAL & GLOBAL ISSUES	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	5	6.9
3	Neutral	21	29.2
4	Satisfied	37	51.4
5	Highly Satisfied	8	11.1
TOTAL		72	100

CHART 2.16:

The course content addresses local, national & global issues including issues pertaining to gender, environment and sustainability
 72 responses



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It has been found that 51.4% of the students are satisfied that the course content addresses local, national and global issues pertaining to gender, environment and sustainability, 29.2% of the students are neither satisfied nor dissatisfied that the course content addresses local, national and global issues pertaining to gender, environment and sustainability, 11.1% of the students are highly satisfied that the course content addresses local, national and global issues pertaining to gender, environment and sustainability, 6.9% of the students are dissatisfied that the course content addresses local, national and global issues pertaining to gender, environment and sustainability and 1.4% of the students are highly dissatisfied that the course content addresses local, national and global issues pertaining to gender, environment and sustainability.



17. The electives offered are relevant to the specialization streams and to the technological advancements.

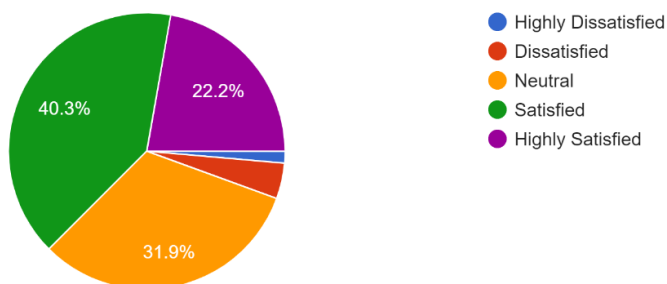
TABLE 2.17 ELECTIVES ARE RELEVANT TO SPECIALIZATION

S.No	ELECTIVES ARE RELEVANT TO SPECIALIZATION	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	1	1.4
2	Dissatisfied	3	4.2
3	Neutral	23	31.9
4	Satisfied	29	40.3
5	Highly Satisfied	16	22.2
TOTAL		72	100

CHART 2.17:

The electives offered are relevant to the specialization streams and to the technological advancements.

72 responses



It has been found that 40.3% of the students are satisfied that the electives offered are relevant to the specialization streams and to the technological advancements, 31.9% of the students are neither satisfied nor dissatisfied that the electives offered are relevant to the specialization streams and to the technological advancements, 22.2% of the students are highly satisfied that the electives offered are relevant to the specialization streams and to the technological advancements, 4.2% of the students are dissatisfied that the electives offered are relevant to the specialization streams and to the technological advancements and 1.4% of the students are highly



dissatisfied that the electives offered are relevant to the specialization streams and to the technological advancements.

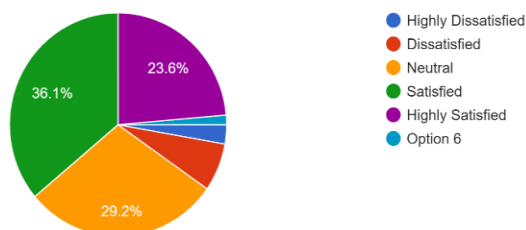
18. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (experiential learning).

TABLE 2.18 EXPERIENTIAL LEARNING

S.No	EXPERIENTIAL LEARNING	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Highly Dissatisfied	2	2.8
2	Dissatisfied	5	6.9
3	Neutral	22	29.2
4	Satisfied	26	36.1
5	Highly Satisfied	17	23.6
TOTAL		72	100

CHART 2.18:

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).
72 responses



It has been found that 36.1% of the students are satisfied that the laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (experiential learning), 29.2% of the students are neither satisfied nor dissatisfied that the laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (experiential learning), 23.6% of the students are highly satisfied that the laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (experiential learning), 6.9% of the students are dissatisfied that the laboratory experiments enhanced my understanding of the concepts and enabled me to relate

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theory to practice (experiential learning) and 2.8% of the students are highly dissatisfied that the laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (experiential learning).



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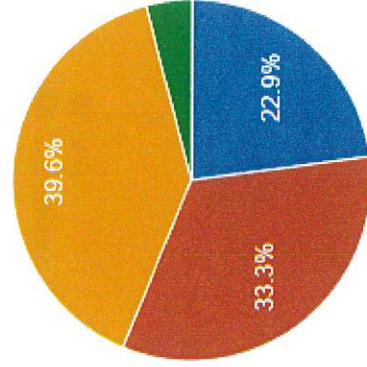
Affiliated to the University of Madras
College with Potential for Excellence
Reaccredited with A+ Grade by NAAC

DEPARTMENT OF BCA

FEEDBACK -2021-24 – Students

1. The objectives and outcomes of the syllabus are well defined

Options	Number of Responses	Percentages
Excellent	11	22.9
Very Good	16	33.3
Good	19	39.6
Satisfactory	2	4.2
Poor	0	0
Total	48	100

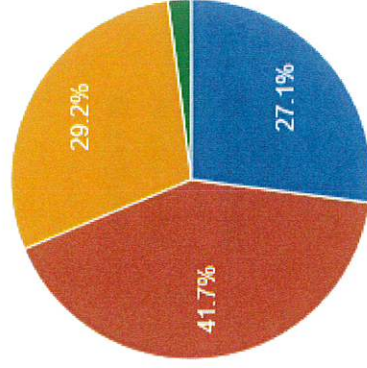


● Excellent
● Very Good
● Good
● Satisfactory
● Poor



2. The course content enhances my knowledge and interest in the subject area

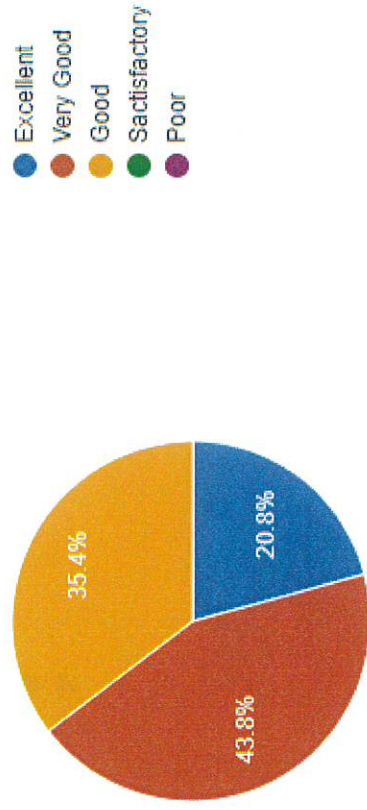
Options	Number of Responses	Percentages
Excellent	13	27
Very Good	20	42
Good	14	29
Satisfactory	1	2
Poor	0	0
Total	48	100





3. There is a good balance between theory and application in the syllabus

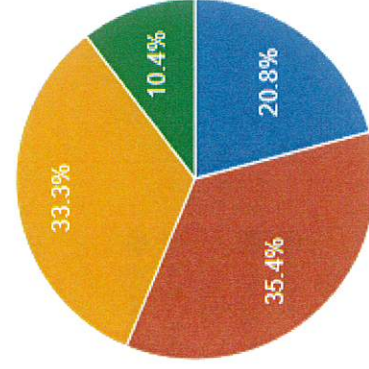
Options	Number of Responses	Percentages
Excellent	10	20.8
Very Good	21	43.8
Good	17	35.4
Satisfactory	0	0
Poor	0	0
Total	48	100





4. Sufficient reference material, books and e-resources are available for the topics prescribed

Options	Number of Responses	Percentages
Excellent	10	20.8
Very Good	17	35.4
Good	16	33.3
Satisfactory	5	10.4
Poor	0	0
Total	48	100

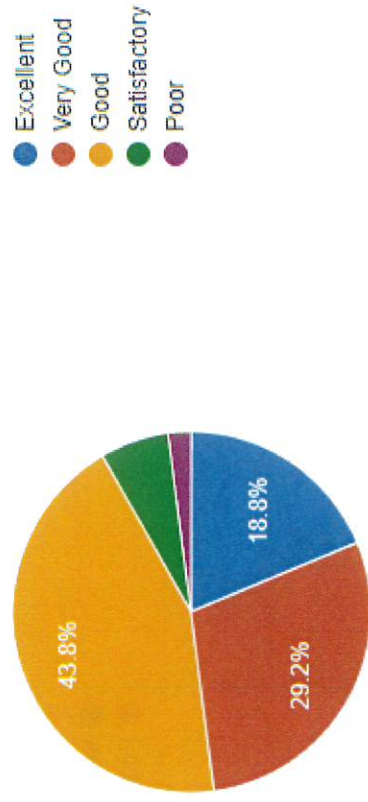


● Excellent
● Very Good
● Good
● Satisfactory
● Poor



5. The syllabus gives scope for internship / training / research

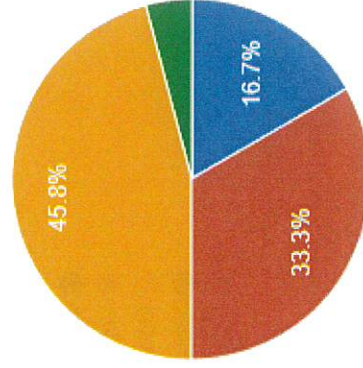
Options	Number of Responses	Percentages
Excellent	9	18.8
Very Good	14	29.2
Good	21	43.8
Satisfactory	3	6.3
Poor	1	2.1
Total	48	100





6. The syllabus has prospects for higher education / employability / entrepreneurship

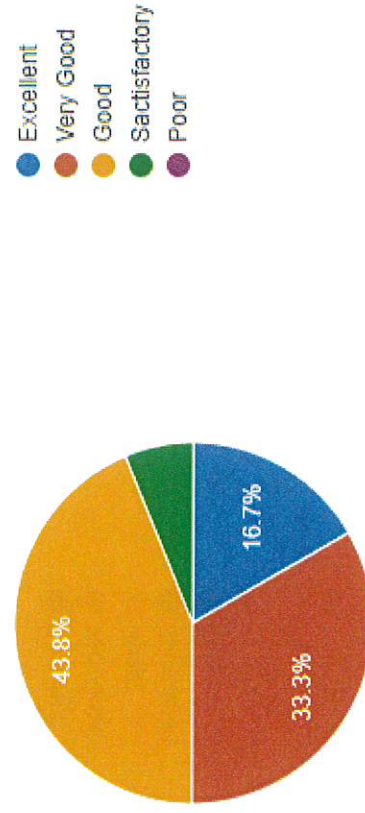
Options	Number of Responses	Percentages
Excellent	8	16.7
Very Good	16	33.3
Good	25	45.8
Satisfactory	2	4.2
Poor	0	0
Total	48	100





7. The course content meets the demands of the industry

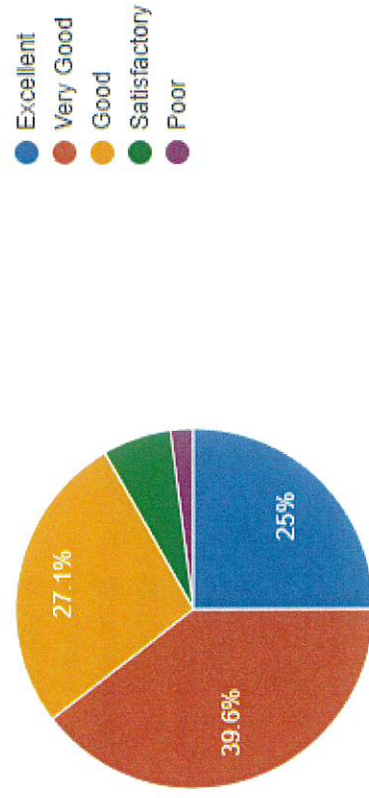
Options	Number of Responses	Percentages
Excellent	8	16.7
Very Good	16	33.3
Good	21	43.8
Satisfactory	3	6.3
Poor	0	0
Total	48	100





8. The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners

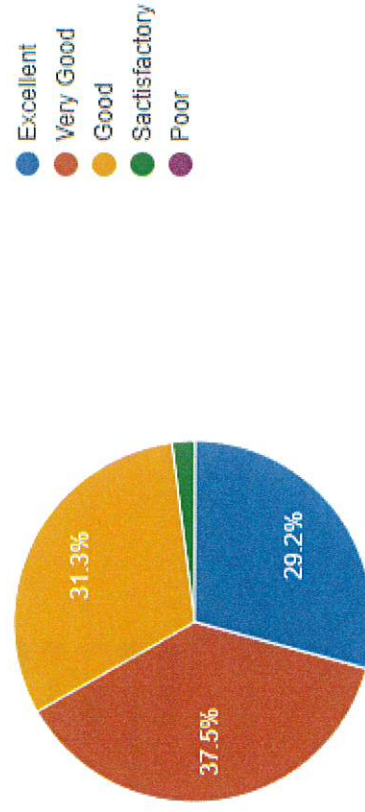
Options	Number of Responses	Percentages
Excellent	12	25
Very Good	19	39.6
Good	13	27.1
Satisfactory	3	6.3
Poor	1	2.1
Total	48	100





9. The syllabus is learner-centered and encourages self learning

Options	Number of Responses	Percentages
Excellent	14	29.2
Very Good	18	37.5
Good	15	31.1
Satisfactory	1	2.1
Poor	0	0
Total	48	100

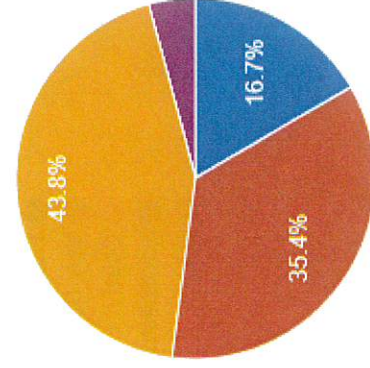


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10. Pertaining to gender, environment and sustainability The course content addresses local, national and global issues including issues

Options	Number of Responses	Percentages
Excellent	8	16.7
Very Good	17	25.4
Good	21	43.8
Satisfactory	0	0
Poor	2	4.2
Total	48	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor



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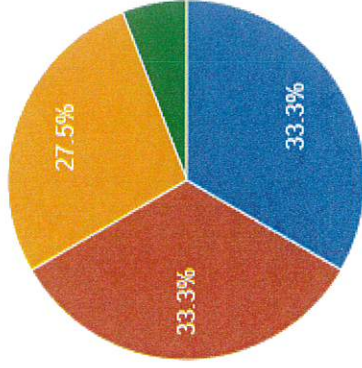
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II Year

FEEDBACK -2021-24

1. The objectives and outcomes of the syllabus are well defined

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	17	33.3
Very Good	17	33.3
Good	14	27.5
Satisfactory	3	5.9
Poor	0	0
Total	51	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor



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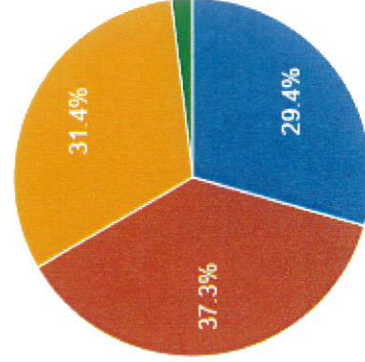
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2. The course content enhances my knowledge and interest in the subject area

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	15	29.4
Very Good	19	37.3
Good	16	31.4
Satisfactory	1	2
Poor	0	0
Total	51	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor



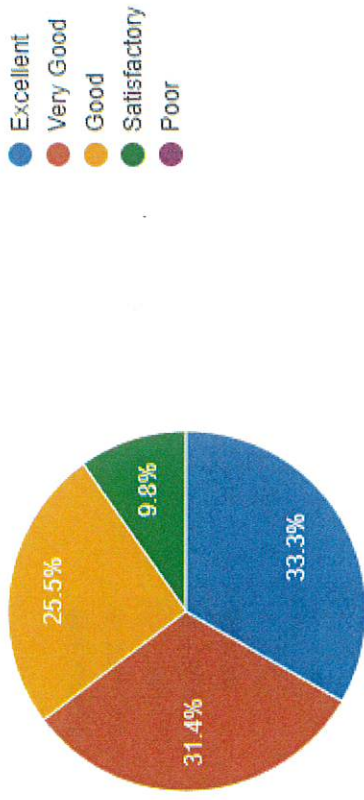
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3. There is a good balance between theory and application in the syllabus

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	17	33.3
Very Good	16	31.4
Good	13	25.5
Satisfactory	5	9.8
Poor	0	0
Total	51	100





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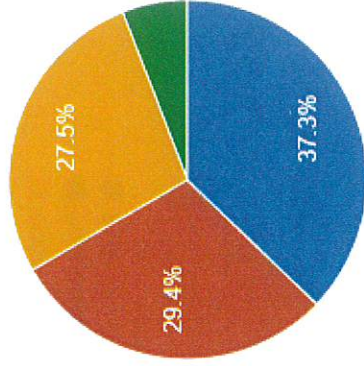
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4. Sufficient reference material, books and e-resources are available for the topics prescribed

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	19	37.3
Very Good	15	29.4
Good	14	27.5
Satisfactory	3	5.9
Poor	0	0
Total	51	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor



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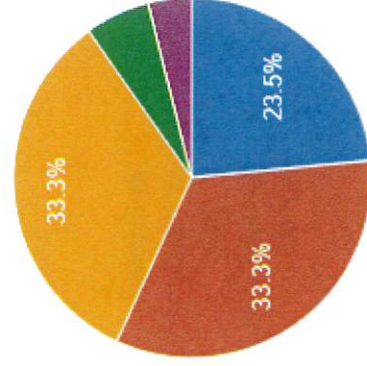
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5. The syllabus gives scope for internship / training / research

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	12	23.5
Very Good	17	33.3
Good	17	33.3
Satisfactory	3	5.9
Poor	2	3.9
Total	51	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor



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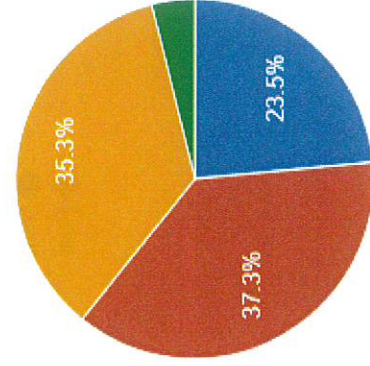
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6. The syllabus has prospects for higher education / employability / entrepreneurship

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	12	23.5
Very Good	19	37.3
Good	18	35.3
Satisfactory	2	3.9
Poor	0	0
Total	51	100





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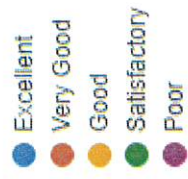
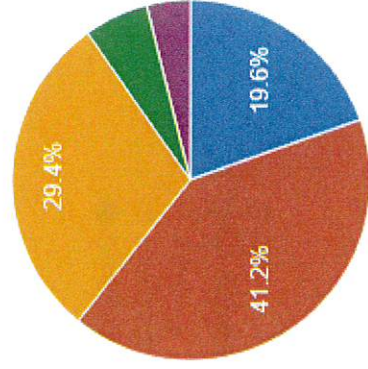
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7. The course content meets the demands of the industry

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	10	19.6
Very Good	21	41.2
Good	15	29.4
Satisfactory	3	5.9
Poor	2	3.9
Total	51	100





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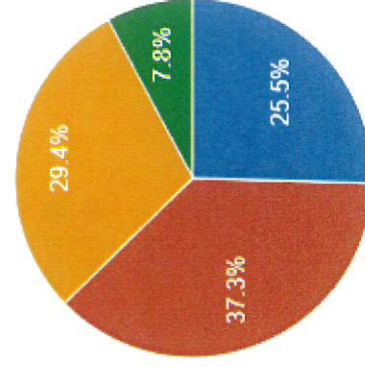
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8. The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	13	25.5
Very Good	19	37.3
Good	15	29.4
Satisfactory	4	7.8
Poor	0	0
Total	51	100





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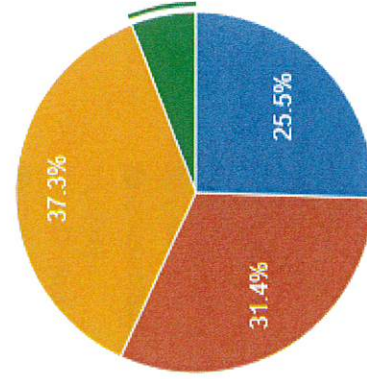
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9.. The syllabus is learner-centred and encourages self learning

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	13	25.5
Very Good	16	31.4
Good	19	37.3
Satisfactory	3	5.9
Poor	0	0
Total	51	100

● Excellent
● Very Good
● Good
● Satisfactory
● Poor





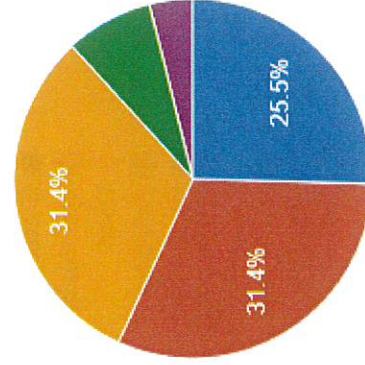
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10. Pertaining to gender, environment and sustainability The course content addresses local, national and global issues including issues

OPTIONS	NO OF RESPONSES	PERCENTAGE
Excellent	13	25.5
Very Good	16	31.4
Good	16	31.4
Satisfactory	4	7.8
Poor	2	3.9
Total	51	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor



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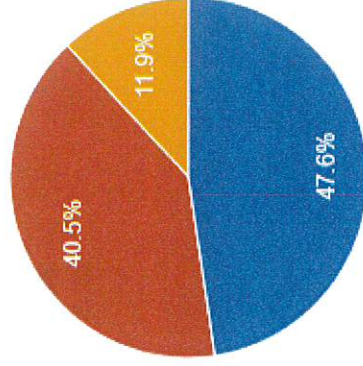
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III Year

FEEDBACK -2021-24

1. The objectives and outcomes of the syllabus are well defined

Options	Number of Responses	Percentages
Excellent	20	47.6
Very Good	17	40.5
Good	5	11.9
Satisfactory	0	0
Poor	0	0
Total	42	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor

2. The course content enhances my knowledge and interest in the subject area



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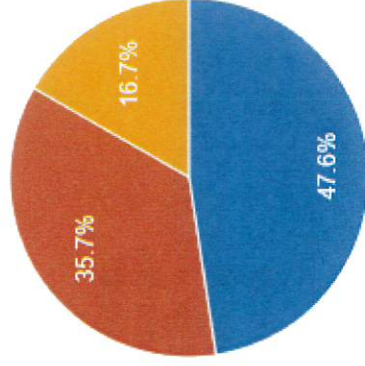
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Options	Number of Responses	Percentages
Excellent	20	47.6
Very Good	15	35.7
Good	7	16.7
Satisfactory	0	0
Poor	0	0
Total	42	100





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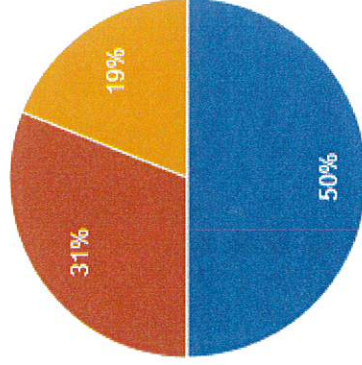
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3. There is a good balance between theory and application in the syllabus

Options	Number of Responses	Percentages
Excellent	21	50
Very Good	13	31
Good	8	19
Satisfactory	0	0
Poor	0	0
Total	42	100

● Excellent
● Very Good
● Good
● Satisfactory
● Poor





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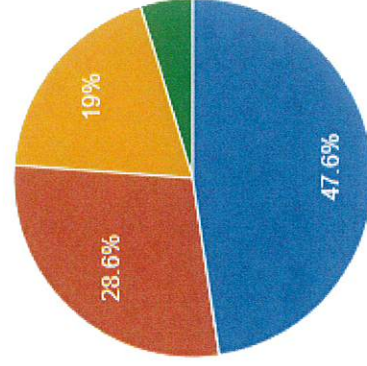
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4. Sufficient reference material, books and e-resources are available for the topics prescribed

Options	Number of Responses	Percentages
Excellent	20	47.6
Very Good	12	28.6
Good	8	19
Satisfactory	2	4.8
Poor	0	0
Total	42	100



● Excellent
● Very Good
● Good
● Satisfactory
● Poor



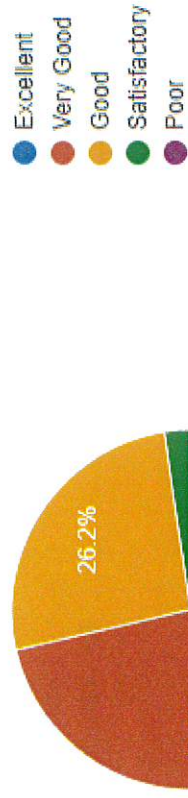
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5. The syllabus gives scope for internship / training / research

Options	Number of Responses	Percentages
Excellent	11	26.2
Very Good	19	45.2
Good	11	26.2
Satisfactory	1	2.4
Poor	0	0
Total	42	100





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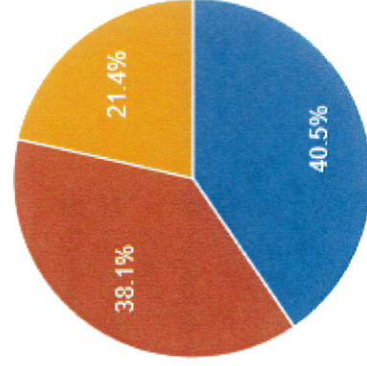
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6. The syllabus has prospects for higher education / employability / entrepreneurship

Options	Number of Responses	Percentages
Excellent	17	40.5
Very Good	16	38.1
Good	9	21.4
Satisfactory	0	0
Poor	0	0
Total	42	100





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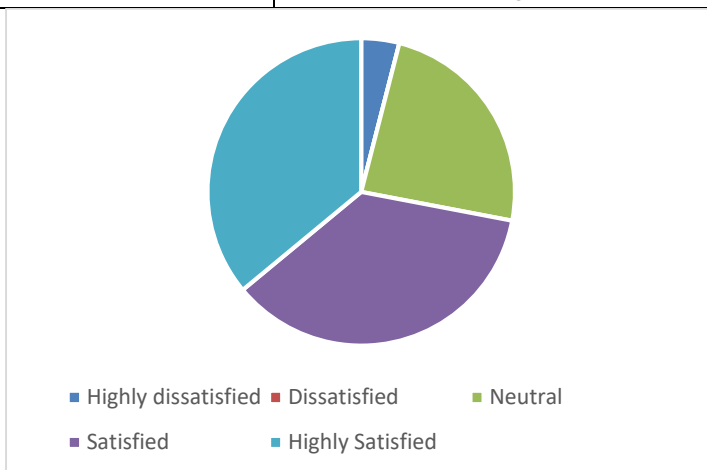
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DEPARTMENT OF GEOGRAPHY

FEEDBACK - STUDENTS - 2021-2024 BATCH

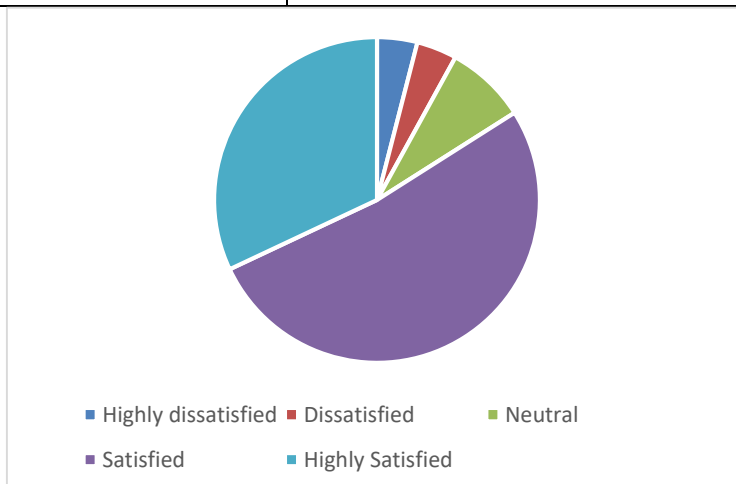
1. The curriculum covers all fundamental aspects of the programme

Options	Number of Responses	Percentage
Highly dissatisfied	1	4
Dissatisfied	0	0
Neutral	6	24
Satisfied	9	36
Highly Satisfied	9	36
TOTAL	25	100



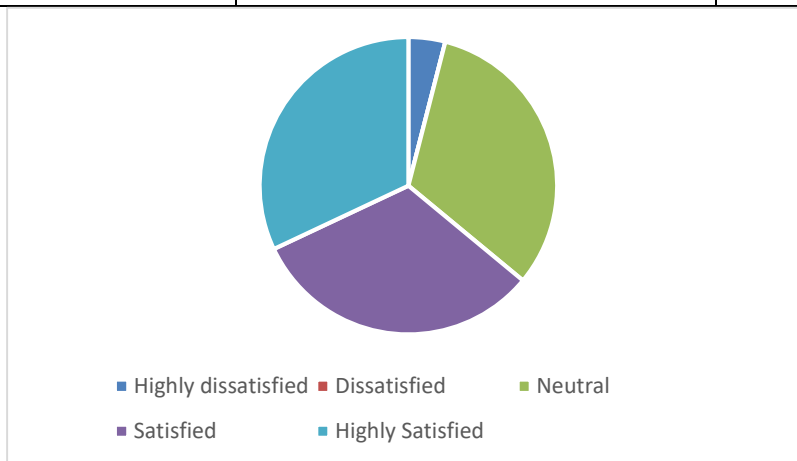
2. Syllabus equipped me with necessary technical skills to face the industry

Options	Number of Responses	Percentage
Highly dissatisfied	1	4
Dissatisfied	1	4
Neutral	2	8
Satisfied	13	52
Highly Satisfied	8	32
TOTAL	25	100



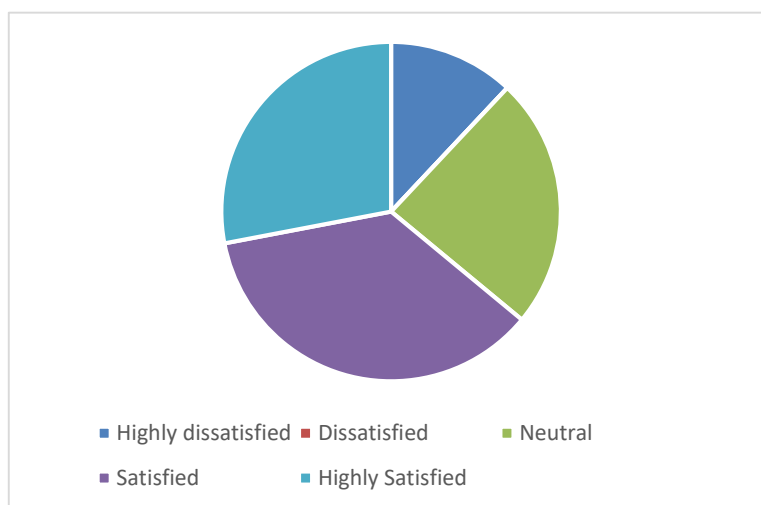
3. Syllabus inculcated necessary ethical values, human rights, gender equality and concern for the society

Options	Number of Responses	Percentage
Highly dissatisfied	1	4
Dissatisfied	0	0
Neutral	8	32
Satisfied	8	32
Highly Satisfied	8	32
TOTAL	25	100



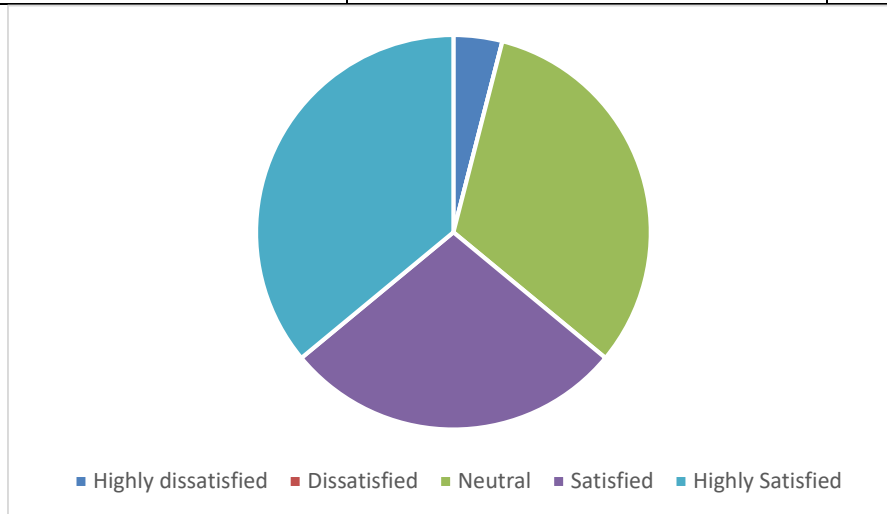
4. Opportunities for out of class room learning (guest lectures, seminars,workshops, value added programmes, conference and competitions)

Options	Number of Responses	Percentage
Highly dissatisfied	3	12
Dissatisfied	0	0
Neutral	6	24
Satisfied	9	36
Highly Satisfied	7	28
TOTAL	25	100



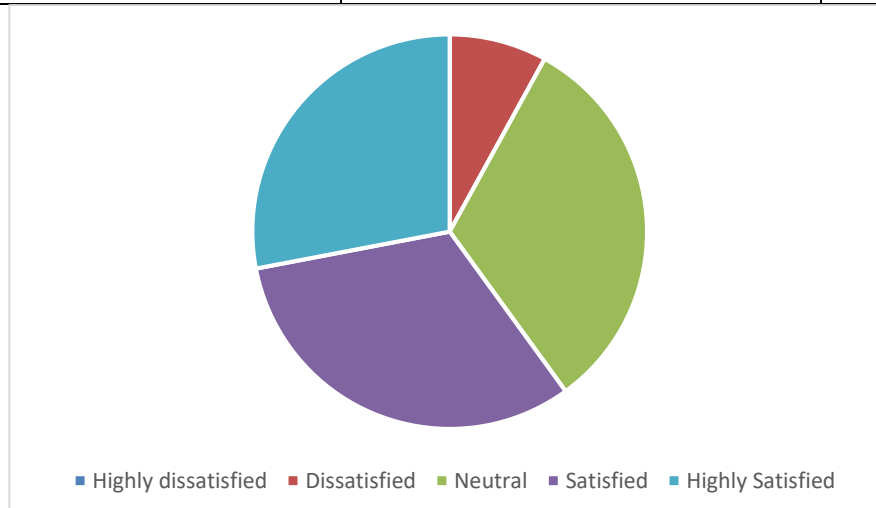
5. The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability

Options	Number of Responses	Percentage
Highly dissatisfied	1	4
Dissatisfied	0	0
Neutral	8	32
Satisfied	7	28
Highly Satisfied	9	36
TOTAL	25	100



6. The electives offered are relevant to the specialization streams and to the technological advancements

Options	Number of Responses	Percentage
Highly dissatisfied	0	0
Dissatisfied	2	8
Neutral	8	32
Satisfied	8	32
Highly Satisfied	7	28
TOTAL	25	100



7. The syllabus is learner - centric and encourages self learning

Options	Number of Responses	Percentage
Highly dissatisfied	1	4
Dissatisfied	0	0
Neutral	8	32
Satisfied	8	32
Highly Satisfied	8	32
TOTAL	25	100

